

VAC

II Semester  
M.Sc. - Chemistry  
M.Sc. <sup>Drug</sup> Pharmaceutical Chemistry

VAC (Value Added Courses)

**Theory syllabus**

Scheme A-1 (For course of science Discipline having Major Practicum Component)

Part-A Introduction			
PROGRAMME NAME : PG Degree		Class M.Sc. II Semester CHEMISTRY	Session 2025-26
1	Course Code	EESC (Employability, Entrepreneurship. Skills Courses)	
2	Course Title	<u>Career and innovation skills for Science Graduates</u>	
3	Course type	VAC (Value Added Courses)	
4	Pre-requisite (if any)	To study this course a student must have had One Year PG diploma certificate or Four year (Hon's/Hon's with research degree course).	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"><li>• To identify personal strengths, career interests, and potential pathways in science-related fields.</li><li>• To understand effective communication and collaboration skills in academic and professional contexts.</li><li>• To apply problem-solving and design thinking methods to real-world scientific challenges.</li><li>• To analyze the components of innovation and entrepreneurship within science and technology domains.</li><li>• To develop basic career tools such as resumes, cover letters, and personal pitch presentations.</li><li>• To integrate professional ethics, digital literacy, and a growth mindset into career planning.</li></ul>	
6	Credit Value	2	
7	Total Marks	Max. Marks 70+30	Min Passing Marks :40

M. J. J. J.  
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<b>PART-B: Content of the Course</b>		
<b>Total No. of Lectures- Tutorials- Practical (in hour per week): 2 hour per week</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
I	<b>Career Planning and Personal Development</b> <ul style="list-style-type: none"> <li>• Career mapping: identifying strengths, values, and interests</li> <li>• Resume building, cover letters, and LinkedIn optimization</li> <li>• Soft skills: time management, adaptability, and emotional intelligence</li> <li>• Growth mindset and lifelong learning</li> </ul>	06
II	<b>Communication and Professional Skills</b> <ul style="list-style-type: none"> <li>• Scientific and technical communication: writing abstracts, reports, and emails</li> <li>• Presentation and public speaking skills</li> <li>• Interview preparation and group discussion techniques</li> <li>• Digital literacy and workplace etiquette</li> </ul>	06
III	<b>Innovation, Design Thinking, and Problem Solving</b> <ul style="list-style-type: none"> <li>• Introduction to creativity and innovation in science</li> <li>• Design thinking framework (Empathize, Define, Ideate, Prototype, Test)</li> <li>• Case studies of scientific innovation and social impact</li> <li>• Tools: brainstorming, SCAMPER, mind-mapping</li> </ul>	06
IV	<b>Entrepreneurship and Start-up Ecosystem</b> <ul style="list-style-type: none"> <li>• Basics of entrepreneurship: idea to MVP</li> <li>• Business model canvas and lean start-up principles</li> <li>• Science-based start-ups and technology commercialization</li> <li>• Support systems: incubators, accelerators, and funding avenues</li> </ul>	06
V	<b>Intellectual Property and Ethics in Innovation</b> <ul style="list-style-type: none"> <li>• Introduction to IP: patents, copyrights, trademarks, and licensing</li> <li>• Innovation ethics: social responsibility, data integrity, and sustainability</li> <li>• Open science and collaborative innovation</li> <li>• National Innovation and Start-up Policy (NISIP), NEP 2020, and Atal Innovation Mission</li> </ul>	06

*M. Rajkumar*

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*Chandana Singh*

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**PART C: Learning Resources**

**Text Books, Reference Books, Other resources**

<b>Suggested Reading</b>	<ol style="list-style-type: none"><li>1. Tina Seelig -Insight Out: Get Ideas Out of Your Head and Into the World</li><li>2. Tim Brown-Change by Design</li><li>3. IDEO.org -The Field Guide to Human-Centered Design (Free download)</li><li>4. Yashavant Kanetkar &amp; Pradeep Motwani -Let Us Communicate</li><li>5. WIPO-Understanding Intellectual Property</li><li>6. Government of India -National Innovation and Startup Policy for Students and Faculty (2020)</li><li>7. UGC Guidelines on Life Skills (Jeevan Kaushal)</li><li>8. The Innovator's DNA: Mastering the Five Skills of Disruptive Innovators By Jeff Dyer, Hal Gregersen &amp; Clayton M. Christensen</li><li>9. Design Your Life: How to Build a Well-Lived, Joyful Career By Bill Burnett &amp; Dave Evans (Stanford d. school)</li><li>10. Careers in Science: A Complete Guide to Career Paths in Science By American Association for the Advancement of Science (AAAS)</li><li>11. Innovation and Entrepreneurship in India: A Practical Guide By Dr. V. S. Mahajan (Indian Author)</li><li>12. The Lean Startup By Eric Ries</li></ol>
<b>Suggested equivalent online courses</b>	<ol style="list-style-type: none"><li>1. Google Project Management: Professional Certificate by: Google on Coursera</li><li>2. IBM Data Science Professional Certificate by: IBM on Coursera</li><li>3. Design Thinking for Innovation by: University of Virginia on Coursera</li><li>4. Entrepreneurship in Emerging Economies by: Harvard University on edX</li><li>5. Career Success Specialization by: University of California, Irvine on Coursera</li><li>6. Innovation and Entrepreneurship Program by: Indian Institutes of Technology (IITs) on NPTEL (National Programme on Technology Enhanced Learning)</li><li>7. Soft Skills Development by: University Grants Commission (UGC) on SWAYAM</li><li>8. Digital Skills: Artificial Intelligence by: Accenture o Future Learn.</li></ol>

*M. S. Motwani* *Sharma* *Chitra Singh*

<b>PART-D : Assessment and Evaluation</b>		
<b>Suggested continuous Evaluation Methods</b>		
Maximum Marks: 100 Continuous Comprehensive Evaluation (CCE):40 Marks University Examination(UE): 60		
Internal Assignment Continuous Comprehensive Evaluation CCE-(40)	Class Test Assignment/Presentation	Total (40)
External Assignment: University Exam Section: 60 Time: 03.00 Hour	Section (A): Objective type question Section (B): Short Question Section (C): Long Questions	Total (60)

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S. S.

Sharma