Vikram University Ujjain

SYLLABUS: 2021-2022
LIBRARY AND INFORMATION SCIENCE
MASTER OF LIBRARY & INFORMATION SCIENCE

Based on National Education Policy, 2020
&
UGC - Learning Outcome Course Frame Work, 2019
One Year Master Degree Program

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LIBRARY AND INFORMATION SCIENCE
MASTER OF LIBRARY & INFORMATION SCIENCE
(M. Lib. I. Sc.)
Based on National Education Policy, 2020
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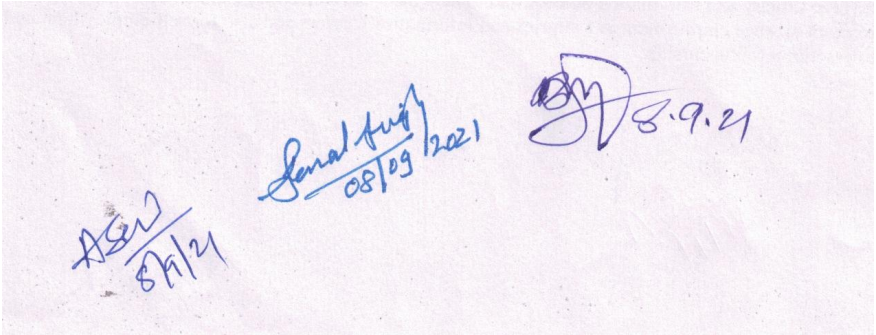
UGC - Learning Outcome Course Frame Work, 2019
One Year Master Degree Program

Master of library and information science (M. Lib. & Inf. Sc.) is one year professional degree course, student can choose this course after completing B.Lib.Inf.Sc.

In light of The National Education Policy (NEP) 2020, School of studies in Library and Information Science, Vikram University Ujjain is committed to re-design and re-shaping the curriculum of Master of Library and Information science course.



0 Introductions:

In context to the implementation of the National Education Policy, 2020 from academic session 2021-2022 Board of Study in Library & Information Science to Frame a Syllabus based on guidelines of National Education Policy 2020 and UGC- Leaning Outcome Course Framework, 2019 which incorporates Choice Based Credit System for One year degree programme in Library and Information Science

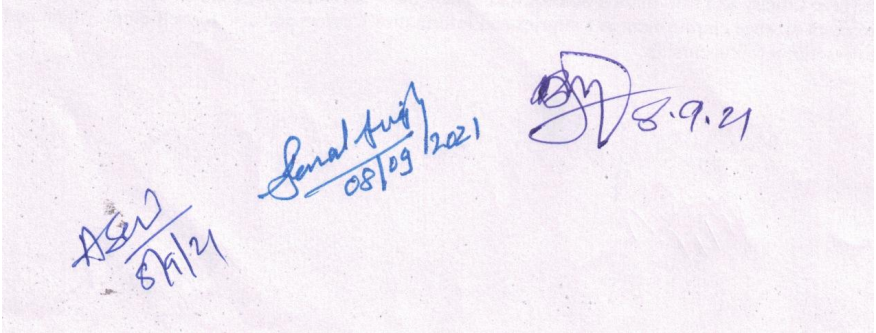
1. Library & Information Science discipline:

The discipline of Library & Information Science deals with Libraries and Information Centers which are established and maintained to fulfill the reading and information needs of various categories of library users. The Master of Library & Information Science (M.Lib.I.Sc.) degree programme imparts education and training so as to develop manpower capable to manage Libraries and Information Centers effectively and efficiently with professional attitude and values. The Learning Outcome-based Curriculum Framework for the M.Lib.I.Sc. degree aims to provide broad framework to impart meaningful, effective andquality education to the graduate students. The framework will enable to develop an evolving nature of the Library and Information Science as a discipline**.** It will help in sustaining the standard of M.Lib.I.Sc. degree programmes across the nation. This framework can be adopted
to periodically review graduate attributes, qualification descriptors, programme and course level learning outcomes of the M.Lib.I.Sc. programme.

2. Aims of the Master's Degree Programme in Library and Information Science

The overall aims of Master's degree programme in Library and Information Science are-

(a) To provide students with learning experiences that help to instill deep interests in learning Library and Information Science; develop broad and balanced knowledge and understanding of fundamental concepts, principles, and theories related to Library and Information Science.
(b) To equip students with skills essential to carry out library housekeeping activities and to provide various library and information services using Information and Communication Technologies.
(c) To instill in students, professional attitude and ethical values for providing library and information services.
(d) To impart students with the knowledge and skill base that would enable them to undertake further studies in Library and Information Science and in related areas or in multi disciplinary areas that involve Library and Information Science and to help them develop a range of generic skills that are relevant to wage employment in Libraries and Information Centers and also for self-employment and to practice infopreneurship



3. Learning Outcomes-based Approach to Curriculum Planning:

The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that the higher education qualifications such as a Master's Degree programme are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of graduates of a programme of study. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do after completing their programme of study.

The expected learning outcomes are used as reference points that would help

Formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes which in turn will help in curriculum planning and development, and in the design, Delivery and review of academic programme. Learning outcomes provide general guidance for articulating the essential learning associated with programmes of study and courses within a programme

Learning outcomes-based curriculum approach intends to allow flexibility and innovation in

(i) Programme design and syllabi development by higher education institutions(HEIs),

(ii) Teaching-learning process,

(iii) Assessment of students' learning levels, and

(iv) Periodic programme review within a broad framework of agreed and expected graduate attributes, qualification descriptors programme learning outcomes and course learning out comes.

4. Objectives:

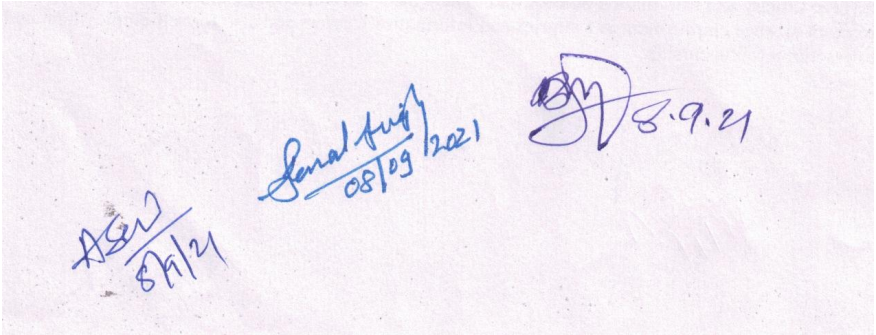
(a) To help formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes that are expected to be demonstrated by the holder of a qualification;

(b) To enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) and attributes

a graduate of a programme should be capable of demonstrating on successful completion of the given programme of study;

(c) To maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility; and

(d) To provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards.



5. Programme Learning Outcomes Related to Master's Degree in Library and Information Science

The programme learning outcomes relating to Master's degree in Library and Information Science may include the following:

(a) Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, reference and information services.

(b) Demonstrate understanding of rationality and procedures of

(i) E-resource managment

(ii) Using Information and Communication Technologies in Libraries and Information Centers;

(iii)Providing library and information services and managing other library advanceactivities.

(c) Apply skills in carrying out professional activities such as -

information seeking behavior,e processing of documents, online searching ,virtual e resources, know advance classification and cataloguing process, e collection and e services.

6. Overall Learning Outcome of Master of Library and Information Science programme

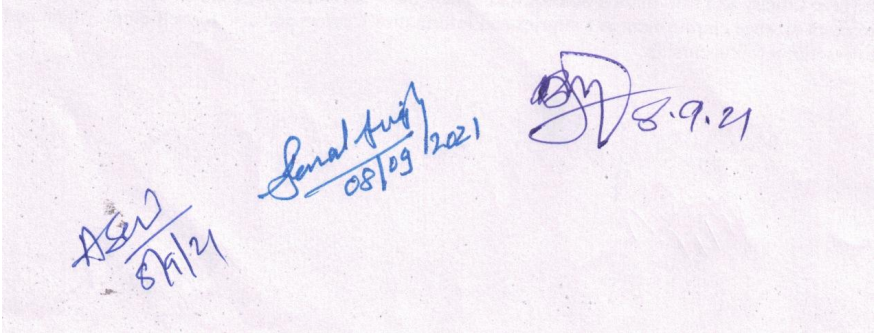
Globalization, changing demographics and technological advancements are some of the key driving forces of the future. Our students will have to be prepared to face these challenges and seize the opportunities about by these forces.

In twenty first century learning student's use educational, technological to apply knowledge to new situation analyses in formation, collaborate, solve problems and make decisions.

The curriculum and instructions are designed to challenge all students and provides for differentiation.

So the curriculum is not a syllabus textbook driven or fragmented, it should be set of specific, measurable, appropriate, challenging but achievable educational objectives or skills (outcome) which students will acquire at the end.

Evaluation of students achievement can made more valiant reliable as the benchmark of achievement explicitly stated.



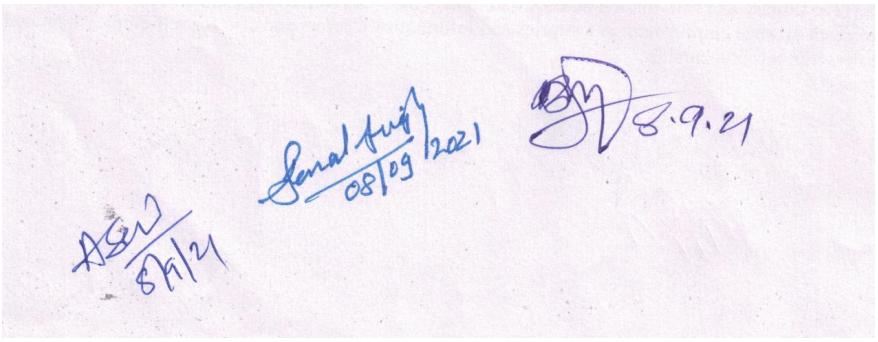
7. Job Opportunities in Library & Information Science Programme

There is a lot of scope and opportunities for a career in Library and Information Science and the person in this field can find employment opportunities in the following areas.

1 Public/Government libraries
2. Universities/ collages/ schools and other academic institutions
3. News agencies and organizations
4. Private organizations and special libraries
5. Foreign embassies
6. Photo/ film/ radio/ television libraries
7. Information centers/ documentation centers
8. Companies and organizations with large information handling requirements
9. Museums and galleries, which have reading rooms and research facilities
10. Law library/Special library, etc.

Some of the other career options are as given below:

1. Asst. Professor (after further studies Master degree in LIS and Ph.D.)
2. Library Assistant
3. Semi-Professional Assistant
4. Junior Librarian/Professional Assistant
5. Assistant Librarian
6. Deputy Librarian
7. Librarian/Chief Librarian
8. Researcher/Scientists/Application Specialist
9. Consultant/Reference Librarian
10. Cataloguer/Technical Assistant/Records Manager
11. Director/Head Of Information Centre
12. Senior Information Analyst
13. Junior Information Analyst
14. Senior Library Information Assistant
15. Law Librarian
16. Indexer
17. Information architect
18. Archivist
19. Information Officer
20. Head Knowledge/ Learning Resource Centre



aster Of Library and Information Science (One Year Course) Course Structure and Scheme

Code	Subject/Paper	Course Type	Hours/Week		Credit	Marks		Total	Minimam	
			TH	PR		CCE	UE		CCE	UE
M1-MLIBC1TH	**Paper - I :Universe of subject and research methodology.**	Core	4		4	25	75	100	10	30
M1-MLIBC2TH	**Paper - II : Advance Library Management (Academic Libraries)**	Core	4		4	25	75	100	10	30
M1-MLIBC3TH	**Paper - III : Information processing and retrteval system**	Core	4		4	25	75	100	10	30
M1-MLIBC4TH	**Paper - IV : Information Communication and society**	Core	4		4	25	75	100	10	30
.										
M1-MLIBC5TH	**Paper - V : Knowledge Organization and processing (Classi.Prac) CC&UDC**	Core	4		4	25	75	100	10	30
M1-MLIBC6TH	**Paper -VI : Knowledge Organization and processing (Cat.Prac) CCC 6 th Ed**	Core	4		4	25	75	100	10	30
.										
M1-MLIBC7TH	**Paper - VII : I T : Application**	Core	4		4	25	75	100	10	30
M1-MLIBC8TH	**Paper – VIII** : Information Institutions, products and services	Core	4		4	25	75	100	10	30
.	**Choose Any One Paper**	**Generic Elective**								
M1-MLIBG1TH	1.Information Searching in digital era	**A**	4	4	4 4	25 25	75 75	100 100	10 10	30 30
M1-MLIBG1R	2. Plagiarism	**B**								
.	**Choose Any One Paper**	**(DSE)**								
M1-MLIBD1R	1. Agriculture library system	**A**		4	4	25	75	100	10	30
M1-MLIBD2R	2. Internship	**B**								
7.	**Choose Any One Paper**	**Ability/ Skill Enhancement Course**								
M1-MLIBA1TH	1. Computer practical	**A**	4		4	25	75	100	10	30
M1-MLIBA1R	2. Comprehansive Viva-Voce	**B**								
		Total	**44**					1100		