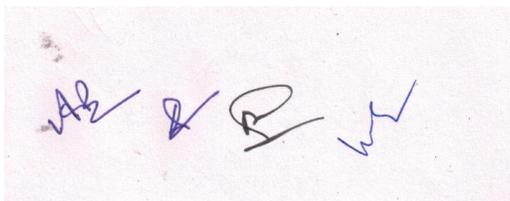


**SCHOOL OF STUDIES IN BOTANY**  
**VIKRAM UNIVERSITY, UJJAIN (M.P.) 456010**

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**SYLLABUS ACCORDING TO NEW UGC ORDINANCE 14**  
**M.Sc. BOTANY (FOR UTD)**  
**WITH LEARNING OBJECTIVES & OUTCOMES**

**Revised Course Structure**  
**Choice Based Credit System (C.B.C.S.)**  
**2021-2022**

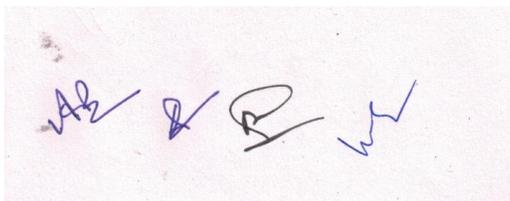


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**Choice Based Credit System (C.B.C.S.) based Scheme and Syllabus M.Sc. (Botany) –Ordinance-14**

**Part- A: Courses, Subject, Marking and Credits**



## Preamble

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the higher education institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system.

Based on ‘**The UGC guidelines on adoption of Choice Based Credit System (C.B.C.S.) and UGC-Credit Framework for Online Learning Courses through SWAYAM, Regulation-2016**’- (Ordinance -14), the Vikram University introduced Credit Based Semester System (CBSS) at the M.Sc. (Botany) in UTD level from the Academic Session 2016-17 and has updated in current session 2018-19. The UGC has also given the option to modify the course contents according to specific needs. After a thorough review of this Curriculum of CBCS by the members of Board of studies in Botany, it has felt necessary to reorganize the course content, number of papers and their order so as to give it a more systematic and balance look.

The School of Studies in Botany, Vikram University, Ujjain has adopted CBCS (Ordinance-14) in M.Sc., Botany. This is 04 semesters (each semester of ~ 90 days) academic program (02 years duration). There are **120 total credits** in 4 semesters (each semester of 30 credits). Students have to earn **104 actual/ valid credit** and **16 virtual credit points** in 04 semesters during two years duration. The course is comprised of lectures, skill development, ability enhancement, practicals, project works, seminars, assignments and comprehensive viva voce exams.

The semester will consist of 16-18 weeks of academic work. 01 credit is equivalent to 01 hour of teaching/ lecture or 02 hours of practicals, project works, seminars and assignments per week in a semester.

Total 120 Credits have been distributed among Core papers, Discipline Centric Elective (DCE), Generic Elective (GE), Skill development, soft skills and ability enhancement (Seminars-2/ Group Discussions/ Review of Literature/ Survey/ Posters/ MOOCs from SWAYAM), Practical & Comprehensive Viva voce of papers of each semester, Project Work (Major and Minor/ field trips) and Viva voce on the Project work. The credits associated with the courses will be **actual/ valid credit**, while credits associated with comprehensive viva voce will be **virtual credit**. From these Total 120 Credits, the Credits for each subhead are given in Table-1.

During the semester, a teacher offering the course will do the continuous evaluation of the student at 03 points of time by conducting 03 tests of 20 marks each (of these, 02 must be written test and third may be written test/ assignment/ quiz/ seminar) for theoretical courses. Marks obtain in 02 best tests out of 03 will be Internal (40%) awarded to the student. In each semester, there shall be university/ end semester exam of 60% marks. Each student has to appear in at least 02 tests and university/ end semester exam; otherwise, the student will be awarded **Absent (Ab)** Grade in that course. Examination, evaluation of courses and minimum passing marks will be as per table of **Ordinance -14** (page-114) of the Vikram University. The details of the course are given in tables.

**Table -1: Papers and Credits**

S. No.	Paper/ Activity	Number of Papers	Credits	Total Credits
1	Core -Papers	10	05	50
2	Discipline Centric Elective (DCE)	01	05	05
3	Generic Elective (GE)	01	05	05
4	Practical	03	02	06
5	Comprehensive Viva voce	04	04	16
6	Skill development, Ability Enhancement and Soft Skills (Seminars-2/GD/ Review of Literature/ Survey/ Posters/ MOOCs from SWAYAM)	03	22	22
7	Project Work (Major and Minor)	01	16	16
<b>TOTAL</b>				<b>120</b>

**Table-2: The Core and other Papers**

S. No.	Core –Papers (50 Credits)	Discipline Centric Elective (DCE Choice based-any one) (5 Credit)	Generic Elective (GE Choice based-anyone) (5 Credit)	: Skill development, Ability enhancement and Soft Skills, Practical, Comprehensive Viva voce & Viva voce on Project work (10+6+16 =32 Credit) (16 Virtual Credits)	Project Work (A. Major- 12 Cr and B. Minor-04 Cr) (16 Credits)
1	Biology and Diversity of Algae and Bryophytes	a. Plant Pathology	a. <u>Biostatistics and Computer Application</u>	Seminars-2/ Group Discussions (2 X2 =4)	Major Project Work in an institution or in the UTD -12 Credits
2	Biology and Diversity of Pteridophytes and Gymnosperms	b. Utilization and Conservation of Plant Resources	b. Plant Cytogenetics	Review of Literature/ Surveys/ Posters on Subject/ Paper (02 Credits)	Minor Project (Field Trip/ Visit any place related to Subject/ Paper ) - 04 Credits
3	Taxonomy and Morphology of Angiosperms	c. Ethnobotany	c. Pollution Ecology	MOOCs from SWAYAM on Subject/ Paper (02 Credits)	
4	Plant Development and Reproduction	d. <u>Environmental Science</u>	d. Weed Science	Practical, (In Semester- 1,2 &3) (2 X3=6)	
5	Cytogenetics and Genetics	e. Industrial Microbiology	e. Bioinformatics	Comprehensive Viva voce (In Semester- 1,2 &3) (4 X3 =12 Virtual Credits)	
6	Cell and Molecular Biology	f. Forest Ecology	f. Water Management and treatment	Viva voce on the Major Project work (6)	
7	Ecology	g. Plant Tissue Culture	g. Floriculture	<b>Skill Development: (12 Credits)</b> 1 Entrepreneurship Development (4 Cr)	
8	Plant Physiology and Biochemistry	h. Soil Biology and Conservation	h. Plant Breeding	2. Communication Skills (4 Cr)	
9	Basic Biotechnology	i. Plant Metabolism	i. Basic Instrumentation	3. Personality Development (4 Cr)	
10	Genetic Engineering and Genomics	j. Environmental Microbiology	j. Remote Sensing and GIS	4. Tourism Management* (4 Cr)	
<b>Total Credits – 120</b>					

DCE- Env. Science and GE- Biostatistics and Computer Application-  
Papers presently offered in the department.

\*Optional Paper

**M.Sc. (Botany) - I Semester****Courses, Subject, Marking and Credits**

S. No.	Course Code	Title of the Course	Course Type	Marks			
				Internal Examination Marks *	University Examination Marks**	Total Marks	Credits
1	<b>BOT PG 101</b>	Biology and Diversity of Algae and Bryophytes	CORE:1	40	60	100	5
2	<b>BOT PG 102</b>	Biology and Diversity of Pteridophytes and Gymnosperms	CORE:2	40	60	100	5
3	<b>BOT PG 103</b>	Taxonomy and Morphology of Angiosperms	CORE:3	40	60	100	5
4	<b>BOT PG 104</b>	Plant Development and Reproduction	CORE:4	40	60	100	5
5	<b>EDC-001</b>	Entrepreneurship Development	***Skill Development	30	50	80	4
6	<b>BOT PG 105</b>	<b>Practical- I</b> Based on the BOT PG 101, 102, 103 & 104 courses	CORE: 1-4 based	15	25	40	2 (To be Shown separately in Mark Sheet)
7	<b>BOT PG 106</b>	<b>Comprehensive Viva voce</b> – Based on the BOT PG 101, 102, 103 & 104 courses	CORE: 1-4 based	-	80	80	4 (Virtual)
<b>Total</b>						<b>600</b> (1 Credit= 20 Marks)	<b>30</b>

\*Internal examination marking is of 40%.

\*\*University/ End semester examination marking is of 60%.

\*\*\* Common Course offered by the University.

**M.Sc. (Botany) - II Semester****Courses, Subject, Marking and Credits**

S. No.	Course Code	Title of the Course	Course Type	Marks			
				Internal Examination Marks *	University Examination Marks **	Total Marks	Credits
1	<b>BOT PG 201</b>	Cytogenetics and Genetics	CORE:5	40	60	100	5
2	<b>BOT PG 202</b>	Cell and Molecular Biology	CORE:6	40	60	100	5
3	<b>BOT PG 203</b>	Ecology	CORE:7	40	60	100	5
4	<b>BOT PG 204</b>	Generic Elective (GE- Choice based)	GE	40	60	100	5
5	<b>EDC-002</b>	Communication Skills	***Skill Development	30	50	80	4
6	<b>BOT PG 205</b>	<b>Practical,- II</b> Based on the BOT PG 201,202,203 & 204 courses	CORE: 5-7 & GE based	15	25	40	2 (To be Shown separately in Mark Sheet)
7	<b>BOT PG 206</b>	<b>Comprehensive Viva voce-</b> Based on the BOT PG 201,202,203 & 204 courses	CORE: 5-7 & GE based	-	80	80	4 (Virtual)
<b>Total</b>						<b>600</b> (1 Credit= 20 Marks)	<b>30</b>

\*Internal examination marking is of 40%.

\*\*University/ End semester examination marking is of 60%.

\*\*\* Common Course offered by the University.

**M.Sc. (Botany) - III Semester****Courses, Subject, Marking and Credits**

S. No.	Course Code	Title of the Course	Course Type	Marks			
				Internal Examination Marks*	University Examination Marks **	Total Marks	Credits
1	BOT PG 301	Basic Biotechnology	CORE:8	40	60	100	5
2	BOT PG 302	<b>Genetic Engineering and Genomics</b> <sup>§</sup>	CORE:9	40	60	100	5
3	BOT PG 303	Plant Physiology and Biochemistry	CORE:10	40	60	100	5
4	BOT PG 304	Discipline Centric Elective (DCE) (Choice based)	DCE	40	60	100	5
5	EDC-003	Personality Development	***Skill Development	30	50	80	4
6	BOT PG 305	<b>Practical-III</b> Based on the BOT PG 301, 302, 303 & 304 courses	CORE: 8-10, DCE based	15	25	40	2 (To be Shown separately in Mark Sheet)
7	BOT PG 306	<b>Comprehensive Viva voce</b> – Based on the BOT PG 301, 302, 303 & 304 courses	CORE: 8-10, DCE based	-	80	80	4 (Virtual)
<b>Total</b>						<b>600</b> (1 Credit= 20 Marks)	<b>30</b>

\*Internal examination marking is of 40%.

\*\*University/ End semester examination marking is of 60%.

\*\*\* Common Course offered by the University.

§Offered to other departments of Life Science.

**M.Sc. (Botany) – IV Semester**  
**Courses, Subject, Marking and Credits**

S. No.	Course Code	Title of the Course	Course Type	Marks			
				Internal Examination Marks *	University Examination Marks **	Total Marks	Credits
1	BOT PG 401	Major Project Work in an institution or in the department (UTD) 1. Project Work and presentation 2. Assessment of project report and viva-voce	Project Work	100	140	240	12
2	BOT PG 402	Minor Project Work –Field Trip or Visit of a Place/ institution related with Subject/ Paper	Project Work	30 (Report)	50 (Viva voce)	80	4
3	BOT PG 403	Review Writing/ Surveys	Soft Skill Development	30 (Report)	50 (Viva voce)	80	4
4	BOT PG 404	Seminars/ Group Discussions-	Ability Enhancement	25 (Write up)	35 (Presentation)	60	3
5	BOT PG 405	Poster presentation/ MOOCs from SWAYAM	Ability Enhancement	25 (Write up)	35 (Presentation)	60	3
6	BOT PG 406	Comprehensive Viva voce	-	-	80	80	4 (Virtual)
<b>Total</b>						<b>600</b> (1 Credit= 20 Marks)	<b>30</b>

\*Internal examination marking is of 40%.

\*\*University/ End semester examination marking is of 60%.

<b>GRAND TOTAL OF MARKS</b> (of all 4 Semesters) I-Sem-600, II- Sem-600, III- Sem- 600, & IV- Sem- 600) = 120 CREDITS	Internal Examination Marks	University Examination Marks	Total Marks	Total Credits
	825	1575	2400	120

**TABLE: GRADES, GRADE POINTS AND RANGE OF PERCENTAGE OF MARKS**

Letter Grade	Grade Points	Description	Range of Marks (Percentage)
<b>O</b>	10	Outstanding	90-100%
<b>A<sup>+</sup></b>	9	Excellent	80-89%
<b>A</b>	8	Very Good	70-79%
<b>B<sup>+</sup></b>	7	Good	60-69%
<b>B</b>	6	Above Average	50-59%
<b>C</b>	5	Average	40-49%
<b>P</b>	4	PASS	35-39%
<b>F</b>	0	FAIL	0-34%
<b>Ab</b>	0	Absent	Absent

**Note:** While calculating percentage of Marks and for determination of the Grade rounding of Marks **shall not be done.**

**The Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)**

The UGC recommended the following procedure to The Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the Grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i. e.

$$\text{SGPA (Si)} = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

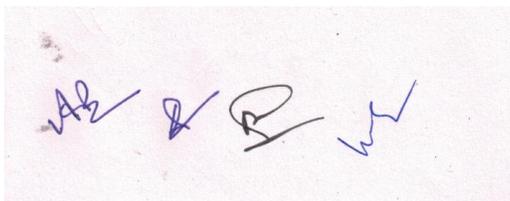
Where,  $C_i$  – is the number of credits of the  $i^{\text{th}}$  course and  
 $G_i$  –is the Grade Point scored by the student in the  $i^{\text{th}}$  course

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student overall the semesters of a program, i. e.

$$\text{CGPA} = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where,  $S_i$  –is the SGPA of the  $i^{\text{th}}$  semester and  
 $C_i$  –is the Total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.



**Illustration of computation of SGPA and CGPA and format for Transcripts**

## i. Computation of SGPA and CGPA

Illustration for **SGPA**

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course- 1	3	A	8	3 x 8 = 24
Course- 2	4	B+	7	4 x 7 = 28
Course- 3	3	B	6	3 x 6 = 18
Course- 4	3	O	10	3 x 10 = 30
Course- 5	3	C	5	3 x 5 = 15
Course- 6	4	B	6	4 x 6 = 24
	<b><u>20</u></b>			<b>139</b>

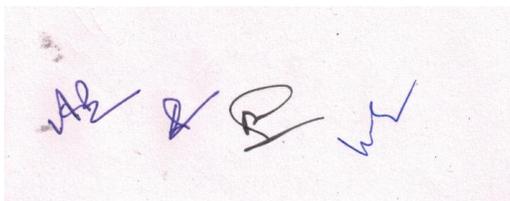
Thus, **SGPA** =  $139 / 20 = 6.95$

Illustration for **CGPA**

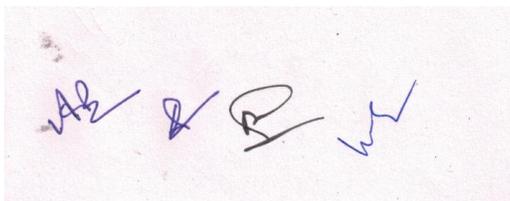
Points	Semester- 1	Semester- 2	Semester- 3	Semester- 4	Semester- 5	Semester- 6
<b>Credits</b>	20	22	25	26	26	25
<b>SGPA</b>	6.9	7.8	5.6	6.0	6.3	8.0

Thus, **CGPA** =  $20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6 + 26 \times 6.3 + 25 \times 8 / 144 = 6.73$

- ii. **Transcript (Format):** Based on the above, on Letter Grades, grade points and SGPA and CGPA, the Vikram University may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.



**Part- B: Syllabus of Core, Discipline Centric Elective (DCE)  
and Generic Elective (GE) Papers**

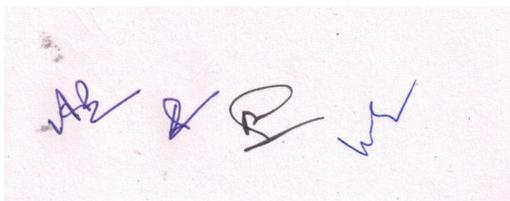


## **COURSE PROGRAM OBJECTIVES**

- 1- To educate and prepare Post Graduate students from rural and urban area who will get employment in Academic institutes like School, College, University etc., R & D and Quality Control Institutes/ Laboratories of India etc.
- 2- To provide students with broad theoretical and applied background in all fields of Botany.
- 3- To provide broad common frame work of syllabus to expose our young graduates to recent and applied knowledge of interdisciplinary fields/ branches of botany like –Palaeobotany, Ethnobotany, Aerobiology, Agrobiolology, Phytochemistry, Phytogeography, Pharmacology etc.
- 4- To encourage students to conduct various academic activities like Online tests, Open book tests, tutorials, Assignment writings, surprise test, Oral, seminar presentation.
- 5- To give practical / field training of botany to students.

## **COURSE PROGRAM OUTCOMES**

- 1- A graduate with a master's degree in Botany will have in –depth detailed functional knowledge of fundamental theoretical concepts and experimental methods of Botany.
- 2- The graduate will have the knowledge of a well –defined area within in Botany.
- 3- The graduate will have specific skills in planning and conducting advance botanical experiments and applying characterization techniques.
- 4- Will have the skill in examining specific phenomena theoretically and/ or experimentally.
- 5- The graduate will be able to contribute to the generation of new scientific insights or to the innovation of new applications of botanical research.

A photograph showing four handwritten signatures in blue ink on a light-colored surface. The signatures are stylized and appear to be initials or names.

**Vikram University, Ujjain**  
**CBCS based Syllabus for M.Sc. (Botany) – I Semester**  
**Paper- BOT PG 101: Biology and Diversity of Algae and Bryophytes**

**OBJECTIVES-** To impart the knowledge of

- Classification, Structure, Habit & Habitats, Life cycle pattern, Food reserves, Color pigments etc of Algae.
- Major Features, Reproduction, Life cycle, economic importance of major algal members, Algal bloom (Causing water pollution) and Algal fertilizers.
- Classification, Structure, Habit & Habitats, Life cycle patterns, Occurrence and distribution of Bryophytes.
- Major Features, Reproduction, Life cycle, Evolutionary trends and economic importance of major Bryophytes members.

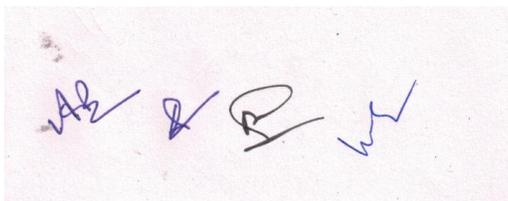
**OUTCOMES-** On the completion of the course, the students will be able to understand-

- Detail knowledge of Classification, Structure, Habit & Habitats, Life cycle pattern, Food reserves, Color pigments etc. of Algal members.
- Detail knowledge of Major Features, Reproduction, Life cycle, economic importance of major algal groups like Cyanophyta, Chlorophyta, Rodophyta etc. The role of Algal members/bloom in to increase water pollution and Algal fertilizers use in water logged fields.
- Detail knowledge of Classification, Structure, Habit & Habitats, Life cycle patterns, Occurrence and distribution of Bryophytes.
- Detail knowledge of Features, Reproduction, Life cycle, Evolutionary trends and economic importance of major Bryophytes members like –Marchantiales, Anthoceratales, Sphagnales etc.

**Unit-1:** General classification of living organisms. Structure- Thallus organization, diversified habitats, cell structure and reproduction of Algae. Criteria for classification of Algae. Pigments, Reserve foods, Flagella. Different classifications of Algae.

**Unit-2:** Salient features and study of- Cyanophyta: *Nostoc*, *Anabaena*, *Oscillatoria*, Charophyta: *Chara* and *Nitella*, Chlorophyta; *Chlorella*, *Ulothrix*, *Fritschiaella* and *Oodogonium*. Xanthophyta: *Vaucheria*, *Botrydium*, Bacillariophyta: *Pinnularia*, Phaeophyta: *Ectocarpus*, *Fucus*, *Sargassum*, Rhodophyta: *Porphyra*, *Batrachospermum*, *Polysiphonia*, Algal blooms, Algal fertilizers. Economic importance of Algae.

**Unit-3:** Introduction and classification of Bryophyta. Morphology, structure, reproduction and Life history of Bryophytes. Occurrence and distribution of Bryophytes.

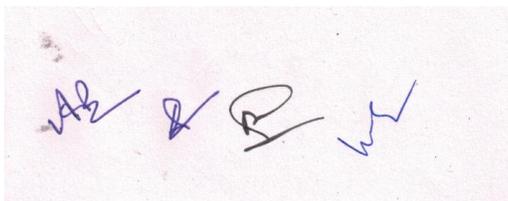


**Unit-4:** Detail study of Marchantiales: *Riccia*, *Marchantia*, *Sphaerocarpus*, Jungermanniales: *Pellia* and *Porella*, Anthocerotales: *Anthoceros* and *Nothothylas*.

**Unit-5:** Detail study of Sphagnales: *Sphagnum*, Funariales: *Funaria* and Polytrichales: *Polytricum*. Evolutionary trends in Bryophytes. Economic importance of Bryophytes.

### Suggested Readings

- Brower, F.O. 1956. Primitive Land Plants. Cambridge University Press.
- Chopra & Kumar, 1988. Biology of Bryophyta. Wiley Eastern Ltd.
- Fritsch, F.E. 1959. (Vol- I). The Structure and Reproduction of the Algae. Cambridge University Press.
- Fritsch, F.E. 1959. (Vol- II). The Structure and Reproduction of the Algae. Cambridge University Press.
- Kashyap. 1972. Liver Worts of Western Himalayas and Punjab. Research Co. Publication, Delhi.
- Kumar, H.D. 1988. Introductory Phycology. Affiliated East-west press Ltd. New Delhi.
- Parihar, N.S. 1991. Bryophyta. Central Book Depot, Allahabad.
- Puri, P. 1980. Bryophyta. Morphology, Growth and Differentiation. Atma Ram & Sons, Delhi.
- Ram Udar, 1970. An Introduction to Bryophyta. ShashidharMalviyaPrakashan, Lucknow
- Smith G.M. 1955. Cryptogamic Botany VOL-II (2<sup>nd</sup> edition) Tata MCGraw-Hill Publishing Company Ltd. Bombay- New Delhi.
- Smith, G.M. 1955. Cryptogamic Botany VOL-I (2<sup>nd</sup> edition), Tata MCGraw-Hill Publishing Company Ltd. Bombay- New Delhi.
- Watson, 1968. Structure and life of Bryophyta. Hutchinson & Co. Ltd.



**Paper- BOT PG 102: Biology and Diversity of Pteridophytes and Gymnosperms**

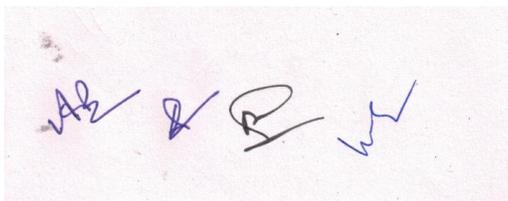
**OBJECTIVES-** To impart the knowledge of

- Main features, classification, Distribution, Life history origin, evolution pattern of Pteridophytes/ Lower Cryptogames/ first land plants, vascular elements and their evolution, Heterospory: Apospory and apogamy.
- Structure- External and Internal, Life cycle pattern and reproductive organs of Pteridophytes like- Psilophilicales, Psilotales, Salviniiales and Filicales (ferns).
- Main features, classifications Economic importance, origin and distribution of First Seed land plants/ Gymnosperms -Fossil plants as well as living plants. Their affinities with other plant group.
- Main features, distribution, external & Internal structures, sex organs; male and female gametophytes development, interrelationships of Cycadales, Ginkgoales, Coniferales, Ephedrales, Welwitschiales and Gnetales.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

- Detail knowledge of Major features, classification, Distribution, Life history origin, evolution pattern of Pteridophytes/ Lower Cryptogames/ first land plants, Conductive tissue /system elements (Stele) and their evolution (How to land plants developed on the earth), Heterospory: Apospory and apogamy (How to seed habit developed).
- Broad understanding of External and Internal structures, Life cycle pattern and reproductive organs of major Pteridophytes like- Psilophilicales, Psilotales, Salviniiales and Filicales (ferns).
- Well understand about -Main features, classifications Economic importance, origin and distribution of First Seed land plants/ Gymnosperms -Fossil plants as well as living plants. Their affinities with other plant group.
- Well knowledge on Main features, distribution, external & Internal structures, sex organs; male and female gametophytes development, interrelationships of Cycadales, Ginkgoales, Coniferales, Ephedrales, Welwitschiales and Gnetales.

**Unit-1:** Salient features and affinities of Pteridophytes. Classification, origin and evolution of Pteridophytes. Vascular elements and evolution of vascular (Stele) system. Heterospory: Apospory and apogamy. Distribution and Life history of Pteridophytes in India.



**Unit-2:** General features, morphology, internal structures and reproductive organs of Psilophitales, Psilotales, Sphenophyllales, Equisetales, Lycopodiales, Ophioglossales, Osmundales, Pteridales, Marsileales and Salviniaceae. External morphology and development of sporophyte of Filicales.

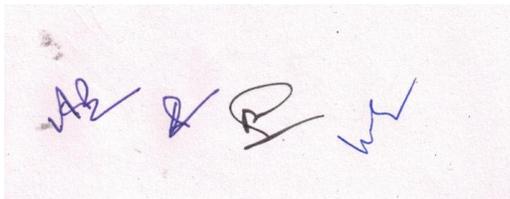
**Unit-3:** Salient features, affinities and classifications of Gymnosperms. Economic importance and distribution of Gymnosperms in India. Progymnosperms and origin of gymnosperms. General account of Pteridospermales and Bennettitales.

**Unit-4:** Main features, distribution, external morphology; the sporophyte- vegetative and reproductive, embryology, internal structures of vegetative and sex organs; male and female gametophytes development, interrelationships of Cycadales- *Cycas*, Ginkgoales- *Ginkgo* and Coniferales- *Pinus*, *Picea*, *Cryptomeria*, *Biota*, *Podocarpus* and *Taxus*.

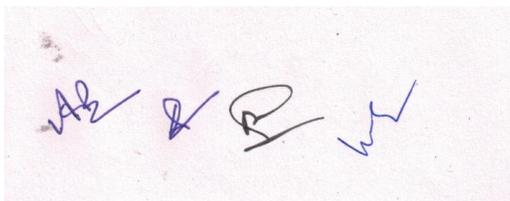
**Unit-5:** Main features, distribution, external morphology; the sporophyte- vegetative and reproductive, embryology; Internal structures of vegetative and sex organs; male and female gametophytes development, interrelationships of Ephedrales- *Ephedra*, Welwitschiales- *Welwitschia* and Gnetales- *Gnetum*.

### Suggested Readings:

- Bhatnagar, S.P. and Moitra, A. 1996. Gymnosperms. New Age International Pvt. Ltd., New Delhi.
- Biswas, C. and Johri. B. 1997. The Gymnosperms. Narosa Publication House, New Delhi.
- Bower, F.O. 1959. Primitive Land Plants. Hafner Publishing Co., New York.
- Chamberlin, C. J. 1998. Gymnosperms- Structure and Evolution. CBS Publishing and Distributors, New Delhi.
- Eames, A.J. Morphology of Vascular Plants- Lower Groups. Tata McGraw- Hill Publishing Company Ltd, New Delhi.
- Foster, A. S. and Gifford, E.M. Comparative Morphology of Vascular Plant. Vakils, Feffer&Sissons Pvt. Ltd., Bombay.
- Kashyap, 1972, Liverworts of Western Himalayas and Punjab. Research Co. Publication, Delhi.
- Parihar, N. S. 1965. Pteridophytes, Central Book Depot, Allahabad.
- Parihar, N. S. 1996. Biology and Morphology of Pteridophytes, Central Book Depot, Allahabad.
- Rashid, A. 1999. An Introduction to Pteridophytes. Vikas Publishing House Pvt. Ltd.
- Shukla, A.C. and Mishra, S.P. 1975. Essential of Paleobotany. Vikas Publishing House Pvt. Ltd., Delhi



- Singh, H. 1978. Embryology of Gymnosperms, Encyclopedia of Plant Anatomy X. GebruderBortraeger, Berlin.
- Smith, G.M: Cryptogamic Botany Vol- I. 1972. (Second Edition), Tata McGraw- Hill Publishing Company Ltd, Bombay- New Delhi.
- Smith, G.M: Cryptogamic Botany Vol- II. 1972. (Second Edition), Tata McGraw- Hill Publishing Company Ltd, Bombay- New Delhi.
- Sporne, K. R. 1991. The Morphology of Gymnosperms. Hutchinson University Library, London.
- Sporne, K. R. 1991. The Morphology of Pteridophytes. B.I. Publishing Pvt. Ltd., Bombay.
- Stewart, W. N. and Rathwell, G.W. 1993. Paleobotany and Evolution of Plants. Cambridge University Press.
- Trivedi and Singh. 1966. An Introduction to Gymnosperms. ShashidharMalviyaPrakashan, Lucknow
- Vashishtha, P.C. 2005. Gymnosperms. S. Chand & Company, New Delhi.

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**Paper- BOT PG 103: Taxonomy and Morphology of Angiosperms**

**OBJECTIVES-** To impart the knowledge of

- Basic principles of Taxonomy, classification and Nomenclature of Plants.
- Taxonomic tools and use of Computers & GIS in identification of plants
- Awareness of Plant Biodiversity
- Structure –External and Internal, Types and functions of Plant parts.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

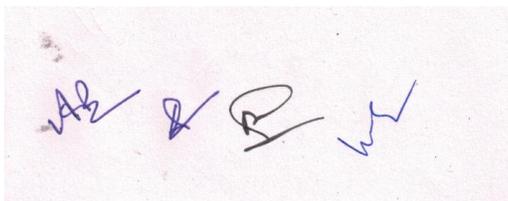
- All about of Taxonomy, classification-Major Systems & their merits & demerits and Nomenclature- ICBN of Plants.
- About species concept and principles used in assessing relationships.
- Taxonomic tools like- Herbarium preparation, use of Flora, other methods like Phytochemical, Serological, Biochemical as well as modern technique like Computers and GIS. Awareness about Plant Biodiversity and its loss- Hot spots of different region etc.
- Detail knowledge Internal and External Structures, types, modifications and functional of All plant parts like- Root, Stem, Leaf, wood, Flower & its parts and Seeds.

**Unit-1:** Introduction, aims, objectives and principals of taxonomy. Systems of angiosperm classification, phenetic versus phylogenetic systems. Cladistics in taxonomy, relative merits and demerits of major systems of classification. Salient features of International Code of Botanical Nomenclature.

**Unit-2:** The species concept, taxonomic hierarchy- species, genus, family and other categories. Principles used in assessing relationship, delimitation of taxa and attribution of rank. Taxonomic evidence- and Relevance of Taxonomy to Conservation.

**Unit-3:** Taxonomic tools- herbarium, Floras, Histological, Cytological, Phytochemical, Serological, Biochemical and Molecular techniques, Computers and GIS. Local Plant Diversity and its socio-economic importance. Endemism, Hotspots, Hottest Hotspots, Plant Explorations, Invasions and Introductions.

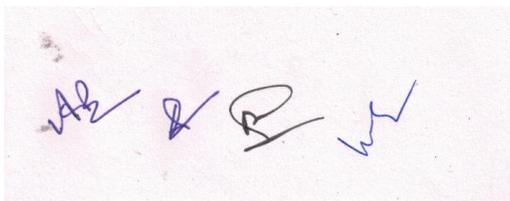
**Unit-4** Morphological and anatomical structure of vegetative parts of the plants: Root, Stem and Leaf- their types, modifications and functions. The vegetative shoots. Phyllotaxis and leaf meristems. Types of wood ray and bark types.



**Unit-5:** Morphological and anatomical structure of flower and their parts: Stamens, types of pollen tetras. Carpels, types of Ovaries and ovules. Placentation- types and their origin. Structure, types and morphology of fruits and seeds.

### Suggested Readings

- Banson, L. B. 1957: Plant Classification, Health & Co. Boston.
- Davis P.R. & Heywood V.H. 1973: Principles of Angiosperms and Taxonomy. Robert E. Kreiger Pub. Co. New York, USA.
- Eames, A. J. 1961: Morphology of Angiosperms, Mc-Graw Hill, New York.
- Heywood & Moore, D. M. 1984: CW Tent concept *in* Plant taxonomy Academic Press.
- Jeffery, C. 1968: An Introduction to Plant Taxonomy. J. & H. Churchill Limited
- Lawrence, G.H.M. 1951: Taxonomy of Vascular Plants. Macmillan, New York.
- Massey J.R. and Ben. C.R. 1974. Vol-II. Pant Systematics, Harper & Row, New York
- Naik, V. N. 1992: Taxonomy of Angiosperms. Tata Mc-Graw Hill Pub. Co.Ltd. New Delhi
- Singh, V.P. &Khare, V.S. 1996 Flora of Ujjain district. PEBA Publishers New Delhi
- Singh, V.P. 2014 Flora of Madhya Pradesh (Western Part) Scientific Publishers Jodhpur
- Sivarajan, V.V. 1984. Introduction to Principles of Plant Taxonomy. Oxford & IBH Pub. Co. New Delhi
- Sporne, K. R. 1974. The Morphology of Angiosperms. Hutchinson University Library, London
- Verma, D.M., Balkrishnan, N.P. & Dixit, R.D. 1993 Flora of M.P. 5 volumes. B.S.I., Calcutta



## Paper- BOT PG 104: Plant Development and Reproduction

**OBJECTIVES-** To impart the knowledge of

- Developmental stages of Plants, Types of tissues and organization of meristematic tissues.
- Different models for the flower development with its genetics.
- Different aspects about Pollen and structure of floral organs.
- Different aspects about Pollination process, fertilization, embryo development, alternate way for fruit development and fruit maturation.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

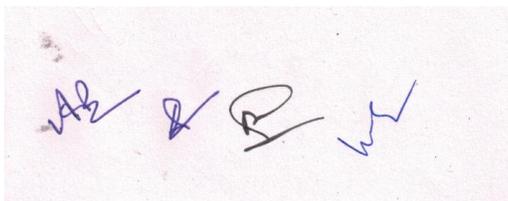
- Unique features related to plant development, Shoot & Root Apical Meristems, Types & functions of plant tissues and Wood development, Lateral roots & Root- hair deployments, Root –microbe interactions and leaf growth differentiation.
- Different models for the flower development like - *Arabidopsis* and *Antirrhinum* with gene expression, Sex determination, structure & role of anthers & tapetum, Sexual Reproduction and Pollen development.
- Different aspects about- Pollination process, Pollen, Storage, Pollen Allergy, Pollen Dispersal, Male Sterility, Ovule development and structure of embryo & embryo sacs.
- Fertilization types & process in plants, Self –incompatibility, endosperm development, polyembryony, apomixes, fruit growth.

**Unit-1:** Unique features of plant development. Differences between developments of different plant groups. Organization of shoot apical meristem (SAM). Control of tissue differentiation specially Xylem, Phloem, Secretary ducts and Laticifers. Wood development in relation to environmental factors.

**Unit-2:** Organization of root apical meristem (RAM). Cell fates and lineages, Vascular tissue differentiation, Lateral roots, Root hairs. Root-microbe interaction. Leaf growth and differentiation.

**Unit-3:** Flower development, genetics of floral organ differentiation. Sex determination, homeotic mutants in *Arabidopsis* and *Antirrhinum*. Vegetative options and sexual reproduction. Structure of Anthers, microsporogenesis, role of tapetum, pollen development and gene expression.

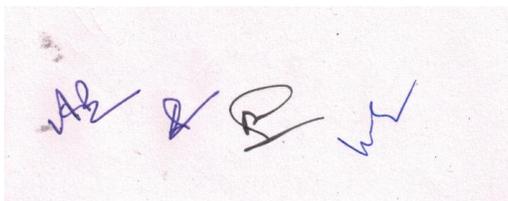
**Unit-4:** Pollen germination, pollen tube growth and guidance. Pollen storage, pollen allergy and pollen dispersal. Male sterility. Ovule development, megasporogenesis, organisation of embryo sac, Structure of embryo sac cells.



**Unit-5:** Floral characteristics, pollination, breeding systems, pollen stigma interactions, sporophytic and gametophytic self-incompatibility, double fertilization, endosperm development, embryogenesis, polyembryony, apomixes, dynamics of fruit growth, biochemistry and molecular biology of fruit maturation.

### Suggested Readings

- Atwell, B.J. Kriedermann, P.E. and Jurnbull, C.G.N. (eds).1999. Plants in Action: Adaptation in Nature, Performance in Cultivation. MacMillan Education, Sydney, Australia.
- B.M. Johri (Ed.)1984 Embryology of Angiosperms. Springer-Verlag
- Bhojwani , S.S. &Bhatnagar, S.P. 2000. The Embrology of Angiosperms (4<sup>th</sup> Edition). Vikas Publishing House Delhi.
- Bhojwani, S.S.&Bhatnagar, S.P. 1976 Embryology of Angiosperms. 2 Ed Vikas Publishing House Pvt. Ltd.
- Burgess, J. 1985. An Introduction to Plant cell Development. Cambridge University Press, Cambridge.
- Fageri, K. & Van der Pijl 1979. The Principles of Pollination Ecology. Pergamon Press, Oxford.
- Fahn, A. 1982. Plant Anatomy. 3<sup>rd</sup> Edition. Pergamon Press, Oxford.
- Fosket, D. E. 1994. Plant Growth and Development. A Molecular Approach. Academic Press San Diego.
- Howell, S.H. 1998. Molecular Genetics of Plant Development. Cambridge University Press, Cambridge.
- Leins, P., Tucker, S.C. &Endress, P.K. 1988. Aspects of Floral Development. J. Cramer, Germany.
- Lyndon, R.F. 1990. Plant Development. The Cellular Basis. *UniHyman*. London.
- Maheshwari, P. 1950 An Introduction to Embryology of Angiosperma. McGraw-Hill Book Co. Inc. NY
- Murphy, T.M. & Thompson, W.E. 1988. Molecular Plant Development. Prentice Hall, New Jersey.
- Proctor, M. & Yeo, P. 1973. The Pollination of Flowers. William Collins Sons; London.
- Raghvan, V. 1986. Embryogenesis in Angiosperms. The Press Syndicate of Cambridge University, NY
- Raghvan, V. 1997. Molecular Embryology of Flowering Plants. Cambridge University Press, Cambridge.
- Raghvan, V. 1999. Developmental Biology of Flowering Plants. Springer-Verlag.



**Paper- BOT PG 105: Practical-I**

Scheme of Practical Examination- (Course: BOT PG-105)

(Based on Theory Papers-

**BOT PG 101**(Biology and Diversity of Algae and Bryophytes)

**BOT PG 102**(Biology and Diversity of Pteridophytes and Gymnosperms)

**BOT PG 103** (Taxonomy and Morphology of Angiosperms)

**BOT PG 104** (Plant Development and Reproduction)

Time: 06 Hrs.

Max. Marks: **40** (25 External and 15 Internal)

1. Perform four major experiments/ describe the specimen allotted to you. 3+ 3+ 3 + 3 = **12**

(One from each paper)

2. Perform four minor experiments/ describe the specimen allotted to you. 2+ 2+ 2+ 2 = **08**

(one from each paper)

3. Comments on Spots 1- 5. **05**

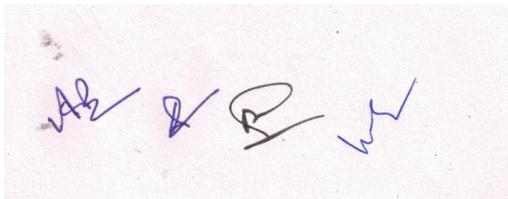
4. Viva voce and Internal assessment (records and seminars) **15**

**Suggested Laboratories exercise of paper 101: Biology and Diversity of Algae and Bryophytes**

1. Morphological study of representative members of division Cyanophyta, Charophyta, Chlorophyta, Xanthophyta, Bacillariophyta, Phaeophyta, Rodophyta, etc.
2. Study of permanent slides and specimens of various representative members of division Thallophyta.
3. Collection of Algal material from nearest locality.
4. Morphological and anatomical study of representative members of division Marchantiales, Jungermanniales, Anthocerotales, Sphagnales, Funariales and Polytrichales etc. (Section cutting and preparing permanent slide)
5. Study of permanent slides and specimens of various representative members of Bryophyta.
6. Collection of Bryophytes material from nearest locality.

**Suggested Laboratory exercises 102: Biology and Diversity of Pteridophyta and Gymnosperms**

1. Comparative study of the anatomy of vegetative and reproductive parts of Pteridophytes: *Psilotum, Lycopodium, Selaginella, Equisetum, Gleichenia, Pteris, Ophioglossum and Isoetes*.
2. Study of Morphology, Anatomy and reproductive structures of Pteridophytes from prepared slides and specimens.
3. Comparative study of the anatomy of vegetative and reproductive parts of *Cycas, Ginkgo, Cedrus, Abies, Picea, Cupressus, Araucaria, Cyptomeria, Taxodium, Pinus, Biota, Podocarpus, Agathis, Taxus, Ephedra and Gnetum*.
4. Study of important fossil gymnosperms and living gymnosperms from prepared slides and specimens.

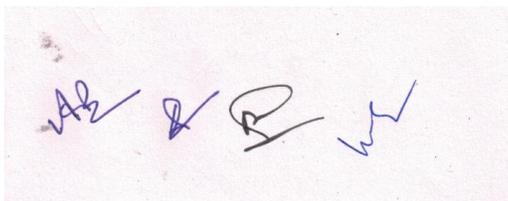


### **Suggested Reading for the Laboratory exercises**

- Bhatnagar, S.P. and Moitra, A. 1996. Gymnosperms. New Age International Pvt. Ltd., New Delhi.
- Chamberlin, C. J. 1998. Gymnosperms- Structure and Function. CBS Publishing and Distributors, New Delhi.
- Foster, A. S. and Gifford, E.M. Comparative Morphology of Vascular Plant. Vakils, Feffer&Sissons Pvt. Ltd., Bombay.
- Parihar, N. S. 1996. Biology and Morphology of Pteridophytes, Central Book Depot, Allahabad.
- Shukla, A.C. and Mishra, S.P. Essential of Paleobotany. Vikas Publishing House Pvt. Ltd., Delhi
- Singh, H. 1978. Embryology of Gymnosperms, Encyclopedia of Plant Anatomy X. GebruderBortraeger, Berlin.
- Sporne, K. R. 1991. The Morphology of Gymnosperms. Hutchinson University Library, London.
- Stewart, W. N. and Rathwell, G.W. 1993. Paleobotany and Evolution of Plants. Cambridge University Press.

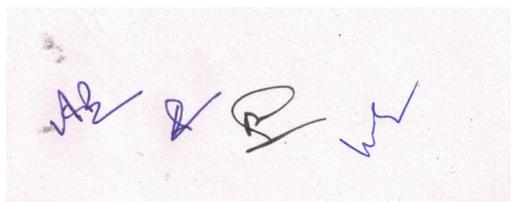
### **Suggested Laboratories exercise of paper 103: Taxonomy and Morphology of Angiosperms**

1. Description of a specimen from representative, locally available representative families (about 25).
2. Description of a species based on various specimens to study intraspecific variation: a collective exercise.
3. Description of various species of a genus; location of key characters and preparation of keys at generic level.
4. Location of key characters and use of keys at family level.
5. Field trips within and around the campus, compilation of field note and preparation of such plants, wild or cultivated, as are abundant.
6. Training of using flora and herbaria for identification of specimens in the class.
7. Comparison of different species of genus and different genera of a family to calculate similarities coefficient and preparation of dendrograms.
8. Preparation of a herbarium based on morphological and anatomical study of vegetative and reproductive.
9. Study of various types of placentations, inflorescence, ovules and fruits.



**Suggested Laboratories exercise of paper 104: Plant Development and Reproduction**

1. Study of primary and secondary anatomical structure of root and stem in selected dicots and monocots.
2. Microscopic examination of monocot and dicot leaves to understand the internal structure of leaf tissue and trichomes, glands etc. Also study the C3 and C4 leaf anatomy of plants.
3. Examination of modes of anther dehiscence and collection of pollen grains of microscopic examination.
4. Test of pollen viability using stain in-vitro germination. Estimating percentage and average pollen tube length in vitro.
5. Field study of several flowers with different pollination, mechanism.
6. Emasculation, bagging and hand pollination to study pollen germination.
7. Study of permanent slides and specimen and comments upon them.



**Vikram University, Ujjain**

**CBCS based Syllabus for Class- M.Sc. (Botany) - II Semester**

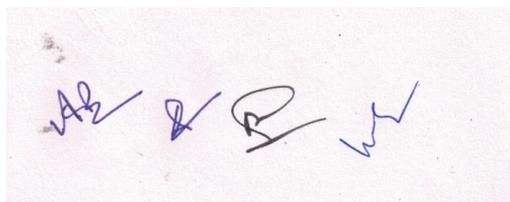
**Paper- BOT PG 201: Cytogenetics and Genetics**

**OBJECTIVES-** To impart the knowledge of

- Brief history of Genetics, Structure, function & types of Chromosomes, Cell Cycle, Cell divisions and PCD.
- Numerical & Structural changes in chromosomes, Heterozygotes, Aneuplois, Auto & Allopolyploids.
- Organization & structure of genetic material- DNA, Different techniques for gene mapping on chromosome and Karyotypes
- Interaction of genes, laws of Inheritance, Types & theory of Inheritance and extra chromosomal Inheritance.
- Different aspects about mutations, transposable elements and genetic recombination.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

- History of Genetics, Karyotype and its evolution, Organization of Chromation, DNA- packaging, Chromosome banding, Role of cyclins & cyclin in Cell cycle, Meiosis and Mitosis and Programmed Cell Death.
- Numerical & Structural Changes in chromosomes, duplication, deficiency, Inversion & translocation heterozygote, production of haploids, euploides & aneuploide, autopolyploides.
- Organization of Genetic Material- DNA, C- Value paradox and repetitive DNA sequences, Cot curve, Restriction mapping, *In Situ* Hybridization, Gene Mapping, and FISH & GISH.
- Mendel's laws of Inheritance, lethality and Interaction of genes, Quantitative Inheritance, Multiple alleles. Physical basis of Heredity, Linkage & crossing over and inheritance of Mitochondrial and Chloroplast genes.
- Types, Causes, different methods to detect of Mutation, Induced mutagenesis and Transposable elements & Genetic recombination in prokaryotes and eukaryotes.



**Unit:1**

Brief history of Genetics. Chromosome structure and functions. Karyotype and its evolution. Organization of chromatin, euchromatin and heterochromatin, packaging of DNA, nucleosome. Chromosome banding. Special types of chromosomes. Cell cycle: control mechanisms, role of cyclins and cyclin dependent kinases. Cell divisions: Mitosis and Meiosis, cytokinesis and cell plate formation, mechanisms of Programmed cell death.

**Unit: 2**

Cytogenetics of Numerical and Structural changes of chromosomes: origin, Meiosis and breeding behavior of duplication, deficiency, Inversion and Translocation heterozygotes; Origin, occurrence, production and meiosis of haploids, euploids and aneuploids; origin, types and production of autopolyploids and allopolyploids; their significance and uses.

**Unit: 3**

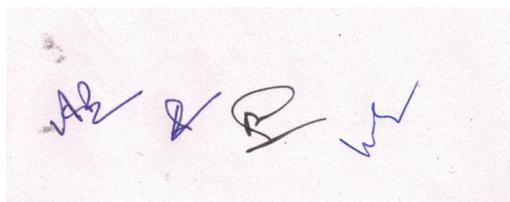
Organization of genetic material: Nuclear DNA content, C- Value paradox and repetitive DNA sequences, Cot curve and its significance. Molecular cytogenetics: Restriction mapping, *in situ* hybridization-concepts and techniques, physical mapping of gene on chromosomes FISH, GISH. Virtual and spectral karyotypes.

**Unit: 4**

Mendel's laws of Inheritance, lethality and Interaction of genes, Quantitative Inheritance, Multiple alleles. Physical basis of Heredity: The chromosome theory of Inheritance. Linkage and crossing over and chromosome mapping in eukaryotes. Extra chromosomal Inheritance: inheritance of Mitochondrial and Chloroplast genes.

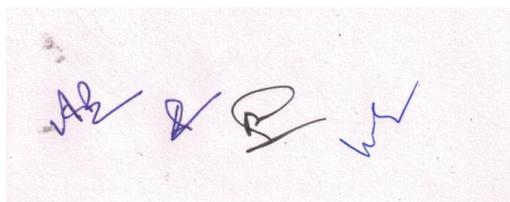
**Unit: 5**

Mutations: Types (lethal, conditional, biochemical, molecular etc.), causes and methods of detection. Germinal versus somatic mutants. Induced mutagenesis; physical and chemical mutagens. Transposable elements in prokaryotes and eukaryotes. Genetic recombination in prokaryotes (transformation, conjugation and transduction) and in eukaryotes.



## Suggested Readings

- A. Kornberg & T.A. Baker 1992 DNA Replication. W.H. Freeman
- Atherly, A.G. Girton, J.R. & Mc Donald, J.E. 1999. The Science of Genetics. SaPosts College Publishing, Fort Worth, U.S.A.
- Benjamin Lewin 2010 Gene X. Pearson Prentice Hall
- Brown, T. A. 2006 Gene Cloning & DNA Analysis, 5<sup>th</sup> Edition ( Supplier ; N R Distributor , Delhi )
- Burnham, C.R. 1962. Discussions in Cytogenetics. Burgess Publishing Co. Minnesota.
- Busch, H. & Rothblum, L. 1982. Volume X. The Cell Nucleus rDNA Part A. Academic Press.
- Clark, David 2005 Molecular Biology ( Supplier ; N R Distributor , Delhi )
- F. Jacob 1973. The Logic of Life : A History of Heredity. Pantheon Book, N.Y.
- Fairbanks & Anderson 1999 Genetics the continuity of life. Cole Pub. Co
- Hartl, D.L. & Jones, E.W. 2006. Genetics: Principles and Analysis (5<sup>th</sup> edition). Jones & Bartlett Publishers, Massachusetts, U.S.A.
- Jurgen Schulz-Schaeffer 1980 Cytogenetics Plants, Animals, Humans. Springer-Verlag
- Khush, G.S. 1973. Cytogenetics of Aneuploids. Academic Press, New York, London.
- Lewis, R. 1997. Human Genetics: Concepts and Applications. (2<sup>nd</sup> edition). WCB McGraw Hill, U.S.A.
- Matt Ridley 2000 Genome : The autobiography of a species in 23 chapters. Fourth Estate
- P. K. Gupta 2004 Biotechnology and Genomics Rastogi Publisher, Meerut
- P. K. Gupta 2010 Cytogenetics Rastogi Publisher, Meerut
- P. K. Gupta 2010 Genetics Rastogi Publisher, Meerut
- R. C. King & W. D. Stansfield 2002 A Dictionary of Genetics. Oxford University Press
- R. Dulbecco 1987 The Design of Life Yale University Press, New Haven
- R. J. Singh 1996 Cytogenetics. CRC Press
- R. Morris et al. 1998 Cytogenetics : Classical & Molecular Kluwer Academic Publisher
- R. S. Verma 1995 Human Chromosomes : Manual of Basic Techniques McGraw Hill
- Russel, P.J. 1998. Genetics (5<sup>th</sup> edition) The Benjamin/Cummings Publishing Company Inc., U.S.A.
- Snustad, D.P. & Simmons, M.J. 2006. Principles of Genetics (3<sup>rd</sup> edition). John Wiley & Sons Inc., U.S.A.
- Wagner, R.P. , Maguire, M.P. & Stalling, R.L. 1993 Chromosomes. Wiley – Liss, NY
- Watson, Baker, Bell, Gann, Levine, Losick 2004 Molecular Biology of the Gene V Edition Pearson Education, Inc.
- William Klug & Michael Cummings 2002 Concepts of Genetics. Prentice Hall



## Paper- BOT PG 202: Cell and Molecular Biology

**OBJECTIVES-** To impart the knowledge of

- Structure, types, functions of Cell & Cell Organelles.
- Structure, types, Replication & functions of Nucleic Acids- DNA & RNA and interrupted genes.
- Genetic code, Protein Synthesis, Mechanism of Translation, Structure & Role of t-RNA, targeting proteins and regulation of gene expression.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

- Structure, types, functions of Cell & Cell Organelles like- Cell wall- its biogenesis & growth, Cytoskeleton, Plasma membrane- different models of its structure, Sites for ATPases and Plasmodesmata.
- Structure, types, functions of Cell Organelles like- Chloroplast- gene organization & expression, Mitochondria- genome organization & biogenesis, Plant Vacuoles, Tonoplast, Golgi apparatus. Lysosomes and Endoplasmic Reticulum.
- Structure, types, functions of Cell & Cell Organelles like- Nucleus, NPC, The Chemical nature of Genes, Structure of DNA & its A, B and Z forms, Watson & Crick Model and DNA Supercoiling.
- DNA Replication in prokaryotes and eukaryotes- *in vivo* and *in vitro*, Role of Enzymes, Transcription in prokaryotes and eukaryotes and RNA- types, Processing & Splicing, Promoters, Exons & Introns.
- Genetic codes- properties, codon assignment and Wobble hypothesis, Protein Synthesis- Mechanism of translation, t-RNA, Protein sorting, targeting of proteins to organelles. Regulation of gene expression in prokaryotes (operon and other models) and in eukaryotes.

### Unit: 1

Structural organization of the cell: specialized plant cell types, structure and function of cell wall, biogenesis, growth. Cytoskeleton: organization and role of Microtubules and Microfilaments, motor movements. Plasma membrane: structure, models and functions, sites for ATPases, structure of Plasmodesmata and role in the movement of molecules.

### Unit: 2

Chloroplast: structure, genome organization and expression, functions, nucleo-chloroplastic interactions. Mitochondria: structure, genome organization, biogenesis, functions. Plant Vacuoles: as storage organelle, Tonoplast membrane, ATPases, as transporters. Golgi apparatus. Lysosomes, Endoplasmic Reticulum.



### Unit: 3

Structure and functions of Nucleus: The nuclear envelope, structure of the Nuclear pore complex (NPC) and its role in Nucleo - cytoplasmic exchange. The concept of a gene as a unit of inheritance. The chemical nature of the gene, Structure of DNA: A, B, and Z forms, Watson- Crick model, DNA supercoiling, Organization of the genome.

### Unit: 4

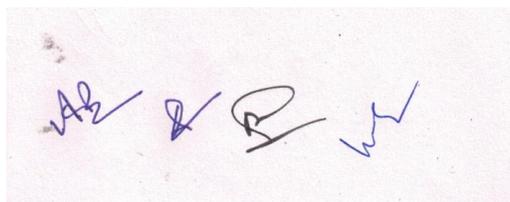
Functions of Nucleic Acids: DNA Replication in prokaryotes and eukaryotes: basic features of DNA replication *in vivo* and *in vitro*, role of DNA polymerases and other enzymes, the complex replication apparatus. Gene expression: Transcription in prokaryotes and eukaryotes. RNA Processing in eukaryotes, RNA splicing. Promoters and transcription factors. Types of RNA molecules. Interrupted genes in eukaryotes: exons and introns.

### Unit: 5

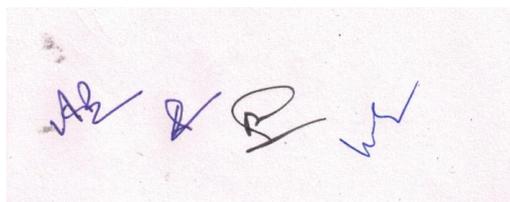
Translation and the Genetic code: synthesis of protein, mechanism of translation- initiation, elongation and termination. Genetic code- properties, codon assignment and Wobble hypothesis. Structure and role of tRNA, Protein sorting, targeting of proteins to organelles. Regulation of gene expression in prokaryotes (operon and other models) and in eukaryotes.

### Suggested Readings

- Alberts, B. Bray, D. Lewis, J. Raff, M. Roberts, K. & Watson J.D. 1999. Molecular biology of the Cell. Garland Publishing Inc., New York, U.S.A.
- Benjamin Lewin 2010 Gene X. Pearson Prentice Hall
- Buchanan, B.B. Gruissem, W. & Jones, R.L. 2000. Biochemistry and Molecular Biology of Plants. American Society of Plant Physiologist, Maryland, U.S.A.
- De, D.N. 2000. Plant Cell Vacuoles: An Introduction. CSIRO Publication, Coollingwood, Australia.
- Karp, G. 1999. Cell and Molecular Biology: Concepts and Experiments. John Wiley & Sons Inc., U.S.A.
- Kleinsmith, L.J. & Kish, V.M. 1995. Principles of Cell and Molecular Biology (2<sup>nd</sup> edition). Harper Collins College Publishers, New York, U.S.A.
- Kumar, H. D. 2000. Molecular Biology. Vikas Publishing House. Pvt. Ltd.
- Lodish, H. Bert, A. Zipursky, S.L. *et al.*, 2000. Molecular Cell Biology. W.H. Freeman and Co., New York, U.S.A.



- Malacinski, G.M. and Freifelder, D. 1998. Essentials of Molecular Biology (3<sup>rd</sup> edition). Jones and Barlett Publishers, Inc. U.S.A.
- P. K. Gupta 2010 Genetics Rastogi Publisher, Meerut
- Pollard, T.S. & Eajnschaw, W.C. 2002. Cell Biology. SaPosts, Philadelphia, U.S.A.
- Rost, T. *et al.*, 1989. Plant Biology. Wadsworth Publishing Co., California, U.S.A.
- Sheeler, P. and Bianchi, D. E. 2006. Cell and Molecular Biology. John Wiley & Sons.
- Snustad, D.P. & Simmons, M.J. 2006. Principles of Genetics (3<sup>rd</sup> edition). John Wiley & Sons Inc., U.S.A.
- Twyman, R. M. 2003. Advanced Molecular Biology. Viva Books Private Ltd. New Delhi.
- Watson, Baker, Bell, Gann, Levine, Losick 2004 Molecular Biology of the Gene V Edition Pearson Education, Inc.
- Wolfe, S.L. 1993. Molecular and Cellular Biology. Wadsworth Publishing Co., California, U.S.A.



## Paper- BOT PG 203: Ecology

**OBJECTIVES-** To impart the knowledge of

- Fundamentals of Ecology, Ecosystem, Trophical Organization, Energy behavior in Ecosystem and Ecological footprints.
- Basic ideas about Population Ecology, Population growth and regulation
- Concepts of Community Ecology, Succession, Ecosystem development and biodiversity.
- Principles of Nutrient pathways, Biogeochemical cycles of the nutrients and Soil structure.
- Knowledge of Environmental Pollution, Global Warming, Climate Change and Soil & Water Conservations.

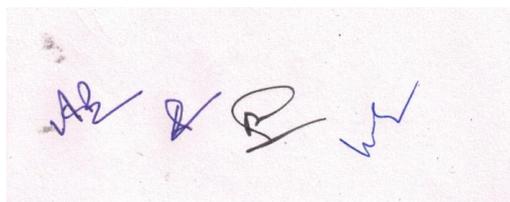
**OUTCOMES-** On the completion of the course, the students will be able to understand-

- All detail about Ecology, Structure, functions & types of Ecosystems, Food Web & Chain, Energy pathway in the ecosystem, Productivity of the ecosystem, Ecosystem cybernetics and ecological footprints.
- Knowledge about Population- densities, distribution, Natality, Mortality, Age Structure & Pyramids, Fecundity Schedules, Life tables, *r*- & *k*- Strategies and genetics of population.
- All bout Community, Ecological Niche, Ecades, Ecotypes, Keystone & Dominant Species, Concept of Biodiversity- Hot spots, Succession, Climax persistence, resilience and resistance. Ecological perturbations and ecosystem restoration.
- Detailed about Nutrients exchange & their cycling in the ecosystem, Major nutrient cycles, Biological Magnifications and Soil Profile & Structure.
- All bout Types, Sources & Effect of Pollutions, Green House Gases, Acid Rain, Ozone Problem, Global Warming and Methods of Water & Soil Conservations .

**Unit-1: Ecology and Ecosystem:** Definition, types, history and scope; Organization and components. Structure, functions and types of ecosystems, trophic organization, food chains, food webs; Energy flow pathways; Productivity and net energy. Ecosystem cybernetics and ecological footprints.

**Unit-2: Population Ecology- Growth and Regulation:** Ecological population; Densities, distribution, natality, mortality, survival curves, growth, age structures and pyramids. Fecundity schedules; Life Tables; Exponential and logistic curves; Intra specific competition and self regulation; *r*- and *k*- Strategies. Population Genetics.

**Unit- 3: Community Ecology, Ecosystem development and biodiversity:** Concepts, types and analysis of community, ecological niche, ecades, ecotypes; Interspecific association; Evolution and differentiation of species; Keystone & dominant species; Concept of biodiversity; Causes of biodiversity loss; Hot spots. Succession- processes, types and mechanisms. Concept of climax persistence, resilience and resistance. Ecological perturbations and ecosystem restoration.

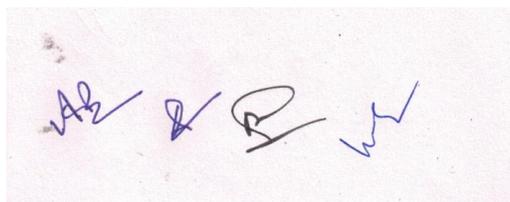


**Unit- 4: Nutrient pathways, Biogeochemical cycles and soil:** Nutrient exchange and cycling; Relationship between energy flow and recycling pathways. Global biogeochemical cycles of C, N, P, S and hydrological cycle. Biological magnification of toxic substances. Soil profile; Physical, chemical and biological properties of soil.

**Unit- 5: Environmental Pollution, climate change and conservation:** Kinds, sources and effects of air, water, soil, noise and radioactive Pollution. Green House gases- trends, role and effect on climate; Acid rain; Global ozone problem and global warming. Different methods for soil and water conservations. Plant resource - Forest. Natural forest management v/s joint forest management.

### Suggested Readings:

- Andrews, W.R., Jackson & Julie, M. Jackson. 1996. Environmental Science- The Natural Environment and Human Impact. Addison Wesley Longman Ltd.
- Barbour, M.G., Burk, J.H. and Pitts, W.O. 1987. Terrestrial Plant Ecology. Cummings Pub. Co., California.
- Begon, M., Harper, J.L. and Townsend, C.R. 1996. Ecology. Blackwell Science. Cambridge. U.K.
- Brady, N. C. 1990. The Nature and Properties of Soils. MacMillan.
- Chapman, J.L. and Reiss, M.J. 1988. Ecology- Principles and Applications. Cambridge University Press, Cambridge, U.K.
- Heywood, V.H. and Watson, R. T. 1995. Global Biodiversity Assessment. Cambridge University Press, Cambridge, U.K.
- Hill, M.K. 1997. Understanding Environmental Pollution. Cambridge University Press, Cambridge, U.K.
- Kohli, R., Arya, K. S., Singh, P. H. and Dillon, H. S. 1994. Tree Directory of Chandigarh. Lovedale Educational, New Delhi.
- Kormondy, E. J. 1996. Concepts of Ecology. Prentice-Hall of India Pvt. Ltd., New Delhi.
- Kothari, A. 1997. Understanding biodiversity- Life sustainability and Equity. Orient Longman.
- Ludwig, J. and Renold, J.F. 1988. Statistical Ecology. John Wiley & Sons., New York.
- Mason, C. F. 1991. Biology of Freshwater Pollution. Orient Longman.
- Moldan, B. and Billharz, S. 1997. Sustainability Indicators. John Wiley & Sons., New York.
- Muller- Dombols, D. and Ellenberg, H. 1974. Aims and Methods of Vegetation Ecology. Willey, New York.
- Nair, M. N. B. et al. (Eds.). 1998. Sustainable Management of Non-wood Forest Products. Faculty of Forestry. Universiti Putra, Malaysia.-434004, P.M. Serdong, Selangor, Malaysia.
- Odum, E.P. 1971. Fundamentals of Ecology. Saunders, Philadelphia.
- Odum, E.P. 1983. Basic Ecology. Saunders, Philadelphia.
- Odum, E.P. and Barrett, G.W. 2005. Fundamentals of Ecology. Thomson Brooks/ Cole, EWP Pvt. Ltd., New Delhi.
- Santra, S.C. 2008. Environmental Science. New Central book Agency Pvt. Ltd., Kolkata.



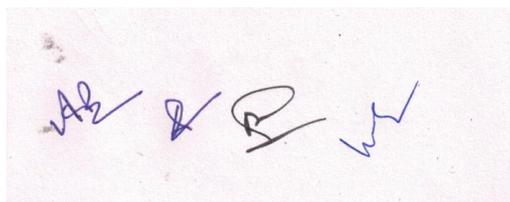
- Sharma, P.D. 2000. Ecology and Environment. Rastogi Publications, Meeruth.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2006. Ecology, Environment and Resource Conservation. Anamaya Publisher, New Delhi.
- Smith, R.L. 1996. Ecology and Field biology. Harper Collins, New York.
- Treshow, M. 1985. Air Pollution and Plant Life. Wiley Interscience.
- Wilson, E.O. 1988. Biodiversity. National Academic Press, Washington, D.C.

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**Paper- BOT PG 204: List of Generic Elective**

**(GE Choice based-any one) Papers**

- a. Biostatistics and Computer Application**
- b. Plant Cytogenetics**
- c. Pollution Ecology**
- d. Weed Science**
- e. Bioinformatics**
- f. Water Management and treatment**
- g. Floriculture**
- h. Plant Breeding**
- i. Basic Instrumentation**
- j. Remote Sensing and GIS**



**Paper- BOT PG 204: Generic Elective**

**(a) Biostatistics and Computer Applications**

**OBJECTIVES-** To impart the knowledge of

- To understand basic concepts and aspects related to research, data collection, analyses and interpretation. To develop an understanding and knowledge of the basic Computer and Information Technology.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

- Knowledge of Statistics and its scope and importance. Knowledge of various types of data, their organization and evaluation of summary measures such as measures of central tendency and dispersion etc.
- Knowledge about Binomial, Poisson and Normal distributions basic knowledge of sample, and sampling distribution.
- Knowledge of correlation, regression analysis, regression diagnostics, partial and multiple correlations.
- Structure of Data Communications System and its components.
- Become familiar with different network terminologies.

**Unit-1**

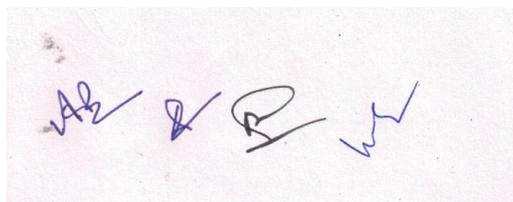
1. An Introduction to Biostatistics: Definition, Scope, role of statistics in biological sciences
2. Sample and sampling methods
3. Frequency distribution: Graphical representation, measures of central value and dispersion.

**Unit-2**

1. Probability: Discrete and continuous distributions
2. Sampling methods, Standard Deviation and standard errors.
3. Testing for Goodness of Fit, Analysis of Variance, 'F' test, Student's' test,  $\chi^2$  test.

**Unit-3**

1. Correlation and Regressions: Linear & Multiple, Polynomial Regression.
2. Experimental designs- Completely Randomized, Randomized Complete Block and Factorial.
3. Biological applications of Statistics.



#### Unit-4

1. Introduction, Structure and Functional Aspects of Computers.
2. Common using computer programs: MS-DOS, MS- WORD, MS- EXCEL, POWER POINT, CORAL, WINDOW 2007.
3. Applications of computer in Biostatistical problems.
4. Detail study of Internet

#### Unit-5

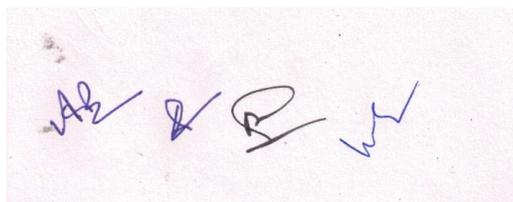
1. Networking of Computer need and advantages
2. Commonly used Programs, packages and Internet.
3. Computer in biology: Sequence data base; sequence analysis of protein and nucleic acid, structure prediction, simple molecular modeling, sample graph plotting
4. Some commonly used softwares related to Plant Science, Biodiversity, conservation, molecular taxonomy and vegetation mapping.

#### Suggested Readings

- Finne, D.J. 1971. Statistical Methods in Biological Assay (2<sup>nd</sup> Ed.). Griffin London.
- Fisher, R.A. and Yates, F. 1970. Statistical Tables for Biological, agricultural and medical research (6<sup>th</sup> Ed.). Oliver and Boyd Edinburg Tweeddabe Court.
- Gomez, K.A. and Gomez, A.A.1984. Statistical Procedures for agricultural research. (2<sup>nd</sup> Ed.). Jonh Wiley & Sons. Inc. New York.
- Johnson, R.C.E.T. 1971. Probability Methods and Statistical Methods in Genetics. John Wiley & Sons. Inc. New York.
- Prasad, S. Elements of Biostatistics. 2013. Rastogi Publications. Meerut.
- Snedecor, G.W. and Cochran, W.G. 1994. Statistical Methods (8<sup>th</sup> Ed.). East West Press., New Delhi.

#### Suggested Field/Laboratory Exercises:

Suggested Field/Laboratory Exercises corresponding to theory courses, covering all units.



**Paper- BOT PG 204: Generic Elective**

**(b) Plant Cytogenetics**

**Unit 1. Chromosomes**

- 1.1 Chromosomes and their structure, modern methods.
- 1.2 Genetic map, cytogenetic maps and physical maps
- 1.3 Molecular cytogenetics: Genome organization, restriction mapping, molecular markers in mapping.

**Unit 2. Cytogenetics of Duplications and Deficiencies**

- 2.1 Duplications: Origin, occurrence, meiotic behavior, phenotypic effect and uses.
- 2.2 Duplications in plant breeding and evolution.
- 2.3 Deficiencies: Origin, occurrence, meiotic behavior, phenotypic effect and uses.
- 2.4 Genetics of deficiencies.

**Unit 3. Cytogenetics of Inversion and Translocation**

- 3.1 Inversions: Types, origin, occurrence and production, meiotic behavior, complex types.
- 3.2 Role of inversion in evolution and karyotype reconstruction.
- 3.3 Translocations: Origin, induction and meiotic behavior.
- 3.4 Breeding behavior of translocations. Complex types.

**Unit 4. Cytogenetics of Haploids and Polyploids**

- 4.1 Haploidy: Origin, induction, meiotic behavior and uses of haploids.
- 4.2 Autopolyploidy: Origin, induction, meiotic behavior, genetics.
- 4.3 Allopolyploidy: Natural and induced, genome analysis of allopolyploids, synthetic allopolyploids.

**Unit 5. Cytogenetics of Aneuploids and other systems**

- 5.1 Classification of Aneuploids. Trisomics in diploid and polyploids, their cytology, genetics and uses. Trisomy in humans. Tetrasomy.
- 5.2 Monosomics and Nullisomics: Origin, meiotic behavior, inheritance and uses.
- 5.3 Alien gene transfer through chromosomal manipulation.
- 5.4 Human cytogenetics.



### Suggested Readings

- Burnham, C.R. 1962. Discussions in Cytogenetics. Burgess, Minneapolis.
- Gupta, P.K. 1995. Cytogenetics. Rastogi & Co., Meerut.
- Gupta, P.K. and Tsuchiya, T. (Eds.) 1991. Chromosome Engineering in Plants: Genetics, Breeding, Evolution. Elsevier, Amsterdam.
- Khush, G.S. 1973. Cytogenetics of Aneuploids. Academic Press, New York.
- Lewis, R. 1999. Human Genetics. WCB McGraw-Hill.
- Schulz-Schaeffer, J. 1980. Cytogenetics Animals, Plants, Humans. Springer-Verlag.
- Singh, R.J. 1996. Cytogenetics. CRC Press.
- Swaminathan, M.S., Gupta, P.K. and Sinha, U. (Eds.). 1983. Cytogenetics of Crop Plants. Macmillan India Ltd., New Delhi.
- Swanson, C.P. 1972. Cytology and Cytogenetics. Macmillan India Ltd. New Delhi.
- Sybenga, J. 1972. General cytogenetics. American Elsevier Publ. Co., New York.

### Suggested Field/Laboratory Exercises

1. Preparation of various stains and other reagents used in chromosome studies.
2. Study of mitotic complement and karyotype in *Vicia*, *Phlox*, *Allium*, *Aloe* and other available materials.
3. Meiotic analysis in *Vicia*, *Phlox*, *Allium*, *Aloe* and other available materials.
4. Meiotic studies in translocation heterozygotes, complex types like *Rhoeo*.
5. Induction of polyploidy in plants.
6. Comparative study of meiosis in diploids and autotetraploids.
7. Study of polytene chromosomes in *Drosophila*.
8. Study of radiation induced chromosomal aberrations at mitosis and meiosis.
9. Test of pollen viability.
10. Study of inversion heterozygote.
11. Study of Aneuploids and other aberrant systems.



**Paper- BOT PG 204: Generic Elective**

**(c) Pollution Ecology**

**Unit 1. Pollution: Status and Concerns**

- 1.1 Classification of contaminants and pollutants.
- 1.2 Brief account of major environmental disasters of the past.
- 1.3 Indicator concept- biological indicators of pollution.

**Unit 2. Air Pollution**

- 2.1 Sources and causes of air Pollution.
- 2.2 Effects of air pollution on flora and fauna, materials and structures, soil atmosphere, water, bodies and on human health.
- 2.3 Transport and dispersion of pollutants.

**Unit 3. Water Pollution**

- 3.1 Sources and causes of water pollution.
- 3.2 Status of water pollution in India and M.P.
- 3.3 Water harvesting and recharging of water resources -concerns and remedies.

**Unit 4. Soil pollution and other pollution types**

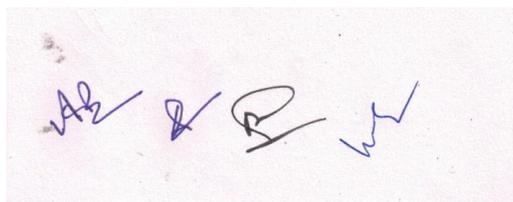
- 4.1 Causes and sources of soil pollution.
- 4.2 Pesticidal and heavy metal pollution- sources, causes and effects.
- 4.3 Nuclear, thermal and noise pollution- causes, sources and effects.

**Unit 5. Pollution: Monitoring and Control**

- 5.1 Monitoring systems and analytical methods for air, water and soil pollution.
- 5.2 Control and abatement measures for air, water and soil pollution.
- 5.3 Brief account of legislation and environmental protection acts in India.

**Suggested Readings**

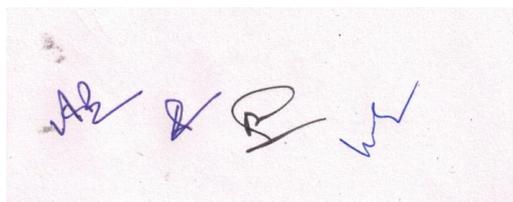
- Ali, S.M., Legal Aspects of Environmental Pollution and its Management. CBS Publication and distribution, New Delhi.
- Butler, J.D., Air Pollution Chemistry, Academic Press, New York.
- Coughtrey, P.J., Martin, M.H. and Unsworth, M.H., Pollutant Transport and Fate in Ecosystem. Blackwell Scientific Publication, Canada.



- Goel, P.K., Water Pollution -Causes, Effects and Control. New Age International Publishers, New Delhi.
- Harrison R.M. and Perry R. Handbook of Air Pollution.
- Harrison, R.M., Pollution Causes, Effects and Control.
- Khan, S.U., Pesticides in the Soil Environment, Elsevier Scientific Publication Co.,
- Laws, E.A., Aquatic Pollution. A Wiley Inter Science Publication, New York.
- Lenihen and Fletcher, Measuring and Monitoring the Environment. New York.
- Stern, A.C., Air Pollution Vol. I - IV. Academic Press, New York.

### **Suggested Field/ Laboratory Exercises**

1. Survey of industrial and polluted zones in the region/locality: Symptom studies on vegetation.
2. Generation of SO<sub>2</sub> and its effect on chlorophyll content using open/close top chambers.
3. Determination of ambient SO<sub>2</sub> and NO<sub>2</sub> levels using High volume sampler.
4. Determination of suspended particulate matter in ambient air.
5. Determination of dust collecting potential of different plants (Foliage capacity).
6. Estimation of BOD loads in industrial effluents/sewage.
7. Determination of pH, conductivity of different effluents and waste water.
8. Determination of Total Suspended Solids (TSS), Total Dissolved Solids (TDS) and Total Solids (TS) in different fresh and waste water samples.
9. Movements of pesticides in soil- bioassay, quantitative (using soil columns).
10. Volatility of pesticides - effect on seed germination, growth of seedlings.
11. Effects of pesticides on plants- foliar application, soil application.
12. Effects of toxic metals in biosynthesis of chlorophyll.
13. Determination of D.O. in a given sample.



## Paper- BOT PG 204: Generic Elective

### (d) Weed Science

#### Unit 1. Introduction to Weed Science

- 1.1 Definition, Origin and classification of weeds.
- 1.2 Format for the study of biology and ecology of weeds.
- 1.3 Biological adaptations of weeds.
- 1.4 Positive and negative aspects of weeds as vectors for other pests.

#### Unit 2. Weed Biology and Ecology

- 2.1 Weed seed dormancy and germination, vegetative propagation.
- 2.2 Crop-weed interference; competition for light, water, nutrient and space.
- 2.3 Phyto- allelopathy- Role in crop-weed interaction.

#### Unit 3. Herbicides

- 3.1 Herbicides, their classification and general mode of action.
- 3.2 Herbicide absorption, translocation and transformations in plants.
- 3.3 Degradation and persistence of herbicides in soil.
- 3.4 Bioassay and analytical techniques for detection and quantification of herbicides.

#### Unit 4. Weed Control

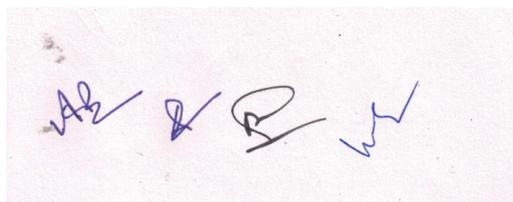
- 4.1 Weed control by manual, mechanical and cultivation methods.
- 4.2 Biological control of weeds.
- 4.3 Chemical weed control in important crops kharif and rabi.

#### Unit 5. Weed Science prospects

- 5.1 Weed Science in India- Past, Present and Future.
- 5.2 Weed Research Centers in India and World.
- 5.3 Quarantine for weeds and its importance.
- 5.4 Effects of weed control on Agriculture and Environment.

#### Suggested Readings

- Aston, F.M. and Crafts A.S. 1991 Mode of Action of Herbicides. Wiley- Interscience Publication, New York.
- Fedtke C. 1982 Biochemistry and Physiology of Herbicide Action. Springer-Verlag, New York.



- Freyer J.D. And Evans, S.A., 1968 Weed Control Handbook Vol. I/II Blackwell Scientific Publications.
- Gupta, O.P. 1978 Scientific Weed Management in Tropics and Sub tropics. Today and Tomorrow's. Printers and Publishers, New Delhi.
- Joshi, N.C. 1974 Manual of Weed control. Research Publication, Delhi.
- Kearney, P.C. and Kaufman, D.D.1975 Herbicides- Chemistry, Degradation and Mode of Action Vol. I, II, III MerceL Dekker Incorporation.
- Klingman, G.C., Aston F.M. and Noordhoof, L.J. 1975 Weed Science: Principles and Practices. A Wile Interscience Publication, New York.
- Muzik, T.J. 1970 Weed Biology and Control. McGraw-Hill Books Corporation.
- Sen, D.N.1981Ecological Approaches to Indian Weeds. Geobios International, Jodhpur.

### **Suggested Field / Laboratory Exercises**

1. Survey of weeds associated with different kharif and rabi crops.
2. Determination of density, frequency and distribution of weeds in crop fields.
3. Determination of herbage covers of various weeds.
4. Comparative study of weeds with the help of polygraphs.
5. Survey of aquatic and semi- aquatic weeds in and around nearby water bodies.
6. Weed seed collection and identification.
7. Effect of herbicides on rate of photosynthesis.
8. Effect of herbicides on rate of respiration.
9. Determination of EC-50 of a given herbicide with reference to respiration.
10. EC-50 of a given herbicide with reference to photosynthesis.
11. Effect of a given herbicide on rate of transpiration.
12. EC-50 of a given herbicide with reference to transpiration.
13. Bioassay of triazine/ phenoxy herbicides.
14. Seed viability test (TTC) for crops/weeds.
15. Effect of herbicides on chlorophyll content.
16. Chemical tests for herbicide groups-Urea and Phenoxy.
17. Degradation of a given herbicide and its residual toxicity.
18. Effect of a given antidote on herbicide toxicity.
19. Effect of a given herbicide on seed germination and seedling growth in crops/weeds.



**Paper- BOT PG 204: Generic Elective**

**(e) Bioinformatics**

**Unit -1**

Introduction and Bioinformatics Resources: Knowledge of various databases and bioinformatics tools available at these resources, the major content of the databases, Literature databases: Nucleic acid sequence databases: GenBank, EMBL, DDBJ. Protein sequence databases: SWISS-PROT, TrEMBL, PIR, PDB. Genome Databases at NCBI, EBI, TIGR, SANGER. Other Databases of Patterns/Motifs/System Biology.

**Unit- 2**

Introduction to various Machine Learning techniques and their applications in Bioinformatics. Genetic algorithms, Support Vector Machine, Neural Networks and their practical applications towards the development of new models, methods and tools for Bioinformatics.

**Unit -3**

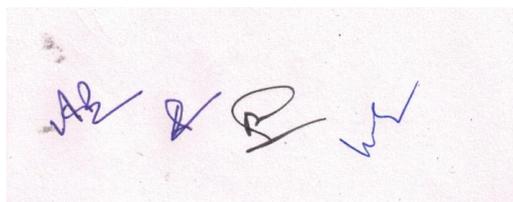
Phylogeny: Phylogenetic analysis, Definition and description of phylogenetic trees and various types of trees, Method of construction of Phylogenetic trees [distance based method (UPGMA, NJ), Maximum Parsimony and Maximum Likelihood method].

**Unit- 4**

System Biology: Introduction and macromolecular interactions: Protein – Protein, Protein – Nucleic acids, Protein – carbohydrates etc. Gene and protein networks. Top down and bottom up approaches in systems biology. Computational methods, tools, and databases in systems biology, their description, analysis and applications to the biological community. Sequence and structure based methods of predicting protein-protein interactions.

**Unit- V**

Prediction of protein structure Secondary structure: algorithms of Chou Fasman, GOR methods. Tertiary Structure: basic principles and protocols, Methods to study 3D structure. Protein structure comparison and classification: classes, folds; the concepts in 3D structure comparison, purpose of structure comparison, algorithms such as FSSP, VAST and DALI. Principles and methods of protein folding. Visualization of structures using softwares. Basic concepts in molecular modeling and different types of computer representations of molecules.

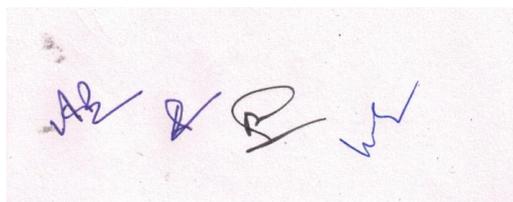


### **Suggested Readings**

- Cynthia Gibas and Per Jambeck. 2001. Developing Bioinformatics Computer Skills. O'Reilly.
- David M Webster. 2000. Protein Structure Prediction: Methods and Protocols. Springer Science & Business Media.
- DevidW. Mount. 2004. Bioinformatics second edition. Cold Spring Harbor Laboratory Press.
- Jin Xiong. 2006. Essential Bioinformatics. Cambridge University Press.
- S. C. Rastogi. 2008. Bioinformatics Concepts, Skills & Applications, 2e (PB). CBS Publishers & Distributors

### **Suggested Field/Laboratory Exercises:**

Suggested Field/Laboratory Exercises corresponding to theory courses, covering all units.



**Paper- BOT PG 205: Practical-II**

**M. Sc. (Botany) - II Semester -CBCS Pattern**

Scheme of Practical Examination- (Course: BOT PG-205)

(Based on Theory Papers-

**BOT PG 201** (Cytogenetics and Genetics)

**BOT PG 202** (Cell and Molecular Biology)

**BOT PG 203** (Ecology)

**BOT PG 204** (GE-Biostatistics and Computer Application)

**Time:** 06 Hrs.

**Max. Marks:** 40 (25 External and 15 Internal)

1. Perform four major experiments/ describe the specimen allotted to you.

(one from each paper)

$$3.5 + 3.5 + 3.5 + 3.5 = 14$$

2. Perform four minor experiments/ describe the specimen allotted to you.

(one from each paper)

$$1.5 + 1.5 + 1.5 + 1.5 = 06$$

3. Comments on Spots 1- 8.

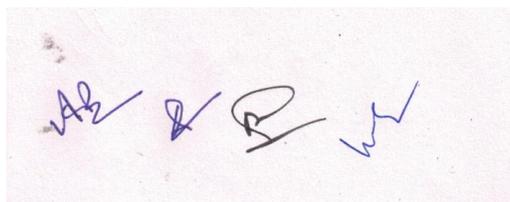
05

4. Viva voce and Internal assessment (records and seminars)

15

**Suggested Laboratory exercises: 201: Cytogenetics and Genetics**

1. Study of mitotic stages and metaphase chromosomes in suitable materials.
2. Study of meiotic stages in suitable materials.
3. Preparation of karyotype.
4. Working out the Mendel's laws of inheritance and interaction of genes using seed mixture.
5. Working out the effect of mono and tri-somy on plant phenotype, fertility and meiotic behaviour.
6. Induction of polyploidy using colchicine; different methods of the application of colchicine.
7. Effect of induced and spontaneous polyploidy on plant phenotype, meiosis, pollen and seed fertility and fruit set.
8. Effect of translocation heterozygosity on plant phenotype, chromosome pairing and chromosome disjunction and pollen and seed fertility.
9. Meiosis of complex translocation heterozygotes.
10. Isolation of chlorophyll mutants of following irradiation and treatment with chemical mutagens.

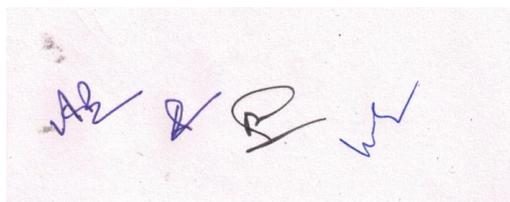


**Suggested Laboratory exercises: 202: Cell & Molecular Biology**

1. Isolation of genomic DNA from plant tissue using CTAB (cetyltrimethyl ammonium bromide) or any animal tissue.
2. Isolation of DNA & its quantitation by a spectrophotometric method.
3. Restriction digestion of plant DNA, its separation by Agrose gel electrophoresis and visualization by ethidium bromide staining.
4. Isolation of RNA and quantitation by a spectrophotometric method.
5. Separation of RNA by Agrose gel electrophoresis and visualization by Et.Br.staining.
6. Immunological techniques :Ouchterlony method, ELISA & western blotting.
7. Isolation of chloroplasts and SDS-PAGE. Profile of proteins to demarcate the two subunits of Rubisco.

**Suggested Laboratory exercises: 203: Ecology**

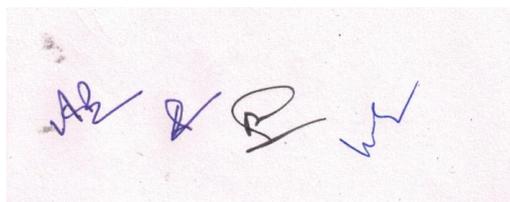
1. To determine minimum size and number of quadrats required for a reliable estimate of biomass in Grasslands.
2. To find out association between important grassland species using Chi-square test.
3. To compare protected and unprotected grassland stands using community coefficients (Similarity indices).
4. To analyze plant communities using Bra- Curtis ordination method.
5. To determine diversity indices (Shannon-Wiener, concentration of dominance, species richness, Equitability and unprotected grassland stands.
6. To estimate [V] of the species in a woodland using point centered quarter method.
7. To determine gross and net phytoplankton productivity by light and dark bottle method.
8. To determine soil moisture content, porosity and bulk density of soil collected from varying depths at different locations.
9. To determine the water holding capacity of soils collected from different locations.
10. To determine percent organic carbon and organic matter in the soil of cropland, grassland and forest.
11. To estimate dissolved oxygen content in eutrophic and oligotrophic water sample by Azide modification of Winkler's method.
12. To estimate chlorophyll content in SO<sup>2</sup> fumigated and unfumigated plant leaves.
13. To estimate rate of carbon dioxide evolution from different soil using soda lime or Alkyl absorption method.



### Suggested Reading for the Laboratory exercises

- APHA- 2000. Standard Methods for the Examination of Water and Waste Water, American Public Health Association, Washington, D.C.
- Arora, R.K. and Nayar, E.R. 1984. Wild Relatives of Crop plants in India NBPGR Science Monograph No. 7.
- Baker, H.G. 1978. Plants civilization (3<sup>rd</sup> ed.). C.A Wadsworth, Belmont.
- Bole P.V. and vaghani, Y. 1986. Field Guide to common Indian Trees. Oxford University Press, Mumbai.
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- Krebs. G.J.: 1989. Ecological Methodology, Harper and Row, New York, USA.
- Ludwig. J.A. and Reynolds, J.F.: 1988. Statistical Ecology. Wile, Newyork.
- Magurran, A.E.: 1988 Ecological Diversity and its Measurement. Chapman &Kall, Lndon.
- Misra, R. : 1968 Ecology Work, Book. Wxford& IBH, New Delhi.
- Moore. P.W. and Chapman, S.B.: 1986 Method in Plant Ecology, Blackwell Scientific Publications.
- Muller-Demobois. D. Ad Ellenberg, H. : 1974 Aims and Methods of Vegetation Ecology, Wile, New York.
- Plelou. E.C.: 1984. The Interpretation of Ecological Data. Wiley, New York.
- Smith, R.L: 1996 Ecology and Field Biology, Harper Collins, New York.
- Sokal, R.R and Rohlf, F.J: 1995. Biometry. W.H. Freeman& Blackwell Scientific Publications.

**Suggested Laboratory Exercises: 304: Generic Elective- (a) Biostatistics and Computer Applications-** For details- See page no. **36-37.**



**Vikram University, Ujjain**

**CBCS based Syllabus for Class- M.Sc. (Botany) - III Semester**

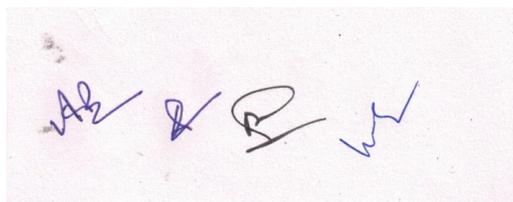
**Paper- BOT PG 301: Basic Biotechnology**

**OBJECTIVES-** To impart the knowledge of

- Fundamentals & Different aspects of Biotechnology, Genetic Engineering and Plant & Animal Tissues Cultures.
- Laboratory Organization, methods & Culture media preparation for the techniques of Plant parts cultures.
- Plant culture- Protoplast isolation, Somatic Hybridization, Artificial seeds and Cryopreservation.
- Animal Culture- In vitro fertilization, Transfection methods, Cloning, Enzyme & Microbial Biotechnology, drug design, N- Fixation and biofertilization.
- Applications of biotechnology like- Role of Microbes in pollution control & in renewable energy resources and IPR.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

- All fundamentals & aspects of Biotech like- Basic concepts, scope, history, principles & origin, Genetic Engineering- Plant & Animal Cultures, Microbial, environmental & enzyme biotechnology.
- Laboratory setup for plant biotechnology, media culture, sterilization, techniques for Cell, tissue & organ culture, Organogenesis, embryogenesis and Clonal Propagation.
- Detailed knowledge about Protoplast isolation, culture, somatic hybridization, artificial seeds, production of haploids, somaclones and somaclonal variations, production of secondary metabolites. Cell immobilization. Cryopreservation.
- Knowledge about Animal Cell & tissue culture, In vitro fertilization, Embryo transfer, cloning, Transfection methods, enzyme & protein engineering, immunotoxins, drug designing, Isolation and culturing of micro-organisms, microbial fermentation, microbial transformation; nitrogen fixation and biofertilizers.
- Knowledge about -transgenic plants, DNA fingerprinting, molecular maps, production of organic compounds & enzymes, Environmental biotechnology: water pollution, BOD sensor, waste water treatment, renewable sources of energy, energy and fuel using micro-organisms; Air pollution: pesticides and herbicides pollution, degradation and Intellectual Property Rights.



### **Unit-1**

Biotechnology: history, origin and definition. Basic concepts, principles and scope. Different aspects of biotechnology: genetic engineering, plant and animal tissue culture, microbial biotechnology, environmental biotechnology and enzyme biotechnology.

### **Unit-2**

Plant Biotechnology: General introduction and history. Laboratory organization, culture media and sterilization. Techniques of plant cell, tissue and organ culture. Cytodifferentiation and organogenic differentiation; organogenesis, embryogenesis, types of culture. Micropropagation / Clonal propagation.

### **Unit-3**

Protoplast isolation, culture, somatic hybridization, hybrid selection and regeneration, artificial seeds, production of haploids, somaclones and somaclonal variations, production of secondary metabolites. Cell immobilization. Cryopreservation.

### **Unit-4**

Animal Biotechnology: Animal cell and tissue culture, In vitro fertilization (IVF) and Embryo transfer in humans and livestock. Cloning. Transfection methods. Enzyme biotechnology: enzyme engineering, protein engineering, immunotoxins, drug designing. Microbial biotechnology: isolation and culturing of micro-organisms; microbial fermentation, microbial transformation; nitrogen fixation; biofertilizers.

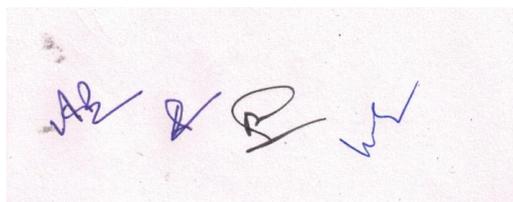
### **Unit-5**

Applications: transgenic plants, DNA fingerprinting, molecular maps, pollution control, production of organic compounds and enzymes Environmental biotechnology: water pollution, BOD sensor, waste water treatment, renewable sources of energy, energy and fuel using micro-organisms; Air pollution: pesticides and herbicides pollution, degradation.

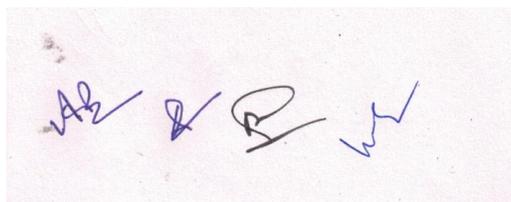
Intellectual Property Rights- possible ecological risks and ethical concerns.

### **Suggested readings**

- Brown T. A. 1999. Genomes. John Wiley & sons, Singapore.
- Butenko, R.G. 2000. Plant Cell Culture. University Press of Pacific.
- Callow, J. A., Ford-Lloyd, B. V. and Newbury, H. J. 1997. Biotechnology and Plant Genetics. Resources: Conservation and Use. CAB International, Oxon, UK.
- Collin, H. A. And Edwards, S. 1998. Plant Cell Culture. Bios Scientific Publishers, Oxford, UK.
- Dixon, R. A. (Ed.) 1987. Plant Cell culture: A Practical Approach. IRL Press, Oxford.



- Gelvin, S. B. and Schilperoort, R. A. (Eds), 1994. Plant Molecular Biology Manual, 2<sup>nd</sup> edition, Kluwer Academic Publishers, Dordrecht, the Netherlands.
- George, E. F. 1993. Plant Propagation by Tissue Culture. Part 1. The Technology, 2<sup>nd</sup> edition. Exegetics Ltd. Edington, UK.
- George, E. F. 1993. Plant Propagation by Tissue Culture. Part 2. In practice, 2<sup>nd</sup> edition. Exegetics Ltd. Edington, UK.
- Glick, B. R. and Thompson, J. E. 1993. Methods in Plant Molecular Biology and Biotechnology. GRC Press, Boca Raton, Florida.
- Glover, D. M. and Hames, B. D. (Eds) 1995. DNA Cloning1 : A Practical Approach; Core Techniques, 2<sup>nd</sup> edition. PAS, IRL Press at Oxford University Press, Oxford.
- Gupta P. K. 2004 Biotechnology and Genomics, Rastogi Publisher, Meerut
- Gupta P.K., 2010 Genetics, Rastogi Publication.
- Jolles, O. And Jornvall, H. (Eds.) 2000. Proteomics in Functional Genomics. BirkhauserVerlag, Basal, Swizerland.
- Primrose, S. B. 1995. Principles of Genome Analysis. Blackwell Science Ltd. Oxford, UK.



## Paper- BOT PG 302: Genetic Engineering and Genomics

**OBJECTIVES-** To impart the knowledge of

- Fundamentals of Genetic Engineering, Tools & techniques used in GE and Restriction Enzymes.
- Basic ideas about cloning vectors, techniques of Restriction mapping, Gene cloning and PCR.
- Gene transfer in plants, Transgenic, Gene tagging and Chloroplast Engineering.
- Gene Transfer in Animals, Transgenic animals and genetically modified bacteria & their use.
- Genomics & Proteomics, mapping of genes, genome project, bioinformatics and protein profiling.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

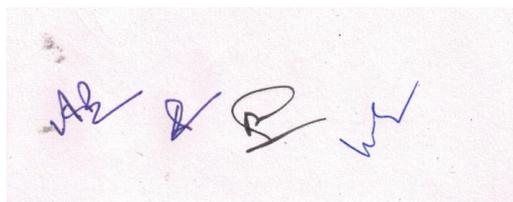
- Concepts, principle, scope, Isolation of DNA and Restriction Enzymes like- endonucleases, ligases & kinases.
- Detailed of plasmids, bacteriophage, cosmids, phagemids, transposone, shuttle vectors, gel electrophoresis, blotting techniques, construction of chimeric DNA, molecular probes, construction and screening of genomic & cDNA libraries and PCR- techniques.
- Knowledge about vector dependent (*Agrobacterium*) mediated gene transfer, Direct DNA transfer, development of transgenics, Transposon mediated gene tagging and Chloroplast engineering-transformation & its utility.
- Knowledge about Transfection methods using fertilized or unfertilized eggs and cultured mammalian cells, Transgenic animals- mice, sheep, pig etc. and Genetically modified bacteria & their uses in agriculture and control of pollution.
- Various information on genetics and physical mapping of genes, molecular markers, artificial chromosomes, high throughput sequencing, genome project, bioinformatics, functional genomics, microarrays, protein profiling and its significance.

### Unit-1

Genetic Engineering: basic concepts, principle and scope; Tools and techniques – isolation of DNA from bacteria, animal and plant cell. Restriction enzymes: endonucleases, ligases, kinases.

### Unit-2

Cloning vectors: plasmids, bacteriophage, cosmids, phagemids, transposone, shuttle vectors. Techniques of restriction mapping- gel electrophoresis, blotting techniques, Gene cloning: construction of chimeric DNA, molecular probes, construction and screening of genomic and cDNA libraries. PCR- principle, technique and types.



### Unit-3

Gene transfer in plants: vector dependent (*Agrobacterium*) mediated gene transfer. Direct DNA transfer (microinjection, electroporation, particle gun etc.). Strategies for development of transgenics. Transposon mediated gene tagging; Chloroplast engineering: transformation and its utility.

### Unit-4

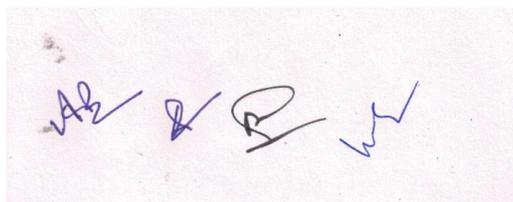
Gene transfer in animals. Transfection methods using fertilized or unfertilized eggs and cultured mammalian cells. Transgenic animals- mice, sheep, pig etc. Genetically modified bacteria and their uses in agriculture and control of pollution.

### Unit-5

Genomics and Proteomics; genetics and physical mapping of genes; molecular markers for introgression of useful traits; artificial chromosomes; high throughput sequencing; genome project; bioinformatics; functional genomics; microarrays; protein profiling and its significance.

### Suggested readings

- Brown T. A. 1999. Genomes. John Wiley & sons, Singapore.
- Brown, T. A. 2006 Gene Cloning & DNA Analysis, 5<sup>th</sup> Edition, (Supplier ; N R Distributor , Delhi )
- Callow, J. A., Ford-Lloyd, B. V. and Newbury, H. J. 1997. Biotechnology and Plant Genetics. Resources: Conservation and Use. CAB International, Oxon, UK.
- Edward Alchamo 2001 DNA Technology. The Awesome skill Harcourt- Academic Press
- Edward Alchamo 2001 DNA Technology. The Awesome skill. Harcourt- Academic Press
- Gelvin, S. B. and Schilperoort, R. A. (Eds), 1994. Plant Molecular Biology Manual, 2<sup>nd</sup> edition, Kluwer Academic Publishers, Dordrecht, the Netherlands.
- Glick, B. R. and Thompson, J. E. 1993. Methods in Plant Molecular Biology and Biotechnology. GRC Press, Boca Raton, Florida.
- Glover, D. M. and Hames, B. D. (Eds) 1995. DNA Cloning1 : A Practical Approach; Core Techniques, 2<sup>nd</sup> edition. PAS, IRL Press at Oxford University Press, Oxford.
- Jolles, O. And Jornvall, H. (Eds.) 2000. Proteomics in Functional Genomics. BirkhauserVerlag, Basel, Swizerland.
- Lodish, H. Bert, A. Zipursky, S.L. *et al.*, 2000. Molecular Cell Biology. W.H. Freeman and Co., New York, U.S.A.
- P. K. Gupta 2004 Biotechnology and Genomics, Rastogi Publisher, Meerut
- P. K. Gupta 2010 Genetics Rastogi Publisher, Meerut
- Primrose, S. B. 1995. Principles of Genome Analysis. Blackwell Science Ltd. Oxford, UK.



### **Paper- BOT PG 303: Plant Physiology and Biochemistry**

**OBJECTIVES-** To impart the knowledge of

- Basic idea about different types of biochemical process, plant-water relationship, tissues involved in the transport of nutrients & water and biomolecules.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

- The structure and properties of water, plant water relations, mechanism of water transport through xylem, root-microbe interactions in facilitating nutrient uptake.
- Phloem transport, passive and active solute transport, Signal transduction, phospholipids signalling, role of cyclic nucleotides, calcium-calmodulin cascade and Specific signalling mechanisms in bacteria & plants.
- Plant growth regulators (Hormones), Photoperiodism, endogenous clock, floral induction & development, phytochromes, cryptochromes, role of vernalization and Stress physiology.
- Various biomolecules which are required for development and functioning of a Plant cell, basic concepts of enzyme biochemistry including enzyme kinetics, and has become aware of different variants of enzymes found in living cells and energy releasing pathways.
- Variety of pathways used by Plant Cell for energy generation and conservation (Photosynthesis & Photochemistry), Photooxidation of water, mechanism of electron and proton transport. Carbon assimilation, C4-cycle, CAM pathway, physiological and ecological considerations.

#### **Unit-1**

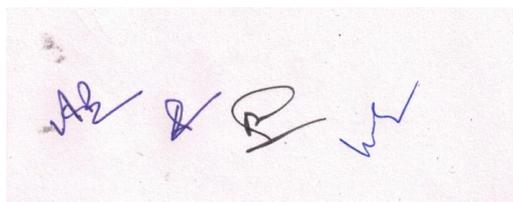
The structure and properties of water, plant water relations, mechanism of water transport through xylem, root-microbe interactions in facilitating nutrient uptake. Membrane transport process and proteins.

#### **Unit-2**

Phloem transport; phloem loading and unloading, passive and active solute transport. Signal transduction; overview, receptors and proteins, phospholipids signalling, role of cyclic nucleotides, calcium-calmodulin cascade. Specific signalling mechanisms in bacteria and plants.

#### **Unit-3**

Plant growth regulators and elicitors: physiological effects and mechanism of action of plant hormones. Photoperiodism, endogenous clock, floral induction and development, phytochromes and cryptochromes, role of vernalization. Stress physiology: biotic and abiotic stress, water deficit and drought resistance.



#### Unit-4

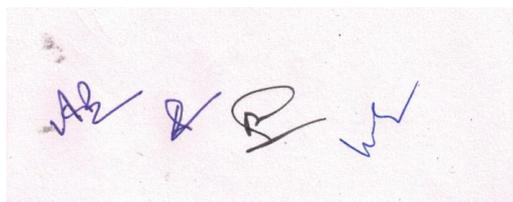
Structure and function of biomolecules: carbohydrates, lipids proteins, nucleic acids. Fundamentals of enzymology: allosteric mechanism, enzyme kinetics, regulation, mechanism of enzyme action, isozymes, enzyme immobilization Respiration: Overview, glycolysis, TCA cycle, electron transport and ATP synthesis. Oxidative pentose phosphate pathway, alternative oxidase system.

#### Unit-5

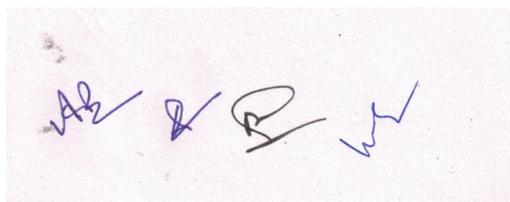
Photosynthesis and Photochemistry: General concepts, evolution of photosynthetic apparatus, photosynthetic pigments and light harvesting complexes. Photooxidation of water, mechanism of electron and proton transport. Carbon assimilation: Calvin cycle, photorespiration and its significance, C<sub>4</sub>-cycle, CAM pathway, physiological and ecological considerations.

#### Suggested readings

- Asana, R. D. and Nanda, K. K. 1965. Growth and Development of Plants. Today and Tomorrow's Book Agency. New Delhi.
- Buchanan, B. B., Gruissem, W. and Jones, R. L. 2000. Biochemistry and molecular Biology of plants. American Society of Plants Physiologist, Maryland USA.
- Dennis, D. T. and Terpin, D. H., Lefevere, D. D. and Layzell, D. V. 1997 Plant Metabolism II Ed. Longman England.
- Goodwin, T. W. and Mercer, E. I. 1985. Introduction to Plant Biochemistry. Pergamon Press New York.
- Heldt, H.W. 2005. Plant Biochemistry. Elsevier Academic Press. Amsterdam
- Hopkings, W. G. 1995. Introduction to Plant Physiology. John Wiley & Sons, Inc., New York, USA.
- Jones, H.G., Flowers, T.J. and Jones, M.B. 1993. Plants Under Stress: Biochemistry, Physiology and Ecology and their Applications to Plant Improvement. Cambridge University Press, NY.
- Kumar, H.D. and Singh, H. N. 1976. Plant metabolism East-West Press Pvt. Ltd. New Delhi.
- Lodish, H., Berk, A. Zipursky, S. L., Matsudaria, P., Baltimore, D. and Darnell, J. 2000. Molecular cell Biology (fourth edition). W.H. Freeman and company, New York USA.
- M. Ashraf, M., Ozturk, M., Athar, H.R. (Editors). 2009. Salinity and Water Stress: Improving Crop Efficiency. Springer Science + Business Media B.V.
- Moore, T. C. 1989. Biochemistry and Physiology of Plant Hormones (second edition). Springer-verlag, New York. USA.
- Nelson, D.L. and Coax, M.M. (2000. Lehlingers- Principles of Biochemistry III Ed. MacMillan Worth Publishers.
- Nobel, P. S. 1999. Physiochemical and environmental Plant Physiology (second edition). Academic Press, San Diego, USA.

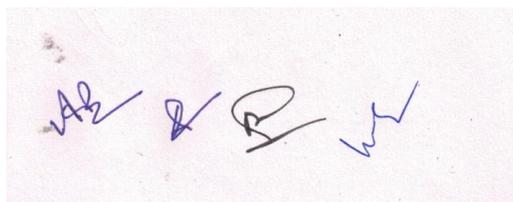


- Paleg, L.G. and Aspinall, D. 1981. The Physiology and biochemistry of drought resistance in plants. Academic Press, University of California, USA.
- Pandey S.N. and Sinha, B.K. 2009. Plant Physiology. Vikas Publication Pvt. Ltd. New Delhi. Publications, Meerut
- Purohit, S.S. 1984. Hormonal regulation of plant growth and development -I. Agro Botenical Publishers. Bikaner.
- Salisbury, F. B. and Ross, C. W. 1991 Plant Physiology IV Edition Wdsworth Publishing co. California USA.
- Shrivastava, H.S. 2005 Plant Physiology and Biochemistry. Rastogi Publications, Meerut
- Shrivastava, H.S. 2009 Plant Physiology, Biochemistry and Biotechnology. Rastogi
- Stryer, L. 1988. Biochemistry. Freeman and company. New York.
- Taiz, I. and Zeiger, E. 1998 Plant Physiology II Edition. Sinauer Associates Inc. Publisher MS.
- Taiz,L. and Zeiger, E. 2014. Plant Physiology and Development.Sinauer Associates. Incorporated
- Verma, S. K. and Verma,M. 2008. A Textbook of Plant Physiology, Biochemistry And Biotechnology. S. Chand Limited, New Delhi.



**Paper- BOT PG 304: List of Discipline Centric Elective  
(DCE Choice based-any one) Papers**

- a. Plant Pathology**
- b. Utilization and Conservation of Plant Resources**
- c. Ethnobotany**
- d. Environmental Science**
- e. Industrial Microbiology**
- f. Forest Ecology**
- g. Plant Tissue Culture**
- h. Soil Biology and Conservation**
- i. Plant Metabolism**
- j. Environmental Microbiology**



**Vikram University, Ujjain**

**CBCS based Syllabus for Class- M.Sc. (Botany) - III Semester**

**Paper- BOT PG 304: Discipline Centric Elective**

**a. Plant Pathology**

**Unit 1. General Principles**

- 1.1 History of plant pathology and its modern trends. Plant pathology in India and role of plant pathology in Indian Agriculture.
- 1.2 Nature, concept, importance and classification of plant diseases. Symptomatology and identification of plant diseases.
- 1.3 Methods of investigating plant diseases, Koch's postulate, establishment of pathogenicity. Dissemination of plant pathogens. Disease forecasting.
- 1.4 The phenomenon of infection, host-pathogen relationships, Pathogenesis and disease development.

**Unit 2. Mechanism of Disease Development and Resistance**

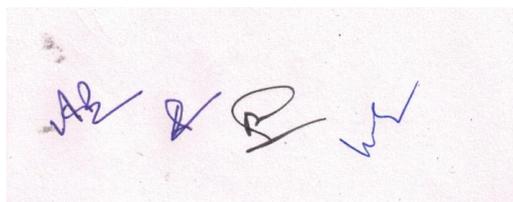
- 2.1 Seed as carrier of plant disease, seed surface micro-flora, seed pathology.
- 2.2 Concept of genetics of resistance and susceptibility, horizontal and vertical resistance. Breeding of resistant varieties.
- 2.3 Mechanisms of plant defense against pathogens.

**Unit 3. Diseases caused by viruses, Mycoplasma and Bacteria**

- 3.1 Diseases caused by viruses: mosaic, necrosis and leaf curl of potato, bunchy top of banana, leaf curl of papaya.
- 3.2 Diseases caused by mycoplasma: little leaf of brinjal, greening disease of citrus, grassy shoot of sugarcane.
- 3.3 Diseases caused by bacteria: citrus canker, tundu disease of wheat, soft rot of potato, blight of rice, angular leaf spot of cotton.

**Unit 4. Diseases caused by Lower Fungi, Ascomycetes and Basidiomycetes**

- 4.1 Diseases caused by myxomycetes: club root diseases of crucifer.
- 4.2 Diseases caused by phycomycetes: wart of potato, white rust of crucifers; downy mildew of peas, green ear disease of bajra.
- 4.3 Diseases caused by Ascomycetes: stem gall of coriander, peach leaf curl, powdery mildew of wheat, ergot of bajra.



4.4 Diseases caused by Basidiomycetes; loose smut of wheat, covered smut of barley, rust of wheat, wheat rust problem in India.

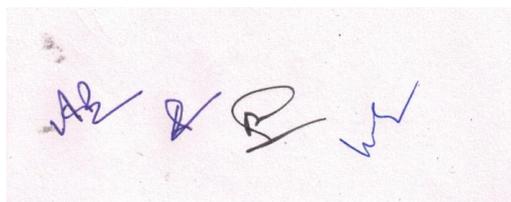
### **Unit 5. Diseases caused by Deuteromycetes and Principles of Plant Disease Control**

5.1 Disease caused by Deuteromycetes: wilt of cotton, root rot of cotton, canker of potato, takka disease of groundnut, and blast disease of rice, red rot of sugarcane.

5.2 Principles and practice of plant disease control: Physical and regulatory methods, physical agents, chemotherapy, biological control.

### **Suggested Readings**

- Agrios, G.N. 1978. Plant Pathology. Academic Press. New York.
- Blackwell Scientific Publication, Oxford.
- Dickinson. H. and Lucas. 1977. Plant Pathology and Plant Pathogens.
- Manners, J.G. 1982. Principles of Plant Pathology. Cambridge University Press. Cambridge.
- Mehrotra. R.S, and Agrawal, A. 2002. Plant Pathology. Tata McGraw-Hill Publishing company, New Delhi.
- Plank, J.E. Van Den. 1975. Principles of Plant Infection. Academic Press, New York.
- Rangaswamy, G. 1962. Bacterial Plant Diseases in India. Asia Publishing House, Bombay.
- Rangaswamy, G. 1975. Diseases of Crop Plants in India. Prentice Hall of India Private Limited. New Delhi.
- Raychawdhary, S.P. and Nariani, T.K. 1977. Virus and Mycoplasma Diseases in India. Oxford & IBH Publishing Co. New Delhi.
- Singh, R.S 1968. Introduction to Principles of Plant Pathology. Oxford & IBH Publishing Co., New Delhi.
- Walker, J.C. 1972 Plant Pathology. Tata McGraw Hill Publishing Company, New Delhi.
- Wheeler, B.E.J. 1969. An Introduction to Plant Diseases. The English Language Book society and John Wiley and Sons. Ltd. London.
- Wheeler, H. 1975. Plant Pathogenesis. Springer- Verlag, Berlin.
- Wood, R.K.S. and Jellis, G.J.1984. Plant Diseases. Blackwell Scientific Publications, Oxford.

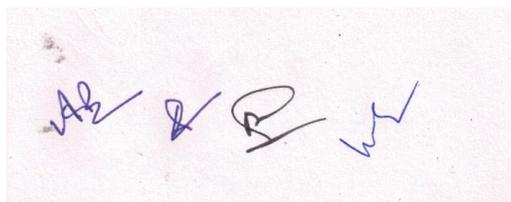


### Suggested Field/Laboratory Exercises

1. Estimation of loss due to disease.
2. Fungi, bacteria as causal agents in plant diseases.
3. Isolation of pathogen from diseased material.
4. Isolation and identification of seed-borne microorganisms.
5. Production of wilt syndrome and toxin in *Fusarium* wilt of tomato.
6. Appresorium formations in root rot of bean caused by *Rhizoctoniasolani*.
7. Transmission of viral diseases.
8. Production and measurements of activity of cellulase enzymes by pathogenic fungi.
9. Effect of *Fusarium* wilt on water transport in tomato.

*Study of the following disease with the help of preserved material, museum mounts, microscopic slider and living material to bring out symptoms, pathogen, host-pathogen relationships and disease cycle.*

1. Diseases caused by viruses, mycoplasma and bacteria.
2. Clubroot disease of crucifer, Wart disease, leaf and foot rot of pan.
3. White rust of crucifers, downy mildew diseases, Powdery mildew diseases.
4. Smut, Rust and Wilt diseases of important crops.
5. Tikka disease of ground nut, Root rot caused by *Rhizoctonia* spp., White rot of onion.
6. Effect of antibiotics on bacteria and fungi.



**Paper- BOT PG 304: Discipline Centric Elective**

**(b) Utilization and Conservation of Plant Resources**

**Unit-1: Plant Biodiversity:** Major Biomes of the world; Tropical rain and seasonal forests, Temperate rain and seasonal forests, Boreal forests, Grasslands, Deserts, Aquatic biomes; Wetlands, Lakes, Ponds, Streams, Rivers, Marine, Estuarine habitats and Coral reefs.

**Unit-2: Sustainable Development:** Resource utilization; Status and utilization of Biodiversity; Sustainable development and utilization of resources from forest, grassland and aquatic habitats; Food forage, fodder, timber and non wood forest products; Threaten to quality and quantity of resources due to overexploitation.

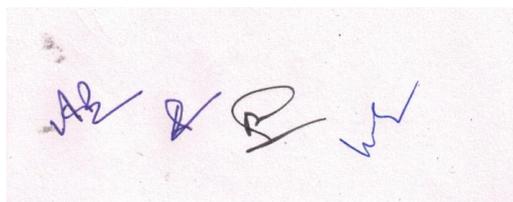
**Unit-3: Strategies for conservation of resources:** Classification of Resources; Principle of conservations: *in -situ* Conservation, Sanctuaries, National Parks, Biospheres reserve for wild life conservations: Habitat conservation practices of conservation for Forest, Ranges, Soil and Water: *ex -situ* Conservation; Botanical gardens, Field gene banks, Seed banks, *in -vitro* Repositories, Cryo- banks.

**Unit-4: Pollution and climate change:** Air, Water and Soil Pollution; Kinds, Sources, Quality parameters; Effect on structure and function of ecosystem; Management of Pollution, Bioremediation: Climate change source; Trend and role of Green house gases, Effect of Global warming on Climate, Ecosystem process and Biodiversity: Ozone layer and Ozone Hole.

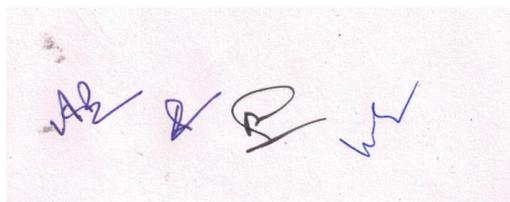
**Unit-5: Resources Monitoring:** Remote sensing concepts and tools; Types of Remote Sensing: Satellite & Radar remote sensing; Basic sensors, Visual and Digital interpretation; EMR bands and their applications; Indian Remote Sensing Program; Thematic mapping of resources; Applications of Remote sensing in Ecology, Forestry, Agriculture and Water bodies.

**Suggested Readings:**

- Andrews, W.R., Jackson & Julie, M. Jackson. 1996. Environmental Science- The Natural Environment and Human Impact. Addison Wesley Longman Ltd.
- Barbour, M.G., Burk, J.H. and Pitts, W.O. 1987. Terrestrial Plant Ecology. Cummings Pub. Co., California.
- Begon, M., Harper, J.L. and Townsend, C.R. 1996. Ecology. Blackwell Science. Cambridge. U.K.
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**Paper- BOT PG 304: Discipline Centric Elective**

**(C)-Ethnobotany**

**OBJECTIVES-** To impart the knowledge of

- Basic idea about all fundamentals of Ethnobotany, conservation of Genetic diversity, systems of medicine, plant in the Mythology, wild life protection in tribes and various plants used for the treatment of different diseases.

**OUTCOMES-** On the completion of the course, the students will be able to understand-

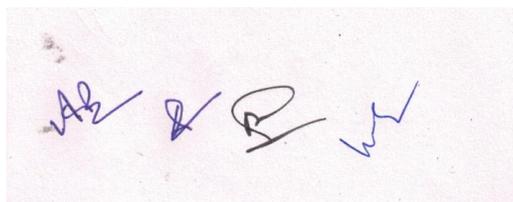
- Ethnobotany- Historical review & Scope, archaeoethnobotany, Ethnoecology, Ethnomedicines, Ethnonarcotics, Ethnopharmacology, Ethnotaxonomy, Ethnocosmetics, Ethnolinguistics, Ethnoorthopadics, Ethnopadiatrics.
- Preservation of genetic diversity, plants used in Ayurvedic, Unani and homeopathic system & Allopathic medicine system and Role of Ethnobotany in the development of society.
- Plants in mythology, Taboos, Totems in relation to plants, folklore, folktales and Wild life protection in tribal.
- Ethnobotanical importance of major plants like – *Aconitum napellus*, *Allium sativum*, *Aloe vera*, *Atropa belladonna*, *Azadiricta indica*, *Cannabis sativa*, *Embalica oficinalis*, *Euginea jambolana*, *Hollarhena antidysentrica*, *Lawsonia inerfis*, *Mantha arvensis*, *Nux vomica*, *Ocimum sanctum*, *Tarocarpus marsupium*, *Ricinus communis*, *Santalum album*, *Terminalea bellerica*, *Terminalea chebula*, *Terminalea arjuna* and *Withania somanifera* etc.
- Detailed knowledge of the common plants and their parts used in the treatment of following disease- Expulsion of worms, Skin disease – Bronchial inflammation and asthma Flammarion, Tuberculosis, Urinogenital problems, Amoebic dysentery, Malaria, Rheumatism, Leprosy, Jaundice, Heart diseases, piles and leukoderma.

**Unit-1:** Definition and scope of Ethnobotany. Hitorical reviw and outline idea of archaeoethnobotany, Ethnoecology, Ethnomedicines, Ethnonarcotics, Ethnopharmacology, Ethnotaxonomy, Ethnocosmetics, Ethnolinguistics, Ethnoorthopadics, Ethnopadiatrics.

**Unit-2:** Preservation of genetic diversity, plants used in various system of medicine- Ayurvedic, Unani and homeopathic system, Allopathic system. Plant used by villagers and tribal people. Role of Ethnobotany in the development of society.

**Unit-3:** Plants in mythology, Taboos and Totems in relation to plants, folklore and folktales. Wild life protection in tribal, Plant domestication by the tribal, Plants in similes in metaphors.

**Unit-4:** Ethnobotanical importance of – *Aconitum napellus*, *Allium cepa*, *Allium sativum*, *Aloe vera*, *Atropa belladonna*, *Azadiricta indica*, *Buteamonosperma*, *Cassia fistula*, *Cannabis sativa*, *Embalica oficinalis*, *Euginea jambolana*, *Hollarhena antidysentrica*, *Lawsonia inerfis*, *Mantha arvensis*, *Nux*



*vomica, Ocimum sanctum, Piper nigrum, Tarocarpus marsupium. Ricinus communis, Santalum album, Terminalea bellerica, Terminalea chebula, Terminalea arjuna, Withania somanifera.*

**Unit-5:** Detailed study of the common plants and their parts used in the treatment of following disease-Expulsion of worms, Skin disease – Bronchial inflammation and asthma flamation, Tuberculosis, Urinogenital problems, Amoebic dysentery, Malaria, Rheumatism, Leprosy, Jaundice, Heart diseases, piles, leukoderma

**Suggested readings:**

- Cotton, C.M. 1996. Ethnobotany- Principles and applications, John Wiley & Sons, NY.
- Jain, S. K. &Mudgal V. 1999. A hand book of Ethnobotany. Bishan Singh &Mahendra pal Singh, Dehradun.
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- Sakalani A. & Jain S. K. 1994. Cross Cultural Ethnobotany of N-E India. Deep Pub, New Delhi.
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**Suggested Laboratories exercise of elective paper of Ethnobotany**

1. Preparation of certain herbal drugs-

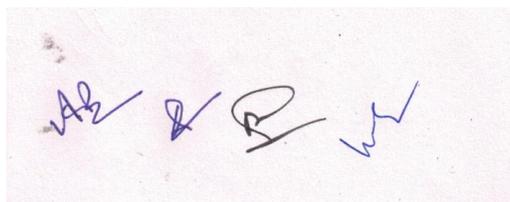
1-Triphla churn 2. Sitapodi churn 3. Satva 4. Triphlakwath 5. Sanjeevanivati 6. Vasa – kalk 7. Mirchiadivati 8. Certain herbal drugs made by single or double herbal compound, mixtures.

2. Collection and study of germplasm (seeds) and prepare a seed-bank medicinal &ethnobotanically important plants.

3. Preparation of a herbarium, medicinal parts of plants. (Leaf, stem, bark, root-powder, decoction, Bark powder also.)

4. Detailed study of certain diseases and collect plants which are used in treating these diseases like - .Skin diseases – Expulsion of worms, Bronchial inflammation and asthma, Tuberculosis, uriongenital problems, amoebic dysentery, malaria, rheumatism, leprosy, Jaundice, Hear diseases, piles and Leucoderma,

5. Collection of locally available plants their parts which are credible to medicinal purposes.



**Paper- BOT PG 304: Discipline Centric Elective**

**(d) Environmental Science**

**OBJECTIVES-** To impart the knowledge of

- Basic idea about all fundamentals of Ecology & Environment, Ecosystem, Population, Community, Bioelement cycling, Natural resources & their Conservation, Various environmental problems & issues, Pollution, Energy and Environmental Biotechnology in to control pollution and enzyme productions.

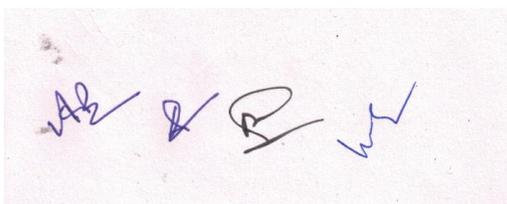
**OUTCOMES-** On the completion of the course, the students will be able to understand-

- Knowledge about Ecology- History, types & Scope, Population, Community, Concept of Habitats, Keystone & Dominant species, Biomes and biodiversity.
- Forest Resources- Forest types of India, Deforestation & its effects. Water Resources- Indian Water Resources, Hydrological cycle, Surface Water, Ground Water, World Water Resources, and distribution, Food Resources, Conservation of Natural Resources and Environmental Management.
- Detailed of Climate Change- Global Warming, Green House Effect & Global Ozone Problems, Acid Rains, Atmosphere Turbidly and Nuclear Winter, Global Carbon di-oxide rise and impact on Biosphere. Air, Water and Noise Pollution, Radiation hazards and environmental degradation.
- Knowledge about Energy Production & Consumption, Sources of Energy, Non- Conventional & Biological Energy. Use of wastes and energy use pattern in India and Nuclear Energy & the Risks.
- Detailed of Nucleic Acid Hybridization & PCR , Use of microorganisms like- Thermophiles, Alkalophiles, Acidophiles, Halophiles and Psychrophlis in waste treatment and methane production & Production of Enzymes like- Cellulase, Proteases, Amylases; Alcohol and Acetic Acid Production.

**Unit- 1: Ecology and Environment:** History and scope of Ecology, Autecology, Synecology, Population, Community, Biome. Distinguishing characters of forests, grasslands, arid lands and wetlands, community organization- concept of habitat, key stone species, dominant species. Species diversity and measurement of diversity. Biological communities and Ecosystem, Bioelement cycling.

**Unit- 2: Natural Environmental Resources and Conservation:** Forest Resources- Forest types of India, Deforestation and its effects. Water Resources- Indian Water Resources, Hydrological cycle, Surface Water, Ground Water, World Water Resources, and distribution, Food Resources, Conservation of Natural Resources and Environmental Management.

**Unit- 3: Current Environmental Issues:** Climate Change- Global Warming, Green House Effect and Global Ozone Problems, Acid Rains, Atmosphere Turbidly and Nuclear Winter, Global Carbon di-oxide rise and impact on Biosphere. Air, Water and Noise Pollution, Radiation hazards and environmental degradation.

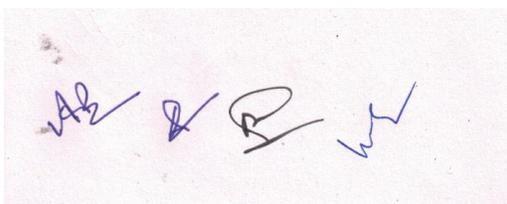


**Unit- 4: Energy Production and Management:** Introduction, Energy Production and Consumption, Sources of Energy, Non- Conventional and Biological Energy. Use of wastes and energy use pattern in India. Future Energy Scenario of the World. Nuclear Energy and the Risks.

**Unit- 5: Environmental Biotechnology:** Basic techniques in Genetic Engineering: Nucleic Acid Hybridization and Polymerase chain reaction as sensitive detection methods. Use of microorganisms like- Thermophiles, Alkalophiles, Acidophiles, Halophiles and Psychrophilis in waste treatment and methane production. Production of Enzymes like- Cellulase, Proteases, Amylases; Alcohol and Acetic Acid Production.

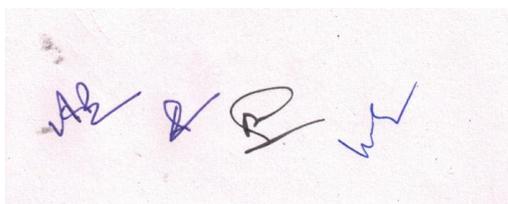
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- Smith, R.L. 1996. Ecology and Field biology. Harper Collins, New York.
- Treshow, M. 1985. Air Pollution and Plant Life. Wiley Interscience.
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- Wilson, E.O. 1988. Biodiversity. National Academic Press, Washington, D.C.
- Wright, R.T. 2007. Environmental Chemistry. Pearson Education Inc., South Asia.



**Suggested Laboratory exercises:**

1. Good Laboratory Practices: Preparation and Standardization of experimental solutions, calibration of glasswares.
2. Physical Characteristics of waste/ water: Hardness, color, turbidity, Total solids; TDS, TSS, Alkalinity, Acidity.
3. Estimation of Dissolve Oxygen, Chemical Oxygen Demand, Biological Oxygen Demand.
4. Study of some endangered plant species.
5. Study of morphological and structural adaptation of locally available Hydrophytes, Mesophytes, Halophytes and Epiphytes and correlate to their particular habitats.



**Paper- BOT PG 304: Discipline Centric Elective**

**(e) Industrial Microbiology**

**Unit 1. Industrial Strains**

- 1.1 Isolation, Preservation and Improvement of strains.
- 1.2 Microbial growth kinetics, Aeration and agitation, Sterilization.
- 1.3 Media for industrial fermentations.

**Unit 2. Fermenter Design and Function**

- 2.1 Design of Fermenter, Stirred tank fermenter, Basic components, Sterilization of Fermenter, Air supply, Sampling, Foam control, Transfer of inoculum. Air lift.
- 2.2 Types of fermenter.

**Unit 3. Fermentation Processes**

- 3.1 Media for industrial fermentations, Development of inoculum.
- 3.2 Downstream processing, Filtration, Centrifugation, Cell disruption, Liquid-liquid Extraction, Chromatography.

**Unit 4. Microbial Productions I**

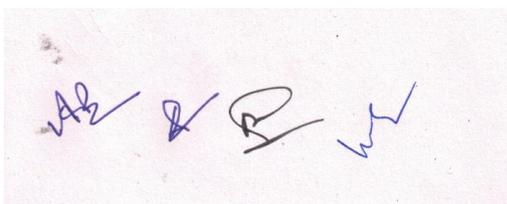
- 4.1 SCP, Protein for animal feed, Mass production of baker's yeast.
- 4.2 Microbial transformations of acetic acid and gluconic acid.
- 4.3 Oriental food and Mushroom cultivation.

**Unit 5. Microbial Productions II**

- 5.1 Organic acids and Vitamins.
- 5.2 Antibiotics and Vaccines.
- 5.3 Alcoholic beverages, Industrial alcohol and solvents.

**Suggested Readings**

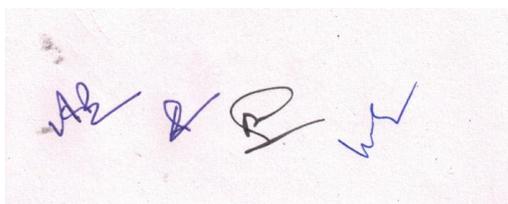
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- Casida, Jr. L.E. 1968. Industrial Microbiology. New Age International (P) Ltd Publishers, New Delhi.
- Crueger, W. and Crueger, A 2000. Biotechnology: A Text Book of Industrial Microbiology. Panima Publishing Corporation, New Delhi.
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- Prescott, C.S and Duim. G.C. 1959. Industrial Microbiology. McGraw-Hill Book Company, New York.
- Reed, G. 1987 Prescott and Dunn's Industrial Microbiology. CBS Publishers and Distributors, New Delhi.
- Riviere. J. 1975. Industrial Applications of Microbiology. John Wile & sons, New York.



- Smith, J.E., Berry, D.R., and Kristiansen, B. 1983. Filamentous Fungi Vol. IV, Fungal Technology, Edward Arnold, London.
- Stanbury, P.F., Whitaker, A. and Hall, S.J. 1995. Principles of Fermentation Technology, Pergamon Press, Oxford.

### Suggested Field/Laboratory Exercises

1. Isolation of microorganisms- Selection of culture media, Isolation of colony, screening.
2. Growth pattern in shake culture and fermenter, Utilization of carbohydrate/production of biomass, Control of parameters: nutrition, agitation, aeration, temperature, oxygen.
3. Biomass production of baker's yeast and *Bacillus thuringiensis*.
4. Utilization of cellulose/methanol for biomass production-*Trichoderma reesei*/ *Candida utilis*, *Methylobacterium*.
5. Production of:
  - i. Organic acids - Citric acid (*Aspergillus niger*), Gluconic acid (*A. niger*), lactic acid (*A. oryzae*) and Acetic acid (*Acetobacter*).
  - ii. Amino acids-Glutamic acid (*Corynebacterium*).
  - iii. Solvents - Alcohol (*Saccharomyces cerevisiae*).
  - iv. Vitamins and Hormones- Riboflavin (*Ashbya gossypii*), Gibberellin (*Gibberella fujikuroi*) and Ergosterol (*Clevicepstrropicalis*).
  - v. Enzymes- Amylase (*S. occidentalis*, *B. megaterium*) diastase (*A. oryzae*), pectinase (*A. aureus*).



**Paper- BOT PG 304: Discipline Centric Elective**

**(f) Forest Ecology**

**Unit 1. Forest and Environment**

- 1.1 Forest Ecology - State of world forests and resources, state of Indian forests and resources.
- 1.2 Forest Environment - Solar radiation, temperature, precipitation, humidity, fire and soil.

**Unit 2. Forest Types and Forest Composition**

- 2.1 Principal types of forest in India, their geographic distribution. Basics of classification.
- 2.2 Ecology of tropical deciduous forest, tropical rain forest, mangrove forest, temperate coniferous forest, savannah vegetation.
- 2.3 Forest types in Madhya Pradesh, their composition, diversity, ecology.

**Unit 3. Forest Mensuration and Mapping**

- 3.1 Forest Mensuration - Measurement of tree height, girth, volume and age. Estimate of growth. Stem analysis. Volume table. Yield table.
- 3.2 Forest utilization and forest-based industries.
- 3.3 Remote sensing in forest mapping.

**Unit 4. Forest Restoration**

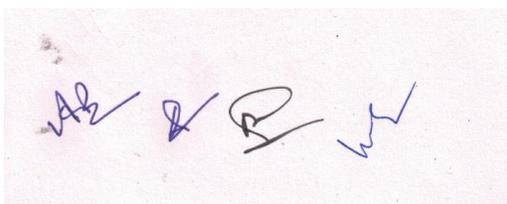
- 4.1 Factors affecting deforestation.
- 4.2 Concept of Restoration ecology, natural vs. man-made restoration.

**Unit 5. Forest Management**

- 5.1 Wildlife management, various protection acts. National Wildlife Action Plan.
- 5.2 Joint forest management.

**Suggested Readings**

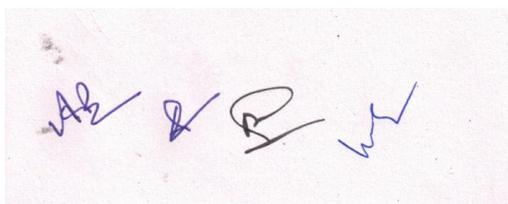
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- Borman E.H. and Likens G.E.. 1987. Pattern and Process in a Forested Ecosystem. Springer Verlag.
- Burton, B. V. Donald, Z. R., Shirley, D.R. and Stephen, S.H.1998. Forest Ecology. John Wiley & Sons.
- Cairns, J. 1992. Rehabilitation of Disturbed Ecosystems. CRC Press, Boca Raton. Florida, U.S.A.



- Champion, H.G. and Seth, S.K. 1968. Forest Types of India. Government of India.
- Champion, H.G. and Seth, S.K. 1968. General Silviculture of India. Government of India.
- Dwivedi, A.P. 1993. Forestry in India. Surya Publication.
- Lal, A. B.1965. Indian Silviculture. Jugal Kishore & Company.
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- Troup, R.S. 1921. The Silviculture of Indian Trees. Volume 1, 2 & 3, Clarendon Press, Oxford.

### **Suggested Field/ Laboratory Exercises**

1. Forest composition by plotless method.
2. Relationship between girth and height.
3. Relationship between girth and canopy spread.
4. Measurement of tree height.
5. Measurement of diameter and girth classes.
6. Measurement of bark thickness.
7. Measurement of volume of trees.
8. Measurement of moisture in wood biomass.
9. Ordination of forest species.
10. Litter production on area basis.
11. Organic matter estimation on land area basis.
12. Nitrogen in soil on land area basis.
13. Phosphorus in soil on land area basis.
14. Microbial biomass, C, on land area basis.
15. Microbial biomass, N, on land area basis.
16. Buried seed population.
17. Determination of chlorophyll content in leaves of forest trees situated at varying horizons.
18. Determination of chlorophyll and carotenoid contents in leaves of forest trees in light and shade conditions.
19. Measurement of rates of transpiration of two forest species by cobalt chloride method.
20. To determine the relative turgidity of forest leaves by weight method.
21. Determination of protein content in leaves.
22. Determination of NPP in various forest species by leaf disc method.
23. Preparation of absorption spectra of Chlorophyll a and Chlorophyll b.
24. Spectral properties under gap and crown canopy in forest.



## Paper- BOT PG 304: Discipline Centric Elective

### (g) Plant Tissue Culture

**Unit-1:** Plant Cell and Tissue Culture: General Introduction, History, Scope, Concept of cellular differentiation and totipotency.

**Unit-2:** Techniques of Tissue culture. Organ culture- meristem, anther, embryo.*in vitro* fertilization.

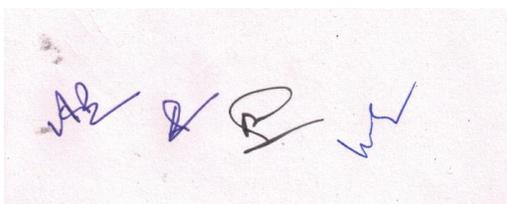
**Unit-3:** Organogenesis and adventives embryogenesis; fundamental aspects of morphogenesis, somatic embryogenesis and androgenesis. Mechanism, techniques and utility.

**Unit-4:** Somatic hybridization, protoplast isolation, fusion and culture, hybrid selection and regeneration; possibilities and achievements and limitation of protoplast research.

**Unit-5:** Application of plant tissue culture; clonal propagation; artificial seeds; production of hybrids; somaclones and somaclonal variations; production of secondary metabolites/natural products; cryopreservation and germplasm storage.

#### Suggested readings

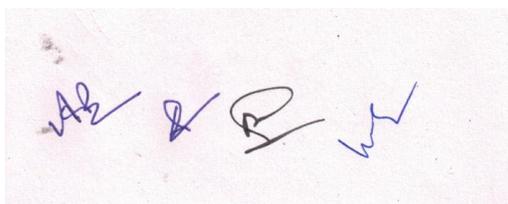
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- Butenko, R.G. 2000. Plant Cell Culture. University Press of Pacific.
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- Dixon, R. A. (Ed.) 1987. Plant Cell culture: A Practical Approach. IRL Press, Oxford.
- Gelvin, S. B. and Schilperoort, R. A. (Eds), 1994. Plant Molecular Biology Manual, 2<sup>nd</sup> edition, Kluwer Academic Publishers, Dordrecht, the Netherlands.
- George, E. F. 1993. Plant Propagation by Tissue Culture. Part 1. The Technology, 2<sup>nd</sup> edition. Exegetics Ltd. Edington, UK.
- George, E. F. 1993. Plant Propagation by Tissue Culture. Part 2. In practice, 2<sup>nd</sup> edition. Exegetics Ltd. Edington, UK.
- Glick, B. R. and Thompson, J. E. 1993. Methods in Plant Molecular Biology and Biotechnology. GRC Press, Boca Raton, Florida.
- Glover, D. M. and Hames, B. D. (Eds) 1995. DNA Cloning1 : A Practical Approach; Core Techniques, 2<sup>nd</sup> edition. PAS, IRL Press at Oxford University Press, Oxford.
- Gupta, P. K. 2004 Elements of Biotechnology. Rastogi Publication. Meerut.



- Jolles, O. And Jornvall, H. (Eds.) 2000. Proteomics in Functional Genomics. BirkhauserVerlag, Basal, Swizerland.
- Primrose, S. B. 1995. Principles of Genome Analysis. Blackwell Science Ltd. Oxford, UK.
- Purohit, S. S.2004. Plant Biotechnology. AgrobiosJhodhpur.
- Ramawat, K.G. 2000. Plant Biotechnology. S.Chand& Co. Ltd. New Delhi
- Razdan, M. K. 2003. Plant Tissue Culture. Oxford & IBH Publishing Co. Pvt. Ltd. New Delhi.

**Suggested Laboratory exercises: 303: (g) Plant Tissue Culture:**

1. Sterilization techniques.
2. Preparation of Culture media
3. Sterilization of media
4. To prepare tissue culture lab
5. Sterilization of glasswares
6. Preparation of tissue culture media
7. Sterilization of ex plants
8. Study effect of plant growth hormones (PGR) on tissue culture
9. To perform the techniques of micro propagation/ somatic embryogenesis/ androgenesis
10. To perform the techniques of organogenesis
11. Study of applications of tissue culture.



**Paper- BOT PG 305: Practical-III**

**M. Sc. (Botany) – III Semester -CBCS Pattern**

Scheme of Practical Examination- (Course: BOT PG-305)

(Based on Theory Papers-

**BOT PG 301**(Basic Biotechnology)

**BOT PG 302** (Genetic Engineering and Genomics)

**BOT PG 303** (Plant Physiology and Biochemistry)

**BOT PG 304** (DCE- Ethnobotany/ Environmental Science)

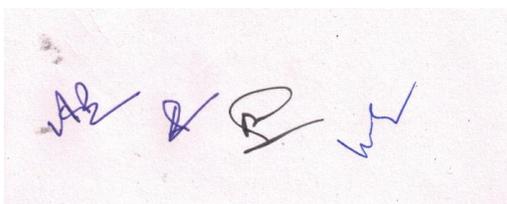
Time: 06 Hrs.

Max. Marks: **40** (25 External and 15 Internal)

1. Perform four major experiments/ describe the specimen allotted to you. 3+ 3+ 3 + 3 = **12**  
(One from each paper)
2. Perform four minor experiments/ describe the specimen allotted to you. 2+ 2+ 2+ 2 = **08**  
(one from each paper)
3. Comments on Spots 1- 5. **05**
4. Viva voce and Internal assessment (records and seminars) **15**

**Suggested Laboratory Exercises: 301: Basic Biotechnology**

1. Growth characteristics of *E. coli* using plating and turbidimetric methods.
2. Sterilization techniques.
3. Preparation of culture medium.
4. Sterilization of medium.
5. To prepare tissue culture lab.
6. Sterilization of glass ware.
7. Preparation of tissue culture medium.
8. Sterilization of explants.
9. Study effect of plant growth hormones (PGR.) on tissue culture.
10. To perform the techniques of micro-propagation/somatic embryogenesis/ androgenesis.
11. To perform the techniques of organogenesis.
12. Study of application of tissue culture.
13. Isolation of protoplasts from various plant tissues and testing their viability.
14. Effect of physical (e.g.temperature) and chemical (e.g.osmoticum) factors on protoplast yield.
15. Demonstration of protoplast fusion employing PEG.
16. Organogenesis and somatic embryogenesis using appropriate explants and preparation of artificial seed.
17. Demonstration of androgenesis in *Datura*.
18. Electroporation of protoplasts and checking of transient expression of the reporter gene.



**Suggested Laboratory Exercises: 302: Genetic Engineering and Genomics**

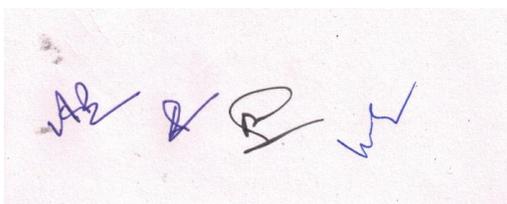
1. To demonstrate growth characteristics of E.coli using plating methods.
2. To demonstrate growth characteristics of E.coli by turbidimetric methods.
3. Demonstration of DNA sequencing by Sanger's dideoxy method.
4. Isolation of DNA and preparation of 'Cot' curve.
5. Isolation of DNA and quantitation by spectrophotometric methods.
6. Isolation of genomic DNA from plant or animal tissue using CTAB method.
7. Isolation of chloroplasts & SDS-PAGE. Profile of demarcate the two subunits of Rubisco.
8. To study the effect of antibiotics on growth of microorganism.
9. To study fermentation techniques.
10. Study of nitrogen fixer and its applications.
11. Demonstration of Gel electrophoresis.
12. Demonstration of molecular markers.
13. Isolation of plasmid from E.coli by alkaline lysis method and its quantitation spectrophotometrically.
14. Restriction digestion of the plasmid and estimation of the size of various DNA fragments.
15. Cloning of a DNA fragment in a plasmid vector, transformation of the given bacterial population and selection of recombinants.
16. Co-cultivation of the plant material (e.g. leaf discs) with *Agrobacterium* and study GUS activity histochemically.

**Suggested Laboratory Exercises: 303: Plant Physiology and Biochemistry**

1. Effect of time and enzyme concentration on the rate of reaction of enzyme. e.g. acid phosphatase, nitrate reductase.
2. Effect of substrate concentration on activity of any enzyme and determination of its  $K_m$  value.
3. Demonstration of the substrate inducibility of the enzyme nitrate reductase.
4. Determination of succinate dehydrogenase activity, its kinetics and sensitivity to inhibitors.
5. Separation of isozymes of esterases, peroxidases by native polyacrylamide gel electrophoresis.
6. Extraction of chloroplast pigments from leaves and preparation of the absorption spectrum of chlorophylls and carotenoids.
7. To determine the chlorophyll a/ chlorophyll b ratio in C3 and C4 plants.
8. Isolation of intact chloroplasts and estimation of chloroplast proteins by spot protein assay.
9. To demonstrate photophosphorylation in intact chloroplast, resolve the phosphoproteins by SDS-PAGE and perform autoradiography.
10. Extraction of seed proteins depending upon the solubility.
11. Desalting of proteins by gel filtration chromatography employing Sephadex G25.
12. Preparation of the standard curve of protein (BSA) and estimation of the protein content in extracts of plant material by Lowry's or Bradford's method.
13. Fractionation of proteins using gel filtration chromatography by Sephadex G100 or Sephadex G200.
14. SDS-PAGE for soluble proteins extracted from the given plant materials and comparison of their profile by staining with Coomassie Brilliant Blue or silver nitrate.

**Suggested Laboratory Exercises: 304: Discipline Centric Elective -(d) Environmental Science**

For details- See page no. 65-66



**M.Sc. (Botany) – IV Semester****Courses, Subject, Marking and Credits**

<b>S. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Course Type</b>
1	<b>BOT PG 401</b>	Major Project Work in an institution or in the department (UTD) 1.Project Work and presentation 2.Assessment of project report and viva-voce	Project Work
2	<b>BOT PG 402</b>	Minor Project Work –Field Trip or Visit of a Place/ institution related with Subject/ Paper	Project Work
3	<b>BOT PG 403</b>	Review Writing/ Surveys	Soft Skill Development
4	<b>BOT PG 404</b>	Seminars/ Group Discussions-	Ability Enhancement
5	<b>BOT PG 405</b>	Poster presentation/ MOOCs from SWAYAM	Ability Enhancement
6	<b>BOT PG 406</b>	Comprehensive Viva voce	-

**Choice Based Credit System (C.B.C.S.) based Scheme and Syllabus M.Sc. (Botany) –Ordinance-14**

**Semester IV: Learning Objectives and Outcomes**

**BOT PG 401: Major Project Work in an institution or in the department (UTD)- (Core)**

**Course objective:** The objective of this course is to impart work experience and training to students in actual working environment. Student can pursue project work or training in his/ her area of interest.

**Learning Outcomes:**

- Student will get experience of working in Department/ Institutes/ industry/ laboratory etc.
- Student will be able to work independently.
- Student will be able to choose the career as per their interest.

**BOT PG 402: Minor Project Work– Field Trip or Visit of a Place/ institution related with Subject/ Paper - (Core)**

**Course objective:** The objective of this course is to impart work experience/ training to students in actual working environment. Student can make a short field trip/ visit of a place related with botany.

**Learning Outcomes:**

- Student will get experience of working in the field/ place or any institution etc.
- Student will be able to work independently.

**BOT PG 403 : Review writing/ Surveys**

**Course Objective:** The objective of this course to teach students basic aspects of searching and compiling literature and writing a review.

**Learning Outcomes :**

- Student will learn the art of writing and develop ability to express the view in written language.

**BOT PG 404 : Seminar / Group Discussion**

**Course Objective :** The objective of this course is to teach students basics of public speaking and expression of views in front of peer group.

**Learning Outcomes :**

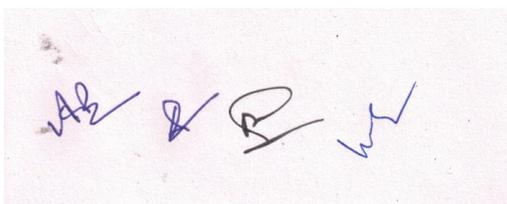
- Students will get confidence in public speaking.
- Students will be able to make presentation and express their views.
- The personality of students will improve.

**BOT PG 405 : Poster Presentation/ MOOCS from SWAYAM**

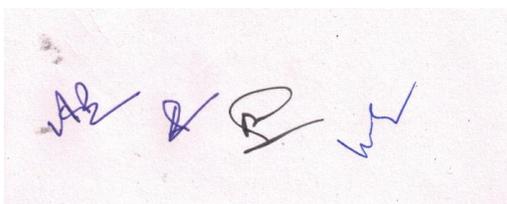
**Course Objective:** The objective of this course is to teach students basics of expression of views in the form of poster / to give exposure to students about different avenues of jobs.

**Learning Outcomes :**

- Students will learn the importance of posters.
- Students will be able to express their view in form of posters.
- Student will get idea about different areas in which a botanist can get job.
- Student will be able to choose the career as per their interest.



## **Part- C: Syllabus of Skill development / Entrepreneurship development Papers**

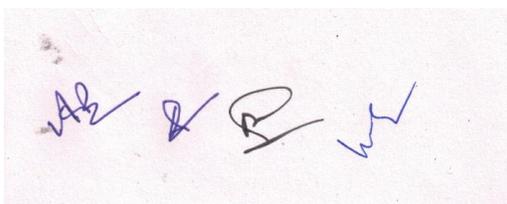


**VIKRAM UNIVERSITY, UJJAIN**  
**ENTREPRENEURSHIP DEVELOPMENT CELL**

Courses offered by Entrepreneurship Development Cell for P.G. students of U.T.D. of Vikram University.

<b>S.NO.</b>	<b>NAME OF COURSE</b>	<b>COURSE CODES</b>	<b>CREDIT</b>	<b>SEMESTER</b>
<b>1</b>	<b>ENTREPRENEURSHIP DEVELOPMENT</b>	<b>EDC 001</b>	<b>4</b>	<b>I</b>
<b>2</b>	<b>COMMUNICATION SKILLS</b>	<b>EDC 002</b>	<b>4</b>	<b>II</b>
<b>3</b>	<b>PERSONALITY DEVELOPMENT</b>	<b>EDC 003</b>	<b>4</b>	<b>III</b>
<b>4</b>	<b>TOURISM MANAGEMENT</b>	<b>EDC 004</b>	<b>4</b>	<b>IV*</b>

\*Optional



**VIKRAM UNIVERSITY, UJJAIN  
SCHOOL OF STUDIES IN COMMERCE**

**ENTREPRENEURSHIP DEVELOPMENT (EDC 001)**

**Course Objectives:**

To prepare the budding entrepreneurs and to provide the students seedbeds of entrepreneurship at the entry level and enhance their entrepreneurial skills.

**Course Contents:**

**Unit I: Introduction**

Entrepreneurship - meaning, nature, importance, specific traits of Entrepreneurs, Role of entrepreneurs in Indian Economy.

**Unit II: Analysis of Entrepreneur opportunities**

Defining, objectives, identification, process of sensing, accessing the impact of opportunities and threats.

**Unit III: Search of Business Idea**

Preparing for business plan, legal requirements for establishing of a new unit-procedure for registering business, starting of new venture, product designing / branding, research and development, selection of forms of business organization.

**Unit IV: Role of Supportive Organizations**

D.I.C and various government policies for the development of entrepreneurship, Government schemes and business assistance; subsidies, Role of Banks.

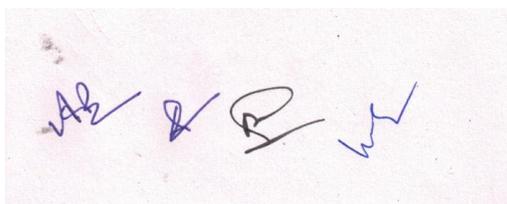
**Unit V: Market Assessment**

Meaning of market assessment, components and dimensions of market assessment, Questionnaire preparations, survey of local market, Visit to industrial unit, business houses, service sector etc. Submission of Survey based report on one successful / one unsuccessful entrepreneur.

**Suggested Readings:**

1. Entrepreneurship Development
2. Dynamics of Entrepreneurial Development and Management
3. Innovation and Entrepreneurship
4. Entrepreneurship Development
5. Entrepreneurship-Need of the Hour
6. Entrepreneurship Development

Dr.C.B.Gupta  
Vasant Desai  
Peter F.Drucker  
G.A.Kaulgud  
Dr.Vidya Hattangadi  
Dipesh D. Uike



**VIKRAM UNIVERSITY, UJJAIN (M.P),  
SCHOOL OF STUDIES IN COMMERCE**

**Communication Skills (EDC 002)**

**Course objective:**

The objective of this paper is to make students aware of the practical significance of good communication skills and help them in acquiring competence in reporting ,drafting and development of negotiations skills.

**Course Contents:**

**Unit I: Introduction:**

Definition, nature, objects, elements and importance of communication, principles and practices, models of communication, types of communication,.

**Unit II: Communication skills and soft skills**

Interviewing and group discussion, resume preparation , etiquette and manners, self management, body and sign language, presentation skills, feedback & questioning technique: objectiveness in argument (Both one on one and in groups).

**Unit III: Concept to effective communication**

Dimensions and directions of communication, means of communication, 7C's for effective communication.

**Unit IV: Listening skills**

Importance of listening skills, good & bad listening , communication channels, types of communication medium- audio, video, digital, barriers of communication.

**Unit V: public speaking and reporting**

effective public speaking and its principles, interpretation and techniques of report writing, letter writing, negotiation skills.

**Suggested Reading:**

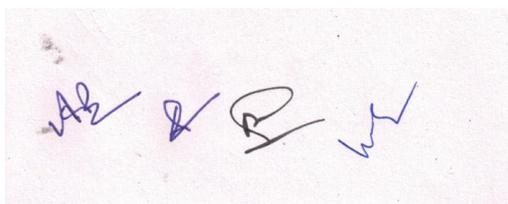
Business Communication- Royan and V.lesikar, John D. Pettit, JR.Richard D.Irwin, INC

Business communication- K.K. Sinha

Business Etiquettes – David Robinson

Business communication – Dr. Nageshwar Rao and Dr. R.P. Das

Effective business communication- Morphy Richards



**VIKRAM UNIVERSITY, UJJAIN (M.P),  
SCHOOL OF STUDIES IN COMMERCE**

**Personality Development (EDC 003)**

**Course Objectives:**

To prepare student with the aim of developing personality for leadership & awareness to develop an ideal citizenship values.

**Course Contents:**

**Unit I: Introduction**

Personality development- concept, types, role and impact, developing self awareness, projecting a winning personality.

**Unit II: Personality assessment**

Personality assessment and testing- resume writing- types, contents, formats, interviewing skill , group discussion, JAM sessions, persuasive communication .

**Unit III: Communication skill**

Practice on oral/spoken communication skill and testing-voice and accent, feedback and questioning techniques, objectives in an argument.

**Unit IV: Presentation skills**

Skills and techniques, etiquette, project/assignment presentation, role play and body language, impression management.

**Unit V: Personality development activities**

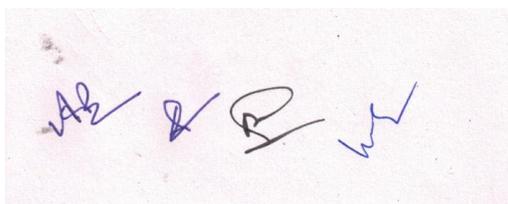
Leadership activities, motivation activities, team building activities, stress and time management techniques, creativity and ideation.

**Suggested Readings:**

Business Communication- Royan and V.lesikar, John D. Pettit, JR.Richard D.Irwin, INC.

Personality Development and soft skills- Barun K. Mitra, Oxford Publisher.

Personality Development –Rajiv K.Mishra, Rupa Publisher.



**VIKRAM UNIVERSITY, UJJAIN (M.P.),  
SCHOOL OF STUDIES IN COMMERCE**

**Tourism Management (EDC 004)**

**Course Objective:**

The course is of utmost importance when the industry is poised to take a leap forward and therefore, the cause assumes greater significance for understanding the resources development, modernization syndrome in the field of tourism.

**Course Contents:**

**UNIT I: Introduction**

Concept of tourism & importance in economy, types of tourism, tourism in Madhya Pradesh history and development ,Geography, Climate, Forest , River and Mountain.

**UNIT II: Overall Scenario**

Present scenario, planning, development and opportunities. Social and Economical impact of tourism, role of public and private sector in the promotion of tourism.

**UNIT III: Tourism Resources**

Physical and Biographical, Tourist satisfaction and service quality-Transport accommodation, other facilities and amenities available in Madhya Pradesh. Role of tourist service provider, heritage site in M.P.

**UNIT IV: Financial aspects of Tourism**

Requirements of capital investment, sources of finance, Madhya Pradesh State Tourism Development Corporation Limited - funds, finance, policies, packages and its role for the development of tourism in Madhya Pradesh.

**UNIT V: Practical training**

Case studies of popular tourist places and tourist statistics in Madhya Pradesh, Analytical studies of tourist arrivals trends.

**Suggested Readings:**

Ancient Geography of M.P-Bhattacharya D.K

All district Gazettes of M.P

Tourism planning –Gunn. Clare A

**Prepared by**

***Prof. R. C. Verma  
Dr. Jagadish K. Sharma***

