

MSW CBCS Syllabus 2018-20
SoS in Sociology
Vikram University, Ujjain
Total Credit:120
Total Marks: 2400
Course Duration: Two years four Semester


Head
School of Studies in Sociology
Vikram University, Ujjain

19/11/18
सिद्धेश्वर

Scheme of Exam 2018-2020

MSW CBCS Syllabus 2018, SoS in Sociology and Social Work,

Total Credits: 120, Total Marks:2400

Sem-I (30 Credits) Marks:600


Paper Code	Nomenclature	External	Internal	Total	Credit
C-I	Introduction to Social Work and Contemporary Social Work Ideologies	60	40	100	4
C-II	Sociology for Social Worker	60	40	100	4
C-III	Human Growth and Development	60	40	100	4
C-IV	Social Work with Individual	60	40	100	4
G-I	Entrepreneurship Development	60	40	100	4
C- Practical	Social Work Practicum (Report Evaluation and Viva)	100			
	Concurrent Visit	-	10	10	1
	Case Work Report	-	10	10	1
	Observational Group Visit	-	10	10	1
	Life Script Documentation	-	10	10	1
	Comprehensive Social Work Practicum Viva	60	-	60	6

Sem-II (30 Credits) Marks: 600

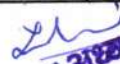
Paper Code	Nomenclature	External	Internal	Total	Credit
C-V	Social Work Research	60	40	100	4
C-VI	Social Problems in India	60	40	100	4
C-VII	Behavioural Science Study for Social Worker	60	40	100	4
C-VIII	Social Works with Groups	60	40	100	4
G-II	Communication Skills	60	40	100	4
C- Practical	Social Work Practicum (Report Evaluation and Viva)	100			
	Concurrent Visit	-	10	10	1
	Group Work Report	-	10	10	1
	Small Scale Survey	-	10	10	1
	Activities for Social Issues	-	10	10	1
	Comprehensive Social Work Practicum Viva	60	-	60	6

Sem-III (30 Credits) Marks:600

Paper Code	Nomenclature	External	Internal	Total	Credit
C-IX	Social Policy and Planning	60	40	100	4
C-X	Social Work with Community	60	40	100	4
E1-XI	Discipline Specific Elective chosen from Specialization A, B,C or D	60	40	100	4
G-III	Generic Paper-Personality Development (Offered by EDC)	60	40	100	4
C-XII	Synopsis (Preparation and Presentation)	60	40	100	4
C- Practical	Social Work Practicum (Report Evaluation and Viva)	100			
	Concurrent Visit	-	10	10	1
	Skill Laboratory Workshop	-	10	10	1
	Observational Group Visit	-	10	10	1
	Review of Audio-Visual Media	-	10	10	1
	Comprehensive Social Work Practicum Viva	60	-	60	6


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 विक्रम विश्व विद्यालय, उज्जैन

Sem-IV (30 Credits) Marks: 600					
Paper Code	Nomenclature	External	Internal	Total	Credit
C-XIII	Social Action and Social Movement	60	40	100	4
C-XIV	Social Work Administration	60	40	100	4
E2-XV	Discipline Specific Elective chosen from Specialization A, B,C or D	60	40	100	4
G-IV	Generic Paper-Tourism Management (offered by EDC)	60	40	100	4
C-XVI	Dissertation (Evaluation and Viva)	60	40	100	4
C- Practical	Social Work Practicum (Report Evaluation and Viva)	100			
	Formation of Project Proposal	-	10	10	1
	Organization's Formation and Profile	-	10	10	1
	Job Oriented Project	-	10	10	1
	Off Campus Exposure	-	10	10	1
	Comprehensive Social Work Practicum Viva	60	-	60	6


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Semester-I

Code-C-I

Paper-I Introduction to Social Work and Contemporary Social Work Ideologies

Unit I:

- i Ideology and Social Work : Misconceptions, Definition Characterizes, Objectives.
- iv Social Work and other social sciences.
- v Social Reform, Social Service, Social Welfare
- vi Social development , Social Policy, Social Justice, Social legislation, Social Security, Social Insurance, Social Assistances, Social defense

Unit II: Indian History Ideologies for Social Change:

- i Ancient period : Vedic, Vedantic and non-Vedic Ideologies, Spiritually
- ii Medieval period : Zoroastrianism and Islam in India, Constitution
Mysticism of Bhakti and Sufi movements Sikhism
- iii Modern period : Christianity in India, Hindu reform movements, Dalit movements Gandhian ideology and Sarvodaya movement, Nationalism, Ideology of the India Constitution
- iv Ideology of voluntary organizations and voluntary action.

Unit III:

- i Interface between professional and voluntary social work, social work ethics.
- ii Beginning of social work education
- iii Professionalization of Social Work
- iv Professionals association in Social Work
- v Social Work Research and Knowledge.

Unit IV

- i Welfare versus developmental orientation in social work, professionalization of social work: values education and Professional
- ii knowledge associations- Goals, values, function/roles and process of social work
- iii Values, Philosophy, Functions and Models.

Unit V:

- i Rural and Urban Community Developments
- ii Families, child and Labour Welfare
- iii Welfare of Physically, Mentally and Socially Handicapped
- iv Social Work for Aged
- v Social work with Drug Abuse, Criminals

Reference:

1. Agarwal, M.M 1998 Ethics and Spirituality, Shimla : Indian Institute of Advanced Study
2. Alaster, Christic (ED.) 2001 Men and Social Work : Theories and Practices, New York Palgrave
3. lektdk;Z % th-vkj-enku] foods izdk'ku ubZ fnYYkh
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Semester-I
Code-C-II
Paper-II Sociology for Social Workers

Unit I

1. Sociology as part of Social Science.
2. Concept and Meaning: Society, Association, Institution, Community, Status and Role
3. Structural and Functional aspect of Society

Unit II

1. Culture: Meaning, Types and Attributes.
2. Traditions, Customs, Norms, Values and Folkways.
3. Social Control: Meaning and importance.

Unit III

1. Social Institutions: Family, Marriage, Kinship,
2. Religion:
3. Social Groups: Meaning and Types.

Unit IV

1. Composition of Indian Society
2. Social Classification (Rural & Urban)
3. Stratification in India (caste & class)

Unit V

1. Social Change: Concept
2. Theories (Tradition, Modernity, Liberalization, Privatization and Globalization)
3. Dominant Social Movement & Reformers.

Suggested Readings:

J.P. Singh: Sociology, Prentice Hall of India, N. Delhi

S.C. Dube, India Society, National Book Trust

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N. Jayaram, (1989) Sociology: Methods and Theory, Madras: Macmillan.

Semester-I

Code-C-III

Paper –III Human Growth and Development

Unit I:

1. Determinants of Human Behaviour: Heredity and Environment,
2. Life span Approach to Human Development,
3. Pre conception, Conception and Post-natal Situations

Unit II:

1. Infancy and Babyhood: Development Tasks, Characteristics and Hazards.
2. Childhood: Development Tasks, Characteristics and Hazards.
3. Puberty: Development Tasks, Characteristics and Hazards.

Unit III:

1. Adolescence: Development Tasks, Characteristics and Hazards.
2. Adulthood: Development Tasks, Characteristics and Hazards.

Unit IV:

1. Middle age: Development Tasks, Characteristics and Hazards.
2. Old age: Development Tasks, Characteristics and Hazards

Unit V:

1. Human Behaviour, Dynamics of Human Behaviour,
2. Basic Human Needs,
3. Different Theories of Human Behaviour.

Suggested Readings:

Hurlock, E.D Development Psychology: A life Span Approach, Tata McGraw Hill, New Delhi. (also in Hindi)


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Semester-I

Code-C-IV

Paper-IV Social Work with Individual

Unit 1:

1. Human Behavior and Social Environment: persons in environment (family, community, society); Concepts of adjustment and maladjustment - Philosophical assumptions and casework values.

2. Historical development of social casework as a method of social work practice in U.K., U.S.A and India: The Almoners, Jane Addams, Ida Canon, Lydia Rappaport, Mary Richmond, Florence Hollis, H.H. Perlman.

Unit II:

1. Social Case Work: Nature, Definition, Purpose
- 2 Principles of casework: Begin where the Client, Individualization, Acceptance, Non-judgmental attitude, Participation, relationship, Purposeful and effective expression of feelings, controlled emotional involvement
Client self determination, and confidentiality

UNIT III

1. Components of casework (Perlman's model)

- i. Person- Client, Significant others and collaterals
- ii. Problem- Need, Impaired social functioning
- iii. Place- Agency, Objectives, Functions, Policies and resources.
- iv. Process- casework intervention -Intake, Analysis, Problem identification Assessment, Intervention, Termination, Follow up and Evaluation

2. Models of Casework Practice

- i. Social diagnostic (Richmond)
- ii. Supportive and modificatory (Hamilton)
- iii. Problem solving (Perlman)
- iv. Crisis intervention (Rappaport)
- v. Classified treatment method (Florence Hollies)
- vi. Competence based approach (Elleen Grabrill)

Unit IV

1 Tools of Working with Individuals and Families:

- i. Intake-record/sheet and the intake interview (client engagement);
- ii. Casework interview;
- iii. Home visit- collateral contacts;
- iv. Recording and its types – narrative, process, problem oriented record keeping(PORK), Subjective & objective assessment plan (SOAP), Use of case work records as a tool of intervention;
- v. Case worker –client relationship;
- vi. Knowledge of resources (networking);
- vii. Communication - verbal, non-verbal, eye contact, body language;
- viii. Case presentation as tool of professional development.

2. Techniques in casework

- i. Supportive techniques: acceptance, assurance, ventilation, emotional support, ego support, action oriented support and advocacy.
- ii Enhancing resources techniques: procuring material help, environment modification and enhancing information.
- iii Counseling techniques: Reflective discussion, advice, motivation, clarification, modeling, role-playing, reality orientation, partialisation, confrontation, and reaching out.
Use of Genealogy and eco-map

Unit V.

1. Application of Social case work Method:

- i. Primary and secondary settings - In family, women, and child welfare settings, marriage counseling centers, schools settings, medical and psychiatric settings, correctional institutions, and industry.

2. Use of Casework skill in dealing with cases of

- i. Marital discord
- ii. Problems of Family Relationship
- iii. Problems of the Aged, Adolescents
- iv. Mentally Retarded persons
- v. Persons affected with TB, VD, AIDS, Cancer, Leprosy, etc

3. Essentials of Working with Individuals and Families

- i. Self as a professional: Professional self - Conflicts and dilemmas in working with individuals and families.
- ii. Desired skills and Qualities in Social worker working with individual

Semester-I
Paper-V
Code-G-I Entrepreneurship Development
(Offered by EDC Cell)


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Semester-II

Code-C-V

Paper-I Social Work Research

Unit I

- i. Social Research: Meaning, objectives, Need, importance and Steps.
- ii. Scientific method: Definition and characteristics.
- iii. Interdisciplinary Approach to Research-Meaning, Definition, Characteristics, Process, Problems, Merits and Demerits.
- iv. Need and Importance in Social Work Research.

Unit II

- i Research Design: Meaning, Definitions, Characteristics, Steps and Subject Matter of Research Design.
- ii Design of Social Research: Descriptive, Diagnostic, Exploratory and Experimental.
- iii Sampling: Meaning, Definitions, Importance and types. Merits and demerits of Sampling Method. Essential concepts of sampling and Characteristics of good and Representative sampling.

Unit III:

- i Sources of Data Collection: Primary and Secondary.
- ii Techniques of Data Collection: Observation, Questionnaire, Schedule and interview.
- iii Tabulation: Meaning , definition characteristics.

Unit IV:

- i Social Survey: Definition, Meaning, objectives, Process and importance of social survey.
- ii Difference between social Research and Social Survey.
- iii Hypothesis: Meaning, Definition, Characteristics. Dimensions, Sources and Importance of Hypothesis.

Unit V

- i Case Study Method: Meaning, definition and Characteristics Types, Assumption, Procedure, Tools & Techniques, Importance and limitations.
- ii Content Analysis: Definition, Characteristics, Steps, Utility and limitation.
- iii Report writing- Objective, Characteristics, Content, Problems and Suggestions

Suggested Readings:

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jke vkgwtk % lkekftd vuqla/kkuA jkor ifCyds'ku t;iqj

Young, P.V., Scientific Social Survey and Research, PHI, N Delhi

D. N. Elhans, Fundamental of Statistics, Pustak Mahal, New Delhi


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Semester-II
Code-C-VI
Paper-II Social Problems in India

Unit I

1. Social Problems: Meaning, Definition, Approaches and Treatment
2. Social Problems in India: Poverty, Illiteracy, Unemployment, Malnutrition
3. Problem of ST & SC, Other Backward Communities, Destitute, Aged, Widows, Orphans

Unit II:

1. Problem of Child Labour, Street children, School dropouts, Drug abuse
2. Problem of Small, Marginal Farmers and landless agricultural labourers
3. Problem of Juvenile Delinquent, Immoral Trafficking among Women and Young girls. Prostitution and Commercial Exploitation of women.

Unit III:

1. Social Issues and the Environment
2. Water Conservation, Rain Water Harvesting, Watershed Management

Unit IV:

1. Air Pollution, Water Pollution, and Soil Pollution: Causes, Effects and Control measures
2. Marine Pollution, Noise Pollution, Thermal Pollution, Nuclear Hazards: Causes, Effects and Control measures

Unit V:

1. Resettlement and Rehabilitation of People: Its problems and concerns
2. Disaster Management: Floods, Earthquakes, Cyclones, and Landslides.

Suggested Reading:

Jayaram, N.: 1989. Sociology: Methods and Theory, Madras: MacMillan.

Ahuja, Ram: Social Problems in India (Hindi and English), Rawat Publication, Jaipur

Madan, GR: Social Problems in India

Semester-II

Code-C-VII

Paper-III Behavioural Science Study for Social Worker

Unit I:

1. Perception, Learning,
2. Memory, Emotion,
3. Motivation

Unit II:

1. Personality: Definition, Types, Structure and Factors influencing Personality Development
2. Psycho-Sexual Development, Psycho-Social Development.

Unit III:

1. Defense Mechanisms,
2. Counseling: Philosophy, Principles, Goals, Process.
3. Types of Counseling – Development, Preventive, Facilitative, Crises.
4. Techniques of Counseling

Unit IV:

1. Intelligence: Definition, Structure and Measurement.
2. Mental Retardation: Definition, Types, Causes, Problems


Unit V:

1. Abnormal Psychology: Concept of Normal and Abnormal Behaviour.
2. Etiological factors of Mental Illness
3. Types of Mental Disorders and Classification.

Suggested Reading:

Coleman ; Abnormal Psychology and Modern life

Rao , N.S: Counseling and Guidance , Tata Mc Grew Hill


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Semester-II
Code-C-VIII
Paper-IV Social Work with Groups

Unit 1. Social Group Work Process

1. Concept of group and its importance of groups in human life cycle.
2. Definition and Characteristics, principles and Model of social group work
4. Theories and assumptions applicable to group work practice
5. Types of groups in social group work practice- open and closed groups; social treatment groups (Re-socialization, groups, Therapeutic groups, T-groups); Task oriented groups (forum, committees and work team); Developmental groups (self help groups and support groups)
6. Evolution and innovation in social group work.

Unit 2. Social Group Work Method

- 1 Steps or Process of Group Formation
2. Stages / Phases in Group Development:- pre-group stage, orientation stage, problem solving stage, termination stage.
3. Factors affecting Group formation, Formation of objectives, Programme Planning, Programme Implementation and evaluation of group work.
4. Concept and Importance of Programme in Group Work Practice
5. Skills and Role of social worker in different stages of group work
6. Application of Social group work in different fields and settings.

Unit 3. Group Process and Dynamics

1. Steps in understanding group process
- 2 Analysis of group interaction
3. Group Cohesiveness
4. Leadership and its development in group process
5. Communication in group
6. Group dynamics: - group bond, sub-groups, group conflict, confrontation, and apathy and group control


Unit 4. Use of Techniques and Tools in Group Work

1. Use of relationship
2. Conflict resolution
3. Verbal and non-verbal communication
4. Purposeful creation of environment
5. Fishbowl technique
6. Forced Field Analysis

Unit 5. Recording and Evaluation in Group Work

1. Importance and Principles of recording in group work
2. Types of recording- narrative, process and summary

3. Techniques of recording –observation, socio gram, interaction diagrams.
4. Bales' categories of interaction process analysis
5. Importance of continuous evaluation in group work
6. Types and Methods of evaluation of group work: process: members, group as a whole and social group worker.


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Semester II
Paper V
Code-G-II Communication Skills
(Offered by EDC Cell)


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Semester-III
Code-C-IX
Paper-I Social Policy and Planning
Unit I

1. Social Policy – Meaning, Scope and Concept
2. Need, Component and Process of Social Policy
3. Basic Elements of Social Policy

Unit II

1. Approaches of Planning
2. Concept of Developed and Developing countries.
3. Planning for various Economic Systems.

Unit III

1. Indian Planning Process
2. Planning Commission & Five Year Plans
3. Panchayati Raj

Unit IV

1. Voluntary Sector in India – Role & Importance.
2. Social Administration – Concept and Principles.
3. Social Administration at Central Level, State level and local level

Unit V Plans and Programmes of

1. Health
2. Education
3. Women and Child

Suggested Reading:

Gour Ajay Singh, Social Administration, Vivek Publications

Five Years Plans, Government of India

Madan, G.R, Change and Development, Vivek Publications, Jaipur

Encyclopedia of Social Work, Ministry of Social Welfare, Government of India.

Semester-III

Code-C-X

Paper-II Social Work with Community

Unit-I Contextualizing Community Organization Practice

- i. Location of Community Work with Social Work
- ii. Historical Development of Community Organization Practices
- iii. Community Organization and Community Development

Unit-II Analyzing Community

- i. Concept of Community, Sociological and Practitioners perspective
- ii. Structure & Function
- iii. Deconstruction Community and analyzing community

Unit-III Understanding Community Organization

- i. Definition of Community Organization.
- ii. Values and principles of Community Organization
- iii. Ethics of community organization

Unit-IV Models and strategies of Community Organization.

- i. Locality development model, social planning model, social action model and their critique
- ii. Directive vs non-directive approaches,
- iii. working in institutional and non-institutional setting.

Unit-V Attitudes, Roles and Skills of Community Organizer

- i. Roles of an Organizer with different models
- ii. Skills, attitudes of community organization practitioner
- iii. Skills of community organization practitioner: Problem analysis, resource mobilization, organizing meeting, writing and documentation networking training.

Selected Reading

1. Arora, R K (Ed): People's participation in Development process: Essays in Honour of B Mehta, HCM state Institute of Public Administration, Jaipur
2. Batten, TR: The non-directive approaches in Group and community work, Oxford University Press, London
3. Batten, TR: The Human Factor in Community Work, Oxford University Press, London
4. Brager G and Specht H,: COMMUNITY ORGANIZATION, Columbia University Press, NY
5. Gangrade KD: Community Organization in India, Popular Prakashan, Mumbai

Semester-III

Code: E1-XI- A to D

Paper-IV Discipline Elective Course (to be chosen from four Specializations A, B, C and D and the specializations will be same in Semester IV)

Specialization (A)

Semester-III

Code: E1-XI-A

Paper IV-A Human Resource Management

Unit I Human Resource Management

1. Meaning, Importance and Functions of HRM,
2. Role of HR Manager, Characteristics and Qualities of HR Manager.

Unit II Human Resource Planning

1. Meaning, Importance and Factors affecting Human Resource Planning,
2. Human Resource Planning Process, Human Resource Planning at different levels.

Unit III Human Problems at Work Place

1. Stress- Nature, Type, Individual and organizational consequences of stress,
2. Absenteeism-types, causes, consequences of absenteeism.
3. Gender discrimination and sexual Harassment at the work place.

Unit IV Management of Behavioural Problems

1. Counselling techniques to handle-job stress, dual career and Family adjustment problems, absenteeism,
2. Interpersonal relationship problem at the work place and the home affecting work performance.

Unit V Comparative HRD experiences

1. HRD Overview in Government and Public Systems
2. HRD for Health and Family Welfare,
3. HRD in Service Industry

Suggested Readings:

Luthan F, 1996, Organizational Behavior. New York: McGraw Hill

Beard Well I and Holden L. Human Resource Management; a contemporary perspective

Parweek U and Rao T.V. 1999, Designing and Managing Human Resource Systems, Anmol Publishers

Moorhad G and Griffin R W. Organizational Behaviour: Managing people and organizations.

Bohalander, Managing Human resources, 12th Edn., Thomson Learning Books

A. M. Shaikh, Human Resource Development & Management, S. Chand Co.


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Specialization (B)

Semester-III

Code: E1-XI-B

Paper IV-B Rural and Tribal Community

Unit I

1. Concept of Community: Community as a Social system, types & characteristics of Community,
2. Rural, Urban, Tribal, Rural-Urban Continuum.
3. Structure of Community: Family, Kinship, Caste Class, Religion

Unit II

1. Rural Power Structure and Concept of Rural Leaderships,
2. Rural Migration,
3. Rural Local Administration, 73rd Amendment under Panchayati Raj.

Unit III Tribal and Scheduled tribe

1. Distribution of Tribes in India: Geographical, Linguistic and Economic
2. Tribal Social Organisation
3. Tribal of Madhya Pradesh

Unit VI Tribal Problems:

1. Rural Social Problems
2. Community Development Programmes in India
3. Tribal Development in India Policies and Programmes, Barriers to Social Development in Rural and tribal Society.

Unit V

1. Peoples Participation in Community Development
2. Assessment of Problem of Community
3. Project Planning and Evaluation
4. Importance of Communication in Community.

Suggested Readings:

Clinard, B. Marshal: Slums and Community Development New York, the Free Press 1957

Madam, GR, Indian Development Villages, Laknow print House India, 1983

Desai A, R,: Peasant Struggles in India Bombay, Oxford University Press 1979

Specialization (C)

Semester-III
Code: E1-XI-C

Paper IV-C

Medical Social Work

Unit-I Health and Health Care Services

1. Meaning of Health, Mother and Child Health Services
2. Social, Preventive and Community Medicine
3. Health Education: Meaning, Objectives, Principles and methods of Health Education

Unit-II Common Diseases.

1. Communicable diseases, Symptoms Preventions and Management of T.B Leprosy, Malaria, STD and AIDS.
2. Non Communicable diseases, Symptoms Preventions and Management of Disables, Asthma, Cancer, Hypertension and Cardiac Diseases
3. Epilepsy –Causes, Types and Treatment, Social Factors in Epilepsy.

Unit-III Health Planning

1. Immunization Programme
2. Family Planning- Meaning, Types and Relevance in Indian Context
3. National Health Policy for Indian. Health Programmes specific to India.

Unit-IV Community Health

1. Community Health: Meaning and Various Programmes.
2. Role of the Medical Social Workers in Community Health Programmes
3. Role of Voluntary Organizations in Primary Health Care.

Unit-V Health Programmes

1. School Health Programme
2. Need and Organization of Health Programmes in school: Anganwady, Balwady, Mid-day meals.
3. Primary Health Care, WHO.

Suggested Readings:-

ParkK: Text Book of Preventive and Social Medicine

Smith BC. Community Health

Gesudian CAK: Primary Health Care

Pathak SH: Medical Social Work

Mechanie D: Medical Sociology

Upham F: Dynamic Approach to Illness

Lok Sabha Secretariat: National Health Policy



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Specialization (D)

Semester-III

Code: E1-XI-D

Paper IV-D Women Welfare

Unit I

1. Atrocities against women: Dowry Death, Wife Battering, Murder Female Feticide and infanticide and sati.
2. Theory of Violence: Theoretical proposition and approach.
3. Changing situation of women in Indian Society.

Unit II

1. Problems of women with reference to religious communities in India.
2. Problem of unmarried mothers, Destitute.
3. Violence against women: Rape Sex Delinquency, Prostitution and Commercial Exploitation of women.

Unit III

1. Women's Health status in India Factors affecting the Health status of Women.
2. Family Planning Programme & Methods in India

Unit IV

1. Policies relating to women's Welfare
2. Programme relating to Women's Welfare

Unit V

1. Constitutional Provision and legislation measures for women
2. Democratization and women leadership.
3. Intervention of national and international voluntary agencies in area of women welfare.

Suggested Readings:-

Gajender Gadger, Disabled in India, Somiya Publication, New Delhi.

Visuvaradhan, S.J, Deviant Children: Visuthaby Publications, Madras.

Sumitra Gupta, Social Welfare in India, Chaug Publications, Allahabad.

Semester-III
Code: G-III
Paper-IV Personality Development.

(Offered by EDC Cell)


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Semester-III
Code-C-XII Synopsis Presentation and Viva

Objective: Students learn first hand nuances of research in PG course. First step of any research is preparation of Synopsis. Here students will be allotted guide according to their specialization and then the student will be guided by the faculty member through out the preparation of synopsis and also in preparation of dissertation in subsequent semester. Only under extraordinary situation and that too with the approval of departments' faculty members that the student will be allowed to change guide.


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Semester-IV

Code-C-XIII

Paper-I Social Action and Social Movement

Unit I Social Action

- i. Meaning, Definition, Basic elements, objectives and Principles
- ii. Forms and Models, and importance
- iii. Tools and techniques used by social work in social Action

Unit II Social Movements

- i. Concept, Types, forms, Function, Causes
- ii. Social movement and Revolution, Stage of development of Social movement
- iii. Origin of Social movements : relative deprivation, structural strain and revitalization

Unit III Ideology and Leadership

- i Ideology : Meaning , Definitions, principles and styles.
- ii Leadership : Meaning, definitions Principles and styles.
- iii Role and Importance of ideology and leadership in social Action and social movement.

Unit IV Social movements in India

- i Feminist movement
- ii Labour movement
- iii Anti Apartheid movement

Unit V Indian Social Movements:

- a. Movement, Before Independence
Satyagaragh movement, Sarvodaya movement
Bhram Samaj, Arya Samaj
- b. Chipko movement, Co-operative movement India Against Corruption, Tribal Movement

Semester-IV

Code-C-XIV

Paper-II Social Work Administration

Unit I Social Work Administration,

1. Meaning, Definition
2. Related Concepts: Social Administration Public Administration ,
Personnel Administration

Unit II Social administration

1. Meaning, Definition, Nature Objectives and Scope
2. Function principle.
3. Problem of Social : Basic Knowledge and skills of Social welfare
Administration
Problems of social Administration in India

Unit III Voluntary Organization

1. Meaning, Definition, scope, Importance ,sign face & difference
between
2. Non- government organization
3. Problems of NGO's

Unit IV Some International

1. Non- Government Organization
Objective, Function, Scope and Programmers
WHO, UNICEF, ILO, IAEA

Unit V Some Indian Non-Government Organizations

Sulabh International, Childline, Azim Premgi

Foundation, Shiv Ganga, Tarun Bharat Manch, Bachapan Bacho
Andolan

Suggested Readings:

Beatsen (ed.), Ancient's Law of Contract (27th ed. 1998)

P.S.Atiya, Introduction to the Law of Contract 1992 reprint (Claredon Law Series)

Avtar Singh, Law of Contract (2000) Eastern, Lucknow

G.C. Cheshire, and H.S.Fifoot and M.P. Furmston, Law of Contract (1992) ELBS with Butterworths

M. Krishnan Nair, Law of Contracts, (1998)

G.H. Treitel, Law of Contract, Sweet & Maxwell (1997 Reprint)


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Semester-IV

Code: E1-XV- A to D

Paper-III Discipline Elective Course (to be chosen from four Specializations A, B, C and D and the specializations will be same as in semester III)

Specialization (A)

Semester-IV

Code: E2-XV-A

Paper III-A Labour Welfare Legislation

Unit I Introduction to labour legislation (Salient Features)

1. Philosophy of Labour Laws
2. Labour Laws, Industrial Relations and Human Resource
3. Labour Laws: Concept, Origin, Objectives and Classification
4. Indian Constitution and Labour Legislations
5. Labour Policy, Emerging Issues and Future Trends

Unit II Salient Features of the following Acts

1. The Factories Act, 1948
2. Contract Labour (Prohibition and Regulation) Act, 1970
3. Child Labour (Prohibition and Regulation) Amendment Act, 2016
4. Unorganized Workers Social Security Act 2008

Unit III Salient Features of the following Acts

1. Trade Union Act (Amendment) Act 2001
2. Industrial Disputes Act, 1947
3. Industrial Employment (Standing Orders) Act, 1946
4. Employees Provident Fund and Miscellaneous Provision Act 1996

Unit IV Salient Features of the following Acts

1. Minimum wages Act, 1948
2. Payment of Wages Act (Amendment) Act 2005
3. Payment of Bonus Act, 1965
4. Equal Remuneration Act (Amendment) 1987

Unit V Salient Features of the following Acts

1. The Workmen's Compensation Act, 1923
2. The Employees' State Insurance Act, 1948
3. The Maternity Benefit (Amendment) Act 2016
4. The Payment of Gratuity Act, 1972

Specialization (B)

Semester-IV

Code: E2-XV-B

Paper III-B Urban Community Development

Unit I

1. Urban Community: Concept and Characteristic.
2. Urban Ecology: Scope and Importance.
3. Origin and Development of Cities.

Unit II

1. Urbanization: Trends in Urbanisation.
2. Urban Problems in India.
3. Industrialization and Growth of Slums.

Unit III

1. Community Disorganization: Changes in Occupational structure, Class, Caste, Gender, Family Disorganization
2. Migration and its Form.
3. Issues related to urban development and settlement.

Unit IV

1. Philosophy and Principle of Cooperation Movement
2. Historical development of Cooperation movement.
3. Role of Cooperation movement as a strategy with Urban and rural poor.
4. Problems of Cooperative movement in India.

Unit V

1. Historical development of Municipal administration in India Functions of Municipalities.
2. Finances and Problems of Municipal Administration
3. 74th Amendment and Municipal administration.

Suggested Readings:

Ross, Marray, G, Community Organisation Theory, Principles and Practice, New York: Harper 1955

Anderson, N: The Urban Community

Subhash Chandra: Social Participation in Urban Neighbourhoods,

National Publishing House New Delhi 1977.

Desai, A.R and Pillai S.D: A profile of an India University of Bombay, 1972.


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SEMESTER IV

Specialization (C)

Semester-IV

Code: E2-XV-C

Paper III-C Psychiatric Social Work

Unit I Concept of Mental Health

1. Meaning and Characteristics of Mental Health.
2. Concept of normal and abnormal behaviour with particular reference to social work.
3. Role of the Psychiatric Social Worker in hospital settings.

Unit II Abnormal behaviour

1. Meaning and cause of abnormal behaviour.
2. Preventions- Primary, Secondary, Tertiary.
3. Mental Retardation, Definition, Types Causes, Problem associated with mental retardation.

Unit III Diseases

1. Neurosis and Psychosomatic Disorders- Treatments and Outcome.
2. Schizophrenia, Paranoia, MDP, Cause, Treatments and Outcome.
3. Sexual deviations - Causes, Types and Treatments.

Unit IV Social Evils

1. Delinquency and Crime
2. Alcoholism and Drug Abuse
3. Behaviour disorders of Childhood, Autism, Hyperactive, Unsocialized relation, Aggressive disorder.

Unit V Therapies and Counselling

1. Psychotherapy, Transactional analysis
2. Family Therapy and Group Therapy
3. Counselling - Family, Marital, Education, Vocational-Qualities and Skills required

Suggested Readings:

James C Colman: Abnormal Psychology and Modern life.

Kaplan: Comprehensive Textbook of Psychiatric

ICD-10 Classification of Mental and Behavioural Disorders, World Health Organisations.

Bagg C, Hand Book of Psychiatry for Social Worker and Health visitors By Jayawas S.R.: Guidance and Counselling

Verma R.: Psychiatric Social Work in India

Rao N.S.: Counselling and Guidance


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Specialization (D)

Semester-IV

Code: E2-XV-D

Paper III-D

Child Welfare

Unit I

1. Developmental tasks during stages of development.
2. Role of Social Institution and organization like family, group, School in the development of children and preparation for different roles.

Unit II

1. Material and Child health services: care for the under five, Immunization.
2. Disabilities of Child: Physical, Mental retardation visual disability, hearing and speech problems.

Unit III

1. Child Labour: Legislation measure and Causes & Consequences.
2. Adoption: Legislation and other measures child marriage: Legislation and other measure
3. Child Marriage: Legislative and other measures.
4. Child abuse and neglect: child beggars, orphans, destitute child prostitution.

Unit IV

1. Family change disintegration and consequences:
2. Juvenile delinquency, Street children, School dropout, strategies of social intervention dealing with children in critical situations.

Unit V

1. Child welfare services: Institution and non-institutional
2. Role of national and inter-national organization in child welfare services.
3. Rights of the Child, Constitutional provision and National Policy for Children, Major Policy measures.

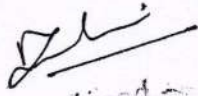
Suggested Readings:

Girish Kumar: Samaj Karya Prikaria(Varanasi:Kalyan TathaSodha Sansthan)

Raja Ram Shastri, Samaj Karya, Laknow, Hindi Granth Academy

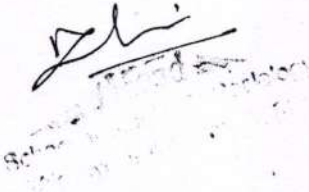
PD Kulkarni and MC Nanavati, NGOs in Changing Senario, Uppal Publishing House, New Delhi.

Semester-IV
Code G-IV
Paper-IV Tourism Management (Optional)
(Offered by EDC Cell)


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Semester-IV
Code C-XVI
Dissertation (Evaluation and Viva)

All the students of MSW have to write a dissertation on the topic chosen in consultation with guide. The synopsis of this dissertation was presented in the semester-III. The dissertation has to be evaluated by external and internal examiner.

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