# Vikram University Ujjain

C- Learning Outcome (2001-2022) SYLLABUS: Choice Based Credit System for LIBRARY AND INFORMATION SCIENCE and matter MASTER OF LIBRARY & INFORMATION SCIENCE

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UGC - Learning Outcome Course Framework, 2019 One Year Master Degree Program

the M.Lib.I.Sc. Degree aims to p202-1202 :RUBALLY part meaningful, effective LIBRARY AND INFORMATION SCIENCE MOLIBOURS WILLIAM MASTER OF LIBRARY & INFORMATION SCIENCE be adopted to periodically (M. Lib. I. Sc.) attributes qualification described

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Master of library and information science (M. Lib. I. Sc.) is a one year professional degree course, students can choose this course after completing B.Lib.I.Sc.

In light of The National Education Policy (NEP) 2020, School of Studies in Library and Information Science, Vikram University Ujjain is committed to re-design and re-shaping the curriculum of Master of Library Science one zonardii or botalor zwal brastrobe course.

#### **Introductions:**

In context to the implementation of the National Education Policy, 2020 from academic session 2021-2022 School of Studies in Library and Information Science, Vikram University, Ujjain frame a syllabus based on guidelines of National Education Policy 2020 and UGC- Learning Outcome Course Framework, 2019 which incorporates Choice Based Credit System for One year Post Graduate degree programme in Library and Information Science

### 1. Library & Information Science discipline:

The discipline of Library & Information Science deals with Libraries and Information Centers which are established and maintained to fulfill the reading and information needs of various categories of library users. The Master of Library & Information Science (M.Lib.I.Sc.) degree programme imparts education and training so as to develop manpower capable of managing Libraries and Information Centers effectively and efficiently with professional attitude and values. The Learning Outcome-based Curriculum Framework for the M.Lib.I.Sc. Degree aims to provide broad framework to impart meaningful, effective and Quality education to the graduate students of LISc. The framework will enable to develop an evolving nature of the Library and Information Science as a discipline. It will help in sustaining the standard of M.Lib.I.Sc. degree programmes across the nation. This framework can be adopted to periodically review graduate attributes, qualification descriptors, programme and course level learning outcomes of the M.Lib.I.Sc. programme.

# 2. Aims of the Master's Degree Programme in Library and Information Science manger 1 sound 1 page 1 and 1 page 1.

The overall aims of Master's degree programme in Library and Information Science are;

- (a) To provide students with learning experiences that help to create deep interests in learning Library and Information Science; develop broad and balanced knowledge and understanding of advanced concepts, principles, and theories related to Library and Information Science.
- (b) To equip students with skills essential to carry out library housekeeping activities and to provide various library and information services using Information and Communication Technologies for research purposes.
- (c) To instill in students, professional attitude and ethical values for providing library and information services.
- (d) Understand laws related to libraries and information
- (e) Understand librarianship as a profession
- (f) Assess the role of national and international library associations and organizations
- (g) Highlight role of various library promoters at the national and international level
- (h) To impart students with the knowledge and skill base that would enable them to undertake further studies in Library and Information Science and in related areas or in multi disciplinary areas that involve Library and Information Science and to help them develop a range of generic skills that are relevant to wage employment in Libraries and Information Centers and also for self-employment and to practice entrepreneurship.

3. Learning Outcomes-based Approach to Curriculum Planning:

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The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that the higher education qualifications such as a Master's Degree programme are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of post-graduates of programme of study. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do after completing their programme of study.

The expected learning outcomes are used as reference points that would help Formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes which in turn will help in curriculum planning and development, and in the design, Delivery and review of academic programmes. Learning outcomes provide general guidance for articulating the essential learning associated with programmes of study and courses within a programme

Learning outcomes-based curriculum approach intends to allow flexibility and innovation in

- (i) Teaching-learning process, and leads of bengash our another and bus multi-articles
- (ii) Assessment of students' learning levels, and and a students a long
- (iii) Periodic programme review within a broad framework of agreed and expected attributes, qualification descriptors programme learning outcomes and course learning outcomes.

#### 4. Objectives:

- (a) To help formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes that are expected to be demonstrated by the holder of a qualification;
- (b) To enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) and attributes a post-graduate of a programme should be capable of demonstrating on successful completion of the given programme of study;
- (c) To maintain national standards and international comparability of learning outcomes and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility; and
- (d) To provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards.

# 5. Programme Learning Outcomes Related to Master's Degree in Library and Information Science

The programme learning outcomes relating to Master's degree in Library and Information Science may include the following:

- (a) Demonstrate in-depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, and reference and information services.
- (b) Demonstrate understanding of rationality and procedures of

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- (i) E-resource management
- (ii)Using Information and Communication Technologies in Libraries and Information

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he fundamental premise underlying the learning outcomes-based apprepries

(iii)Providing library and information services and managing other library advanced activities.

(c) Apply skills in carrying out professional activities such as -

information seeking behavior processing of documents, online searching ,virtual e resources, know advance classification and cataloguing process, e collection and e services.

### 6. Overall Learning Outcome of Master of Library and Information Science programme

Globalization, changing demographics and technological advancements are some of the key driving forces of the future. Our students will have to be prepared to face these challenges and seize the opportunities provided by these forces.

In the twenty-first century learning student's use educational technology to apply knowledge to new situation analyses in formation, collaborate, solve problems and make decisions.

The curriculum and instructions are designed to challenge all students and provide for differentiation.

So the curriculum is not a syllabus textbook driven or fragmented, it should be a set of specific, measurable, appropriate, challenging but achievable educational objectives or skills (outcome) which students will acquire at the end.

Evaluation of students' achievement can make valiant reliability as the benchmark of achievement explicitly stated.

### 7. Job Opportunities in Library & Information Science Programme

There is a lot of scope and opportunities for a career in Library and Information Science and the person in this field can find employment opportunities in the following areas.

- Public/Government libraries
- 2. Universities/ colleges/ schools and other academic institutions are to small
- News agencies and organizations
- Private organizations and special libraries d) To provide higher education institutions an important point of reference for deliberation provide higher education institutions are inspected.
- caching-learning strategids, assessing student learning Photo/ film/ radio/ television libraries
- Information centers/ documentation centers
- Companies and organizations with large information handling requirements 8.
- Museums and galleries, which have reading rooms and research facilities
- 10. Law library/Special library, etc. of unitality elements unitality and unitality services and unitality services.

Some of the other career options are as given below:

- 1. Asst. Professor (after further studies Master degree in LIS and Ph.D.)
- 2. Library Assistant
- 3. Semi-Professional Assistant
- 4. Junior Librarian/Professional Assistant

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# Master of Library and Information Science (One Year Course)

Course Structure and Scheme

Code	Subject/Paper	Se Stru	1	s/Week	Credit	1	s Total		Minimam	
Couc	Subject aper	Type	TH	PR	Credit	CCE	1	lotal		-
M1-	Paper - I : Universe of	Type	Special Contraction	Heathor	tists/App	CCE	UE	10 P B	CCE	U
MLIBC1TH	subject and research	Core	4		di I 4ons	25	75	100	10	2
	methodology	Core	7	пвпат	OIL SONS	23	13	100	10	3
M1-	Paper - II : Advance	Manager	ecords	Signit/E	aziri teoh	dostra	togot.	B18.0.01		-
MLIBC2TH	Library Management	Core	4		4	25	75	100	10	2
	(Academic Libraries)	Core	0.000	tion Ca	sandal	0 235	1100	100	10	3
M1-	Paper -III : Information			9-	vlanA m	etamaé	terf no	100 CF		-
MLIBC3TH	processing and retrieval	Core	4		-		75	100	10	3
	system			31	vlanAm	ormatie	tal to	0.00	10	3
M1-	Paper - IV:		See	oloo A e	formatio	il new	i I to	Luco NA		-
MLIBC4TH	Information	_		EISCA II		B1 5 102 300	DIE 10			
	communication and	Core	4		4	25	75	100	10	3
	society									
M1-	Paper - V : Knowledge						107	Hone of C		-
MLIBC5PR	organization and				treat	devia m		100		
	processing (Classi.Prac)	Core	4		4	25	75	100	10	30
	CC& UDC							78. Arc		
M1-	Paper - VI : Knowledge				50.0	m() no	mati	19.100		
MLIBC6PR	organization and	C	4							
	processing (Cat.Prac) CCC	Core	O 4	g Reso	1004	25	75	100	10	30
	6 <sup>th</sup> Ed									
M1-	Paper - VII : IT:	Core	4		v 7 ,	25		400		
MLIBC7TH	Application	Core	4		4	25	75	100	10	30
	Paper – VIII: Information,									
M1-	Institutions, products and	Core	4		4	25	75	100	10	-
MLIBC8TH	services	Corc	7		4	23	13	100	10	30
	Choose Any One Paper			G	eneric	Elec	tive			
M1-MLIBG-	1. information literacy	A	4		4	25		100		
GE1		A	4		4	25	75	100	10	30
M1-MLIBG-	2. Academic Integrity and	D		4		0.5		100		100000
GE2	Plagiarism	В		4	4	25	75	100	10	30
	Ch	oose Any (	One Par	per (DS	É)					
M1-MLIB-	1. Agriculture Library	A		767 ( 25		Т				
DSE01	System	A.		4	4	25	75	100	10	30
M1-MLIB-	2. Internship	В								
DSE02	2. internship	В				25	75	100	10	30
20202	Ch	oose Any	One Par	nor						
	Abilit	y/ Skill En	hancen	ient Coi	irse					
M1-MLIB-	Computer practical								T	
ASE01		A	4	4	4	25	75	100	10	30
M1-MLIB-	2. Comprehensive Viva-									
ASE02	voce	В			A 1	25	75	100	10	30
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Master of Library and Information Science (nairardid tratsized .. direct) 6. Deputy Librarian

	7. Libi	rarian/C	Chief L	ibrarian					
	8. Res	earcher	/Scient	tists/App	olication	Specia	alist	Paper - I: Universe of	
	9. Cor	sultant	Refere	ence Lib	rarian				
	10. Cat	aloguer	/Techr	nical Ass	istant/Re	ecords	Manager	Paper - II: Advance	
					ation Ce				
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	16. Ind 17. Info	ormatic	on arch	itect				Paper - V: Knowledge organization and processing (Classi.Prac) CC& UDC	
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## **Learning Outcomes and Syllabus Contents of Each Course**

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etal 75	oT 08 = 31 x 80 Total numbers		ctures(in hours per week) al No. of Lectures: 60 hou		ek		

Unit	Topics	No. of Lectures
I	Universe of subjects nature, attributes, and mapping of universe of subjects in different classification schemes (CC, DDC, UDC), Modes of formation of subjects, Modes of thinking, Various subjects having knowledge as their field of study	12
11	Research Definition, concept, meaning, objectives and types of research, Qualities of researcher, Interrelation between Theory and Research, Research and Knowledge	12
Ш	Research Methodology Steps of research methodology-Selection of a problem and formulation of Hypothesis, Operational definitions, collection of data, Coding, Classification and Tabulation of Data, Interpretation of data, Generalisation and Conclusion, Types of research methodology: Historical, Survey/Descriptive, Scientific, Ranganathan's Spiral of Scientific Methods	12
IV	Data Collection Techniques	12

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	Documentary, Observa	n- Primary and Secondary, Various data colle tion, Experimental, Questionnaire, interviev Population, Sampling techniques	
V 2021	Hypothesis, Measurem	eport Writing research design, Meaning, definition and to ent of Central tendency, Bibliometrics, Orga Ilar, Pictorial and graphical presentation.	
		Part C-Learning Resources	
		Text Books, Reference Books, Other resour	
Sugge		Universe of Subjects & Researc	2 Paper Title
1		n Universe of Knowledge. New Delhi, Acad	
2	Khanna, J K: Communica	ting Knowledge. Kurukshetra, Research Pub	olications
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Universe of subjects
Universe of subjects
Universe of subjects

Determs (CC, ODC, UDC), Modes of formation of subjects, Modes of thinking, Various subjects having knowledge as their field of study

Research
Definition, concept, meaning, objectes and problem and formulation of Hypothesis, Research Methodology
Steps of research methodology-Selection of a problem and formulation of Hypothesis, Operational definitions, collection of data, Coding, Classification and Tabulation of Data, Interpretation of data, Generalisation and Conclusion, Types of research methodology; Historical, Survey/Descriptive, Scientific, Ranganathan's Spiral of Scientific Methods

Scientific Methods

Data Collection Techniques

1	Course Code		M1-MLIBC2TH	ies	.eywords/Tags: \cademic Librer
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	Course Type (Core Course/Elective/Generic Elective/Vocational/	Core Course	nrks Pa	ement y Netwo	ersonal Manag keademic Librar
4	Prerequisite (if any)	To study this course, a student must have Graduation in LISc. discipline.			
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IV	Personal Management: Personal Management and orga Hierarchies authority and deleg				12

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V	Academic library services. Fu	d resource sharing, Role of Internet in nctional capabilities of local library ne nce and technology and social science	twork, UGC	
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1	.Balakrishnan, S. & Paliwal, F Publications.	P. K. (2001). Management of library inf	ormation services. Anmol	
2	Bryson, J. (2006). Managing	information services: a transformatio	nal approach. Ashgate.	
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4	Evans, G. E., & Greenwell, S. Publishing.	(2020). Management basics for inform		
5	Kishore, J. (2001). Handboo	k of library administrations. Crest Pub.	Credit Value such	
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6	Kumar, K. (2005). Library a	dministration and management. Vikas	Publishing House	6 7
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III III IIV VV V (eywonformformformletwo	Index and Indexing — Definition, Indexing Systems, I citation indexing, indexing lan Network and Networking- Concept of network, Major ne CALIBNET, EURONET, RLIN Reprography- Concept, methods, basis of ch types of microforms, Microfol ords/Tags: Key words: mation storage and retrieval Systems	PRECIS guage etwork noice or rm ret	prching.  by POPSI. Special types of ses: Thesaurus  c in India & abroad, NIC	of Indexing : KWIC,KW	ET, end	12
III IV V Veywornform	Index and Indexing — Definition, Indexing Systems, I citation indexing, indexing lan Network and Networking— Concept of network, Major ne CALIBNET, EURONET, RLIN Reprography— Concept, methods, basis of ch types of microforms, Microfor ords/Tags: Key words: mation storage and retrieval Systork and Networking	PRECIS guage etwork noice or rm ret	proching.  i, POPSI. Special types of ses: Thesaurus  in India & abroad, NIC  freprographic equipmerieval system.	of Indexing : KWIC,KW  NET, NFLIBNET,DELNI  ent Micrography: Evo	ET, end	12

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1	Jennifer, E. R. (1987). Orga Gower.	nizing knowledge: an introduction t		
	Year: 2021 Session: 2		am: Master Degree Coun	
2	Gerald Kowalski, Mark T. Implementation	Maybury: Information Storage and	Retrieval Systems: Theo	ry and
3	C. J. van Rijsbergen: Info	rmation Retrieval	Course Code	1
	The same of the sa	Part D-Assessment and Evaluatio	Course Title n	5
May	gested Continuous Evaluatior kimum Marks : 100 tinuous Comprehensive Evalt	Methods:  vation (CCE): 25marks University Exar	m (UE): 75 marks	8
Int	ernal Assessment : ntinuous Comprehensive aluation (CCE):25	Class Test Assignment/Presentation	Pre-requisite (if at)  10  Course Learning	ja .
Ex	ternal Assessment : niversity Exam Section: 75 me : 02.00 Hours	Section(A): Three Very Short Questions (50 Words Each) Section (B): Four Short Questions (200 Words Each) Section (C): Two Long Questions (500 Words Each)	03 x 03 = 09 monto 04 x 09 = 36 02 x 15 = 30 Total 75	2

			Part B- Content of			
	: 4 hours per week	per week	rs of Lectures 40 hours	Total number		
		with the spe		W 4	T = 1 0004 00	
	m: Master Degree Course ( ourse)	One	Class`:M.Lib.I.Sc.	Year: 2021	Session: 2021-22	
			leval Systems-	o storage and retr	Information	
1	Course Code	n & design	SAR Systems: Operation	M1-MLIBC4TH	Objectives	
2	Course Title	Infor	mation Communication	and Society(Pa	aper 4) days	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/	nietisch C.	nation Retrieval Proces	ss of searching, se	II The proce	
4	Prerequisite (if any)	Tos	To study this course, a student must have Graduation in LISc discipline.  After studying this paper, students shall be able to know:			
5	Course Learning outcomes (CLO)	differ	er studying this paper, s rence between Data, in sion process informatio	formation and kno	owledge knowledge	
6	Credit Value	awalii b	stwork in India & abroa	network Aviajor ne	IV Concept of	
7	Total Marks		k. Marks: 25+75		Passing Marks:33	
		Pa	rt B- Content of the Cou	urse - V	rige to organi	
	noitulovä :ynTotal numl	pers of Le	ctures(in hours per wee al No. of Lectures: 60 h	ek): 4 hours per w	eekitgsonool lypes of mic	
Unit	Topics				No. of Lectures	
1	Information- its Nature, property and s knowledge, Data: Definition	cope, Cor on, types,	nparative study of data nature, Properties and	, information and	wdeM bas acwayM gaixebal ble xeba12	

II	Information generation a Communication process theory.	and communication- and media. Modes and Forms of Informa	Course Type (Core Contamonal noise	12		
LISC	Knowledge generation cyc	cess—2 seamon and your collection, let Knowledge generation to utilization, lesition: Learning Process.	personal knowledge	4 12		
IV	Knowledge- Its Structure and Development Social Epistemology of Knowledge and societal survival. Social implications of information.					
V	Information policies Natio	ic resource-and see or side ad nal and international information societ		12		
		eration and communication,Knowledge national information society	generation cycle, Socia	al		
		Part C-Learning Resources	DEMOV STREET	- 2 1		
KS:33	Te	ext Books, Reference Books, Other resou	rces			
Sugge	sted Readings:	STOP STOP TO THE COURSE				
10 014 Suffse 1		munication Technology: The New Med	lia in Society.	jinU j		
3	Nigam, BS:सचना स	गम्प्रेषण एवं समाज क्रान्य सामाज	Cassification of an			
	3	The Art of Cale Continuous Cale and Cal	Classification of doc			
	degimal classification	Part D-Assessment and Evaluation	esta yesteki eyaT\sbio	AV9X		
Sugges	notion lives by lamps by the sted Continuous Evaluation num Marks : 100	Part D-Assessment and Evaluation Methods:  August Hollands Aug	ords/Fags, Library class rative Principles of Class Iton, class Number Bo monics, Isolate, Phase r	AVEX movid 62:001 movid		
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Sugges Maxim Contin Interi Conti Evalu Exter Unive	sted Continuous Evaluation num Marks : 100 nuous Comprehensive Evalu nal Assessment :	Part D-Assessment and Evaluation  Methods:  ation (CCE): 25marks University Exam (ICL)  Class Test Assignment/Presentation  Section(A): Three Very Short Questions (50 Words Each) Section (B): Four Short Questions (200 Words Each)	esta washin assi Vabior esta ta ashinanini avitar rosa nadmuvi assi yirosa nassing analogi ashion UE): 75 marks	Keye Korn Ivota Vines Mnes		

Part D-Assessment and Evaluation

		Part A Introduction		
	ram: Master Degree Course (On Course)	e Class`:M.Lib.I.Sc.	Year: 2021	Session: 2021-22
	Sub	ject: Knowledge Organization	(Practice)	ren l'accountes l'
1	Course Code		M1-MLIBC5PR	(900) nonsulava
2	Course Title	Library Classification (Practi	ice) (paper 5)	

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	Course Type (Core Course/Elective/Generic	d communication- nd media. Modes and Forms of I	Core Course l'asimummo			
4	Elective/Vocational/ Pre-requisite (if any)	To study this course, a stude	ent must have Graduation	n in LISc		
	ation, personal knowledge	Ill Knowledge generation cycle Knowledge generaniquistic				
5	Course Learning		After studying this paper, students shall be able to:			
	outcomes (CLO)  ledge and societal	Construct class numbers for documents with simple, compound and complex subjects.  Synthesize class numbers by using the UDC.  be able to use the schedule, table and index of the classification scheme.				
	wledge generation cycle, Soci	1 1 1 1 10 10 11				
6	Cradit Value	stional information society	cay, National and interm	Epistemo		
7	Credit Value Total Marks	May Market 25 : 75	4	4 1 22		
/	TOTAL IVIATES	Max. Marks: 25+75	Min. Passing N	/larks:33		
	Total number	Part B- Content of the Cour	100000000000000000000000000000000000000	setting pu2		
	rotai numbe	rs of Lectures (in hours per week Total No. of Lectures: 60 ho				
Unit	Topics	Total No. of Lectures: 60 no	haskar Mulcherjee: '¿iu	No. of		
				Lectures		
1	Classification of Documents	Using using 6 <sup>th</sup> edition of CC an	d UDC (practice)	Lectures		
		s with simple subjects with sched		20		
H	Classification of document		aut.	20		
	1					
Norm	Classification of documents ords/Tags: Library classificatio ative Principles of Classificatio ion, Class Number, Book Num	on, Colon classification, Universal on, subject formation, subject str	ructure	20		
Keyw Norm Notat Mner	ords/Tags: Library classificatio ative Principles of Classificatio ion, Class Number, Book Num nonics, Isolate, Phase relation,	on, Colon classification, Universal on, subject formation, subject strater ber specification device	erutuurus Evaluation 1 Marks : 300	20 20 Suggestee		
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External Assessment :	Section(A): Section(A) (2015) sassific	03 x 03 = 09
University Exam Section: 75	CC6th Ed. & UDC	
Time: 02.00 Hours	Classify any three in five titles Manager	Suggested Continuous Evalua
	Section (B):	11 x 03 = 33
	Classify any eleven titles out	Continuous Comprehensive
	fifteen titles from CC	Internal Assessment
	Section (C):	11 x 03 = 33
	Classify any eleven titles out	Evaluation (CCF) 25
	fifteen titles from UDC	Total 75 Marks
	Section(A): Sies snort questions	Excendit Assessment

	ntroduction nm: Master Degree Course (On	3.12451 W. C. C. S. W. W. C. S. W. W. C. S. W				
Year C	ourse)					
	Subj	ect: K	nowledge Organization	(Practice)		
1	Course Code			M1-MLIBC6PR		
2	Course Title	Libra	ary Cataloguing (Practi	ce) (paper 6)		
3	Course Type (Core Course/Elective/Generic		uhotini A he9	Core Course		
4	Pre-requisite (if any)	Tos	tudy this course, a stud			
5	Course Learning IM outcomes (CLO) DAUM	Afte Know	er studying this paper, s wledge of the catalogue ary catalogue.	tudents shall be e codes and star	ndards and cr	eate
	Core Course	info	Prepare catalogue entries for various types of securious information sources  Derive subject headings using sear's list of subject headings.			ing.
6	Credit Value and faum to abut	86,98	To study this coun	4 ns 1i) e	Pre-requisit	h -
7	Total Marks	Max	c. Marks: 25+75	Min	. Passing Ma	rks:33
	resolute of herts strebute or	Par	t B- Content of the Cou	urse	Course Lear	3
fils var	a another total numbers	of Le	ctures(in hours per wee	ek): 4 hours per	week	
		Tota	al No. of Lectures: 60 h	ours		
Unit	Topics of Vision in noisenso	nt auto rvices	Plan and impleme	`*		No. of Lectures
bannet	Cataloguing of Documents U	Ising C	CC 6th Ed (Practice):			12
s ahow	Cataloguing of documents w Single Author, Joint Author,					12
H	Cataloguing of Pseudonymou	us boo	oks, Editorial Work, And	nymous books,		12
IV	Cataloguing of Composite W	orks a	nd Multi volume works	i.		13
V	Cataloguing of Serial Publica	tions,	and Works of Corporat	e Authorship.	Credit Value	8 13
Keywo	ords/Tags: Library cataloguing	practio	ce, CCC cataloguing		Total Marks	V
	8710	en eP	art C-Learning Resourc	es		
	Text J	Books,	, Reference Books, Oth	er resources		
Sugge	sted Readings:	108 =	Total No. of Lecture			
1 (	Chan, L. M. and Salaba, Athena	0 (201	E) Cataloguing and a	accification: an	introduction	1 An od

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	Part D-Assessment and Evaluation	Physic CO.Suc Smith
Suggested Continuous Evaluation Maximum Marks : 100 Continuous Comprehensive Eval	n Methods: uation (CCE) : 25marks University Exam	(UE): 75 marks
Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15 10
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A): three short questions ( prepare only main entry) Section(B): thee long questions ( prepare main and all added entries) Section(C): one long questions	03 x 05 = 15 03 x 15 = 45 01 x 15 = 15 neurophorini A fiel
	(Serial Publication) prepare main and all added entries	

## Library C70 oguing (Practice) (paper 6)

	Course	Part A Introduction	lective/Generic	
Prograr Year Co	m: Master Degree Course (One	Class :M.Lib.I.Sc.	Year: 2021	4 Pre-requi
	Subject: Informa	tion Services and Commu	inication Technolog	gy
1	er, students shall b <b>eho's erno's</b> orue codes and standards and tr	Knowledge of the catal	M1- anima MLIBC7TH )	5 Course be outcomes
2	Course Title	Information Technology	: Applications (pap	per 7)
3	Course Type (Core Course/Elective/Generic Elective/Vocational/Elective/Ule	Propare catalogue entre Information sources Derive subject heading	Core Course	
4	Pre-requisite (if any)	To study this course, a s	tudent must have (	Graduation in LISc.
ls:33	Min, Passing Ma	discipline. Marks. Smill x6M	. 8%	/ Lotal Mar
Ro. of Lecture 1	Course Learning Outcomes (CO) amounts On hours Es using CCC: Shortness Anonymous books,	After studying this pape Understand the structur units Plan and implement aut operations and services Evaluate various library Identify and state the femodes, media, modulat Highlight the nature and their protocols and star Discuss the Internet, see Examine the concept of	management software of compation in library management software of telecompation, standards and domponents of condards.  arch engines and ne library networks a	functions of its various housekeeping ware. munication channels, protocols. computer networks and etwork security.
6	Credit Value and montu A state	ions, and Works of Corpo		N Satarogum
7	Total Marks	Max. Marks: 25+75		Passing Marks:33
	26111	Part B- Content of the Co		
	Total numbers o	f Lectures(in hours per wo Total No. of Lectures: 60	hours	
Unit »	The state of the s	sup BeinBoimm ; (c) (c)	nd salaba, Athena	No. of Lectures

1	Overview of Information technology – See Tees O transcereza A is Computer Technology. Communication technology. Reprographic and micrographic	12 Centile			
II	technology Printing and publishing technology.  Networking & Telecommunications- year and It (A) nodes to the manage A language A la				
Internet and its services- Origin and development, resources & Services through Internet, Searching on the Internet (WWW, Subject directories, Search Engines) Use of Internet Access in libraries, Intranets.					
IV	Library automation- Library keeping operations Automate acquisitions, Automated Serial Control, Automated Circulation Control, Automated Catalogue System, Salient features of SOUL.	12			
2021-2 V	Computerized information services- Current Awareness Services, Selective dissemination of Information Printed Indexes, Online Search Services, Document Delivery Services, CD-ROM Database products and Services.				
Electr Electr Inform	ords/Tags: Information Source, Document, Human Resource onic Source, Evaluation onic Information Services, Online Services nation Systems, National Networks Information m, Resources sharing, Consortia	8			
	Part C-Learning Resources				
	Text Books, Reference Books, Other resources				
Sugge	sted Readings:				
10 <b>1</b> 6	V. Rajaraman:Introduction to Information Technology	В			
2	Ashok Arora: Basic of Computer and Information Technology				
3	Jonathan, S.: Information Technology for Librarians and Information Professionals				
4	Bharihoke, Deepak Fundamentals of Information Technology. 4th ed. New Delhi: Excel Books. (2012).				
5	Borgman, Christine L Big data, little data, no data: Scholarship in the networked world. Cambridge: The MIT Press. (2017).				
6	Haravu, L. J. Library automation: Design, principles and practice. Allied Publishers, New	Delhi. (2014).			
7	Hennig, Nicole. Keeping up with emerging technologies: Best practices for information panta Barbara: Libraries Unlimited. (2017).	orofessionals.			
8	Joiner, IdaEmerging library technologies: It's not just for geeks. Oxford: Chandos Publish (2017).	ning.			
9	Leon-Garcia, Alberto &Widjaja, Indra Communication networks: Fundamental concepts key architectures. 2nd ed. New Delhi: McGraw-Hill. (2006).	and			
and the same	Part D-Assessment and Evaluation	erroman commit			
Maxin	sted Continuous Evaluation Methods: num Marks : 100 nuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE): 75 marks	NAME OF THE PARTY			

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Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Assignment/Presentation (Assignment/Presentation)	It cinnology Printing ar
External Assessment : University Exam Section: 75 Time : 02.00 Hours 10.448 10.48	Section(A): Three Very Short Questions (50 Words Each) Section (B): Four Short	Il Detinitions, types of N
	Questions (200 Words Each) Section (C): Two Long Questions	04 x 09 = 36 02 x 15 = 30 Total 75
	(500 Words Facti)	laternet (WWW Subject

IV Automated Circulation Control, Automated Catalogue System, Sauent features of SOUL. 800

			Introduction			
Program Year Co	n: Master Degree Course (O urse) xabal batan Pattern (O	mination of Infi	vic.32.1,diJ.M: elective disse	Services, S		Current
	bns abubong Subject: Info	rmation Service	es and Commi	inication T	echnology	oc snine v
1	Course Code			M1-MLIBC	STH .	'saniviac
2	Course Title	Information Institutions, Products and Services. (paper 8)				
3	Course Type (Core Course/Elective/Generic Elective/Vocational		se Services orks Informatio	Core Cou	e, Evaluar nation Ser tems, Nati es sharing	Electronic Source Electronic Information System, Resource
4	Pre-requisite (if any)	To study this of discipline.	course, a stude	ent must ha	ve Gradua	ation in LISc.
5	Course Learning outcomes (CLO)	The course would empower the student to develop the idea about information sources, services and various national and international systems and networks. The student would be able to understand various types of print and electronic information sources.				al and international e to understand
		The student w	vill acquire the	knowledge	e of :	
			s of information	on sources	e-books,	databases
		Evaluation va	nal repositorie	information		
Delni. (2		Nature and fu		ious nation		ernational information
rofessio		systems and i Concept of lik	orary resource	sharing an	d consorti	Santa Bar
6	Credit Value	oog <del>na) Jeul Jor</del>	re'yl resigolom	4	Emerging	(2017)
7	Total Marks	Max. Marks:	25+75	ministratio	Min. Pa	assing Marks:33
and	rks: Fundamental Concepts				MIDHIME	
	I AGN		ntent of the C		12.73	n para tanàna mandria dia m
le .	Total numb	ers of Lectures( Total No.	in hours per w of Lectures: 60		ırs per we	ek ZhaM mumixsM j Continuous Comm

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Unit	Topics 1030	No. of Lectures
2021	Information Centers- Types and their organization Data Centers and Referral Centers. Information analysis and consolidation centers.	
II	Literature Searches and Bibliographies- Technical Enquiry Service, Document Delivery Service, Translation Service	12
III	Information Products- Information Newsletter House Bulletin In-house communications. Trade and product Bulletins State of Art reports, Technical digests.	12
IV	Database support services- habitas esquas anti ybus of the services and uses. Database intermediaries such as searchers, editors etc.	12
anotal	Online information-of the classifient bean and business and information networks. Information standards for database design and development.  Library Networks: Concept, History, Need, Types (Regional, National, International)	

PSDN, Bandwidth and Multiplexing, Wifi, Lifi, Mobile Communication, Topologies, LAN, MAN, WAN, WWW, E-mail, Data Security and Network Security, and Library Networks around 00 persons of late!

in of		Part C-Learning Resources	Unit Topics				
ectur	Т	ext Books, Reference Books, Other re	sources				
Sugg	ested Readings:	The Literacy	Introduction to Informat				
1	Rowley, J. E. (1996). The l	vasies il notamio in 101 bean basics of information systems. Londo					
2	Phadke, D. N. Library info	rmation technology. Pune: Universal	Publications. (2017).				
3	Rajaraman, V. & Adabala, Neeharika Fundamentals of computers. 6th ed. New Delhi: Prentice-Hall of India. (2014).						
4	Tanenbaum, Andrew S. & Wetherall, David J. Computer networks. 5th ed. New Delhi:  Prentice Hall. (2013).						
		Part D-Assessment and Evaluati	on Valetall stem, vision				
Max	mum warks . 100	n Methods:					
Inte	ernal Assessment : ntinuous Comprehensive Iluation (CCE):25	Class Test Assignment/Presentation	HELA, ALA, UNESCOL HILA, ALA, UNESCOL III Information Iteracy stans				
-	ernal Assessment : niversity Exam Section:	Section(A): Three Very Short Questions (50 Words Each)	03 x 03 = 09				

75 Time : 02.00 Hours	Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long	04 x 09 = 36 02 x 15 = 30 Total 75
2	Questions (500 Words Each)	Evaluation of information

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1-	ь.	11	П
u	_	u	-

Part A Introduction

	am: Master Degree Course (C Course)	ne ne) len	Class':M.Lib.I.Sc.	- 35,448	: 2021		n: 2021-22
1	Course Code		-solidel <sup>M</sup>	1-MLIBO	G-GE1	nd conso iterature	5
2	Course Title	Inform	ation literacy- (Paper 9)	OC ,Service	IS VIDUUIS	decinical.	
3	Course Type (Core  Course/Elective/Generic # purposes accorded alto Generic Elective course described Elective/Vocational/						
4	Pre-requisite (if any)		idy this course, a studer line: albemanti exadete	ation in L	ISc.		
5 Course Learning outcomes (CLO) and at a bin outcomes of literacy.					information		
6	Credit Value and Janoita	gional	listory, Need, Types (Re	4 Jagoz4 o	tworks: C	ibrary Ne	
e <b>7</b> bi	gy, Hardware, shraM latoT and MS-Powerpoint, Librar (POSS), bar code, RPD,05	S-Exce	Marks: 25+75 mmo J brid M brow-2M XUALI bo 2 sorpos nego bris as		- Window	assing Ma	
9aVI	lon, Topologies, LAN, MAN,	1				thornal	I MGS4
			ctures(in hours per wee				E-mail.
	Total Hullibe		al No. of Lectures: 60 h	and the same	rany Netw		
Jnit	Topics	90 Iuoss	Part C-Learning Ra Books Reference Book				No. of Lectures
Introduction to Information Literacy Meaning, definition and need for information literacy Levels of information literacy: entry level, mid level, high level, I and advance level Technological component of information literacy Digital divide and information literacy Barriers of information literacy				12 12			
Library literacy, technology literacy, media literacy, computer and digital literacy, resource literacy, research literacy, publishing literacy, meta literacy Models of Information literacy: Big6. 8Ws Model, The Research Cycle, PLUS Model, DIALOGUE Model, SCONUL Seven Pillars of Information Literacy, Empowering							
Ш	International and national in IFLA, ALA, UNESCO, Information literacy standar Information literacy best pro Information literacy assessm	ds actices	iass re x issignment/Presentation ection(A): Three Very S				niinoO sulsv3 12
IV	Library catalogues, indexes, OPAC/WebOPAC, Webscale Discovery Search strategy, techniques and methods, use of Boolean logic					25 290H 12	

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V	information centers Study of information literal Information literacy compe Challenges facing informat	etions in different types of libraries and managed blove of eyew amod cy programs in the world is and etencies and up and up and the etencies and up and the etencies and up and the etencies and	Course Learning Outcomes (CLO)	12			
Infor med	vords:   sample equipment of the control of the con	photographs, films, laboratory musical or dramatic compositio of art or architecture, maps, statecture, maps, statecture, maps electronic databases or any oth someone else.					
	*	Part C-Learning Resources	Credit Value	0			
EET	et Min. Passing Marks	xt Books, Reference Books, Other resc	urces shalf late!	1			
Sugg	cottou iteuanilgo.	Part B- Content of the Cours					
1		Faces of Information Literacy (p.110).	Adelaide: Auslib				
2	Buckingham, D. (2003). Media Education: Literacy, learning and contemporary.  bridge, MA: Polity Press.						
3	Models for Academic Instit	Cordell, R. M. (Ed.) (2013, June). Library Reference Services and Information Literacy: Models for Academic Institutions: Models for Academic Institutions. IGI Global.					
4		007). Understanding Information Liter ific and Cultural Organization.	acy:A Primer;United				
		Part D-Assessment and Evaluation	I managamanganganganganganganganganganganganganga	N/			
Max	gested Continuous Evaluation imum Marks : 100 tinuous Comprehensive Evalu		PCS.	Keywo			
Int	ernal Assessment : ntinuous Comprehensive aluation (CCE):25	Class Test Assignment/Presentation	15 10 sadings	Sugges			
Un	raluation (CCE):25  ternal Assessment:  niversity Exam Section: 75  me: 02.00 Hours  Section (A): Three Very Short  Questions (50 Words Each)  Section (B): Four Short  Questions (200 Words Each)  Section (C): Two Long  Questions (500 Words Each)						

### GE02

			Part A Introduction		
Progra Year Co	m: Master Degree Course (Course)	ne	Class :M.Lib.I.Sc.	Year: 2021	Session: 2021-22
1	Course Code	CCE) : 2	Mehensive Evaluation	1-MLIBG-GE2	
2	Course Title	Acade	mic Integrity and Plagia	rism	
	15		lass-Test	enti	Internal Assessm
3	Course Type (Core Course/Elective/Gene ric Elective/Vocational		22.700000	ric Elective course	Continuous Comp Evaluation (CCE)
4	Pre-requisite (if any)	To stu	dy this course, a studen ine.	t must have Grad	uation in LISc.

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	Avoiding Plagiarism to a constitution of the model of the summarized or paraphra.  Cite all quotations. The property of the summarized or paraphra.  Cite ideas that you have employed. The property of the information from sources such as speeches, interview photographs, films, laboratory procedures, software property of art or architecture, maps, statistical tables, Web pages electronic databases or any other source that was created someone else.	
Credit Value	4 Part C-Learning Resource	
Total Marks 2901102911	Max. Marks: 25+75 3 22008 1x91	Min. Passing Marks:33
	Part B- Content of the Course	
		Cite information from sources such as photographs, films, laboratory proced musical or dramatic compositions, au of art or architecture, maps, statistical electronic databases or any other sour someone else.  Credit Value  Total Marks  Cite information from sources such as photographs, films, laboratory procedures and statistical electronic databases or any other sources are procedured by the films of the

Unit	Topics	. Library Reference Services a	ordge, MA: Polity Press. ordell, R. M. (Ed.) (2013, Ju	No. of Lectures
1	Academic Integrity : basi	c principle of nonesty	Nodels for Academic Institu	12
11	Academic dishonesty : ch	mic Integrity: basic principle of honesty mic dishonesty: cheating, fabricating etc		12
111	Plagiarism : definition , types		12	
IV		Plagiarism policy		12
V	Plagiarism checking softv	vare: Urkund, turnitin, ithentica	te and other open source	12
Keyw	ords/Tags: Academic intigra	ty , Plagiarism	im Iviarks ; 100	unitno)
	aking eX. (all) ere	Part C-Learning Resource		and the later
	T	ext Books, Reference Books, Othe	r resources	niino)
Sugg	ested Readings:	лсКauge, L. (2013). Academic inte	tion (CCF):25	rulau?
2	University of South Carolin Distance Learning, 6(2), 79	2012). Distance education and pla a Upstate. Journal of Library & Inf 99.	ormation Services in	-3001
3	Delhi. (2014).	nation: Design, principles and prac		N
4	Kutieleh, S., & Adiningrum managing plagiarism betwee Learning, 5(2), A88-A98	, T. S. (2011). How different are veen East and West. Journal of Aca	demic Language and	
		Part D-Assessment and Evalu	uation	and the second
1503		Suggested Continuous Evaluation Maximum Marks : 100 omprehensive Evaluation (CCE) : 2 (UE): 75 marks		
		Class Test	15	
Con	rnal Assessment : tinuous Comprehensive uation (CCE):25	Assignment/Presentation	Tourse Type (Corrotte)	

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**B** 

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University Exam Section: 75	Section(A): Three Very Short Questions (50 Words Each) Section (B): Four Short	
	Questions (200 Words Each)	
nt, Qualification and 12	Section (C): Two Long are sented to Questions (500 Words Each) a base se	02 x 15 = 30 Total 75

### DSE01

			Part A Introduction	and the American Control of the Control			
Program: Master Degree Course (One Year Course)			Class :M.Lib.I.Sc.	Year: 2021	Session: 2021-22		
				1881	Ingasi parsaggire		
no <b>1</b> 5088	Course Code			MLIB-DSE01	A) I Valid T		
2	Course Title	Agricu	Iture Library System	an went the to	TV2F/ACT		
3 3	Course Type (Core Course/Elective/Generic Elective/Vocational/)		Discipline Specific Elective course				
90/1915	tion services with special ref	simoin		JKH (P P). Stand	IMHZ3G ,a = a		
4 wall (new	Prerequisite (if any)		To study this course, a student must have Graduation in LISc. discipline.				
5 noits	Course Learning outcomes (CLO)	Create	npletion of this course, le , edit and manage files us and Power Point presenta	sing Word Proce			
	etropolitan, New Delhi		out library housekeeping gement software	operations using	g library		
	ation	Genera	ate different types of rep	ort using library			
	exam (UE): 75 marks	Search	gement software of the More information from interners strategies 20 (2000)	et and database	s adopting suitable		
	ion 15	Find bi	ibliographic information f	rom WebOPAC,			
	01	World	Cat, Ind Catervices				
6 0	Credit Value	hor	Section(A) : Three Very St	4 :10	Enternal Assessme		

7	Total Marks	Max. Marks: 25+75	Min. Passing Ma	rks:33
	O4 x 09 = 3	Part B- Content of the Course		
tal 75	latoT 02 x 15 = 30 To	numbers of Practical(in hours per week): 4 ho	ours per week	
		Total No. of Practical: 60 hours		
Unit	Topics	0SE02 -		No. of Practical
2021	History and Develop	Libraries and their Development Objectives oment of Libraries with Special Reference to liber Agencies in the Development of Agricultu	ndia Role of ICAR,	12 (Onest
II	Literature, Patents, S	ent and Management Periodicals, Conference standards, Specifications. and Government Pu Electronic Resources and Online Databases.	ublications, etc	\$ 12
III		and Administration Organizational Structure istics and Standards, etc	e. Staff Manual, 1000	12

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Sonal And

IV	Newspaper Clipping Services. Computerized Services. Resource Sharing and Consol of the Services Services. Resource Sharing and Consol of the Services Services. Resource Sharing and Consol of the Services Services.					
V	Finance. Types of Budge	source Management Determination of Fin tt. Nature, Size, Selection, Recruitment, Q s and Duties. Competency Development.	ance, Sources of ualification and	12		
	vords: , AGRIS, INAGRIS, CABI					
		Part C-Learning Resources				
Text Books, Reference Books, Other resources						
Sugg	ested Readings:	Text Books, Nerestation 2 2 2 11.5, 2 11.12	100160			
1	BHATT (V S). Informatio India. 1989. ICAR, New D	n resources in agricultural research in 40 y Delhi.	rears of agricultural re	search ir		
2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
3	DAYMATH (Y) and RUTTAN (V W). Agricultural development: an international perspective. 1979. John Hopkins, Baltimore SUBBAIHA.					
4	4. DESHMUKH (P P). Standardization of library and information services with special reference to scientific and agricultural libraries. 1990. ABC, New Delhi					
5	. 5. KUMAR (P S G). Agricultural librarianship: MLISc elective paper. 2008. B.R. Publication, New Delhi.					
6	Science, New Delhi.					
7	7 (R). Agricultural librarianship in India: an overview. 1988. Metropolitan, New Delhi					
Part D-Assessment and Evaluation						
Maxin Contir	num Marks : 100 nuous Comprehensive Eval	ion Methods: without morning en and language under the data and the da	JE): 75 marks			
	rehensive Evaluation	us Class Test Assignment/Presentation	15 10			
Exter	nal Assessment :	Section(A) : Three Very Short	03 x 03 =	09		
Unive	ersity Exam Section: 75	Questions (50 Words Each) Section (B)				
Time: 03.00 Hours		: Four Short Questions (200 Words				
		Each) Section (C): Two Long	04 x 09 =	36		
		Questions (500 Words Each) a and mu	02 x 15 = 30 T	otal 75		
lo of	IA I		Topics	JinU		

### DSE02

	9.6% to stoll eitest of as		Part A Introduction		is violate in		
Program: Master Degree Course (One Year Course)		Course)					
1	Course Code Ten Langue	cals, Cor	Management Petiodi	1-MLIB-DSE02	Collection		
2	*Course Title of solidure the	Project	Project Work, Literature Survey, Field Work & Grants and				
3	Course Type (Core						
	Course/Elective/Gene ric	ional Str	position of the Standards, etc.	pecific Elective cou			

4	4 Pre-requisite (if any)	To study this course, a student must have Graduation in discipline.	LISc.					
1/1	Course Learning outcomes (CLO)	On completion of this course, learners will be able to do Projects Of Survey and Field Work and this course would empower.  The Students To Understand The Real Working Environment Of Libraries.						
	erature Survey, Field Work ncerned Internal Examiner ininer Jointly which will be a-Voice	And Enable The Student To Provide Hands On Training On Aspect Of Library System The Students To Take Exposure With The Real Working Et A Library By Assigning Them A Topic Related With The Lib Operations, The Students To Learn Literature Survey Techniques And Perform Literature Survey.	nvironment Of trary Will Be Able To					
		Perform Literature Survey.  The Students In Literature Searching Using Print And Onli	ingizzA nelme2					
		Sources On The Assigned Area Of Study.						
		of Excursion/ Lab Visits/						
		/ industrial visit)						
6	Cradit Value	25	JATOT					
7		May Marke 25 75						
,	TOTAL IVIALES	Max. Marks: 25+75 Min. Passing Ma  Part B- Content of the Course	rks:33					
		Topics						
)21-	- This work should be submitted to the dof this programme.  - The project Work may work or both (depertmental sere evaluation(CCE).  - Project Work will be	be ein standard format. The final prepared project to be repartment before issuing admit card of the Examination be either based on available literature or based on field ands on the necessity of the topic).  eir work has to be presented and submitted during the minar has a part of continuous comprehensive actions and authors made work of a evaluated by Concerned Supervisor (Internal Examiner) caminers jointly which will be followed by a Viva-Voice.	Program Year Ce 2 2 3 3					
	Text	Books, Reference Books, Other resources	4					
Sugg	gested Readings:	Total ference books, other resources						
1	Kushwaha, D.S Basics of writi	ng project proposal . dehli , New dehli publisher .(2013).						
2	Carpenter, Julie. library proje chandos Elsevier publisher. (2	ct funding: a guide to planning and writing proposal.( Lond 2008)	on)					
	Suggested digital plateforms							
	Library research service.www							
	Guideline for designing a libr	ary survey. www.libraries.msl.mt.gov						
	Swayam www.swayam.gov.in							
	e- pathshala www. epgp.infli	bnet ac in/e ng nathshala						
	# 1 OI	and the particular						

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Suggested equivalent online of	courses:	Pre-requisite (if any) To study this co	<u> </u>
	Part D-Asses	ssment and Evaluation	
Suggested Continuous Evaluation M	ethods:		2
Internal Assessment Of the Real Working Environment Of	Marks	External Assessment External Assessment Extra Section 1	Mark
Assignment/Presentation of project in departmental seminar	y system Take Exposi	Project Work, Literature Survey, Field Work evaluation by Concerned Internal Examiner and External Examiner jointly which will be followed by a Viva-Voice	75
Attendance	natil 5	Operations, The Students T	
Assignments (Charts/ Model Seminar / Rural Service/ Adjustions Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial visit)	Literature S		
TOTAL	25		75

#### ASE01

		The state of the s	(2,74)-54				
	LinesA: the man with sent		Part A Introduction	Every student			
10000	am: Master Degree Course (O Course)				Session: 2021-22		
1	Course Code M1-MLIB-ASE01						
2	Course Title	Computer Practical					
3		e this work should be in standard format. The fin extension standard standard like the standard standard of this programme.					
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.					
5	outcomes (CLO)	After Studying this paper, students shall be able to: Know about Library Automation, To know about various Library software delibered Able to work MS office, PPT presentation					
	bllowed by a Viva-Voice.						
6	Credit Value	4					
7	Total Marks	Max. N	/larks: 25+75	Min. Pa	ssing Marks:50		
	2901002911	Par	t B- Content of the Course	9			
	w dehli publisher (2013).	Tota	ctures(in hours per week). al No. of Practice: 30 hou		Suggested re-		
		Pa	art C-Learning Resources	N, JUHE, NOTAFY IN	STEPUINZ X		

Swayam www.swyandyn e-pathshala www.epgp.afiiibnet.ac.in/epg pathsh National digital library.www.ndl-iitkgp.ac.in.

Suggested Continuous Evaluation N	Part D-Ass	essment and Evaluation	
Internal Assessment	Marks	External Assessment	Marks
Assignment/Presentation of project in departmental seminar	10	Library Automation, Various Library oftware MS office, PPT presentation latest trends in ICT	
Attendance	5	The same of the sa	
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial visit)	10		
TOTAL	25		

ASE02

			ASEU2			
Prog	Irami Masta B		Part A Introduction			
Program: Master Degree Course (One Year Course)			Class :M.Lib.I.Sc.	Year: 2021	Session: 2021-22	
1	Course Code				2021-22	
2	Course Title	M1-MLIB-ASE02				
3	Course Type (Core	Comprehensive Viva				
	Course/Elective/Gene ric Elective/Vocational	Ability/Skill Enhancement course				
4	Pre-requisite (if any)	To study this course, a student must have Graduation in LISc. discipline.				
5	Course Learning outcomes (CLO)	Evaluation of students through Viva- Voce				
6	Credit Value					
7	Total Marks	Max. Marks: 25+75				
				Min. P	assing Marks:33	
		Part	Content of the Cours	se		
		Dart DA	C-Learning Resources	•		
Sugge	sted Continuous Evaluation N	Nethods:	ssessment and Evalua	tion		
Internal Assessment		Marks External Assessmen				
\ - ·		IVIUINS	External Assessme	ent	Marks	
Assignment/Presentation of project in departmental seminar		10	Cover all subjects mentioned in Scheme.		75	
Attendance		5				
eminar echnol Excur	nents (Charts/ Model r / Rural Service/ ogy Dissemination/ Report sion/ Lab Visits/ Survey / al visit)	10				
DTAL		25			75	
	$\wedge$				75	

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