

# **LOCF SYLLABUS**

## **HUMAN RIGHTS & DUTIES**

**MA PROGRAMME  
CHOICE BASED CREDIT SYSTEM  
(CBCS)**

(Only for UTDs)

2019-20

**SCHOOL OF STUDIES IN POLITICAL SCIENCE & PUBLIC ADMINISTRATION  
FACULTY OF SOCIAL SCIENCE  
VIKRAM UNIVERSITY, UJJAIN**

## M.A. Human Rights

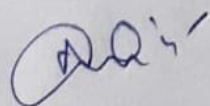
### Program Objectives:

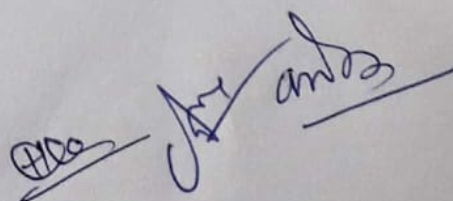
1. To develop comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of Human Rights and its philosophy, Indian perspective, regional perspective and Global perspective.
2. To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various economic and social issues and challenges to Human rights.
3. To generate human rights' sensitive knowledge and cater to the upliftment of communities through papers like Human Rights and women, social dimension of Human rights and criminal justice system and human rights in India.
4. To develop theoretically rich and empirically grounded knowledge
5. To motivate and inform students about the opportunities and future prospects in the field.
6. To develop the overall personality of students and prepare them to compete and succeed in their deeds.

### Program Outcomes:

On successful completion of the program students should be able to:

1. Demonstrate knowledge and understanding of the key theories and concepts in Human Rights.
2. Enable the students the ability to evaluate theories in the light of empirical evidence or normative propositions.
3. Apply appropriate theories to analyze social happenings. Demonstrate an understanding of the philosophical dimensions of social systems, processes and movements at the local, national and trans-national levels.
4. Develop the intellectual ability to undertake inter-disciplinary research.
5. Achieve and demonstrate the ability to communicate their ideas effectively using the appropriate language of the discipline. and to undertake voluntary activities in NGOs and other platforms for the upliftment of the Human Rights.





## M.A. Human Rights Semester - I (2019-20) CBCS

Core Paper 1.

### Human Rights: Indian and Western Thought – Code HR-101C

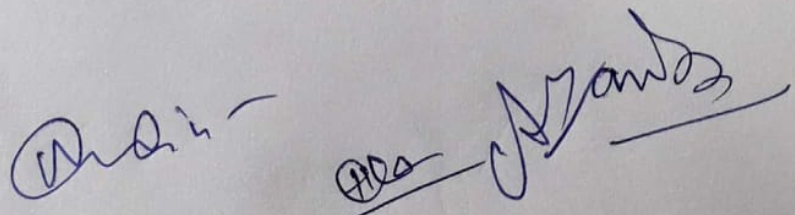
#### Course Objectives:

This course is designed to familiarize students with Human Rights concepts of important Indian and Western Thinkers. This course is designed to provide the students an opportunity to study various views of various thinkers about Right to Liberty, Right to Equality, Right to Justice etc. It also aims to make an understanding about the theoretical bases of the discipline.

#### Learning Outcomes:

After completion of this course students will be able to understand the socio, economic and political thought of Indian Thinkers. The students will be able to understand the important views on Right to Liberty, Right to Equality, Right to Justice of Western thinkers. The students will be able to understand and analyze the role of these thoughts in the establishment of Human Rights in the modern world.

- Unit 1 - Mahatma Gandhi: Views on Rights and Duties, Non Violence and Peace, Social Views- Untouchability, Gender Equality, Economic Views  
B.R. Ambedkar: Social Views, Political Views, Views on Human Rights
- Unit 2 - Manvendranath Roy: Radical Humanism and New Humanism  
Aurobindo Ghosh: Views on World Unity and Social Views
- Unit 3 - Thomas Hobbes: Individualistic Views, Views on Liberty  
John Locke: Views on Natural Law, Natural Rights, Liberty and Equality  
Jean Jacques Rousseau: Views on State, Law, Equality and Popular Sovereignty
- Unit 4 - Jeremy Bentham: Views on Law, Liberty, Rights, State, Reforms in Judicial System, Punishment and Prison Reforms  
J.S. Mill: Views on Liberty, Equality, Representative Government and Gender Equality
- Unit 5 - Carl Marx: Views on State And Rights  
Harold J. Laski: Views on Liberty, Equality, Rights and Property Gramsci



## M.A. Human Rights Semester - I (2019-20) CBCS

Core Paper 2.

### Human Rights and Duties: Theoretical Perspectives – Code HR-102C

#### Course Objectives:

This course is based on theoretical portion of Human Rights. The aim of this course is to provide the understanding of Basic concepts of Rights and Human Rights. Its goal is to throw light on the various theories of Rights. This course also focuses on Duties and its relationship with Human Rights. The course will also help the students to qualify NET/JRF in Human Rights and Duties.

#### Learning Outcomes:

After completion of this course students will be able to understand the Basic concepts of Rights and Human Rights and Duties in different theoretical perspectives. It will also make them understand the relationship between Human Rights and Duties. Students will be able to understand basic concepts like liberty, equality and justice

Unit 1 - Human Rights: Meaning, Definition  
Human Duties and Responsibilities

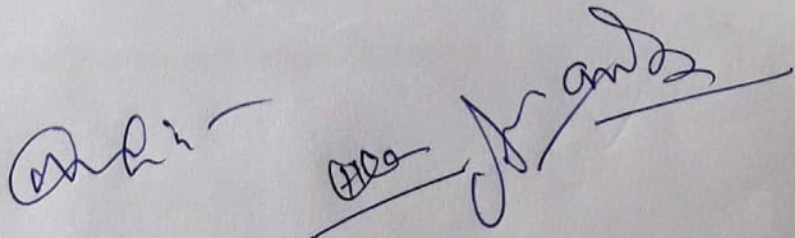
Unit 2 - Basic Concepts :  
Liberty, Equality, Justice and Fraternity

Unit 3 - Concept of Right : Meaning, Definition  
Types of Rights : Moral and Legal

Unit 4 - Theories of Rights :

- Natural Rights Theory
- Liberal Theory
- Legal Theory
- Marxist Theory

Unit 5 - Duties : Meaning, Definition and Types : Moral, Social,  
Economic, Political Relationship between Rights and Duties



## M. A. Human Rights Semester - I (2019-20) CBCS

Core Paper3.

### Historical Perspectives of Human Rights- Code HR-103C

#### Course Objective:

The main objective of this course to acquaint students with Historical Development of Human Rights. This paper also aim to understand the Historical development of Human Society and some important Struggles, revolutions related to Human Rights. The goal of this course is to present to the students the establishment of United Nations and the study of the Political, Human Rights Situation in the world before the Establishment of United Nations.

#### Learning Outcomes:

After completing this course, the students will be able to understand evolution of Human Rights and to analyze the role of Human struggles in establishment of Human Rights standards. The students will understand the importance of Human efforts to establish Human Rights. The students will study the status of Human Rights until the establishment of the United Nations.

#### Unit 1 - Historical Development of Human Society:

- Primitive Society
- Slave Society
- Feudal Society
- Capitalist Society
- Post Modern Society

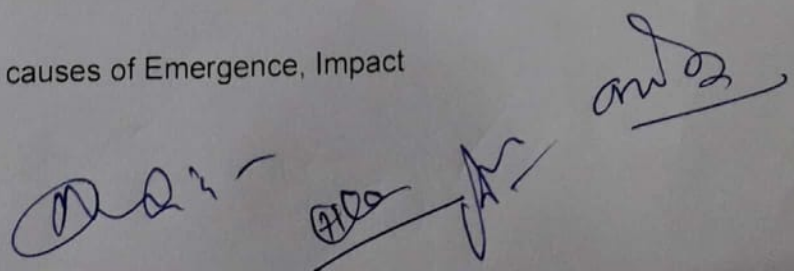
#### Unit 2 - Straggle for Rights :

- Magna Carta : Background, Main Article, Importance
- British Bill of Rights : Background, Main Features and Importance

#### Unit 3 - French Revolution: Background, Causes, Importance and French Declaration

American Revolution: Background, Causes, Importance and American Declaration of Freedom

#### Unit 4 - Nation State: meaning, causes of Emergence, Impact



Imperialism: meaning, Objectives, causes, Impact

Unit 5 - Violation of Human Rights in World Wars, Human Rights and League of Nations  
United Nations: Background, Objectives and role

## M.A. Human Rights Semester - I (2019-20) CBCS

Core Paper 4.

### Human Rights: Indian Perspective – Code HR-104C

#### Course Objectives:

The main objective of this course is to make students aware of the rise and development of Human Rights concept in India. This paper also includes the major Constitutional provisions under the Indian State. Students will get depth knowledge of Fundamental Rights-Duties, Directive Principles of state policy and their connection with Human Rights. This course also features the main social and executive related problems to enforce Human Rights in India.

#### Learning Outcomes:

After the completion of this course students will be able to understand arise and development of Human Rights concept in India. They will get in depth knowledge of Indian Constitutional provisions related to Human Rights. They will Analyze and understand the major problems to enforcement of Human Rights in India.

Unit 1 - Human Rights in India : Ancient Era, Concept of Religion  
Difference between Human Rights and Fundamental Rights

Unit 2 - Fundamental Rights  
Constitutional Restrictions on Fundamental Rights

Unit 3 - Directive Principles of the State Policy,  
Fundamental Duties, Problem of Implementing Duties.

Unit 4 - Problems of Enforcement of Human Rights in India :

- Poverty
- Inaccessibility of legal redress.
- Illiteracy

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A signature on the left, a signature in the middle, and the name "Anub" written above a horizontal line on the right.

Unit 5 - Problems of Enforcement of Human Rights :

- Abuse of executive power : Deaths and Torture in Police custody.
- Lack of accountability and transparency in Government Functioning
- Inadequate functioning of democratic institutions

## M.A. Human Rights Semester - I (2019-20) CBCS

*Soft Skill and Ability Enhancement-1*

### **Entrepreneurship** Code- PPH-105SS

#### **Course Objectives:**

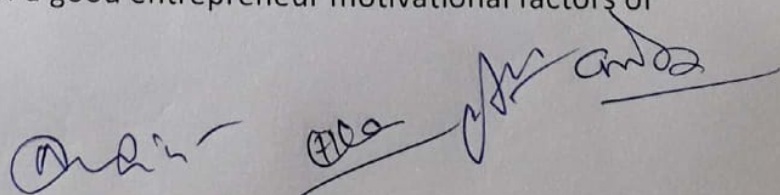
The purpose of the course is that the students acquire necessary knowledge and skills required for organizing and carrying out entrepreneurial activities, to develop the ability of analysing and understanding business situations in which entrepreneurs act and to master the knowledge necessary to plan entrepreneurial activities. The objective of the course is, further on, that the student will develop the ability of analysing various aspects of entrepreneurship especially of taking the risk and finally to contributing to their entrepreneur and managerial potential.

**Learning outcome:** After learning the course the student would be able to

- a. Develop an idea of generation, creative and innovative skills
- b. Aware of different opportunities and successful growth stories.
- c. Learn how to start an enterprise and design business plan those are suitable for funding by considering all dimensions of business.
- d. Understand entrepreneurial process by way of studying different case studies.
- e. Run a small enterprise with small capital for a short period and experience the science and art of business.

#### **Unit 1**

Entrepreneurship – Definition, Characteristics and importance, Type and functions of an entrepreneur, merits of a good entrepreneur motivational factors of entrepreneurship.



## Unit 2

Motivation to achieve targets and establishment of ideas. Setting targets and facing challenges. Resolving problems and creativity.

Sequenced planning and guiding capacity, Development of self confidence.

## Unit 3

Communication skills, Capacity to influence, leadership, Capacity : Its development and results.

## Unit 4

Selecting the form of Organisation-Meaning and characteristics of sole Proprietorship, Partnership and cooperative committees, elements affecting selection of a form of an Organisation.

Economic management - Role of banks and financial institutions banking. financial plans, working Capital-evaluation and management, keeping of accounts.

## Unit 5

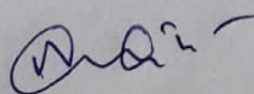
Project Report-

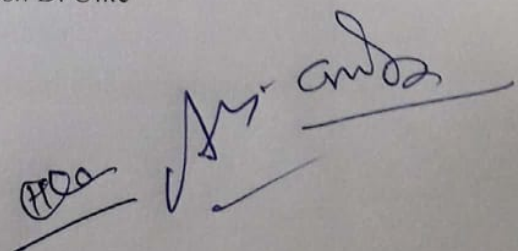
Evaluation of selected process

Detailed project report-Preparation of main part of project report pointing out necessary and viability

### Suggested Readings:

1 Entrepreneurship Development	Dr.C.B.Gupta
2 Dynamics of Entrepreneurial Development and Management	Vasant Desai
3 Innovation and Entrepreneurship	Peter F.Drucker
4 Entrepreneurship Development	G.A.Kaulgud
5 Entrepreneurship-Need of the Hour	Dr.Vidya Hattangadi
6 Entrepreneurship Development	Dipesh D. Uike







## M.A. Human Rights Semester - II (2019-20) CBCS

Core Paper 5.

### Human Rights: Global Perspective – Code HR-201C

#### Course objectives

In the global perspective of human rights, the efforts and work done in the whole world of human rights have been told. The formation, functions of the United Nation, the work of the General Assembly and the work of the Economic and Social Council have been described. The goal and law set out by the International Bill, Universal Declaration 1948, and Civil and Political Rights 1966 is taught. Work for the protection of human rights by various agencies of the United Nations, Human Rights Council, ILO, UNESCO, UNICEF, is taught. Through all this, the student's view for human rights is developed.

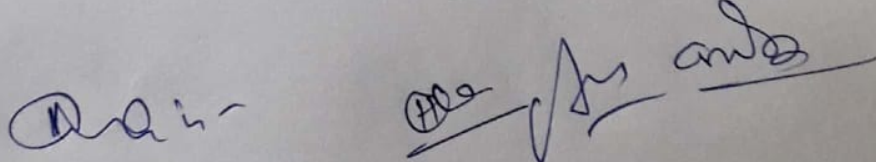
#### Learning outcomes:

Reading this helps students develop a global view of human rights. Through this course students get a chance to understand the United Nations and read about the efforts made by it. Through international covenants, students get to know about the idea of human rights in different countries. By reading this course, students get to know about the status of human rights at the international level and the law to prevent human rights abuses.

Unit 1 - Human Rights and the United Nations:  
United Nations: Organizations and Functions  
Role of the United Nations General Assembly and the Economic and Social Council

Unit 2 - The Charter of United Nations: Main Articles  
The International Bill of Rights:  
(i) Universal Declaration of Human Rights, 1948  
(ii) International Covenant on Economic, Social and Cultural Rights, 1966  
(iii) International Covenant on Civil and Political Rights, 1966  
(iv) Optional Protocol on International Covenant on Civil and Political Rights

Unit 3 - Role of United Nations (UN) Agencies Protection of Human Rights:  
• UN Human Rights Council  
• International Labour Organization (ILO)  
• UN Educational, Scientific and Cultural Organization (UNESCO)



- Unit 4 - United Nations Children's Emergency Fund (UNICEF) :
- United Nations High Commission for Refugees (UNHCR) :
  - Human Rights of Refugees

- Unit 5 - International Conference -
- Tehran Conference (1968) Tehran Declaration and its Impact
  - Vienna Conference (1993) Vienna Declaration and its Impact
  - Collective Rights: Right of Development, Right of Self Determination, Right of safe Environment

### M.A. Human Rights Semester - II (2019-20) CBCS

Core Paper 6.

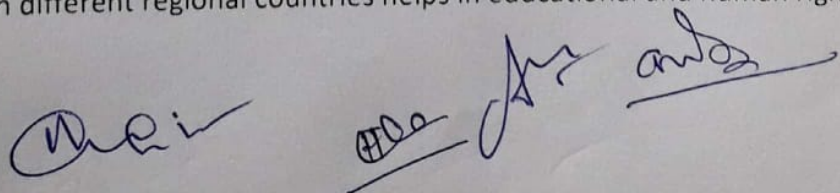
### Human Rights: Regional Perspective – Code HR-202C

#### Course objectives:

Through regional perspective of human rights students are taught about special regional perspective of human rights and special human rights. This includes Right to self-determination, Right to freedom of nation and people, Right to sovereignty, Right to freedom from discrimination and many other rights. In this paper the African Charter of Human Rights and the African Commission, Arab Commission are taught. From this paper the students have been taught the convention organized by a group of countries

#### Learning outcomes:

By reading this paper, students get to read the rights and laws made by some countries and group of their citizens. Some special group of countries which are alike due to some natural reasons, professional reasons, cultural reasons, political reasons have given Political and legal rights to their citizens. Through this students will be able to know these rights. Human rights information received in different regional countries helps in educational and human rights work.



Unit 1 -

Specific Rights :

- Right of the People and Nations to self- determination.
- Declaration on the Granting of Independence to Colonial Countries and Peoples, 1960.
- Declaration on the Permanent Sovereignty over Natural Resources, 1962

Unit 2 -

Freedom from discrimination:

- International Convention on Elimination of All forms of Racial Discrimination, 1965
- International Convention on the Suppression and Punishment of the Crime of Apartheid, 1973
- International Convention against Apartheid in Sports, 1985

Unit 3 -

Freedom from Torture:

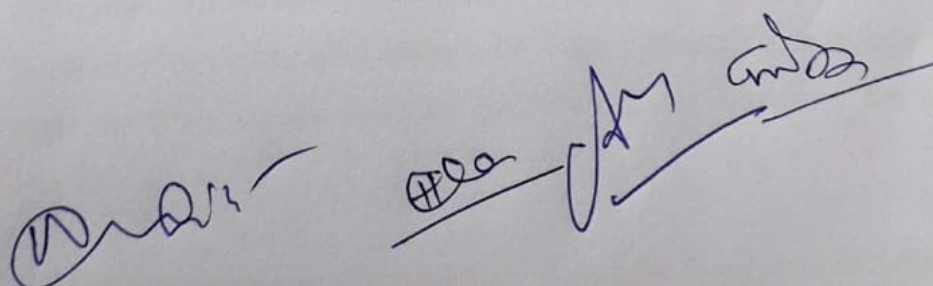
- Convention of Prevention and Punishment of the Crime of Genocide, 1948
- Declaration on the Protection of All Persons from Being Subjected to Torture and other Cruel, inhuman or degrading Treatment or Punishment, 1975
- Convention against Torture and other cruel, Inhuman or degrading treatment or Punishment, 1984

Unit 4 -

European Convention on Human Rights, 1950  
American Convention on Human Rights, 1969  
Similarities and Dissimilarities between European conventions and American Convention

Unit 5 -

African charter on Human and People Rights. 1981  
African Commission on Human and People Rights.  
Arab Commission on Human Rights.



## M.A. Human Rights Semester - II (2019-20) CBCS

Core Paper 7.

### Human Rights Protection in India - Code HR-203C

#### Course Objective:

The objective of the course is to introduce the students to the constitutional provisions and institutional arrangements for protection of Human Rights in India. It aims to provide a Theoretical and practical understanding of the structures and implications of Human Rights Commission, State Human Rights Commission and Human Rights Protection Act 1993. The second segment of this course deals with the institutional efforts for protection of vulnerable groups. Structure, functions and powers of National Commission for Minorities, National Commission for Women, National Commission for Children are described in this course. Right to food is taught along with right to education (RTE 2009) and right to information (RTI 2005). Students will also learn about role of judiciary in protection of human rights, judicial review.

#### Learning outcomes:

After completion of this course students will come to know about the constitutional provisions and institutional arrangements for protection of Human Rights in India. Students will also learn Structure, functions and powers of National Commission for Minorities, National Commission for Women, National Commission for Children in this course. Students will also learn about Right to food along with right to education (RTE 2009) and right to information (RTI 2005), the role of judiciary in protection of human rights, judicial review etc..

#### Unit 1 - Mechanisms for Protection of Human Rights

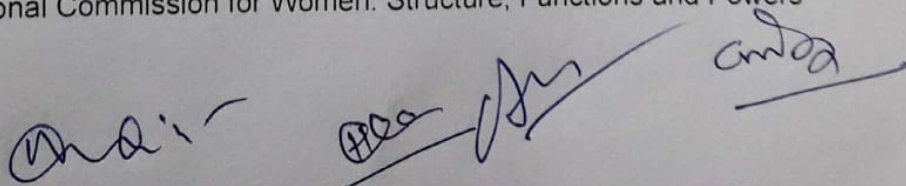
- Human rights Protection act 1993
- National Human Rights Commission : Structure, Functions and Powers
- State Human Rights Commission : Structure, Functions and Powers

#### Unit 2 - Institutions Efforts for Protection of Vulnerable Group:

- National Commission for Scheduled Caste: Structure, Functions and Powers
- National Commission for Scheduled Tribes: Structure, Functions and Powers
- National Commission for Other Backward Casts: Structure, Functions and Powers

#### Unit 3 -

- National Commission for Minorities: Structure, Functions and Powers
- National Commission for Women: Structure, Functions and Powers



- National Commission for Children: Structure, Functions and Powers

Unit 4 - Rights to food :

- Right to Education: Free and Compulsory Education Act, (RTE) 2009: Main Provisions
- Right to Information : Meaning, Right to Information Act, (RTI) 2005

Unit 5 - Role of Judiciary in Protection of Human Rights: Judicial Review

- Reservation and the Right to equality
- Role of Press and Media in Protection of Human Rights

### M.A. Human Rights Semester - II (2019-20) CBCS

Core Paper - 8

**Research Methodology** (Code- Code HR-204C)

#### Course Objective:

The objective of the course is to introduce the students to the fundamentals of Research methodologies, methods and techniques. As the focus is on social Science research, the course includes approaches and methods in this field. It will provide a conceptual understanding of the methods and techniques. It will also help the students in developing a research orientation and learn the basic framework of research process.

#### Learning outcomes:

The student will be able to use different quantitative and qualitative tools and techniques in their research. They will learn different tools and techniques of data collection and analysis. The student will be able to design their research proposal. The students will be equipped with an understanding of ethics in research. They will learn the ways of accessing data from different sources

#### Unit I

Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.

#### Unit II

Hypothesis, Concepts and Variables, Classification, Hypotheses Formulation and Testing, Sampling Method.

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### Unit III

Tools and Techniques of Data Collection,  
Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Schedule, Interview, Sampling and Survey techniques.

### Unit IV

Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and pannel studies, Application of Computer in Social Science Research.

### Unit V

Theory Formation in Social Sciences, Survey Analysis, Types, Merits, Demerits, Report writing, Purpose and contents of a Report, Quantitative Techniques in Social research, Types and Significance of diagrams in social research.

### Readings -

1. Mukharji - Social Survey & Social Research (Hindi)
2. Bajpai, S.R. - Methods of Social Survey and Research.
3. Ghosh, B.N. - Scientific Method and Social Research.
4. Goode, W.G. & P.K. Hatt - Methods in Social Research.
5. Gopal, M.H. - An Introduction to Research Procedure in Social Sciences.
6. Lundburhg, G. - Social Research.
7. Raiammal, P. Devada & J. Kuladelvel - A Hand Book of Methodology of Research.
8. Selltiz & Jahoda - Research Methods in Social Relation.
9. Young, P.V. - Scientific Social Surveys and Research.

## M.A. Human Rights Semester - II (2019-20) CBCS

*Soft Skill and Ability Enhancement*

### Communication Skill Code-PPH- 205 SS

#### Course objective:

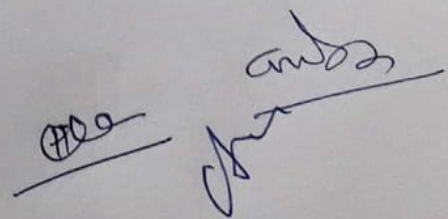
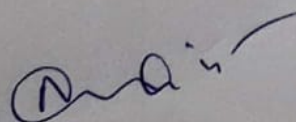
The objective of this paper is to make students aware of the practical significance of good communication skills and help them in acquiring competence in reporting ,drafting and development of negotiations skills.

#### Learning Outcome:

On successful completion of the course on communication skill the student would be able to Increases Self Awareness, improve skills, learn how to deal with difficult behavior and improve relationships.

#### Unit I: Introduction:

Definition, nature, objects, elements and importance of communication, principles and practices, models of communication, types of communication.,.



## **Unit II: Communication skills and soft skills**

Interviewing and group discussion, resume preparation , etiquette and manners, self management, body and sign language, presentation skills, feedback & questioning technique: objectiveness in argument (Both one on one and in groups).

## **Unit III: Concept to effective communication**

Dimensions and directions of communication, means of communication, 7C's for effective communication.

## **Unit IV: Listening skills**

Importance of listening skills, good & bad listening , communication channels, types of communication medium- audio, video, digital, barriers of communication.

## **Unit V: Public speaking and reporting**

effective public speaking and its principles, interpretation and techniques of report writing, letter writing, negotiation skills.

### **Suggested Reading:**

Business Communication- Royan and V.lesikar, John D. Pettit, JR.Richard D.Irwin, INC

Business communication- K.K. Sinha

Business Etiquettes – David Robinson

Business communication – Dr. Nageshwar Rao and Dr. R.P. Das

Effective business communication- Morphy Richards

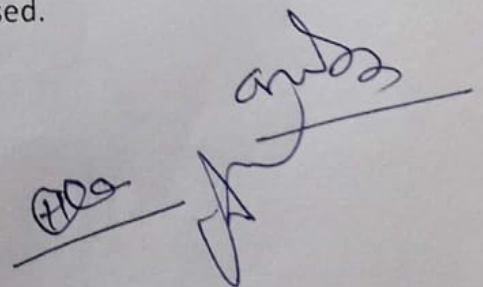
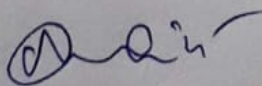
## **M.A. Human Rights Semester - III (2019-20) CBCS**

Core Paper 9.

### **Human Rights and Criminal Justice System in India – I Code HR301C**

#### **Course Objectives:**

The Criminal Justice System of India plays an important role to protect and establish Human Rights in India. The course aims to provide the understanding of various provisions of Indian criminal justice system to secure and protect Human Rights. The Human Rights and Criminal Justice System in India presents basic concepts of Crime and Punishment in Indian Justice System .The course analyze Role of Criminal Justice System of India and the major problems in front of CJS ,Role of Police in the violation of Human Rights .This also discusses on rights of Accused.



## Learning Outcomes:

After completion of this course students will be able to understand the Criminal Justice System of India. They will be able to analyze the problems in front of Indian Judicial System regarding Human Rights. They will be able to analyze the Role of Police in the protection of Human Rights. They will understand the Rights of Accused in Indian Law.

### Unit 1 -

- Meaning and Concept of Crimes
- Responsibility for Crime.

### Unit 2 -

- Punishment: Principles and Types.
- Role of Criminal Justice System in Protection of Human Rights

### Unit 3 -

- Criminals and Police Torture
- Deaths in Police Custody
- Police Atrocities.

### Unit 4 -

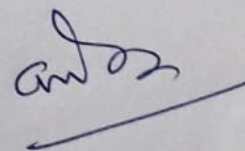
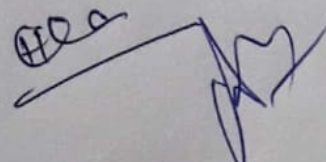
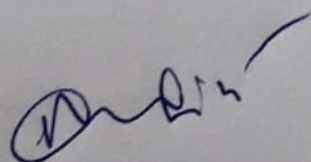
#### Criminal Justice System and Problems:

- Violence against Women and Children
- Communal Violence
- Maintenance of Law and Order

### Unit 5 -

#### Rights of Accused:

- Double Jeopardy
- Production before Magistrate
- Appeal.





## M.A. Human Rights Semester - III (2019-20) CBCS

Core Paper 10.

### Social Dimensions of Human Rights in India Code HR-302C

#### Course Objectives:

The objective of this course is to enable students to understand the social dimensions of Indian society to establish and to protect Human Rights in India. This course presents the main social issues specially the problems of weaker sections of Indian society. And also look into the status of these sections. The students will be able to understand social discrimination its nature, causes and solution.

#### Learning Outcomes:

After completion of this course students will be able to understand the major challenges of Indian society toward Human Rights protection. They will also understand the social problems of Indian society and the situation of weaker classes of India. They will be able to analyze the gap between International Human rights and their presence in Indian society. They will learn about various Laws, schemes to solve these problems.

Unit 1 -

- Concept of societal problems and Human Rights
- Social problems and social changes.
- Causes and types of social problems.

Unit 2 -

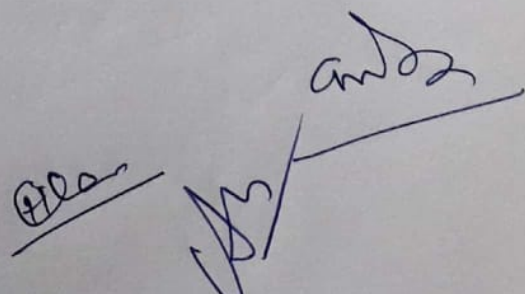
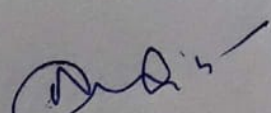
- Violence against Women and Children
- Problems of aged and disabled.

Unit 3 -

- Problems of Scheduled Caste and Scheduled Tribe.
- Problems of Minorities.

Unit 4 -

- Poverty
- Illiteracy
- Unemployment
- Corruption



Unit 5 -

- Casteism
- Naxalism
- Terrorism

**M.A. Human Rights Semester - III (2019-20) CBCS**

Elective Paper 1.

**Children and Human Rights-** Code HR-303E(A)

**Course Objectives:**

Since the beginning Children class has been known as the weaker section of society in the field of Human Rights. This course offers a focused study on the rights of children. The objective of this course is to make the students aware of the International and National efforts taken for the protection of Human Rights of children. Through this course, students can learn about some of the major international documents created for the protection of children Rights. And at same time students will be able to know the Crimes Against the children in India and the major problems faced in the protection of Children Rights. They will be able to know the various Legal and Institutional measures take for children redressal in India.

**Learning Outcomes:**

After undertaking this course students will be able to know about Human Rights of children Internationally. They will be able to analyze various problems related to Human Rights of children in India. They will be able to understand the major constitutional provisions for children in India. They will be able to study the child crimes in India and knowledge of legal and institutional measures taken to prevent crimes against children.

Unit 1 -

- United Nations Convention on the Rights of Children, 1989
- World Summit for Children 1990
- Child Rights and United Nations Children's Emergency Fund UNICEF

Unit 2 -

Social and Economic Problem in Human Rights of Children in India:

- Illiteracy
- Poverty
- Child Labour

Unit 3 - Constitutional Provisions for the protection of Rights of Children in Indian:

- Provisions in Fundamental Rights
- Provisions in Directive Principles of the State Policy.

Unit 4 -

- Child Labour Prohibition Act, 1986
- Child Marriage Prohibition Act, 2006.

Unit 5 -

- Child Crimes - Causes, Education of Child Criminals.
- Child Criminals and Reformatory Institutions.

### M.A. Human Rights Semester -III (2019-20) CBCS

#### Elective ~~Generic~~ Paper 1

Religion and Human Rights Code HR-303E (B)

#### Course Objectives:

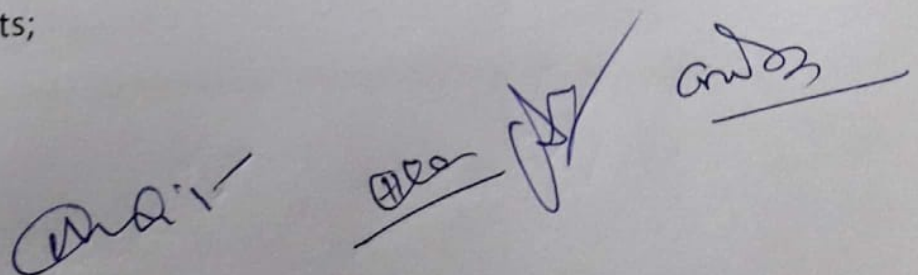
The paper entitled "Religion and Human Rights" is focuses on various forms of Religion And it's connection with Human Rights. The goal of this course is to provide in depth study about the origin, development and the presence of Human Rights in various religions of the World . Through this course Students will understand the religious and social situation of Dalits and Women.

#### Learning Outcomes:

After completion of this course students will be able to understand about the contribution of Religion in the development and Establishment of Human rights. It will also make understanding of the presence of Human Rights in major Religious Texts. They will be able to know about various Religious Philosophies and Approaches of Human Rights.

Unit : 1 Religion; Impact of Religion on Human Rights and Practices; Emergence of Religious Rights; Formation of Religious Communities;

Unit : 2 Post Modern Philosophies and Human Rights; Religious Approaches to Religious Rights;



- Unit : 3** Religious Human Rights In Vedic, Judaic, Buddhist, Islamic, Biblical and Other Religious Texts;
- Unit : 4** Religious and Social Practices of Dalits and Human Rights; Religious and Social Practices for Women;
- Unit : 5** Religious Activism of Human Rights; Right to Freedom of Conscience and Religion.

### M.A. Human Rights Semester - III (2019-20) CBCS

Elective Generic 1.

### Women and Human Rights Code HR-304EG(A)

#### Course Objectives:

Since the beginning women class has been known as the weaker section of society in the field of Human Rights. This course offers a focused study on the rights of women. The objective of this course is to make the students aware of the International and National efforts taken for the protection of Human Rights of women. Through this course, students can learn about some of the major international documents created for the protection of women Rights. And at same time students will be able to know the Crimes Against the women in India and the major problems faced in the protection of women Rights. They will be able to know the various Legal and Institutional measures taken for women redressal in India.

#### Learning Outcomes:

After completing this course students will be able to know about Human Rights of women Internationally. They will be able to analyze various problems related to Human Rights of women in India. They will learn the major provisions of various declarations and conferences for women in the world which aim to prevent crime against women.

Unit 1 - International Norms for the protection of Women:

- Commission on the Status of Women (CSW), 1946: Background And Objectives
- International Labour Organization (ILO) Conventions for Protection of Female Labour: Equal Remuneration Convention 1951 & Maternity Protection Convention 1952
- United Nations Convention on Political Rights of Women, 1952

*Dr. A. K. Singh*

*Dr. A. K. Singh*

*Dr. A. K. Singh*

Unit 2 -

- Declaration on the Elimination of Discrimination against Women, 1967
- Convention on the Elimination of All forms of Discrimination Against Women (CEDAW), 1979
- Declaration on the Elimination of Violence against Women, 1993

Unit 3 -

World Conference on Women:

- Mexico Conference (1975)
- Copenhagen Conference (1980)
- Nairobi Conference (1985)
- Beijing Conference (1995)

Unit 4 -

Provisions for Protection of Women in India:

- Women Protection Laws
- The Constitutional Provisions for Women's Rights.

Unit 5 -

Main Problems of Women's Human Rights in India:

- Gender Discrimination
- Illiteracy
- Violence against Women Institutional Mechanism for protection of Women in India:
- National Commission for Women: Structure and functions.

**M.A. Human Rights Semester - III (2019-20) CBCS**

Elective Generic 1.

**Population and Human Rights HR 304EG(B)**

**Course Objectives:**

"Population and Human Rights" course is divided in 5 units. This course deals with the relation between Population and Human Rights. The objective of this course is to provide study about the concept of Population and its impact on Human Rights. The purpose of this course to make the students aware of the problems of Population increasing on Human Rights like Food Security, Poverty, Pollution etc. and various measures to be adopted for Population Control.

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### Learning Outcomes:

After the completion of this course the students will be able to about the status of world population in 21<sup>st</sup> century. They will understand the impact of increasing population on Human Rights. And also students will be able to analyze the problems caused by increasing population and their solutions.

- Unit : 1      The State of World Population; Population Growth; Population Trend and Policies in the Twenty First Century
- Unit : 2      Food Security; Right to Adequate Food as Human Right;
- Unit : 3      Population and Human Settlements; Displacement; Population and Poverty; Population and Pollution
- Unit : 4      Contraception, Family Planning and Human Rights; The Problem of Induced abortion and Human Rights; Direct and Indirect Economic Measures in Fertility Policy;
- Unit : 5      New Bio-technologies, Population Policy and Ageing.

### M.A. Human Rights Semester - III (2019-20) CBCS

*Soft Skill and Ability Enhancement*

### Personality Development Code-PPH-305SS(A)

### Course Objectives:

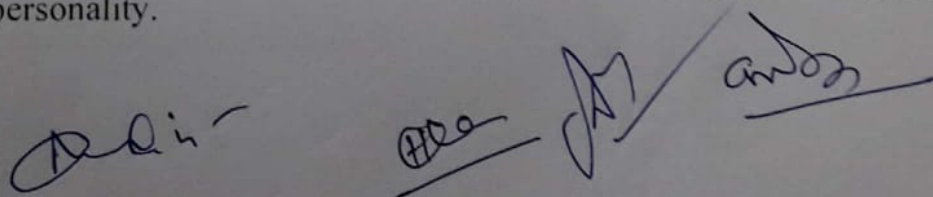
To prepare student with the aim of developing personality for leadership & awareness to develop an ideal citizenship values.

### Learning outcome:

After successful completion students should be able to analyze the determinants of personality characteristics to better understand their effects on cognitions, emotions, and behavior. They will be able to think critically about and apply theoretical and research-based explanations for human behavior in order to successfully negotiate the challenges of daily living. They will be able to apply the major personality domains and theories to better understand one's own behavior and the behavior of others.

### Unit I: Introduction

Personality development- concept, types, role and impact, developing self awareness, projecting a winning personality.



**Unit II: Personality assessment**

Personality assessment and testing- resume writing- types, contents, formats, interviewing skill , group discussion, JAM sessions, persuasive communication .

**Unit III: Communication skill**

Practice on oral/spoken communication skill and testing-voice and accent, feedback and questioning techniques, objectives in a argument.

**Unit IV: Presentation skills**

Skills and techniques, etiquette, project/assignment presentation, role play and body language, impression management.

**Unit V: Personality development activities**

Leadership activities, motivation activities, team building activities, stress and time management techniques, creativity and ideation.

**Suggested Readings:**

Business Communication- Royan and V.lesikar, John D. Pettit, JR.Richard D.Irwin, INC.  
Personality Development and soft skills- Barun K. Mitra, Oxford Publisher.  
Personality Development –Rajiv K.Mishra, Rupa Publisher.

**M.A. H. R. Semester - III (2019-20) CBCS**

*Soft Skill and Ability Enhancement*

**COMPUTER APPLICATION: THEORY AND PRACTICE** Code-PPH.-305SS(B)

**Course Objectives:**

The course is designed with an objective to create an awareness among the students about the computer and its types. The course begins with the basic concepts like RAM, ROM, Memory.

It also gives a basic understanding of different parts used in the computers.

**Learning Outcomes:** After completion of this course, students will develop:

- a. Ability to have a basic understanding of computers

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- b. Ability to understand the Software concepts and their applications.
- c. Ability to practice and develop software for interpretation and analysis of data.
- d. Ability to use the techniques, skills, and modern Software tools necessary for software Development.
- e. Ability to function as consultant for the development of sustainable software solutions.

#### UNIT I :

##### INTRODUCTION TO COMPUTER ORGANIZATION - I

History of development of Computer System concepts, Characteristics, Capability and limitations. Generation of computer. Types of PC 's Desktop. Laptop, Notebook, Workstation and their Characteristics.

##### INTRODUCTION TO COMPUTER ORGANIZATION - II

Basic components of a computer system control Unit, ALU. Input/Output Function and Characteristics, memory RAM, ROM, EPROM, PROM.

#### UNIT II :

##### INPUT & OUTPUT DEVICES

**Input Devices :** Keyboard, Mouse, Trackball, Joystick, Digitizing tablet, Scanners, Digital Camera, OCR Bar-Code Reader, Voice Recognition, Light pen, Touch Screen.

**Output Devices :** Monitors Characteristics and types of monitor, Video Standard VGA, SVGA, XGA, LCD Screen etc Printer, Plotter.

**STORAGE DEVICES :** Storage fundamental primary Vs Secondary. Various Storage Devices magnetic Tape. Cartridge Tape, Data Drives, Hard Drives, Floppy Disks, CD, VCD, CD-R, CD-RW, Zip Drive, DVD, DVD-RW.

#### UNIT III

##### INTRODUCTION TO OPERATING SYSTEM

Introduction to Operating Systems, Its functioning and types. basic commands of dos & Windows operating System.

Disk Operating System. (DOS)

Introduction, History and Versions of DOS.

DOS Basics

Physical Structure of disk, Drive name. FAT, File & directory structure and naming rules. Booting process, DOS system files.

Internal & External DOS Commands.

#### UNIT IV

##### WORD PROCESSING

Word

Introduction to word processing.

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A signature that looks like "A. Q. S." with a long underline.  
A signature that looks like "A. Q. S." with a long underline.



MS Word : Features, Creating, Saving and Operating Multi document Windows, Editing Text selecting, Inserting, deleting moving text.  
previewing documents, Printing document to file page. Reduce the number of pages by one.  
Formatting Documents : paragraph formats, aligning Text and paragraph, Borders and shading,  
Headers and Footers, Multiple Columns

## INTRODUCTION TO EXCEL

Excel & Worksheet :

Worksheet basic.

Creating worksheet, entering data into worksheet, heading information, data text, dates, alphanumeric, values, saving & quitting worksheet.

Opening and moving around in an existing worksheet.

Toolbars and Menus, keyboard shortcuts.

Working with single and multiple workbook coping, renaming, moving, adding and deleting, coping entries and moving between workbooks

## UNIT V

### INTRODUCTION TO POWER POINT

Features and various versions.

Creating presentation using Slide master and template in various colour scheme.

Working with slides make new slide move, copy, delete, duplicate, lay outing of slide, Zoom in or out of a slide.

Editing and formatting text : Alignment, Editing, inserting, deleting, selecting, formatting of text, find and replace text.

### POWER POINT- II

Bullets, footer, paragraph formatting, spell checking.

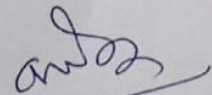
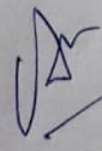
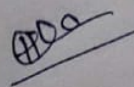
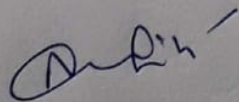
Printing presentation Print slides, notes, handouts and outlines.

Inserting objects Drawing and Inserting objects using Clip Arts, picture and charts.

Slide sorter, slide transition effect and animation effects. Presenting the show making stand alone presentation, pack and go wizards.

### Books Recommended-

1. डॉ. एस.के.विजय, डॉ. पंकज सिंह : कम्प्यूटर विज्ञान एवं सूचना प्रौद्योगिकी, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल
2. डॉ. पंकजसिंह कम्प्यूटर अध्ययन, रामप्रसाद एवं संस
3. डॉ. त्रिभुवननाथ शुक्ल - हिन्दी कंप्यूटिंग, विकास प्रकाशन, कानपुर
4. Fundamentals of Computers - V.Rajaraman, PHI



M.A. Human Rights Semester - IV (2019-20) CBCS

Core Paper 11

Human Rights and Criminal Justice System in India- II Code HR-401C

Course Objective:

The purpose of this course is to enable students to understand and critically analyze the Phenomenon of human rights and criminal justice system which entails rights of victims and legal aid given to them. The course will help Students to know about the rights of inmates of prisons and custodial home, and how a person can get speedy justice. This course will make them understand the right to compensation, and about ordinary and special courts. Learners will be acquainted with the knowledge of international crimes and they will learn how extradition and mutual assistance works in criminal proceedings.

Learning Outcomes

The student will be able to explain the interconnection of human rights and criminal justice system with reference to Indian criminal justice system. The students will be able to know human rights of victims. They will come to know how speedy trial and fair trial works. Students will be able to examine and explain rights of inmates of prisons and custodial home and the kinds of rights they get there. They will come to know about the right to legal aid and justice & speedy justice. Students will be able to differentiate between ordinary courts and special courts. They will be able to explain international crime, extradition and mutual assistance in criminal proceedings.

Unit 1 - Rights of Victims

- Speedy Trial
- Fair Trial

Unit 2 Rights of inmates of prisons and custodial home:

- Protection homes
- Reformative Institutions
- Prisons

Unit 3 - Right to legal aid

- Justice and Speedy Justice

Unit 4 - Right to Compensation

- Ordinary Courts
- Special Courts

Unit 5 -

- International Crime
- Extradition and mutual assistance and in criminal proceedings

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# Human Rights and Environment Code HR-402C

## Course Objective:

This course seeks to familiarize the students with meaning and key concepts of environment. The module deals with the causes and types of pollution and seeks to develop understanding in students about environmental degradation and right to clean environment. This module will discuss about international law & efforts for environmental protection and also same in reference with Indian Constitution. Further, the students will learn about two crucial environment movements in India viz. Chipko Andolan and Narmada Bachao Andolan.

## Learning Outcome:

The students will be able to explain the concept of environment and pollution. They will be able to explain the causes and types of pollution. What is environmental degradation and what are its effects? They will be able to explain what is right to clean environment? They will be able to understand international and Indian law and efforts for environment protection. Students will learn about Chipko Movement and Narmada Bachao Andolan.

### Unit 1-

- Environment : Meaning and Concept
- Pollution : Causes and Types

### Unit 2-

- Environmental Degradation and its effects
- Right to Clean Environment

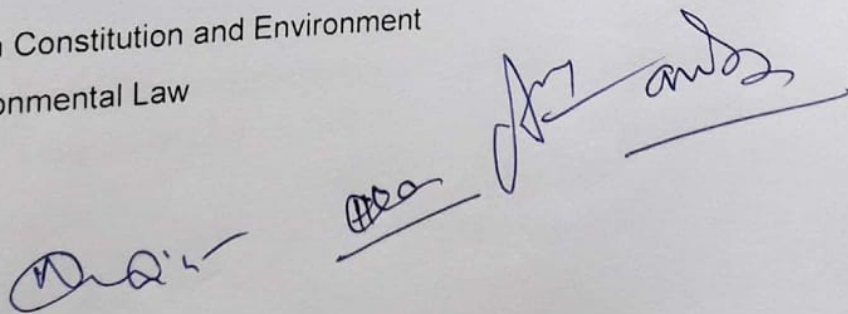
### Unit 3-

- International Law and Environment
- International efforts for Environmental Protection

### Unit 4-

- Indian Constitution and Environment
- Environmental Law

### Unit 5-



## Environment Movements in India:

- Chipko Movements
- Narmada Bachao Andolan

## M.A. Human Rights Semester - IV (2019-20) CBCS

### Elective Paper 2

### Development, Trade and Human Rights Code HR403E(A)

#### Course Objective:

The purpose of the course is to build conceptual understanding in students about the relationship between development and human rights and enable them to examine the various theories of development and role played by New International Economic Order and World Trade Organization in human rights development. Apart from this, the course will also discuss technology and worker's rights, consumers rights and intellectual property rights. The course will throw light on national control over international trade and human rights standards and international trade.

#### Learning Outcomes:

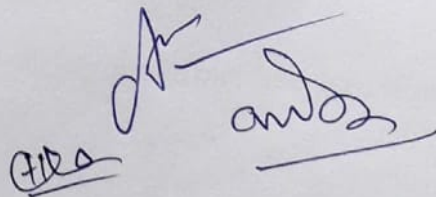
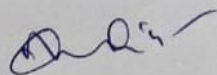
The student will be able to understand various theories of human rights in context to development and trade. The students will be able to relate human rights with New International Economic Order and World Trade Organisation. They will come to know about various rights which come with development such as worker's rights, consumer rights and intellectual property rights. Students will be able to examine and explain issues of human rights in reference to national & international perspective. They will come to know about the Trade Related International Investment Measures (TRIMs).

#### Unit 1 -

- Various Theories of development
- New International Economic Order (NIEO)

#### Unit 2-

- World Trade Organisation (WTO)
- GATT: Uruguay Round



Unit 3-

- Technology and Worker's Rights
- Consumer Rights

Unit 4-

- National Control Over international Trade
- Human Rights Standards and International Trade

Unit 5-

- Intellectual Property Rights
- Trade Related International Investment Measures (TRIMs)

**M.A. Human Rights Semester - IV (2019-20) CBCS**

**Elective Paper 2**

**Human Rights and Police** Code HR-403E(B)

**Course Objective:**

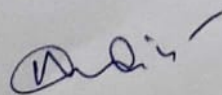
This course provides thorough understanding of human rights and police. Students will be introduced to Police and issue related to it. The course introduces Policing as Public Service, Rule of Law and Police, Role of Police in Democracy.

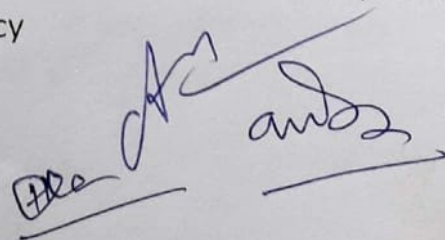
This course exposes the relation of Police with United Nations and Indian Constitution. Students will learn about police accountability and code of conduct of police. It also explains the notion of unfriendly police and violation of human rights by police. This module deals with human rights and practice of policing. In this module students will discuss about police reforms, sensitization of police and changing role of police.

**Learning Outcomes:**

Students will be able to explain about human rights and police. Students will get to know how they can use police for protection of human rights at national and international level. Students will examine the notion of unfriendly police and human rights violation by police. Students will learn about police reform, sensitisation of police, human rights friendly police, development of police, etc.

**Unit 1 -** Police and Human Rights: Introduction, Policing as Public Service, Rule of Law and Police, Role of Police in Democracy





- Unit 2 - United Nations and the Police; Indian Constitution and the Police; Police Accountability, Code of Conduct by Police,
- Unit 3 - Notion of Unfriendly Police; Human Rights Violations by Police,
- Unit 4 - Human Rights and the Practice of Policing; Police and Fair Election;
- Unit 5 - Police Reform; Prakash Singh Vs. Union of India; Sensitization of Police and Changing Role of Police; Understanding of Human Behavior; Human Rights Friendly Police; Principles of Police conduct ; Development of Values.

## M.A. Human Rights Semester - IV (2019-20) CBCS

### Elective Generic Paper 2

#### Social Movements in India and Human Rights Code HR-404EG(A)

#### Course Objective:

Social movements have been a significant part of political life globally for quite a long time. This course seeks to examine the human rights implications of social movements in India. It seeks to equip the students with conceptual and theoretical Tools to understand social movements with reference to competing paradigms about social movements. Major contemporary social movements that India experienced post- Independence are covered here mainly focusing on their Implications and contribution to Human Rights.

#### Learning outcomes:

After completion of the course the student will be able to use sociological concepts to explain the rise and impact of social movements such as the women's movement, the civil rights movement, Dalit movement etc. Students will be able to contrast social movements and other types of collective action, such as crowds, riots, and disasters. They will be able to describe the process of social change, particularly the interactions of peasant movement and land reforms. It will help them understand basic issues in students' movement and trade union movements.

Unit 1 -

- Theoretical Perspective
- social movement- Concept
- Types of movements- Social, Religious, Political, Environment & Others
- Social movements as promoter of social change and Human Rights

*Dr. Anil* *Dr. Anil*

Unit 2-

- Freedom Movement
- Brahmo Samaj
- Arya Samaj

Unit 3-

- Dalit Movements
- Tribal Movements
- Women Movements

Unit 4-

- Peasant Movement
- Regional and Ethnic Identity Movements
- Land Reform Movements

Unit 5-

- Trade Union Movements
- Students Movements
- Civil Society and Movements

**M.A. Human Rights Semester - IV (2019-20) CBCS**

**Elective Generic -2**

**United Nations and its Agencies HR-404EG(B)**

**Course Objective:**

This Course focuses on the study of the origin of the UN and its objectives. The study comprises of organization, ideology and political support base behind UN and its various agencies. The in-depth understanding of UN would enable the students also to examine the questions of inner functioning and power within the UN. Further, it engages the students on the questions of governance, funding of Un and its operations worldwide.

**Learning outcomes:**

After completion of this module students will be able to define the United Nations concern for human rights protection. Students will be able to describe normative order of human rights in

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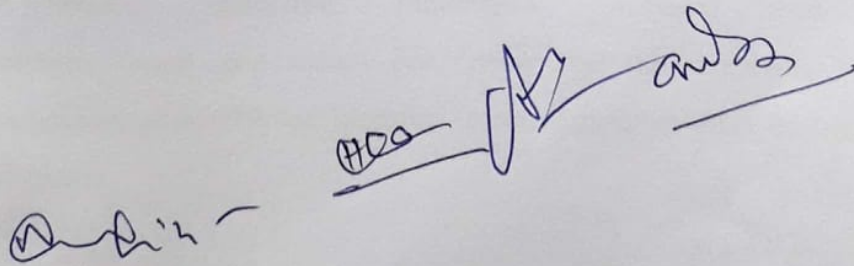
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the United Nations Charter. Students can distinguish between Charter-based human rights and treaty-based human rights. This course will enable learners to analyze the role of the United Nations High Commissioner for Human Rights. Students will be able to identify state obligation to the promotion and protection of human rights under the United Nations Charter.

- Unit I** United Nations: Origin of the UN; Objectives of the United Nations; Purposes and Principles; Membership, UN Secretary General- its appointment, term, function.
- Unit II** Principal Organs of the United Nations: General Assembly Security Council; UN Economic and Social Council; Their Compositions, Functions and Powers.
- Unit III** UNO's Specialised Agency : UNESCO, International Labor Organisation (ILO), The World Health Organisation (WHO), Food and Agriculture Organisation (FAO), International Bank for Reconstruction and Development (IBRD), International Monetary Fund (IMF), International Atomic Energy Association (IAEA), United Nations International Children Emergency Fund (UNICEF).
- Unit IV** Accomplishment of the United Nations : Maintenance of International Peace and Security; Refugee Problems: Human Rights.
- Unit V** United Nations : Success and Failure; United Nations and its relevance.

### Readings-

Prakash Chandra	International Relations
B.N. Maharishi	International Organisation- Structure and Process
मनोज कुमार	संयुक्त राष्ट्र संघ
डॉ. रामसखा गौतम	संयुक्त राष्ट्र संघ
सतीश चतुर्वेदी	मानव अधिकार और संयुक्त राष्ट्र संघ
बी.एल.फड़िया	अंतर्राष्ट्रीय संगठन
एस.सी.सिंहल	अंतर्राष्ट्रीय संगठन





M.A. Human Rights Semester - IV (2019-20) CBCS  
Elective Generic Paper 2

**Disaster Management: (HR-404EG (C))**

**Course objectives:**

The course is designed with an objective to provide basic conceptual understanding of disasters and its relationships with development. to gain understand approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction.

**Learning outcomes:**

After the completion of the course the students will have a conceptual understanding of disaster, its types and management. They will have an understanding of strategies, leadership and management skills required for disaster management.

**UNIT-I:-**

Natural Disasters- Meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, Volcanic eruptions, Heat and cold waves, Climatic change: global warming, Sea level rise, ozone depletion.

**UNIT-II:-**

Geological Disasters (earthquakes, landslides, tsunami, mining); Hydro-Meteorological Disasters (floods, cyclones, lightning, thunder-storms, hail storms, avalanches, droughts, cold and heat waves); Biological Disasters (epidemics, pest attacks, forest fire); Technological Disasters (chemical, industrial, radiological, nuclear) and Man-made Disasters (building collapse, rural and urban fire, road and rail accidents, nuclear, radiological, chemicals and biological disasters); Global Disaster Trends—Emerging Risks of Disasters—Climate Change and Urban Disasters

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**UNIT-III:-** Disaster Management Cycle and Framework Disaster Management Cycle–Paradigm shift in Disaster Management Pre-Disaster–Risk Assessment and Analysis, Risk Mapping, zonation and Microzonation, Prevention and Mitigation of Disasters, Early Warning System; Preparedness, Capacity Development; Awareness During Disaster–Evacuation–Disaster Communication–Search and Rescue

**UNIT-IV:-**

Emergency Operation Centre–Incident Command System–Relief and Rehabilitation–Post-disaster–Damage and Needs Assessment, Restoration of Critical Infrastructure–Early Recovery–Reconstruction and Redevelopment; IDNDR, Yokohama Strategy, Hyogo Framework of Action. Disaster Management in India

**UNIT-V:-**

Disaster Profile of India –Mega Disasters of India and Lessons Learnt Disaster Management Act 2005 –Institutional and Financial Mechanism National Policy on Disaster Management, National Guidelines and Plans on Disaster Management; Role of Government (local, state and national), Non-Government and Inter-Governmental Agencies, Applications of Science and Technology for Disaster Management & Mitigation

Geo-informatics in Disaster Management (RS, GIS, GPS and RS) Disaster Communication System (Early Warning and Its Dissemination) Land Use Planning and Development Regulations Disaster Safe Designs and Constructions Structural and Non Structural Mitigation of Disasters S&T Institutions for Disaster Management in India

*Dr. A. N. S.*

*Dr. A. N. S.*

## M.A. Human Rights Semester - IV (2019-20) CBCS

### Elective Generic Paper 2

#### ENVIRONMENTAL POLLUTION AND MANAGEMENT (HR-404EG(D))

#### Course objectives:

This course introduces pollution and degradation of environmental quality as an example of the interactions between natural and human systems. It will enable students to understand environmental problems, looking at causal linkages between pollution sources, exposure pathways and impacts to environmental quality and human health. The complex relationships between environmental factors and human health, taking into account multiple pathways and interactions, will be assessed in a broader spatial, socio-economic and cultural context.

#### Learning Outcomes:

After the completion of the course the students will have gained awareness of current forms of environmental pollution and an overview of both their causes and consequences to natural, economic and social systems. They will have gained an understanding of the fundamental principles governing the interactions between the systems (i.e. transport of pollutants in the environment). They will be exposed to learning examples of good practice of technologies and options used to reduce or eliminate pollution of the environment. They will be able to analyze, synthesize, and evaluate evidence to understand problems and accordingly select control measures and techniques concerning atmospheric, water or terrestrial challenges.

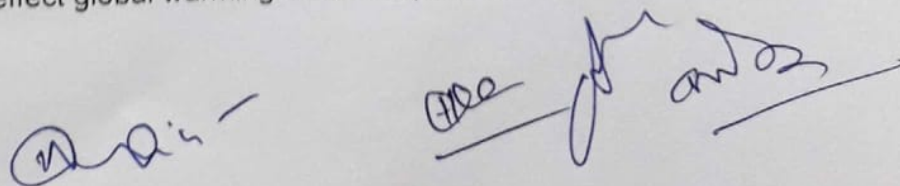
#### UNIT I

Water pollution, sources & types of water pollution, physical, chemical & biological, effect of water pollution. Drinking water quality standards waste water treatment primary, secondary, tertiary

Water pollution prevention & control act 1974.

#### UNIT II

Air pollution structure and composition of atmosphere classification, sources & effects of air Pollution Acid rain green house effect global warming Ozone depletion.



### UNIT III

Prevention and control of air pollution particulate control

settling chamber, scrubber, bag filter, cyclones electrostatic precipitators. Gaseous emission control methods. Air pollution prevention and control Act 1981.

### UNIT IV

Soil Pollution soil pollutants types sources, effects & Control. Noise Pollution sources effects & Control.

### UNIT V

Government Agencies & Programs The Tiwari committee creation of NCEPC, Department of Environment & Forest Function of State Pollution Control Board.

### REFERENCES

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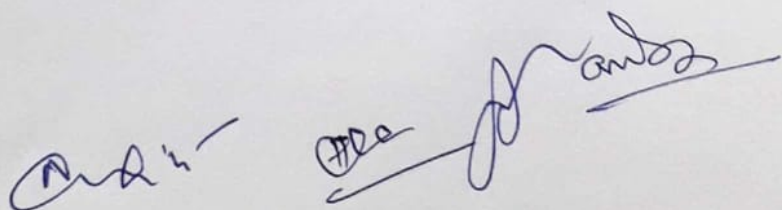
### **M.A. Human Rights Semester - IV (2019-20) CBCS**

### ***Soft Skill and Ability Enhancement***

### **Tourism Management (Code-PPH-405SS(A))**

#### **Course Objective:**

The course is of utmost importance when the industry is poised to take a leap forward and therefore, the cause assumes greater significance for understanding the resources development, modernization syndrome in the field of tourism



### **Learning Outcome:**

After completion of the course the student will be able to contextualize tourism within broader cultural, environmental, political and economic dimensions of society. They will be able to Interpret and evaluate tourism as a phenomenon and as a business system. They will be able to explain the diverse nature of tourism, including culture and place, global and local perspectives, and experience design and provision. They will be able to identify and assess relationships and networks relative to building tourism capacity.

### **UNIT I: Introduction**

Concept of tourism & importance in economy, types of tourism, tourism in Madhya Pradesh history and development ,Geography, Climate, Forest , River and Mountain.

### **UNIT II: Overall Scenario**

Present scenario, planning, development and opportunities. Social and Economical impact of tourism, role of public and private sector in the promotion of tourism.

### **UNIT III: Tourism Resources**

Physical and Biographical ,Tourist satisfaction and service quality-Transport accommodation, other facilities and amenities available in Madhya Pradesh. Role of tourist service provider, heritage site in M.P.

### **UNIT IV: Financial aspects of Tourism**

Requirements of capital investment, sources of finance, Madhya Pradesh State Tourism Development Corporation Limited - funds, finance, policies, packages and its role for the development of tourism in madhyapradesh.

### **UNIT V: Practical training**

Case studies of popular tourist places and tourist statistics in Madhya Pradesh, Analytical studies of tourist arrivals trends.

### **Suggested Readings:**

Ancient Geography of M.P-Bhattacharya D.K

All district Gazettes of M.P

Tourism planning -Gunn. Clare A

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**M.A. Human Rights Semester - IV (2019-20) CBCS**

*Soft Skill and Ability Enhancement-1*

**ESSAY ON CURRENT ISSUES Code-PPH-405SS(B)**

Course Objective:

The course will enhance the ability of the student to explain its ideas in a better way and develop critical thinking.

Students will be required to write an essay on any one of the ten issues given in the question paper by the examiner. (No word limit)

*Dr. S. S. Srinivasan*  
*Dr. S. S. Srinivasan*