

# **SYLLABUS**

## **HUMAN RIGHTS & DUTIES**

**MA PROGRAMME  
CHOICE BASED CREDIT SYSTEM  
(CBCS)**

**(Only for UTDs)**

**2018-20**

**SCHOOL OF STUDIES IN POLITICAL SCIENCE & PUBLIC ADMINISTRATION  
FACULTY OF SOCIAL SCIENCE  
VIKRAM UNIVERSITY, UJJAIN**



Subject - Human Rights & Duties

Semester-I (CBCS)

S.No/	Code	Course Components and Name of Course	Distribution of Credit				Marks		Total
			L	T	P	Total Credits	Max Internal	Max External	
1	HR-101C	Core-1 Human Rights: Indian and Western Thought	4	1	-	5	40	60	100
2	HR-102C	Core-2 Human Rights and Duties : Theoretical Perspectives	4	1	-	5	40	60	100
3	HR-103C	Core-3 Historical Perspectives of Human Rights	4	1	-	5	40	60	100
4	HR-104C	Core-4 Human Rights : Indian Perspective	4	1	-	5	40	60	100
5	PPH-10555	Soft Skill Development Entrepreneurship Development	3	1	-	4	30	50	80
6	HR-106CV	Comprehensive Viva	-	-	-	4	-	-	80
7	HR--107SA	Seminar Assignment	-	-	-	2	-	-	40
Total Credits and Marks			30				-	-	600

Note :

L- Lecture, T-Tutorial, P-Practical, C-Core,

Subject – Human Rights & Duties

Semester-II (CBCS)

S.No/	Code	Course Components and Name of Course	Distribution of Credit				Marks		Total
			L	T	P	C	Max Internal	Max External	
1	HR-201C	Core-5 Human Rights: Global Perspective	4	1	-	5	40	60	100
2	HR-202C	Core-6 Human Rights: Regional Perspective	4	1	-	5	40	60	100
3	HR-203C	Core-7 Human Rights Protection in India	4	1	-	5	40	60	100
4	HR-204C	Core-8 Research Methodology	4	1	-	5	40	60	100
5	PPH-205SS	Soft Skill Development Communication Skill	3	1	-	4	30	50	80
6	HR-206CV	Comprehensive Viva	-	-	-	4	-	-	80
7	HR--207SA	Seminar Assignment	-	-	-	2	-	-	40
Total Credits and Marks			30				-	-	600

Note :

C-Core, A- Assignment,

Subject – Human Rights & Duties

Semester-III (CBCS)

S.No/	Code	Course Components and Name of Course	Distribution of Credit				Marks		Total
			L	T	P	C	Max Internal	Max External	
1	HR-301C	Core-9 Human Rights and Criminal Justice System - I	4	1	-	5	40	60	100
2	HR-302C	Core-10 Social Dimensions of Human Rights in India	4	1	-	5	40	60	100
3	HR-303E(A) HR-303E(B)	Elective-1 *Any one Children and Human Rights <b>OR</b> Religion and Human Rights	4	1	-	5	40	60	100
4	HR-304EG(A) HR-304EG(B)	Elective Generic -1* Any one Women & Human Rights <b>OR</b> Population and Human Rights	4	1	-	5	40	60	100
5	PPH-305SS(A) PPH-305SS(B)	Soft Skill & Ability Enhancement - Personality Development or Computer Application	3	1	-	4	30	50	80
6	HR-306CV	Comprehensive Viva	-	-	-	4	-	-	80
7	HR-307SA	Seminar Assignment	-	-	-	2	-	-	40
<b>Total Credits and Marks</b>			<b>30</b>				-	-	<b>600</b>

Note :

C-Core, E- Elective, EG- Elective Generic, SA- Soft Skill & Ability Enhancement,

\*Student can also opt a course from massive open online courses ( MOOCS) available at SWAYAM plat form for Elective and Elective Generic category .

Subject - Human Rights & Duties

Semester-IV (CBCS)

S.No/	Code	Course Components and Name of Course	Distribution of Credit				Marks		Total
			L	T	P	C	Max Internal	Max External	
1	HR-401C	Core-11 Human Rights and Criminal Justice System - II	4	1	-	5	40	60	100
2	HR-402C	Core-12 Human Rights and Environment	4	1	-	5	40	60	100
3	HR-403E(A)	Elective-2 Development, Trade and Human Rights	4	1	-	5	40	60	100
	HR-403E (B)	OR Human Rights and Police							
4	HR-404EG(A)	Elective Generic-2 *Any one Social Movements in India & Human Rights	4	1	-	5	40	60	100
	HR-404EG(B)	OR UN and its Agencies							
	HR-404EG(C)	OR Disaster management							
	HR-404EG(D)	OR Environment Management							
5	PPH-405SS(A)	Soft Skill & Ability Enhancement Tourism Management	3	1	-	4	30	50	80
	PPH-405SS(B)	Or Essay on Current Issues							
6	HR-406CV	Project and Comprehensive viva	-	-	-	4	-	-	80
7	HR-407SA	Seminar Assignment	-	-	-	2	-	-	40
Total Credits and Marks			30				-	-	600

Note : C-Core, E- Elective, EG- Elective Generic, SA- Soft Skill & Ability Enhancement, P -Project, CV- Comprehensive Viva- Voce

\*Student can also opt a course from massive open online courses ( MOOCS) available at SWAYAM plat form for Elective and Elective Generic category .

## **M.A. Human Rights Semester - I (2018-20) CBCS**

### **Core Paper 1.**

#### **Human Rights: Indian and Western Thought – Code HR-101C**

- Unit 1 - Mahatma Gandhi: Views on Rights and Duties, Non Violence and Peace, Social Views- Untouchability, Gender Equality, Economic Views  
B.R. Ambedkar: Social Views, Political Views, Views on Human Rights
- Unit 2 - Manvendranath Roy: Radical Humanism and New Humanism  
Aurobindo Ghosh: Views on World Unity and Social Views
- Unit 3 - Thomas Hobbes: Individualistic Views, Views on Liberty  
John Locke: Views on Natural Law, Natural Rights, Liberty and Equality  
Jean Jacques Rousseau: Views on State, Law, Equality and Popular Sovereignty
- Unit 4 - Jeremy Bentham: Views on Law, Liberty, Rights, State, Reforms in Judicial System, Punishment and Prison Reforms  
J.S. Mill: Views on Liberty, Equality, Representative Government and Gender Equality
- Unit 5 - Carl Marx: Views on State And Rights  
Harold J. Laski: Views on Liberty, Equality, Rights and Property Gramsci

## **M.A. Human Rights Semester - I (2018-20) CBCS**

### **Core Paper 2.**

## **Human Rights and Duties : Theoretical Perspectives – Code HR-102C**

- Unit 1 - Human Rights: Meaning, Definition  
Human Duties and Responsibilities
- Unit 2 - Basic Concepts :  
Liberty, Equality, Justice and Fraternity
- Unit 3 - Concept of Right : Meaning, Definition  
Types of Rights : Moral and Legal
- Unit 4 - Theories of Rights :
- Natural Rights Theory
  - Liberal Theory
  - Legal Theory
  - Marxist Theory
- Unit 5 - Duties : Meaning, Definition and Types : Moral, Social,  
Economic, Political Relationship between Rights and Duties

## **M.A. Human Rights Semester - I (2018-20) CBCS**

### **Core Paper3.**

## **Historical Perspectives of Human Rights- Code HR-103C**

- Unit 1 -       **Historical Development of Human Society :**
- Primitive Society
  - Slave Society
  - Feudal Society
  - Capitalist Society
  - Post Modern Society
- Unit 2 -       **Struggle for Rights :**
- Magna Carta : Background, Main Article, Importance
  - British Bill of Rights : Background, Main Features and Importance
- Unit 3 -       **French Revolution: Background, Causes, Importance and French Declaration**  
**American Revolution: Background, Causes, Importance and American Declaration of Freedom**
- Unit 4 -       **Nation State: meaning, causes of Emergence, Impact**  
**Imperialism: meaning, Objectives, causes, Impact**
- Unit 5 -       **Violation of Human Rights in World Wars, Human Rights and League of Nations**  
**United Nations: Background, Objectives and role**



## **M.A. Human Rights Semester - I (2018-20) CBCS**

### **Core Paper 4.**

### **Human Rights: Indian Perspective – Code HR-104C**

- Unit 1 - Human Rights in India : Ancient Era, Concept of Religion  
Difference between Human Rights and Fundamental Rights
- Unit 2 - Fundamental Rights  
Constitutional Restrictions on Fundamental Rights
- Unit 3 - Directive Principles of the State Policy,  
Fundamental Duties, Problem of Implementing Duties.
- Unit 4 - Problems of Enforcement of Human Rights in India :
- Poverty
  - Inaccessibility of legal redress.
  - Illiteracy
- Unit 5 - Problems of Enforcement of Human Rights :
- Abuse of executive power : Deaths and Torture in Police custody.
  - Lack of accountability and transparency in Government Functioning
  - Inadequate functioning of democratic institutions

# **M.A. Human Rights Semester - I (2018-20) CBCS**

Soft Skill & Ability Enhancement

## **Entrepreneurship Development Code PPH-105SS**

### **Course Objectives:**

To prepare the budding entrepreneurs and to provide the students seedbeds of entrepreneurship at the entry level and enhance their entrepreneurial skills.

### **Course Contents:**

#### **Unit I: Introduction**

Entrepreneurship - meaning, nature, importance, specific traits of Entrepreneurs, role of entrepreneurs in Indian Economy.

#### **Unit II: Analysis of Entrepreneur opportunities**

Defining, objectives, identification, process of sensing, accessing the impact of opportunities and threats.

#### **Unit III: Search of business idea**

Preparing for business plan, legal requirements for establishing of a new unit-procedure for registering business, starting of new venture, product designing / branding, research and development, selection of forms of business organization.

#### **Unit IV: Role of Supportive Organizations**

D.I.C and various government policies for the development of entrepreneurship Government schemes and business assistance, subsidies, role of banks.

#### **Unit V: Market assessment**

Meaning of market assessment, components and dimensions of market assessment, Questionnaire preparations, survey of local market, visit to industrial unit, business houses, service sector etc. Submission of survey based report on one successful and unsuccessful entrepreneurs.

## **Suggested Readings:**

- |   |                     |
|---|---------------------|
| 1 Entrepreneurship Development                              | Dr.C.B.Gupta        |
| 2 Dynamics of Entrepreneurial Development<br>and Management | Vasant Desai        |
| 3 Innovation and Entrepreneurship                           | Peter F.Drucker     |
| 4 Entrepreneurship Development                              | G.A.Kaulgud         |
| 5 Entrepreneurship-Need of the Hour                         | Dr.Vidya Hattangadi |
| 6 Entrepreneurship Development                              | Dipesh D. Uike      |

## **M.A. Human Rights Semester - II (2018-20) CBCS**

### **Core Paper 5.**

### **Human Rights: Global Perspective – Code HR-201C**

- Unit 1 - Human Rights and the United Nations:  
United Nations: Organizations and Functions  
Role of the United Nations General Assembly and the Economic and Social Council
- Unit 2 - The Charter of United Nations: Main Articles  
The International Bill of Rights:  
(i) Universal Declaration of Human Rights, 1948  
(ii) International Covenant on Economic, Social and Cultural Rights, 1966  
(iii) International Covenant on Civil and Political Rights, 1966  
(iv) Optional Protocol on International Covenant on Civil and Political Rights
- Unit 3 - Role of United Nations (UN) Agencies Protection of Human Rights:  
  - UN Human Rights Council
  - International Labour Organization (ILO)
  - UN Educational, Scientific and Cultural Organization (UNESCO)
- Unit 4 - United Nations Children's Emergency Fund (UNICEF) :  
  - United Nations High Commission for Refugees (UNHCR) :
  - Human Rights of Refugees
- Unit 5 - International Conference -  
  - Tehran Conference (1968) Tehran Declaration and its Impact
  - Vienna Conference (1993) Vienna Declaration and its Impact
  - Collective Rights: Right of Development, Right of Self Determination, Right of safe Environment

## **M.A. Human Rights Semester - II (2018-20) CBCS**

### **Core Paper 6.**

### **Human Rights: Regional Perspective – Code HR-202C**

#### **Unit 1 - Specific Rights :**

- **Right of the People and Nations to self- determination.**
- **Declaration on the Granting of Independence to Colonial Countries and Peoples, 1960.**
- **Declaration on the Permanent Sovereignty over Natural Resources, 1962**

#### **Unit 2 - Freedom from discrimination:**

- **International Convention on Elimination of All forms of Racial Discrimination, 1965**
- **International Convention on the Suppression and Punishment of the Crime of Apartheid, 1973**
- **International Convention against Apartheid in Sports, 1985**

#### **Unit 3 - Freedom from Torture:**

- **Convention of Prevention and Punishment of the Crime of Genocide, 1948**
- **Declaration on the Protection of All Persons from Being Subjected to Torture and other Cruel, inhuman of degrading Treatment or Punishment, 1975**
- **Convention against Torture and other cruel, Inhuman or degrading treatment or Punishment, 1984**

#### **Unit 4 -**

**European Convention on Human Rights, 1950**  
**American Convention on Human Rights, 1969**  
**Similarities and Dissimilarities between European conventions and American Convention**

#### **Unit 5 -**

**African charter on Human and People Rights. 1981**  
**African Commission on Human and People Rights.**  
**Arab Commission on Human Rights.**

## **M.A. Human Rights Semester - II (2018-20) CBCS**

### **Core Paper 7.**

### **Human Rights Protection in India - Code HR-203C**

#### **Unit 1 - Mechanisms for Protection of Human Rights**

- Human rights Protection act 1993
- National Human Rights Commission : Structure, Functions and Powers
- State Human Rights Commission : Structure, Functions and Powers

#### **Unit 2 - Institutions Efforts for Protection of Vulnerable Group:**

- National Commission for Scheduled Caste: Structure, Functions and Powers
- National Commission for Scheduled Tribes: Structure, Functions and Powers
- National Commission for Other Backward Casts: Structure, Functions and Powers

#### **Unit 3 -**

- National Commission for Minorities: Structure, Functions and Powers
- National Commission for Women: Structure, Functions and Powers
- National Commission for Children: Structure, Functions and Powers

#### **Unit 4 - Rights to food :**

- Right to Education: Free and Compulsory Education Act, (RTE) 2009: Main Provisions
- Right to Information : Meaning, Right to Information Act, (RTI) 2005

#### **Unit 5 - Role of Judiciary in Protection of Human Rights: Judicial Review**

- Reservation and the Right to equality
- Role of Press and Media in Protection of Human Rights

## **Semester - II (2018-20) CBCS**

**Core Paper 8.**

### **Research Methodology- Code HR-204C**

- Unit 1 -        **Social Research: Meaning and Nature**  
                  **Use of Social Research**  
                  **Difference between Pure and Applied Research**
  
- Unit 2 -        **Scientific Method**  
                  **Research Design**  
                  **Concept**  
                  **Hypotheses**
  
- Unit 3 -        **Data: Primary and Secondary**  
                  **Population and Sampling, Types of Sampling**
  
- Unit 4 -        **Methods of Collecting Data - Observation, Questionnaire and**  
                  **Schedule, Interview, Case Study**
  
- Unit 5 -        **Data Analysis: Coding, Tabulation & Interpretation**  
                  **Report Writing**

## **M.A. Human Rights Semester - II (2018-20) CBCS**

*Soft Skill and Ability Enhancement*

### **Communication Skill Code-PPH- 205 SS**

#### **Course objective:**

The objective of this paper is to make students aware of the practical significance of good communication skills and help them in acquiring competence in reporting ,drafting and development of negotiations skills.

#### **Course Contents:**

##### **Unit I: Introduction:**

Definition, nature, objects, elements and importance of communication, principles and practices, models of communication, types of communication,.

##### **Unit II: Communication skills and soft skills**

Interviewing and group discussion, resume preparation , etiquette and manners, self management, body and sign language, presentation skills, feedback & questioning technique: objectiveness in argument (Both one on one and in groups).

##### **Unit III: Concept to effective communication**

Dimensions and directions of communication, means of communication, 7C's for effective communication.

##### **Unit IV: Listening skills**

Importance of listening skills, good & bad listening , communication channels, types of communication medium- audio, video, digital, barriers of communication.

##### **Unit V: Public speaking and reporting**

effective public speaking and its principles, interpretation and techniques of report writing, letter writing, negotiation skills.

#### **Suggested Reading:**

Business Communication- Royan and V.lesikar, John D. Pettit, JR.Richard D.Irwin, INC

Business communication- K.K. Sinha

Business Etiquettes – David Robinson

Business communication – Dr. Nageshwar Rao and Dr. R.P. Das

Effective business communication- Morphy Richards



## **M.A. Human Rights Semester - III (2018-20) CBCS**

### **Core Paper 9.**

## **Human Rights and Criminal Justice System In India – | Code HR301C**

### **Unit 1 -**

- **Meaning and Concept of Crime.**
- **Responsibility for Crime.**

### **Unit 2 -**

- **Punishment: Principles and Types.**
- **Role of Criminal Justice System in Protection of Human Rights**

### **Unit 3 -**

- **Criminals and Police Torture**
- **Deaths in Police Custody**
- **Police Atrocities.**

### **Unit 4 - Criminal Justice System and Problems:**

- **Violence against Women and Children**
- **Communal Violence**
- **Maintenance of Law and Order**

### **Unit 5 - Rights of Accused :**

- **Double Jeopardy**
- **Production before Magistrate**
- **Appeal.**

## **M.A. Human Rights Semester - III (2018-20) CBCS**

**Core Paper 10.**

### **Social Dimensions of Human Rights in India Code HR-302C**

**Unit 1 -**

- Concept of societal problems and Human Rights
- Social problems and social changes.
- Causes and types of social problems.

**Unit 2 -**

- Violence against Women and Children
- Problems of aged and disabled.

**Unit 3 -**

- Problems of Scheduled Caste and Scheduled Tribe.
- Problems of Minorities.

**Unit 4 -**

- Poverty
- Illiteracy
- Unemployment
- Corruption

**Unit 5 -**

- Casteism
- Naxalism
- Terrorism

## **M.A. Human Rights Semester - III (2018-20) CBCS**

### **Elective Paper 1.**

### **Children and Human Rights- Code HR-303E(A)**

#### **Unit 1 -**

- United Nations Convention on the Rights of Children, 1989
- World Summit for Children 1990
- Child Rights and United Nations Children's Emergency Fund UNICEF

#### **Unit 2 - Social and Economic Problem in Human Rights of Children in India:**

- Illiteracy
- Poverty
- Child Labour

#### **Unit 3 - Constitutional Provisions for the protection of Rights of Children in Indian:**

- Provisions in Fundamental Rights
- Provisions in Directive Principles of the State Policy.

#### **Unit 4 -**

- Child Labour Prohibition Act, 1986
- Child Marriage Prohibition Act, 1986.

#### **Unit 5 -**

- Child Crimes - Causes, Education of Child Criminals.
- Child Criminals and Reformatory Institutions.

**M.A. Human Rights Semester -III (2018-20) CBCS**

**Elective Generic Paper 1**

**Religion and Human Rights Code HR-303E (B)**

- Unit : 1** Religion; Impact of Religion on Human Rights and Practices; Emergence of Religious Rights; Formation of Religious Communities;
- Unit : 2** Post Modern Philosophies and Human Rights; Religious Approaches to Religious Rights;
- Unit : 3** Religious Human Rights In Vedic, Judaic, Buddhist, Islamic, Biblical and Other Religious Texts;
- Unit : 4** Religious and Social Practices of Dalits and Human Rights; Religious and Social Practices for Women;
- Unit : 5** Religious Activism of Human Rights; Right to Freedom of Conscience and Religion.

## **M.A. Human Rights Semester - III (2018-20) CBCS**

### **Elective Generic 1.**

### **Women and Human Rights Code HR-304EG(A)**

#### **Unit 1 - International Norms for the protection of Women:**

- **Commission on the Status of Women (CSW), 1946: Background And Objectives**
- **International Labour Organization (ILO) Conventions for Protection of Female Labour: Equal Remuneration Convention 1951 & Maternity Protection Convention 1952**
- **United Nations Convention on Political Rights of Women, 1952**

#### **Unit 2 -**

- **Declaration on the Elimination of Discrimination against Women, 1967**
- **Convention on the Elimination of All forms of Discrimination Against Women (CEDAW), 1979**
- **Declaration on the Elimination of Violence against Women, 1993**

#### **Unit 3 - World Conference on Women:**

- **Mexico Conference (1975)**
- **Copenhagen Conference (1980)**
- **Nairobi Conference (1985)**
- **Beijing Conference (1995)**

#### **Unit 4 - Provisions for Protection of Women in India:**

- **Women Protection Laws**
- **The Constitutional Provisions for Women's Rights.**

#### **Unit 5 - Main Problems of Women's Human Rights in India:**

- **Gender Discrimination**
- **Illiteracy**
- **Violence against Women Institutional Mechanism for protection of Women in India:**
- **National Commission for Women: Structure and functions.**

## **M.A. Human Rights Semester - III (2018-20) CBCS**

### **Elective Generic 1.**

#### **Population and Human Rights HR 304EG(B)**

- Unit : 1**            The State of World Population; Population Growth; Population Trend and Policies in the Twenty First Century
- Unit : 2**            Food Security; Right to Adequate Food as Human Right;
- Unit : 3**            Population and Human Settlements; Displacement; Population and Poverty; Population and Pollution
- Unit : 4**            Contraception, Family Planning and Human Rights; The Problem of Induced abortion and Human Rights; Direct and Indirect Economic Measures in Fertility Policy;
- Unit : 5**            New Bio-technologies, Population Policy and Ageing.

## **M.A. Human Rights Semester - III (2018-20) CBCS**

*Soft Skill and Ability Enhancement*

### **Personality Development Code-PPH-305SS(A)**

#### **Course Objectives:**

To prepare student with the aim of developing personality for leadership & awareness to develop an ideal citizenship values.

#### **Course Contents:**

##### **Unit I: Introduction**

Personality development- concept, types, role and impact, developing self awareness, projecting a winning personality.

##### **Unit II: Personality assessment**

Personality assessment and testing- resume writing- types, contents, formats, interviewing skill , group discussion, JAM sessions, persuasive communication .

##### **Unit III: Communication skill**

Practice on oral/spoken communication skill and testing-voice and accent, feedback and questioning techniques, objectives in a argument.

##### **Unit IV: Presentation skills**

Skills and techniques, etiquette, project/assignment presentation, role play and body language, impression management.

##### **Unit V: Personality development activities**

Leadership activities, motivation activities, team building activities, stress and time management techniques, creativity and ideation.

#### **Suggested Readings:**

Business Communication- Royan and V.Jesikar, John D. Pettit, JR.Richard D.Irwin, INC.

Personality Development and soft skills- Barun K. Mitra, Oxford Publisher.

Personality Development –Rajiv K.Mishra, Rupa Publisher.

## **M.A. H. R. Semester - III (2018-20) CBCS**

*Soft Skill and Ability Enhancement*

### **COMPUTER APPLICATION : THEORY AND PRACTICE Code-PPH.-305SS(B)**

#### **UNIT I :**

##### **INTRODUCTION TO COMPUTER ORGANIZATION - I**

History of development of Computer System concepts, Characteristics, Capability and limitations. Generation of computer. Types of PC 's Desktop. Laptop, Notebook, Workstation and their Characteristics.

##### **INTRODUCTION TO COMPUTER ORGANIZATION - II**

Basic components of a computer system control Unit, ALU. Input/Output Function and Characteristics, memory RAM, ROM, EPROM, PROM.

#### **UNIT II :**

##### **INPUT & OUTPUT DEVICES**

**Input Devices :** Keyboard, Mouse, Trackball, Joystick, Digitizing tablet, Scanners, Digital Camera, OCR Bar-Code Reader, Voice Recognition, Light pen, Touch Screen.

**Output Devices :** Monitors Characteristics and types of monitor, Video Standard VGA, SVGA, XGA, LCD Screen etc Printer, Plotter.

**STORAGE DEVICES :** Storage fundamental primary Vs Secondary. Various Storage Devices magnetic Tape. Cartridge Tape, Data Drives, Hard Drives, Floppy Disks, CD, VCD, CD-R, CD-RW, Zip Drive, DVD, DVD-RW.

#### **UNIT III**

##### **INTRODUCTION TO OPERATING SYSTEM**

Introduction to Operating Systems, Its functioning and types. basic commands of dos & Windows operating System.

Disk Operating System. (DOS)

Introduction, History and Versions of DOS.

DOS Basics

Physical Structure of disk, Drive name. FAT, File & directory structure and naming rules. Booting process, DOS system files.

Internal & External DOS Commands.

#### **UNIT IV**

##### **WORD PROCESSING**

Word

Introduction to word processing.



**MS Word : Features, Creating, Saving and Operating Multi document Windows, Editing Text selecting, Inserting, deleting moving text.**

**Previewing documents, Printing document to file page. Reduce the number of pages by one.**

**Formatting Documents : paragraph formats, aligning Text and paragraph, Borders and shading, Headers and Footers, Multiple Columns**

## **INTRODUCTION TO EXCEL**

**Excel & Worksheet :**

**Worksheet basic.**

**Creating worksheet, entering data into worksheet, heading information, data text, dates, alphanumeric, values, saving & quitting worksheet.**

**Opening and moving around in an existing worksheet.**

**Toolbars and Menus, keyboard shortcuts.**

**Working with single and multiple workbook coping, renaming, moving, adding and deleting, coping entries and moving between workbooks**

## **UNIT V**

### **INTRODUCTION TO POWER POINT**

**Features and various versions.**

**Creating presentation using Slide master and template in various colour scheme.**

**Working with slides make new slide move, copy, delete, duplicate, lay outing of slide, Zoom in or out of a slide.**

**Editing and formatting text : Alignment, Editing, inserting, deleting, selecting, formatting of text, find and replace text.**

### **POWER POINT- II**

**Bullets, footer, paragraph formatting, spell checking.**

**Printing presentation Print slides, notes, handouts and outlines.**

**Inserting objects Drawing and Inserting objects using Clip Arts, picture and charts.**

**Slide sorter, slide transition effect and animation effects. Presenting the show making stand alone presentation, pack and go wizards.**

### **Books Recommended-**

1. डॉ. एस.के.विजय, डॉ. पंकज सिंह : कम्प्यूटर विज्ञान एवं सूचना प्रौद्योगिकी, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल
2. डॉ. पंकजसिंह कम्प्यूटर अध्ययन, रामप्रसाद एवं संस
3. डॉ. त्रिभुवननाथ शुक्ल – हिन्दी कंप्यूटिंग, विकास प्रकाशन, कानपुर
4. Fundamentals of Computers - V.Rajaraman, PHI

## **M.A. Human Rights Semester - IV (2018-20) CBCS**

### **Core Paper 11**

## **Human Rights and Criminal Justice System In India- II Code HR-401C**

#### **Unit 1 -**

- Rights of Victims
- Speedy Trial
- Fair Trial

#### **Unit 2        Rights of inmates of prisons and custodial home:**

- Protection homes
- Reformatory Institutions
- Prisons

#### **Unit 3 -**

- Right to legal aid
- Justice and Speedy Justice

#### **Unit 4 -**

- Right to Compensation
- Ordinary Courts
- Special Courts

#### **Unit 5 -**

- International Crime
- Extradition and mutual assistance and in criminal proceedings

## **M.A. Human Rights Semester - IV (2018-20) CBCS**

### **Core Paper 12.**

## **Human Rights and Environment Code HR-402C**

### **Unit 1-**

- **Environment : Meaning and Concept**
- **Pollution : Causes and Types**

### **Unit 2-**

- **Environmental Degradation and its effects**
- **Right to Clean Environment**

### **Unit 3-**

- **International Law and Environment**
- **International efforts for Environmental Protection**

### **Unit 4-**

- **Indian Constitution and Environment**
- **Environmental Law**

### **Unit 5-**

#### **Environment Movements in India:**

- **Chipko Movements**
- **Narmada Bachao Andolan**

## **M.A. Human Rights Semester - IV (2018-20) CBCS**

### **Elective Paper 2**

### **Development, Trade and Human Rights** Code HR403E(A)

#### Unit 1 -

- Various Theories of development
- New International Economic Order (NIEO)

#### Unit 2-

- World Trade Organisation (WTO)
- GATT: Uruguay Round

#### Unit 3-

- Technology and Worker's Rights
- Consumer Rights

#### Unit 4-

- National Control Over international Trade
- Human Rights Standards and International Trade

#### Unit 5-

- Intellectual Property Rights
- Trade Related International Investment Measures (TRIMs)

## **M.A. Human Rights Semester - IV (2018-20) CBCS**

### **Elective Paper 2**

#### **Human Rights and Police Code HR-403E(B)**

- Unit 1 -** Police and Human Rights : Introduction, Policing as Public Service, Rule of Law and Police, Role of Police in Democracy
- Unit 2 -** United Nations and the Police; Indian Constitution and the Police; Police Accountability, Code of Conduct by Police,
- Unit 3 –** Notion of Unfriendly Police; Human Rights Violations by Police,
- Unit 4 -** Human Rights and the Practice of Policing; Police and Fair Election;
- Unit 5 -** Police Reform; Prakash Singh Vs. Union of India; Sensitization of Police and Changing Role of Police; Understanding of Human Behavior; Human Rights Friendly Police; Principles of Police conduct ; Development of Values.

# **M.A. Human Rights Semester - IV (2018-20) CBCS**

## **Elective Generic Paper 2**

### **Social Movements in India and Human Rights Code HR-404EG(A)**

#### **Unit 1 -**

- **Theoretical Perspective**
- **social movement- Concept**
- **Types of movements- Social, Religious, Political, Environment & Others**
- **Social movements as promoter of social change and Human Rights**

#### **Unit 2-**

- **Freedom Movement**
- **Brahmo Samaj**
- **Arya Samaj**

#### **Unit 3-**

- **Dalit Movements**
- **Tribal Movements**
- **Women Movements**

#### **Unit 4-**

- **Peasant Movement**
- **Regional and Ethnic Identity Movements**
- **Land Reform Movements**

#### **Unit 5-**

- **Trade Union Movements**
- **Students Movements**
- **Civil Society and Movements**

**M.A. Human Rights Semester IV (2018-20) CBCS**  
**Elective Grneric 2**  
**United Nations and its Agencies HR-404EG(B)**

- Unit I** United Nations: Origin of the UN; Objectives of the United Nations; Purposes and Principles; Membership, UN Secretary General- its appointment, term, function.
- Unit II** Principal Organs of the United Nations: General Assembly Security Council; UN Economic and Social Council; Their Compositions, Functions and Powers.
- Unit III** UNO's Specialised Agency : UNESCO, International Labor Organisation (ILO), The World Health Organisation (WHO), Food and Agriculture Organisation (FAO), International Bank for Reconstruction and Development (IBRD), International Monetary Fund (IMF), International Atomic Energy Association (IAEA), United Nations International Children Emergency Fund (UNICEF).
- Unit IV** Accomplishment of the United Nations : Maintenance of International Peace and Security; Refugee Problems: Human Rights.
- Unit V** United Nations : Success and Failure; United Nations and its relevance.

**Readings-**

Prakash Chandra	International Relations
B.N. Maharishi	International Organisation- Structure and Process
मनोज कुमार	संयुक्त राष्ट्र संघ
डॉ. रामसखा गौतम	संयुक्त राष्ट्र संघ
सतीश चतुर्वेदी	मानव अधिकार और संयुक्त राष्ट्र संघ
बी.एल.फड़िया	अंतर्राष्ट्रीय संगठन
एस.सी.सिंहल	अंतर्राष्ट्रीय संगठन

## **Disaster Management: Syllabus (CBCS)**

Vikram university IV Sem. Political Science (HR-404EG (C))

### **Disaster Management**

#### **UNIT-I:-**

Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, Volcanic eruptions, Heat and cold waves, Climatic change: global warming, Sea level rise, ozone depletion.

#### **UNIT-II:-**

Geological Disasters (earthquakes, landslides, tsunami, mining); Hydro-Meteorological Disasters (floods, cyclones, lightning, thunder-storms, hail storms, avalanches, droughts, cold and heat waves); Biological Disasters (epidemics, pest attacks, forest fire); Technological Disasters (chemical, industrial, radiological, nuclear) and Man-made Disasters (building collapse, rural and urban fire, road and rail accidents, nuclear, radiological, chemicals and biological disasters); Global Disaster Trends—Emerging Risks of Disasters—Climate Change and Urban Disasters

#### **UNIT-III:-**

Disaster Management Cycle and Framework Disaster Management Cycle—Paradigm Shift in Disaster Management Pre-Disaster—Risk Assessment and Analysis, Risk Mapping, zonation and Microzonation, Prevention and Mitigation of Disasters, Early Warning System; Preparedness, Capacity Development; Awareness During Disaster—Evacuation—Disaster Communication—Search and Rescue

#### **UNIT-IV:-**

Emergency Operation Centre—Incident Command System—Relief and Rehabilitation—Post-disaster—Damage and Needs Assessment, Restoration of Critical Infrastructure—Early Recovery—Reconstruction and Redevelopment; IDNDR, Yokohama Strategy, Hyogo Framework of Action. Disaster Management in India



## **UNIT-V:-**

**Disaster Profile of India –Mega Disasters of India and Lessons Learnt Disaster Management Act 2005 –Institutional and Financial Mechanism National Policy on Disaster Management, National Guidelines and Plans on Disaster Management; Role of Government (local, state and national), Non-Government and Inter-Governmental Agencies, Applications of Science and Technology for Disaster Management & Mitigation**

**Geo-informatics in Disaster Management (RS, GIS, GPS and RS) Disaster Communication System (Early Warning and Its Dissemination) Land Use Planning and Development Regulations Disaster Safe Designs and Constructions Structural and Non Structural Mitigation of Disasters S&T Institutions for Disaster Management in India**

Environmental Management: Syllabus (CBCS)

ENVIRONMENTAL POLLUTION AND MANAGEMENT

UNIT I

Water pollution, sources & types of water pollution, physical, chemical & biological, effect of water pollution. Drinking water quality standards waste water treatment primary, secondary, tertiary  
Water pollution prevention & control act 1974.

UNIT II

Air pollution structure and composition of atmosphere classification, sources & effects of air pollution Acid rain green house effect global warming Ozone depletion.

UNIT III

Prevention and control of air pollution particulate control  
settling chamber, scrubber, bag filter, cyclones electrostatic precipitators. Gaseous emission control methods. Air pollution prevention and control Act 1981.

UNIT IV

Soil Pollution soil pollutants types sources, effects & Control. Noise Pollution sources effects & Control.

UNIT V

Government Agencies & Programs The Tiwari committee creation of NCEPC, Department of Environment & Forest Function of State Pollution Control Board.

## REFERENCES

1. Rao, M. N and H.V.N. Rao (1993) Air Pollution, Tata McGraw Hill Publishing Company Limited. New Delhi.
2. Kudesia, V.P and Ritu Kudesia (1992) Water Pollution, Pragati Prakashan Publication, Meerut.
3. Sawyer, C. N., P.L McCarty and G.F. Perkin (1994) Chemistry for Environmental Engineers, II Edition. McGrawHill.
4. Sharma, B.K and H.Kaur (1994) Soil and Noise Pollution. Goel Publishing House, Meerut.
5. Kumarasawmy, K., A. Alagappa Moses and M. Vasanthi (2004) Environmental Studies (A Text Book for All Under Graduate Students) Bharathidasan University Publications.

**M.A. Human Rights Semester - IV (2016-18) CBCS**  
**Soft Skill and Ability Enhancement**

**Tourism Management (Code-PPH-405SS(A))**

**Course Objective:**

The course is of utmost importance when the industry is poised to take a leap forward and therefore, the cause assumes greater significance for understanding the resources development, modernization syndrome in the field of tourism.

**Course Contents:**

**UNIT I: Introduction**

Concept of tourism & importance in economy, types of tourism, tourism in Madhya Pradesh history and development ,Geography, Climate, Forest , River and Mountain.

**UNIT II: Overall Scenario**

Present scenario, planning, development and opportunities. Social and Economical impact of tourism, role of public and private sector in the promotion of tourism.

**UNIT III: Tourism Resources**

Physical and Biographical ,Tourist satisfaction and service quality-Transport accommodation, other facilities and amenities available in Madhya Pradesh. Role of tourist service provider, heritage site in M.P.

**UNIT IV: Financial aspects of Tourism**

Requirements of capital investment, sources of finance, Madhya Pradesh State Tourism Development Corporation Limited - funds, finance, policies, packages and its role for the development of tourism in madhyapradesh.

**UNIT V: Practical training**

Case studies of popular tourist places and tourist statistics in Madhya Pradesh, Analytical studies of tourist arrivals trends.

**Suggested Readings:**

Ancient Geography of M.P.-Bhattacharya D.K

All district Gazettes of M.P

Tourism planning –Gunn. Clare A

**M.A. Human Rights Semester - IV (2016-18) CBCS**

*Soft Skill and Ability Enhancement-1*

**ESSAY ON CURRENT ISSUES** Code-PPH-405SS(B)

Students will be required to write an essay on any one of the ten issues given in the question paper by the examiner. (No word limit)