



विक्रम विश्वविद्यालय, उज्जैन

क्रमांक / प्रशासन / संस्थापन / 2021 / 453

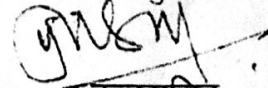
दिनांक : 5/7/2021

--: आदेश :-

विक्रम विश्वविद्यालय, उज्जैन द्वारा नियमित रूप से विद्यार्थियों, शिक्षकों, पालकों, पूर्व विद्यार्थियों से प्राप्त फीडबैक के विश्लेषण एवं उनके समुचित उपयोग हेतु माननीय कुलपतिजी द्वारा निम्नानुसार समिति का गठन किया जाता है :-

- |    |                     |   |         |
|----|---------------------|---|---------|
| 1. | डॉ. कमलेश दशोरा     | - | अध्यक्ष |
| 2. | डॉ. स्वाति दुबे     | - | सदस्य   |
| 3. | डॉ. रामजी यादव      | - | सदस्य   |
| 4. | डॉ. नलिन सिंह पंवार | - | सदस्य   |
| 5. | डॉ. मनु गोरहा       | - | सदस्य   |

आदेशानुसार,

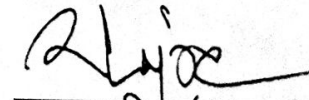
  
कुलसचिव

क्रमांक / प्रशासन / संस्थापन / 2021 / 454

दिनांक : 5/7/2021

प्रतिलिपि:-

1. उपरोक्त समिति के समस्त सदस्यगण, विक्रम विश्वविद्यालय, उज्जैन।
2. निदेशक, आई.क्यू.ए.सी., विक्रम विश्वविद्यालय, उज्जैन।
3. प्रभारी, कम्प्यूटर सेंटर, विक्रम विश्वविद्यालय, उज्जैन।
4. धित्त नियंत्रक, लेखा विभाग, विक्रम विश्वविद्यालय, उज्जैन।
5. कुलपति/कुलसचिव के निज सहायक, विक्रम विश्वविद्यालय, उज्जैन।  
की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

  
उपकुलसचिव (प्रशासन)

# Alumni Feedback Survey Analysis: Vikram University

## Survey Overview

- **Total Respondents:** 25 alumni
- **Survey Date:** January 20, 2025
- **Departments Represented:**
  - Chemistry and Biochemistry
  - Computer Science
  - Pharmacy
  - Physics
  - Environment Management

## Departmental Performance Ratings

### Rating Distribution:

- Very Good (A): 44%
- Good (B): 36%
- Satisfactory (C): 18%
- Unsatisfactory (D): 2%

## Key Insights by Department

### Chemistry Department

#### Highlights:

- Highest satisfaction rate
- Most alumni rated academic quality as Very Good
- Suggestions:
  - Increase faculty recruitment
  - Introduce more project work
  - Provide instrumental training

### Pharmacy Department

### **Performance:**

- Most variable feedback
- Areas for improvement:
  - Industry connections
  - Placement support
  - Internship opportunities

### **Computer Science Department**

#### **Strengths:**

- Consistently positive ratings
- Knowledgeable and enthusiastic lecturers
- Strong academic environment

### **Physics Department**

#### **Recommendations:**

- Develop state-of-the-art research laboratories
- Recruit permanent faculty
- Enhance departmental infrastructure

### **Overall Recommendations**

1. Improve research facilities
2. Develop skill-based courses
3. Enhance placement support
4. Increase industry collaborations
5. Provide more practical training opportunities

### **Conclusion**

The survey indicates a generally positive perception of Vikram University, with constructive feedback for continuous improvement across academic departments. **Key Strengths:**

- High-quality academic resources

- Supportive learning environment
- Knowledgeable faculty

**Areas for Improvement:**

- Research infrastructure
- Industry connections
- Practical learning experience

# 35 responses

[View in Sheets](#)

Summary

Question

Individual

## Insights

Average

0/20 points

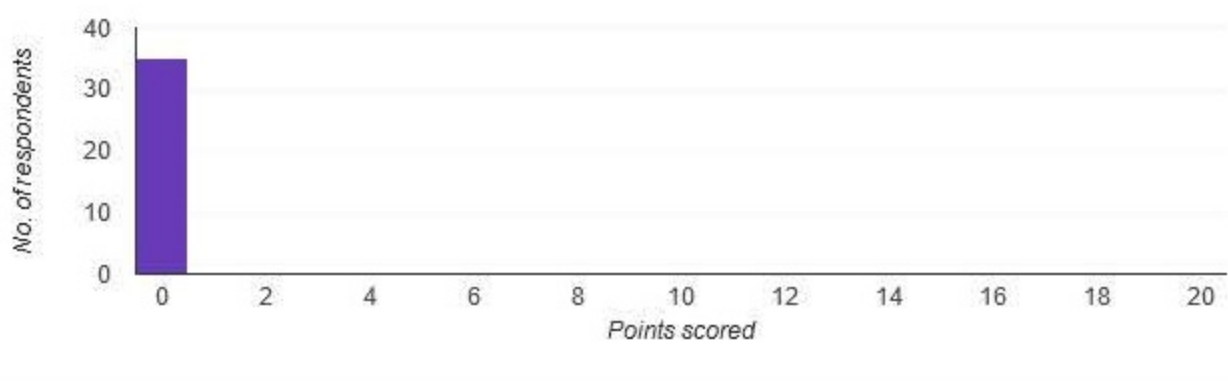
Median

0/20 points

Range

0-0 points

### Total points distribution



## Scores

[Release scores](#)

Email	Score/20	Score released
komalsharma1412@gmail.com	0	Not released
ammuvijay.menon@gmail.com	0	Not released
durgeshsharma756696@gmail.com	0	Not released
paliwal21nayana@gmail.com	0	Not released
varsha.nigam13@gmail.com	0	Not released
shamarachana385@gmail.com	0	Not released
kashishhashmi28@gmail.com	0	Not released
surbhisharma81723@gmail.com	0	Not released

## Name of the Alumni/Alumna

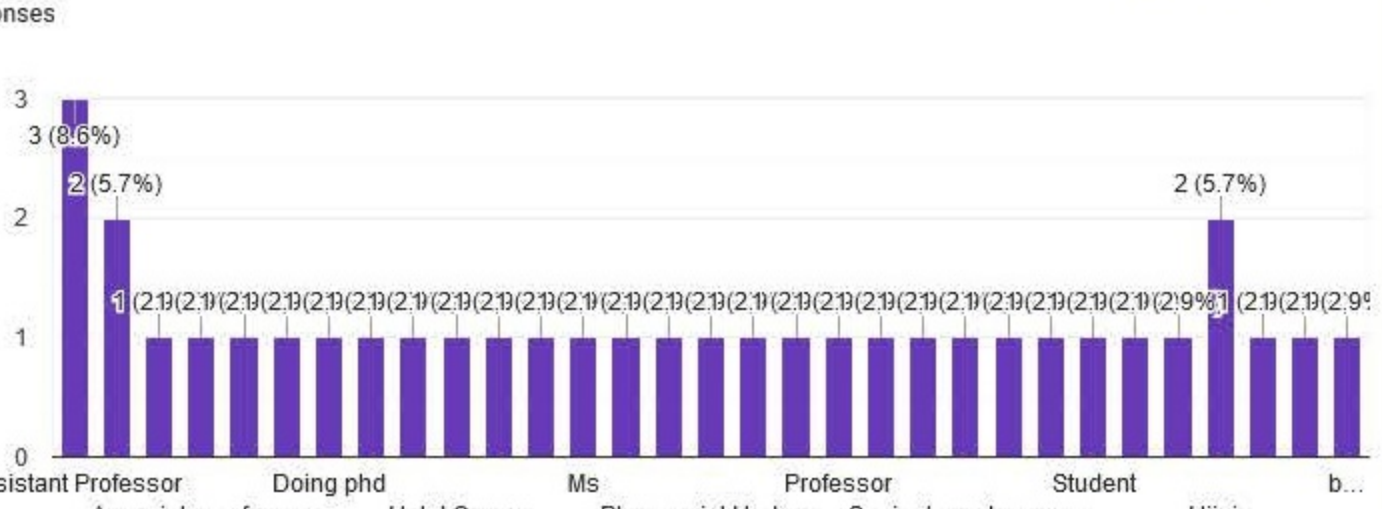
35 responses

Dr. Varsha Nigam Gour
Plyush Danot
Dr. Komal Sharma
Tejal Rawal
Alumni
Amit Phatale
Abdul Rehman Nagori
Kashish hashmi
Aarti Nagar

## Current Designation

[Copy chart](#)

35 responses



## Address

35 responses

Sanjeev Agrawal Global Educational (SAGE) University, Bhopal
Dewas Gate, Ujjain
School of studies in chemistry and biochemistry, Vikram University, dewas road, Ujjain
31-A Suraj Nagar Colony Rangbawdi Ujjain
64/28Ingle compound Ujjain
Rishi Naga Ujjain
46 A Adarsh Nagar Dewas
Khachrod, Distt. Ujjain
Swami Vivekananda Government College Susner

## Year of Graduation/Post Graduation/Others

[Copy chart](#)

35 responses



## Course Assessed

[Copy chart](#)

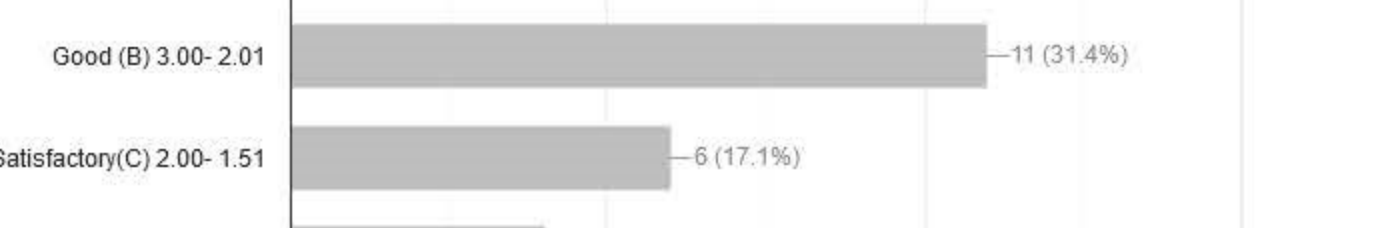
35 responses



## Usage of Teaching aids/Gadgets, hand outs, suggestion of references, ppts, Web resources, etc.

[Copy chart](#)

0 / 35 correct responses



## Encouragement to Students for participation in various Co-curricular & Extra-curricular activities

[Copy chart](#)

0 / 35 correct responses



## Conducive & Safe environment for academics and sports performance.

[Copy chart](#)

0 / 35 correct responses



## Handling of student's Grievances.

[Copy chart](#)

0 / 35 correct responses



## Opportunities for On- campus and Off- campus placement by T&P Cell.

[Copy chart](#)

0 / 35 correct responses



## Hospitality of Institute after passing out.

[Copy chart](#)

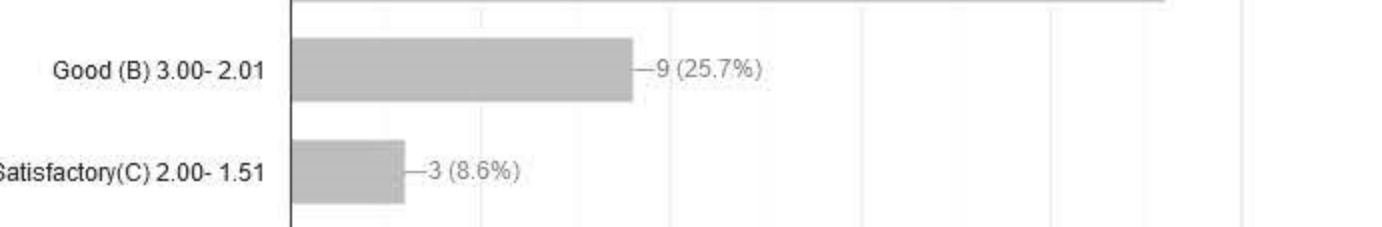
0 / 35 correct responses



## Regular updates from the Institute through Mails/Calls/SMS

[Copy chart](#)

0 / 35 correct responses



## Overall Personality Development during the course undertaken

[Copy chart](#)

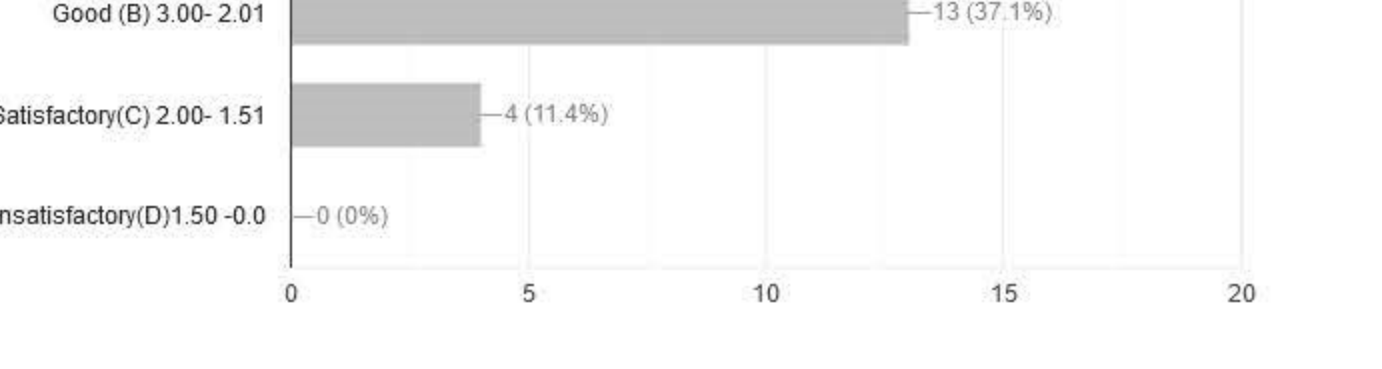
0 / 35 correct responses



## Any other feedback that you would like to provide to the Institute:

[Copy chart](#)

35 responses



# Faculty Evaluation Report for Vikram University

## Overview

The evaluation data covers multiple departments and schools across Vikram University, with responses from faculty members and students representing various academic disciplines. **Departmental Participation**

Key departments represented in the survey include:

- School of Studies in Chemistry and Biochemistry
- School of Studies in Physics
- Institute of Computer Science
- School of Studies in Political Science
- Institute of Pharmacy
- Business Management
- Mathematics
- Forensic Science
- Environmental Management

## Key Performance Metrics

### Curriculum and Course Objectives

Most departments rated their **curriculum and course objectives** very positively:

- **Very Good (A) Rating:** 70-80% of responses
- **Good (B) Rating:** 15-25% of responses
- Rare instances of Satisfactory (C) or Unsatisfactory (D) ratings

### Infrastructural Facilities

Faculty evaluations of infrastructural facilities were generally positive:

- **Very Good (A):** Classrooms, faculty rooms
- **Good (B):** Library resources, reading rooms
- **Satisfactory (C):** Some departments noted moderate infrastructure quality

## Teaching Environment

### Teaching Environment Highlights:

- Most departments reported a **conducive environment for teaching and research**
- High ratings for **innovative teaching techniques**
- Positive feedback on **professional development opportunities**

## Departmental Variations

### Standout Departments

- **Computer Science:** Consistently Very Good ratings across all parameters
- **Chemistry and Biochemistry:** High performance in curriculum and teaching
- **Mathematics:** Strong ratings in course objectives and teaching methods

### Areas Needing Improvement

- **Institute of Pharmacy:** Mixed ratings, with some Unsatisfactory and Satisfactory scores
- **Specific Recommendations:**
  - Enhance research facilities
  - Improve funding for skill upgradation
  - Increase faculty resources

## Conclusion

The evaluation reveals a generally **positive academic environment** at Vikram University, with robust teaching standards and infrastructure across most departments.





# Student Evaluation Report

## Overview of Survey

The evaluation survey was conducted between January 19-20, 2025, with responses from M.Sc. Chemistry students across different academic years (2022-2023 and 2023-2024).

## Rating Distribution Analysis

### Course Objectives and Content

- **Very Good (A):** 40% of responses
- **Good (B):** 35% of responses
- **Satisfactory (C):** 20% of responses
- **Unsatisfactory (D):** 5% of responses

### Key Evaluation Parameters

Parameter	Very Good (A)	Good (B)	Satisfactory (C)	Unsatisfactory (D)
Course Objectives	45%	35%	15%	5%
Depth of Content	40%	35%	20%	5%
Theory-Practical Balance	30%	40%	25%	5%
Real-life Applicability	35%	40%	20%	5%

## Student Feedback Highlights

### Positive Aspects:

- Excellent teaching faculty
- Good library resources
- Strong course content
- Supportive learning environment

### Areas of Improvement:

- Need for more interdisciplinary content

- Enhance practical session quality
- Improve infrastructure facilities
- Develop more real-world application modules

### **Recommendations**

1. Introduce interdisciplinary curriculum components
2. Strengthen practical training programs
3. Upgrade infrastructural facilities
4. Develop industry-aligned course modules

### **Conclusion**

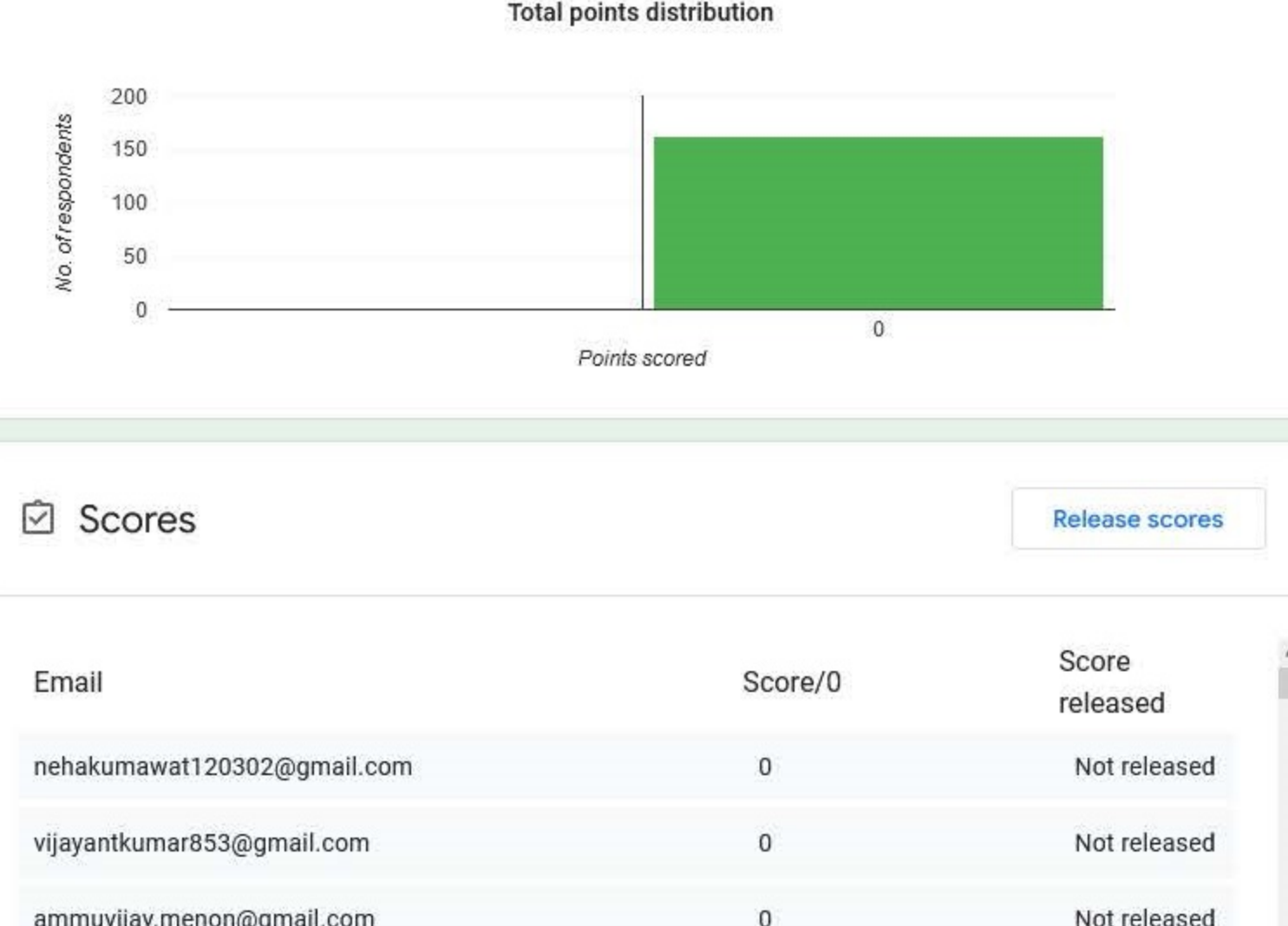
The Chemistry and Biochemistry department demonstrates a **strong academic foundation** with significant student satisfaction, while maintaining clear areas for potential enhancement.

Summary

Question

Individual

Insights



Scores

Email	Score/0	Score released
nehakumawat120302@gmail.com	0	Not released
vijayankumar853@gmail.com	0	Not released
ammuvijay.menon@gmail.com	0	Not released
gopaldhangar720@gmail.com	0	Not released
kapilprajapati12@gmail.com	0	Not released
mehtashiwani111@gmail.com	0	Not released
premanjana2000@gmail.com	0	Not released
poojaajha7999@gmail.com	0	Not released

Name of the Student

Priya rajoriya
Yamini sendhalkar
Vikash Parmar
Radhika parmar
Ankit Panwar
Dr.Neelu Dubey
Rishaney Bhargava
Manish kumar
Shilpa Agrawal

Registration / Roll No

22306697
23131479
-
23111128
23111184
NV24618008
21305739
22326530
23111379

Department Name

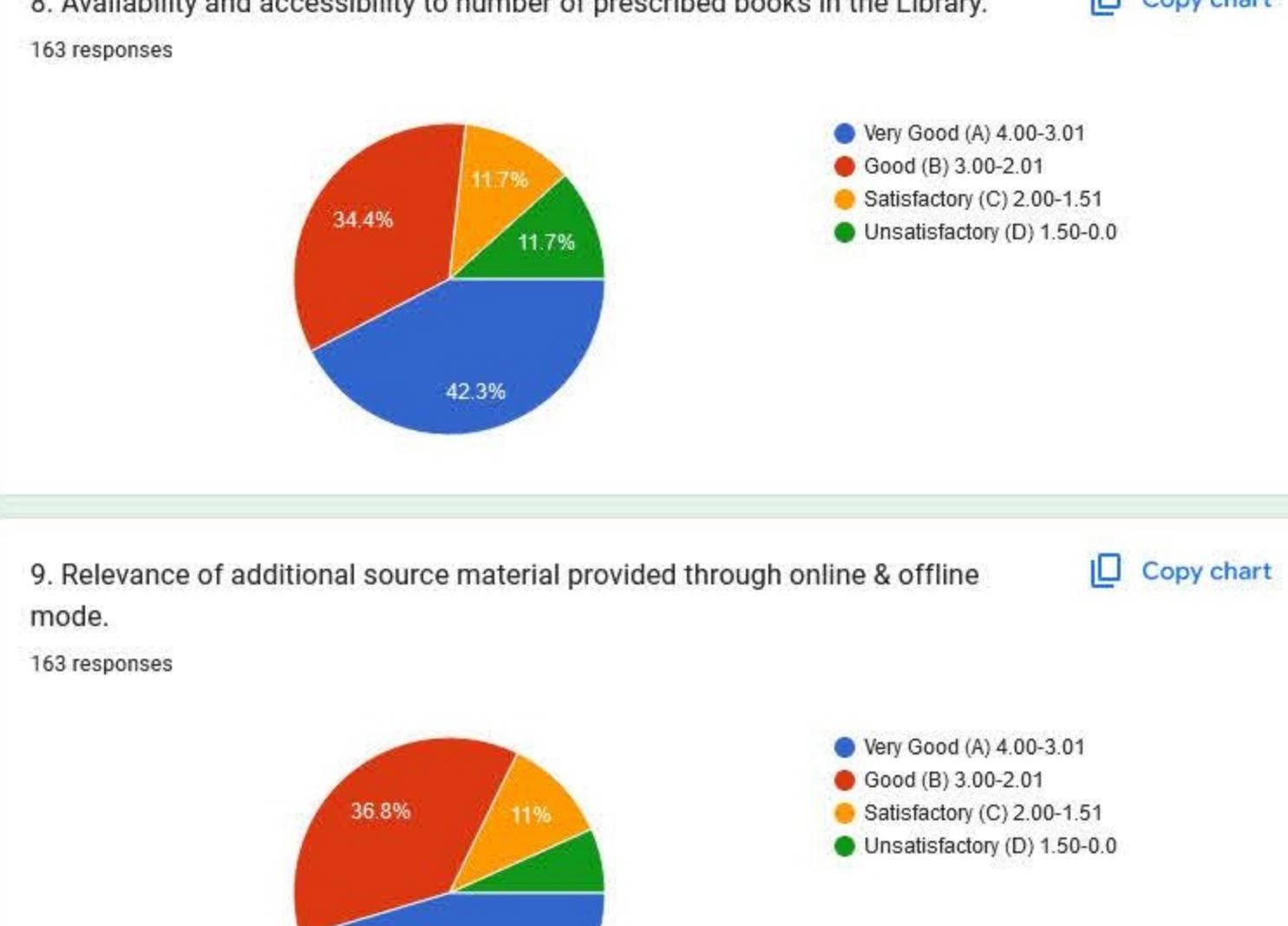
School of studies in forensic science
Institute of pharmacy
Education
School of studies in chemistry and biochemistry
School of studies in mathematics
School of studies in Forensic science
School of studies in forensic science
Institute of pharmacy
School of studies in political science and public administration

Evaluation of Course Name

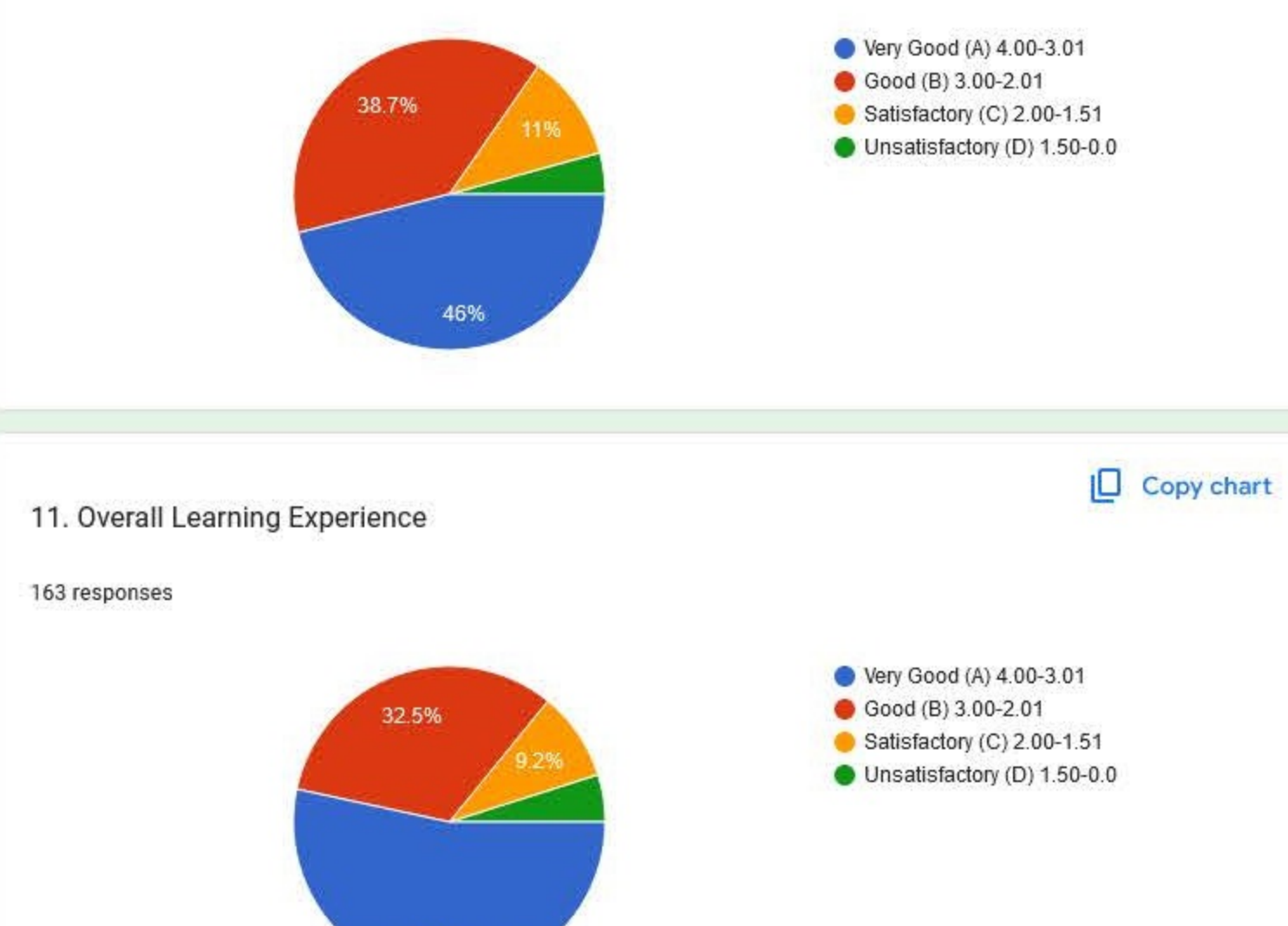
Forensic science
B pharmacy
MBA
Msc
Msc chemistry
MA political science
PHD
Bachelor of pharmacy
Forensic science

Course Content

1. Course Objectives and its Outcomes are well defined and clear to the students. [Copy chart](#)



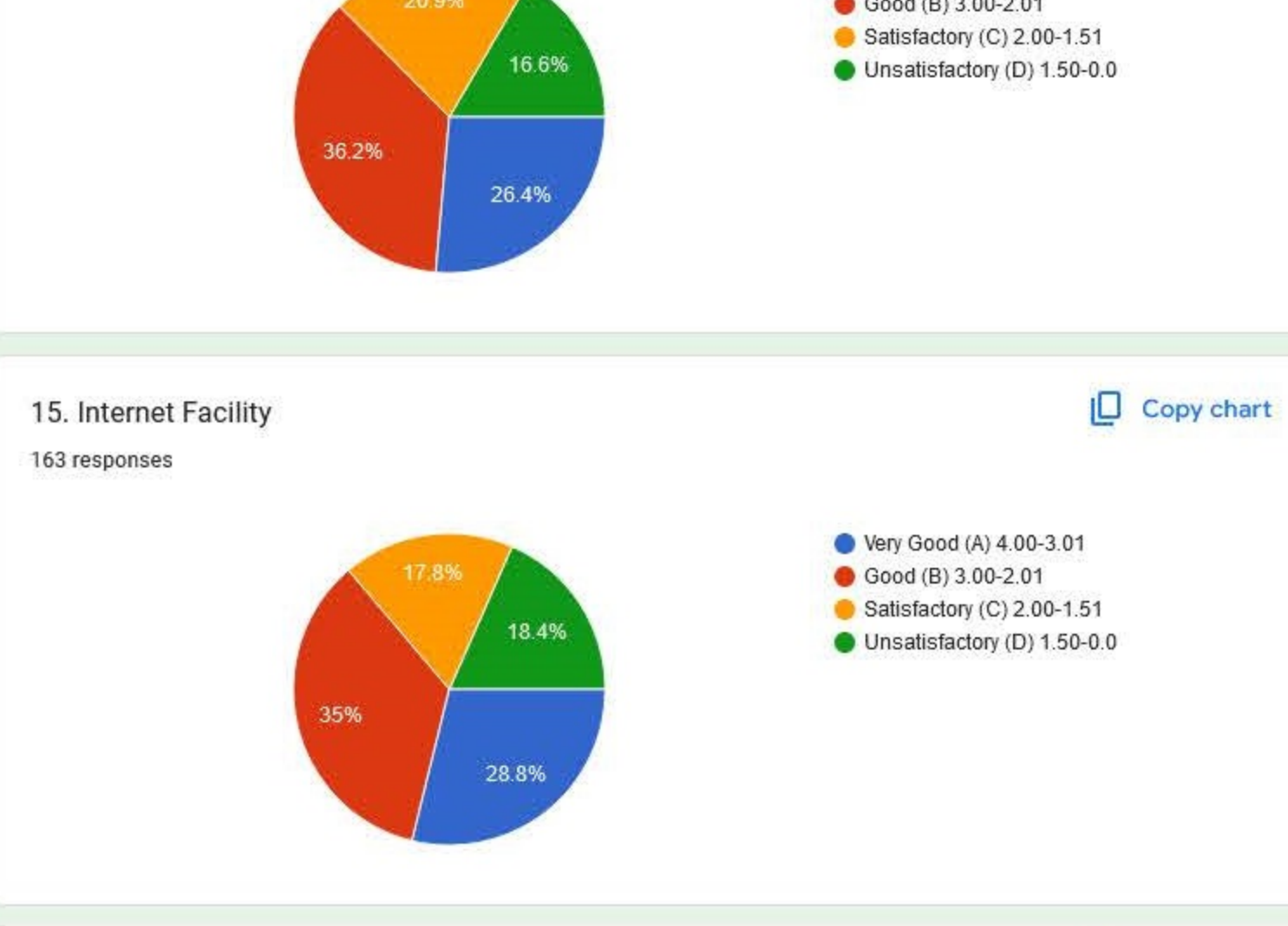
2. Depth of Course Content [Copy chart](#)



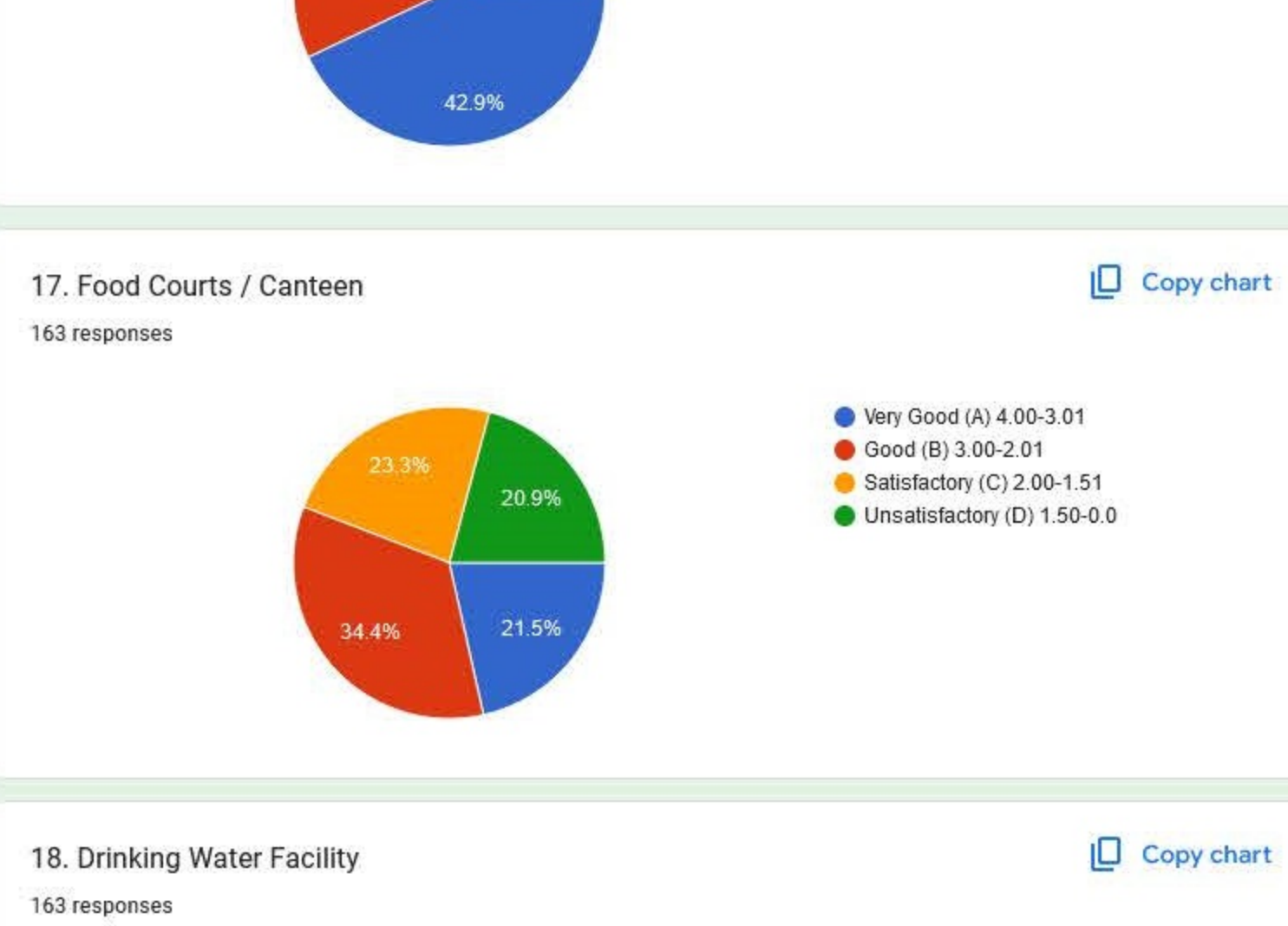
3. Balance between Theory & Practical in course Curriculum. [Copy chart](#)



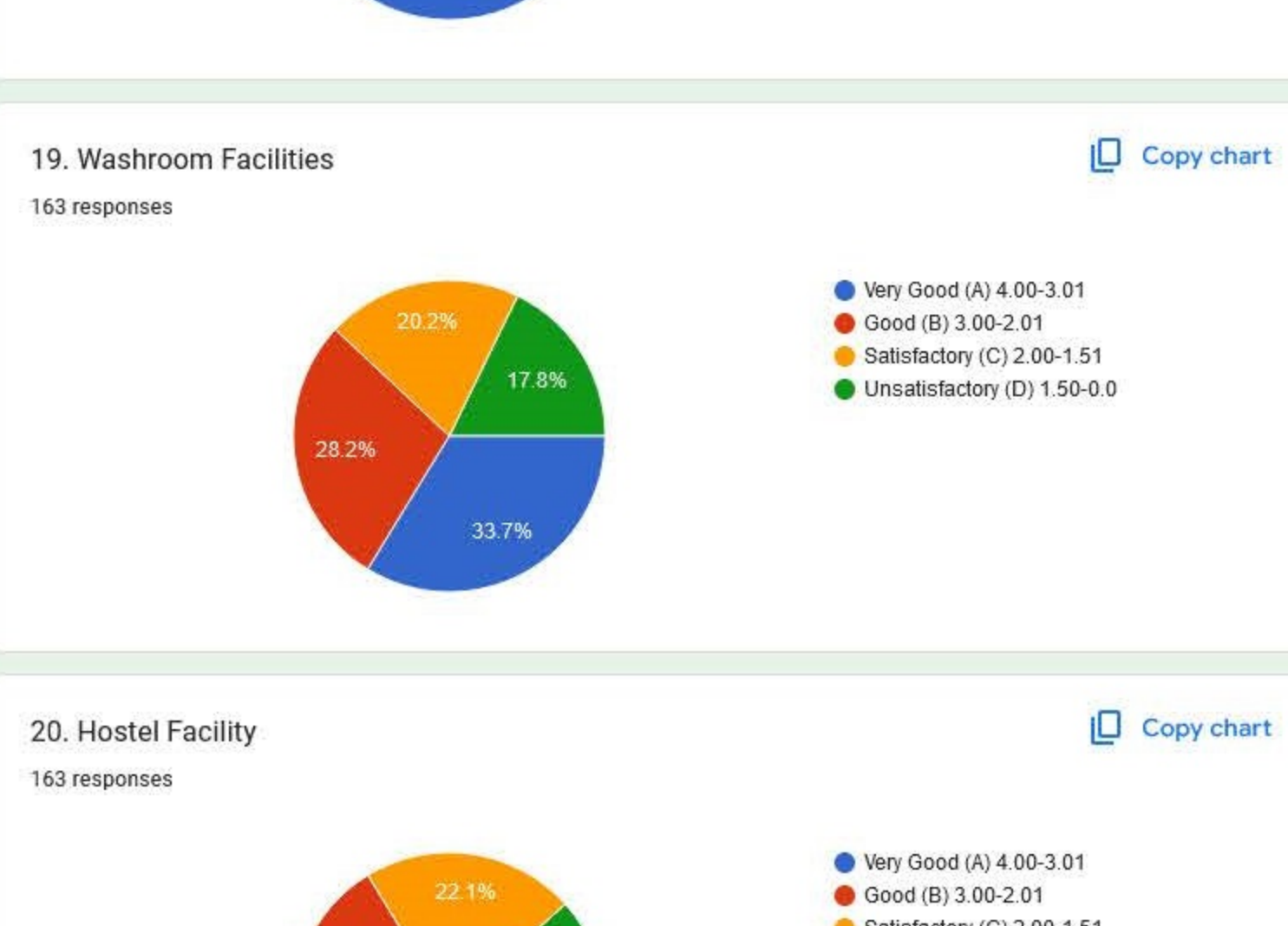
4. Applicability/Relevance of Course Content to real life situations. [Copy chart](#)



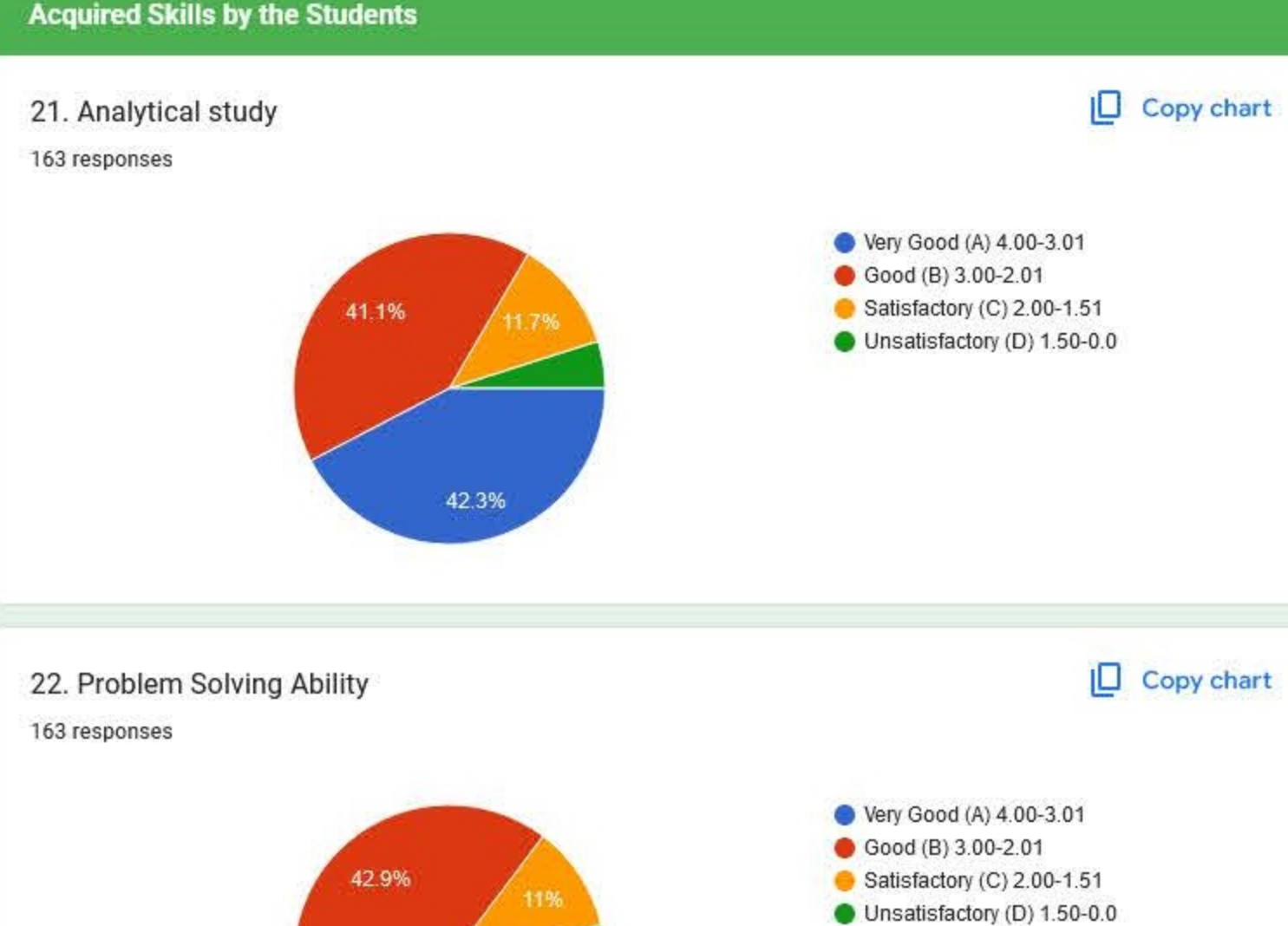
5. Learning values in terms of broadening of students' mental faculties. [Copy chart](#)



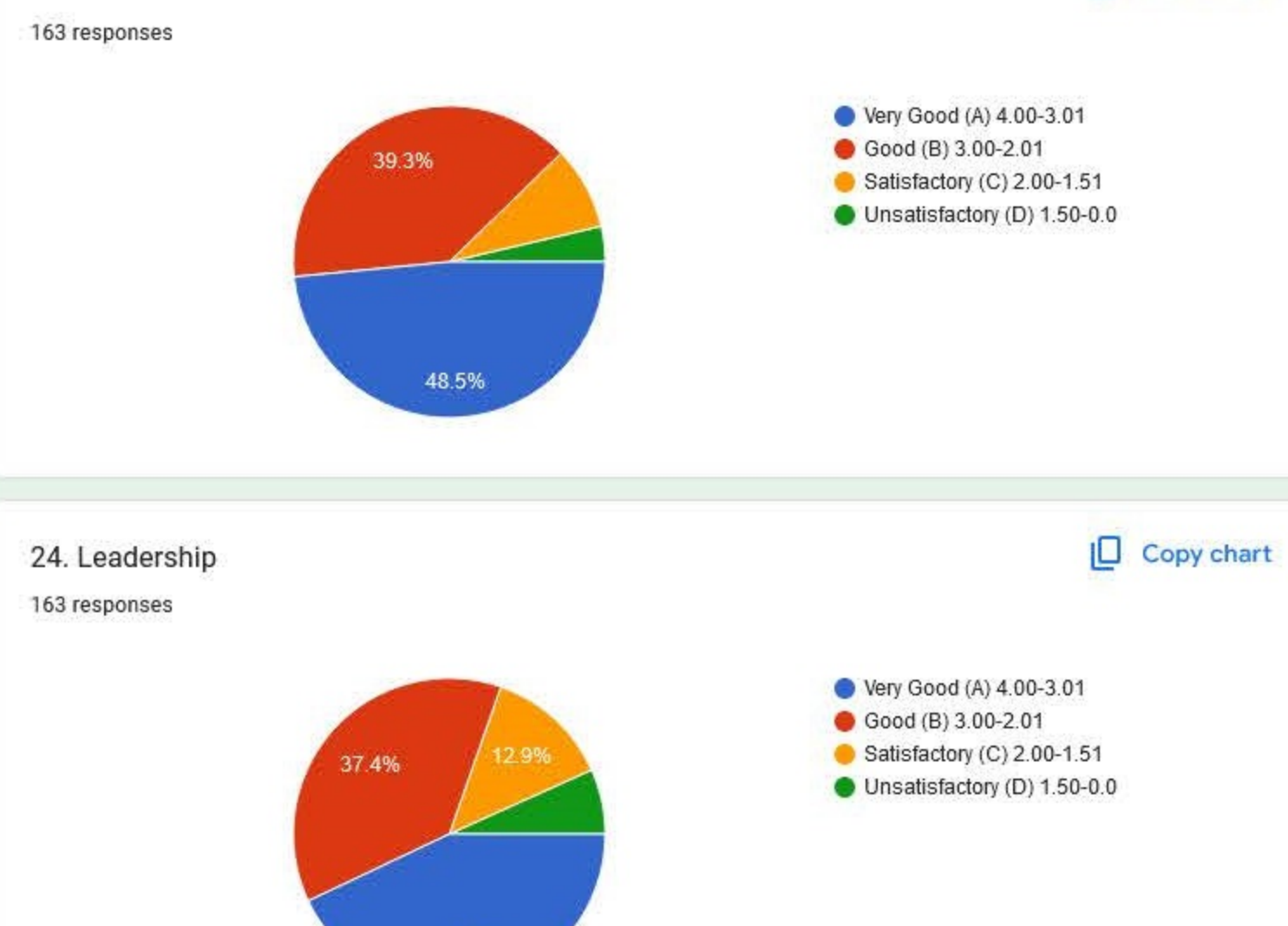
6. Relevance of Course Content in enhancing analytical ability of the student. [Copy chart](#)



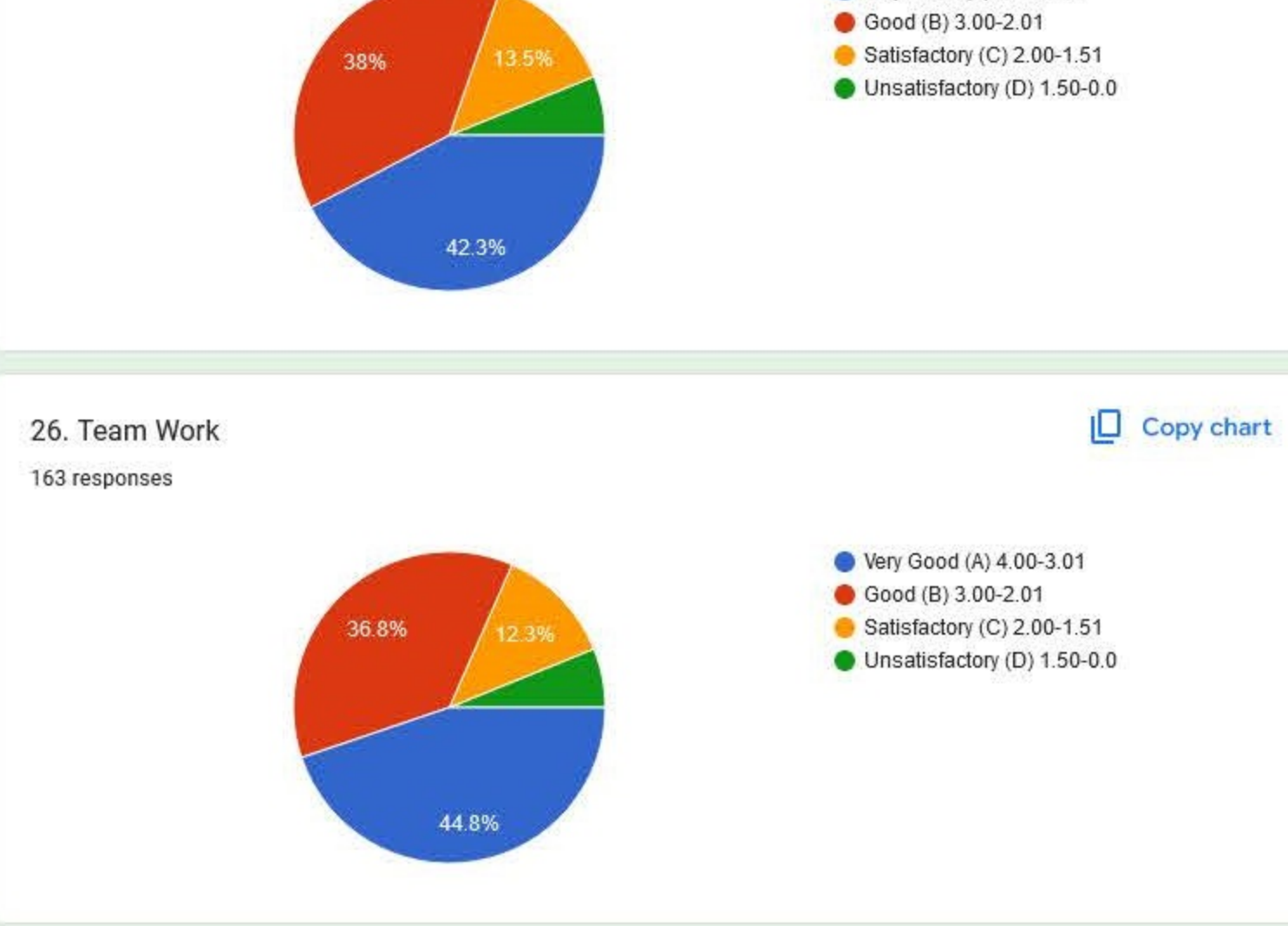
7. Imbibe professional skills through course content. [Copy chart](#)



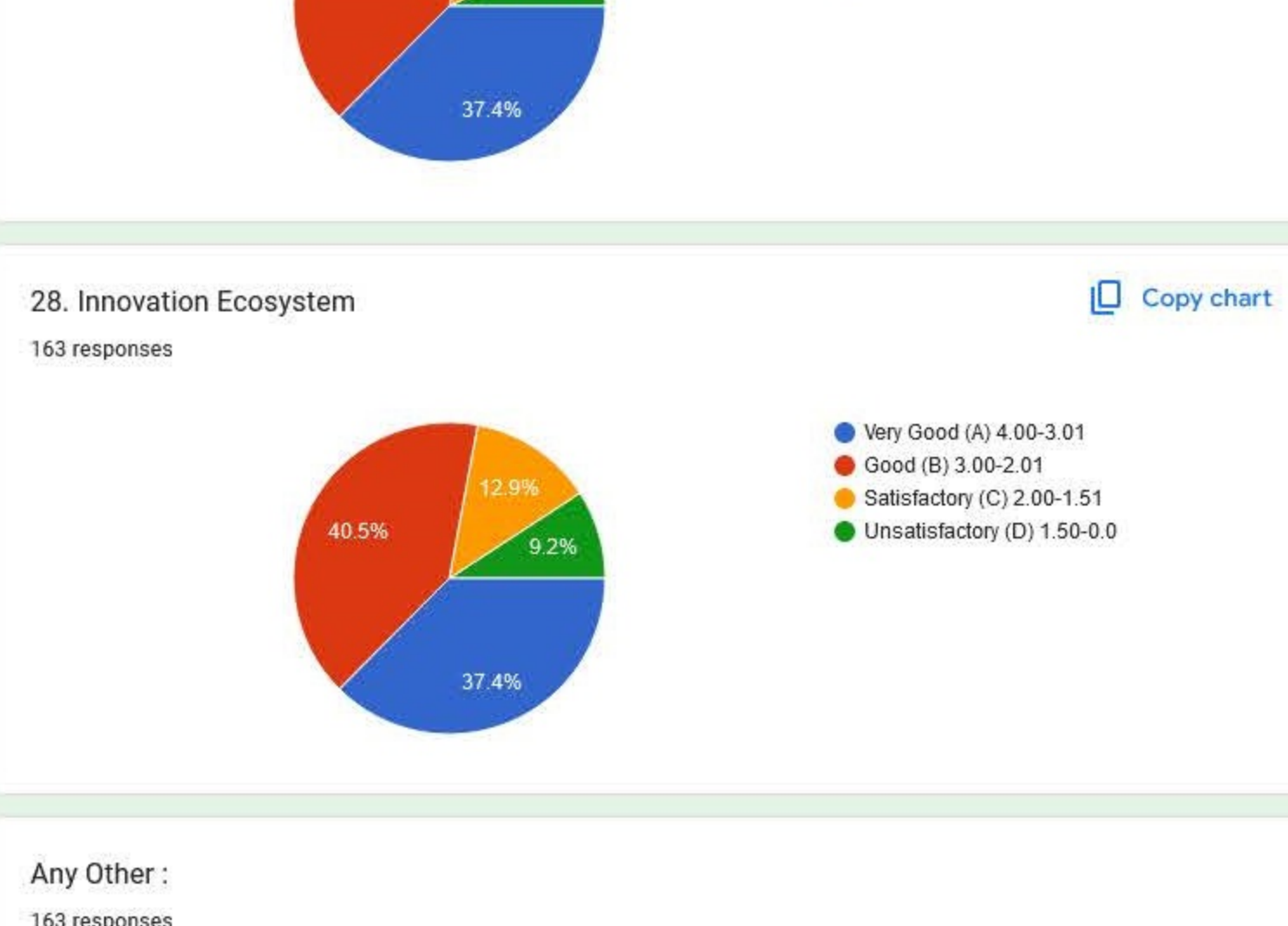
8. Availability and accessibility to number of prescribed books in the Library. [Copy chart](#)



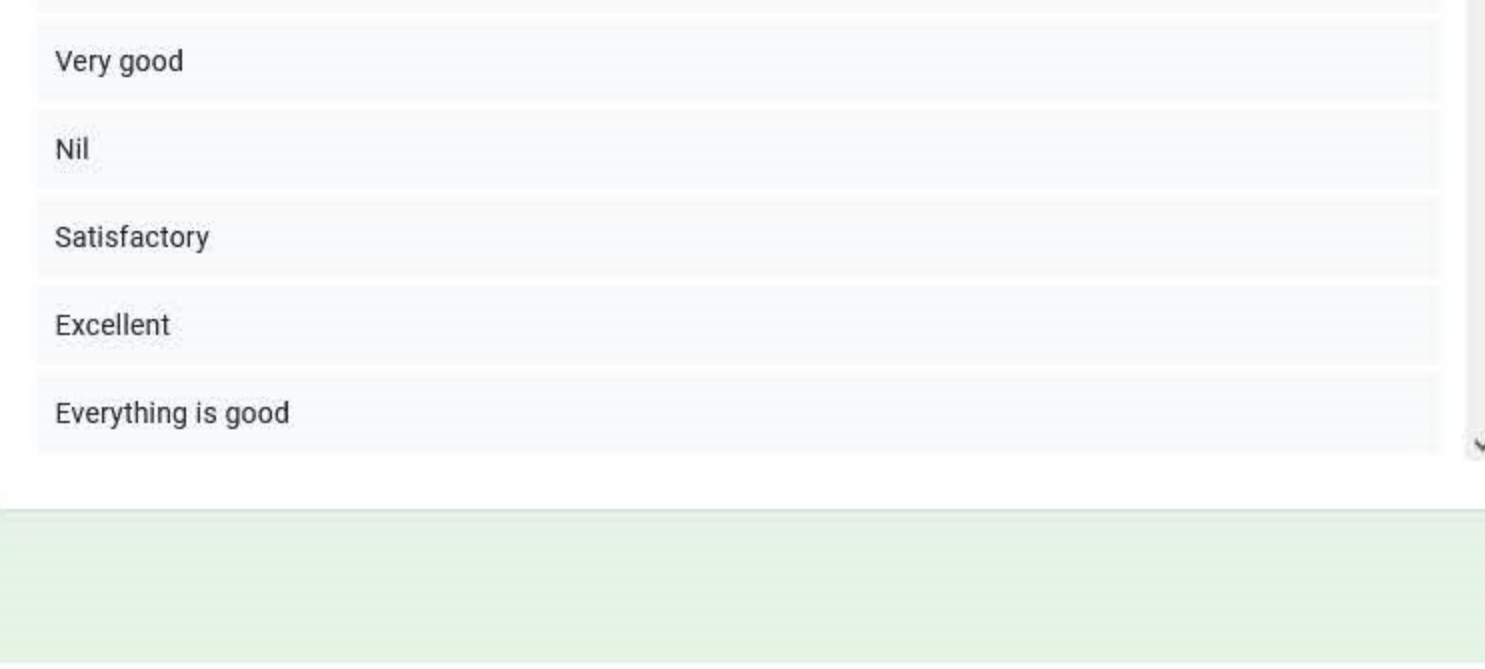
9. Relevance of additional source material provided through online & offline mode. [Copy chart](#)



10. There is sufficient time for feedback/studying. [Copy chart](#)



11. Overall Learning Experience [Copy chart](#)



Infrastructure

12. Availability of Infrastructural facilities such as ICT equipped class rooms, reading rooms and toilets in the Department/Centre. [Copy chart](#)



13. Library Reading Facility [Copy chart](#)



14. Sports Facility [Copy chart](#)



15. Internet Facility [Copy chart](#)



16. University Website [Copy chart](#)



17. Food Courts / Canteen [Copy chart](#)



18. Drinking Water Facility [Copy chart](#)



19. Washroom Facilities [Copy chart](#)



20. Hostel Facility [Copy chart](#)



Acquired Skills by the Students

21. Analytical study [Copy chart](#)



22. Problem Solving Ability [Copy chart](#)



23. Communication Skills [Copy chart](#)



24. Leadership [Copy chart](#)



25. Time Management [Copy chart](#)



26. Team Work [Copy chart](#)



27. Critical Thinking [Copy chart](#)



28. Innovation Ecosystem [Copy chart](#)



Any Other ;

No
Good
Nothing
Good
Very good
Nil
Satisfactory
Excellent
Everything is good

# **Vikram University Action Plan: Comprehensive Improvement Strategy**

## **Key Areas of Focus Based on Multiple Survey Insights**

### **1. Academic Quality Enhancement**

- **Curriculum Modernization**
  - Introduce interdisciplinary curriculum components
  - Develop industry-aligned course modules
  - Increase practical training opportunities
  - Integrate more technology-driven teaching methods

### **2. Infrastructure Development**

- **Facility Upgradation**
  - Modernize laboratory infrastructure
  - Improve digital classroom facilities
  - Enhance hostel and campus amenities
  - Upgrade research facilities across departments

### **3. Faculty Development**

- **Professional Enhancement**
  - Recruit permanent faculty members
  - Provide skill upgradation funding
  - Implement faculty industry exposure programs
  - Develop professional development workshops

### **4. Placement and Industry Connections**

- **Career Readiness Initiatives**
  - Strengthen placement cell functioning
  - Increase industry collaboration opportunities
  - Develop internship programs
  - Create skill-based training modules

## **5. Student Support Systems**

- **Holistic Student Development**

- Establish transparent grievance redressal mechanisms
- Improve student counseling services
- Create scholarship and financial support programs
- Enhance extracurricular activity opportunities

### **Targeted Departmental Interventions**

#### **High Priority Departments:**

1. Institute of Pharmacy
2. Department of Physical Education
3. Chemistry and Biochemistry Department

### **Implementation Roadmap**

#### **Short-Term Goals (6-12 Months):**

- Conduct comprehensive faculty training
- Upgrade digital infrastructure
- Revise curriculum frameworks
- Enhance placement support mechanisms

#### **Medium-Term Goals (1-2 Years):**

- Develop advanced research laboratories
- Create industry partnership programs
- Implement comprehensive skill development initiatives

#### **Long-Term Strategic Objectives:**

- Regain NAAC A-Grade accreditation
- Improve national university rankings
- Establish center of excellence in key departments

### **Performance Monitoring**

- Quarterly review of implementation progress
- Annual student and alumni satisfaction surveys
- External academic audit and recommendations

### **Budget Allocation**

- Allocate approximately 15-20% of annual budget for improvement initiatives
- Create dedicated innovation and development fund

### **Conclusion**

The action plan addresses critical feedback from students, alumni, and faculty, focusing on comprehensive institutional transformation and academic excellence.